



## Florence Two School District

2121 South Pamplico  
Pamplico, SC 29583.00

**Grades** PK-12 District  
**Enrollment** 1,215 Students  
**Superintendent** Robert E. Sullivan Jr. 843-493-2502  
**Board Chair** Raleigh O. Ward 843-493-9935

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good*</b>
2011	Average	Below Average
2010	Average	Average
2009	Below Average	At-Risk
2008	Below Average	At-Risk

\* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

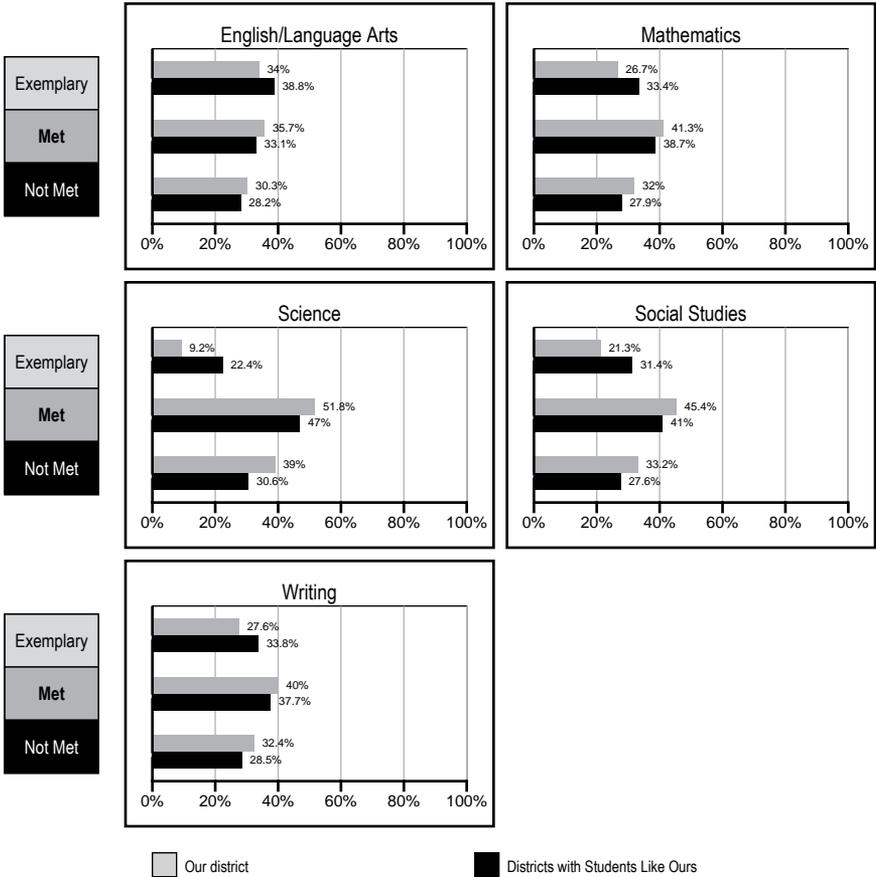
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.1%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
5	5	15	1	1

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	73.0%	70.2%	65.1%	75.1%	75.3%	77.3%
Passed one subtest	13.5%	14.3%	18.6%	12.5%	13.6%	13.3%
Passed no subtests	13.5%	15.5%	16.3%	12.5%	11.1%	9.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	81.0%	81.6%
English 1	58.8%	67.7%
Biology 1/Applied Biology 2	75.0%	72.1%
US History and the Constitution	55.1%	45.3%
All Subjects	67.9%	67.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	77	70	418	511
Number of Graduates in Cohort	62	59	309	390
Rate	80.5%	84.3%	75.5%	76.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	100	76	421	531
Number of Graduates in Cohort	71	64	304	413
Rate	71.0%	84.2%	73.5%	78.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=1,215)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	99.4%	99.3%
Retention rate	3.8%	Up from 3.1%	2.2%	2.0%
Attendance rate	97.1%	Up from 96.9%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.6%	0.4%	0.6%
Enrolled in AP/IB programs	5.1%	Down from 5.3%	10.1%	13.5%
Successful on AP/IB exams	N/A	N/A	50.5%	49.9%
Eligible for LIFE Scholarship	26.2%	Down from 27.1%	32.3%	30.3%
Enrolled in adult education GED or diploma programs	9	Down from 10	74	59
Completions in adult education GED or diploma programs	3	No Change	39	31
Annual dropout rate	0.0%	Down from 0.3%	3.1%	2.7%
<b>Teachers (n=73)</b>				
Teachers with advanced degrees	65.8%	Up from 61.0%	63.1%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.1%	Up from 86.9%	91.5%	91.1%
Teacher attendance rate	94.0%	Down from 94.5%	95.1%	95.1%
Average teacher salary*	\$43,526	Up 0.9%	\$46,906	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Professional development days/teacher	5.3 days	Down from 11.1 days	13.0 days	12.4 days
<b>District</b>				
Superintendent's years at district	3.5	Up from 2.5	4.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.6 to 1	21.9 to 1	21.7 to 1
Prime instructional time	90.5%	Down from 90.6%	89.7%	89.9%
Dollars spent per pupil**	\$7,380	Down 13.5%	\$8,997	\$8,866
Percent of expenditures for teacher salaries**	57.9%	Up from 54.8%	52.7%	53.1%
Percent of expenditures for instruction**	58.2%	Up from 57.3%	54.9%	55.9%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	2	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	2.0	No Change	9.0	8.0
Parents attending conferences	99.7%	Down from 100.0%	99.4%	99.5%
Average administrator salary	\$83,444	Down 9.0%	\$77,594	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	69	92.8%	368	67.9%	70	84.3%
<b>Gender</b>						
Male	32	87.5%	175	62.3%	33	81.8%
Female	37	97.3%	192	72.9%	37	86.5%
<b>Racial/Ethnic Group</b>						
White	36	91.7%	175	77.1%	34	79.4%
African American	32	93.8%	178	58.4%	35	88.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	10	80.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	10	60.0%	54	40.7%	10	60.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	45	91.1%	237	64.1%	50	82.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2012**

	Our District	Districts with Students Like Ours
Percent	92.8%	90.6%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	436	395	469	439	435	395	1340	1229		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	15.0	15.6	19.2	18.9	16.1	15.9	17.3	17.9	17.0	17.1
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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**School District Governance**

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	Town Meetings
Average Number of Hours of Training Annually	7.5 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

The South Carolina Annual School Report Card Summary is a comprehensive review of the previous school year's data from state-administered tests for HPEM and HPH. It is vital for the community to review information concerning our students and the schools. The school system welcomes comments and questions from students, parents, and community members. Our local school administrators are always working with faculty members towards improving student achievement, teachers' professional development and community involvement for our stakeholders.

Florence School District Two's students are administered the following state-mandated tests throughout the school year: HSAP, PASS, NAEP, ELDA, SC-Alt., and EOCEP. Our two schools, Hannah-Pamplico Elementary/Middle School and Hannah-Pamplico High School, are working extremely hard to make improvements in the areas that each state-wide test outlines as deficiencies. The resources are limited but the commitment is unlimited by our staff members to meet the challenges presented this past year.

Florence School District Two is very proud that Hannah-Pamplico High School has been declared a Palmetto Gold Award for Excellent results in closing the Achievement Gaps in the Palmetto Gold and Silver Awards Program for 2011-12. Hannah-Pamplico High School was declared a Silver Award Recipient for outstanding student achievement. Hannah-Pamplico Elementary/Middle School was declared a Silver Award Recipient for outstanding student academic performance in the Palmetto Gold and Silver Awards Program for 2011-12. The district is reviewing and anticipating the process of self evaluation through district wide accreditation for the upcoming 2012-2013 school year. Hannah-Pamplico High School has worked extensively on reducing the number of dropouts and increasing the graduation rate. Hannah-Pamplico Elementary/Middle School has begun using IPADS/IPODS in the classrooms for grades 3-8 for instructional support. The Special Services teachers are using the Science Research Associates (SRA) model to assist our students in Reading/Math strategies at HPEM and HPH and have shown significant improvement. The school administration, faculty and staff continues to analyze student performance, provide rigorous content instruction, provide key assessments, provide instructional coaching techniques to all staff members for assistance in meeting adequate yearly progress (AYP). Florence School District Two is being proactive in making their schools the best they can be for their students.

During tough economic times, it has become difficult for administrators to provide our teachers, students, and staff the resources they need to make a difference in student achievement. Our primary goal is to produce graduates who are competitive, well-rounded, and prepared for the post-secondary challenges they desire to pursue. Our school is representative of the local community in terms of size, race, gender, economic status and special services related challenges of individuals.

If at any time you have questions or comments, please feel free to contact anyone on the Florence School District Two administrative team for assistance. Please call me at 843-493-2502 at any time.

Robert E. Sullivan, Jr., Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>76.9</b>
<b>Overall Grade Conversion</b>	<b>C</b>
Points Total - Elementary Grades	<b>88.7</b>
Points Total - Middle Grades	<b>68.4</b>
Points Total - High School Grades	<b>66.3</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

The Florence Two School District consists of 2 public schools with 0 of these schools, or 0%, in improvement status.

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

**Performance By Group**

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	660.3	646.6	621.5	637.0	99.6	99.8
Male	656.4	648.0	625.4	640.9	99.7	99.7
Female	664.9	645.0	617.6	631.8	99.6	100.0
White	673.7	657.4	634.7	646.9	99.7	100.0
African American	640.6	631.0	601.4	621.8	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	620.1	610.2	593.8	600.1	98.0	99.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	649.2	636.2	610.7	624.5	99.5	99.7
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	630.4	632.9	601.5	610.7	99.6	99.8
Male	627.7	632.7	604.3	618.0	99.7	99.7
Female	634.5	633.3	597.3	600.1	99.6	100.0
White	646.3	648.6	613.5	619.4	99.7	100.0
African American	614.4	616.3	588.1	600.1	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	592.0	594.5	565.8	578.6	98.0	99.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	620.4	621.9	593.8	602.3	99.5	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
<b>Grades 9-12</b>						
All Students	224	223	71	69	100.0	100.0
Male	219	219	70	69	100.0	100.0
Female	228	226	71	69	100.0	100.0
White	233	237	75	70	100.0	100.0
African American	215	209	67	67	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	92	N/A	N/A
Hispanic	208	202	56	75	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	205	198	65	63	100.0	100.0
Limited English Proficient	208	202	N/A	72	100.0	100.0
Subsidized meals	217	212	69	68	100.0	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	98	99	20.8	28.1	51	79.2
	4	97	96.9	16.3	46.5	37.2	83.7
	5	95	99	26.7	44.4	28.9	73.3
	6	95	100	37.1	31.5	31.5	62.9
	7	92	100	51.1	29.5	19.3	48.9
	8	114	100	45	31.2	23.9	55
<b>2012</b>	3	88	98.9	21.4	27.4	51.2	78.6
	4	105	100	17	43	40	83
	5	90	98.9	20.7	47.1	32.2	79.3
	6	98	100	36.6	34.4	29	63.4
	7	91	100	30.6	36.5	32.9	69.4
	8	90	100	56.5	27.1	16.5	43.5
<b>Mathematics</b>							
<b>2011</b>	3	98	99	41.7	28.1	30.2	58.3
	4	97	100	18	42.7	39.3	82
	5	95	99	18.9	26.7	54.4	81.1
	6	95	100	34.8	50.6	14.6	65.2
	7	92	98.9	40.2	36.8	23	59.8
	8	114	100	44	44	11.9	56
<b>2012</b>	3	88	100	44.7	29.4	25.9	55.3
	4	105	100	28	43	29	72
	5	90	98.9	18.4	42.5	39.1	81.6
	6	98	100	29	43	28	71
	7	91	100	23.5	49.4	27.1	76.5
	8	90	100	51.8	40	8.2	48.2
<b>Science</b>							
<b>2011</b>	3	49	100	54.2	29.2	16.7	45.8
	4	96	100	25	58	17	75
	5	47	100	38.6	47.7	13.6	61.4
	6	49	98	37.8	51.1	11.1	62.2
	7	91	98.9	59.3	39.5	1.2	40.7
	8	58	100	47.3	36.4	16.4	52.7
<b>2012</b>	3	42	100	41.5	46.3	12.2	58.5
	4	105	100	21	64	15	79
	5	45	100	47.7	43.2	9.1	52.3
	6	50	100	56.5	41.3	2.2	43.5
	7	91	100	43.5	50.6	5.9	56.5
	8	46	100	44.2	48.8	7	55.8

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	49	100	44.9	38.8	16.3	55.1
	4	97	100	13.5	52.8	33.7	86.5
	5	47	100	28.3	47.8	23.9	71.7
	6	46	97.8	29.5	61.4	9.1	70.5
	7	92	98.9	57.5	31	11.5	42.5
	8	56	100	44.4	37	18.5	55.6
<b>2012</b>	3	46	100	36.4	45.5	18.2	63.6
	4	105	100	18	52	30	82
	5	44	100	23.3	55.8	20.9	76.7
	6	48	100	36.2	51.1	12.8	63.8
	7	91	100	41.2	38.8	20	58.8
	8	44	100	59.5	31	9.5	40.5
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	92	100	28.9	41.1	30	71.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	112	100	38.5	45	16.5	61.5
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	90	95.6	29.8	38.1	32.1	70.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	91	100	34.1	42.4	23.5	65.9

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced**
<b>English/Language Arts</b>								
All Students	2011	N/A	98.7	19.0	31.6	32.9	16.5	55.7
	2012	201	98.5	13.7	49.7	27.3	9.3	52.5

<b>Mathematics</b>								
All Students	2011	N/A	98.7	24.1	39.2	22.8	13.9	49.4
	2012	201	98.5	20.2	35.5	27.9	16.4	59.0

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.4%	0.0%	No
Student attendance rate, grades K-8	97.1%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

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