



## Clarendon School District Two School District

P.O. Box 1252

Manning, SC 29102.00

|                       |                |              |
|-----------------------|----------------|--------------|
| <b>Grades</b>         | PK-12 District |              |
| <b>Enrollment</b>     | 3,062 Students |              |
| <b>Superintendent</b> | John Tindal    | 803-435-4435 |
| <b>Board Chair</b>    | Marilyn Wilson | 803-435-4435 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING   |
|-------------|-----------------|-----------------|
| <b>2012</b> | <b>Average</b>  | <b>Average*</b> |
| 2011        | Average         | Average         |
| 2010        | Average         | Good            |
| 2009        | Below Average   | At-Risk         |
| 2008        | Below Average   | Below Average   |

\* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

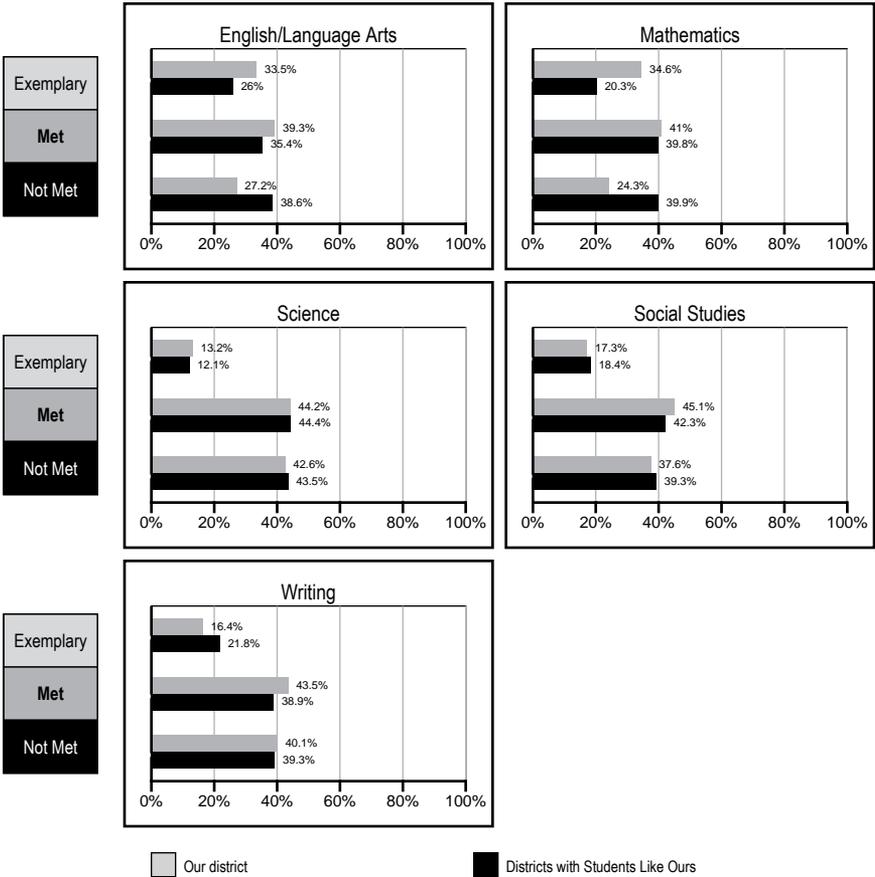
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.9%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1         | 2    | 9       | 0             | 5       |

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent              | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
|                      | 2010         | 2011  | 2012  | 2010                              | 2011  | 2012  |
| Passed both subtests | 69.9%        | 67.1% | 60.6% | 66.5%                             | 67.7% | 67.4% |
| Passed one subtest   | 17.9%        | 17.7% | 24.3% | 17.9%                             | 18.0% | 18.1% |
| Passed no subtests   | 12.2%        | 15.2% | 15.1% | 15.6%                             | 14.3% | 14.5% |

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 74.3%        | 62.5%                             |
| English 1                                       | 57.5%        | 56.7%                             |
| Biology 1/Applied Biology 2                     | 72.2%        | 57.8%                             |
| US History and the Constitution                 | 38.4%        | 27.9%                             |
| All Subjects                                    | 59.3%        | 51.7%                             |

## Four-Year Cohort Graduation Rate

|  | Our District |       | Districts with Students Like Ours |       |
|--|--------------|-------|-----------------------------------|-------|
|  | 2011*        | 2012  | 2011                              | 2012  |
| Number of Students in Four-Year Cohort | 224          | 193   | 209                               | 216   |
| Number of Graduates in Cohort          | 161          | 150   | 149                               | 156   |
| Rate                                   | 71.9%        | 77.7% | 73.4%                             | 73.8% |

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

|                               | Our District |       | Districts with Students Like Ours |       |
|-------------------------------|--------------|-------|-----------------------------------|-------|
|                               | 2011         | 2012  | 2011                              | 2012  |
| Number of Students in Cohort  | 226          | 220   | 227                               | 209   |
| Number of Graduates in Cohort | 179          | 170   | 157                               | 155   |
| Rate                          | 79.2%        | 77.3% | 71.4%                             | 77.3% |

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**District Profile**

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=3,062)</b>  |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                             | 99.2%        | Down from 99.6%       | 100.0%                            | 99.3%           |
| Retention rate   | 2.4%         | Down from 3.7%        | 2.3%                              | 2.0%            |
| Attendance rate  | 95.2%        | No Change             | 96.1%                             | 96.1%           |
| Served by gifted and talented program  | N/AV         | N/AV                  | N/AV                              | N/AV            |
| With disabilities other than speech  | N/AV         | N/AV                  | N/AV                              | N/AV            |
| Older than usual for grade   | N/AV         | N/AV                  | N/AV                              | N/AV            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8%         | Up from 0.5%          | 0.8%                              | 0.6%            |
| Enrolled in AP/IB programs   | 0.0%         | No Change             | 2.1%                              | 13.5%           |
| Successful on AP/IB exams  | N/A          | N/A                   | 35.7%                             | 49.9%           |
| Eligible for LIFE Scholarship  | 38.0%        | Up from 30.1%         | 29.2%                             | 30.3%           |
| Enrolled in adult education GED or diploma programs                          | 19           | Down from 52          | 30                                | 59              |
| Completions in adult education GED or diploma programs                       | 16           | Down from 27          | 17                                | 31              |
| Annual dropout rate  | 3.2%         | Up from 2.3%          | 2.5%                              | 2.7%            |

|                                       |           |                   |           |           |
|---------------------------------------|-----------|-------------------|-----------|-----------|
| <b>Teachers (n=162)</b>               |           |                   |           |           |
| Teachers with advanced degrees        | 58.6%     | Up from 58.5%     | 59.7%     | 62.4%     |
| Continuing contract teachers          | N/AV      | N/AV              | N/AV      | N/AV      |
| Teachers returning from previous year | 86.9%     | Down from 88.7%   | 88.0%     | 91.1%     |
| Teacher attendance rate               | 93.8%     | Down from 95.4%   | 94.8%     | 95.1%     |
| Average teacher salary*               | \$43,519  | Down 0.7%         | \$43,749  | \$46,595  |
| Vacancies for more than nine weeks    | 0.0%      | No Change         | 0.0%      | 0.1%      |
| Professional development days/teacher | 17.2 days | Up from 14.3 days | 12.6 days | 12.4 days |

| <b>District</b>                                |           |                   |           |           |
|--|-----------|-------------------|-----------|-----------|
| Superintendent's years at district             | 11.0      | Up from 10.0      | 2.0       | 3.0       |
| Student-teacher ratio in core subjects         | 25.6 to 1 | Up from 22.1 to 1 | 21.2 to 1 | 21.7 to 1 |
| Prime instructional time                       | 87.6%     | Down from 89.5%   | 89.3%     | 89.9%     |
| Dollars spent per pupil**                      | \$7,617   | Down 4.5%         | \$10,494  | \$8,866   |
| Percent of expenditures for teacher salaries** | 52.5%     | Down from 53.8%   | 48.7%     | 53.1%     |
| Percent of expenditures for instruction**      | 55.4%     | Down from 55.8%   | 52.3%     | 55.9%     |
| Opportunities in the arts                      | Good      | No Change         | Good      | Excellent |
| Number of schools                              | 6         | No Change         | 5         | 9         |
| Number of magnet schools                       | 0         | No Change         | 0         | 0         |
| Portable classrooms                            | 21.7%     | Up from 0.0%      | 2.4%      | 1.4%      |
| Average age in years of school facilities      | N/A       | N/A               | N/A       | N/A       |
| Number of schools with SACS accreditation      | 6.0       | No Change         | 5.0       | 8.0       |
| Parents attending conferences                  | 99.7%     | Up from 97.6%     | 97.4%     | 99.5%     |
| Average administrator salary                   | \$69,940  | Down 1.3%         | \$71,059  | \$77,744  |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**CHARTER SCHOOLS IN THIS DISTRICT**

| School Name                 | Absolute Rating | Growth Rating | ESEA Grade |
|-----------------------------|-----------------|---------------|------------|
| Phoenix Charter High School | At-Risk         | At-Risk       |            |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2012 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2012 |       |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
|                              | n                                | %     | t                                | %     | n                             | %     |
| All Students                 | 156                              | 91.0% | 764                              | 59.3% | 193                           | 77.7% |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |
| Male                         | 73                               | 89.0% | 370                              | 62.7% | 96                            | 70.8% |
| Female                       | 83                               | 92.8% | 394                              | 56.1% | 97                            | 84.5% |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |
| White                        | 37                               | 94.6% | 229                              | 74.7% | 53                            | 77.4% |
| African American             | 114                              | 90.4% | 504                              | 52.6% | 134                           | 78.4% |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| Hispanic                     | N/A                              | N/A   | 27                               | 48.1% | N/A                           | N/A   |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |
| Disabled                     | 20                               | 50.0% | 91                               | 25.3% | 24                            | 33.3% |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |
| Limited English Proficient   | N/A                              | N/A   | 21                               | 52.4% | N/A                           | N/A   |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |
| Subsidized meals             | 125                              | 90.4% | 569                              | 52.7% | 156                           | 76.3% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2012

|         | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| Percent | 91.0%        | 86.7%                             |

## College Admissions Tests

| SAT      | Critical Reading |      | Math |      | Writing |      | Total   |      |       |      |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
|          | 2011             | 2012 | 2011 | 2012 | 2011    | 2012 | 2011    | 2012 |       |      |
| District | 471              | 435  | 490  | 453  | 464     | 411  | 1425    | 1299 |       |      |
| State    | 479              | 477  | 489  | 487  | 459     | 458  | 1427    | 1422 |       |      |
| Nation   | 493              | 491  | 506  | 505  | 482     | 481  | 1481    | 1477 |       |      |
| ACT      | English          |      | Math |      | Reading |      | Science |      | Total |      |
|          | 2011             | 2012 | 2011 | 2012 | 2011    | 2012 | 2011    | 2012 | 2011  | 2012 |
| District | 17.4             | 16.3 | 18.1 | 18.0 | 17.8    | 16.7 | 18.3    | 17.4 | 18.1  | 17.2 |
| State    | 19.0             | 19.1 | 20.1 | 20.1 | 20.0    | 20.1 | 19.9    | 19.9 | 19.9  | 19.9 |
| Nation   | 20.6             | 20.5 | 21.1 | 21.1 | 21.3    | 21.3 | 20.9    | 20.9 | 21.1  | 21.1 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**School District Governance**

|  |                       |
|--|-----------------------|
| Board Membership                             | 9 trustees appointed  |
| Fiscal Authority                             | County Council        |
| Average Number of Hours of Training Annually | 20.8 per board member |
| Percent New Trustees Completing Orientation  | N/A                   |

**District Superintendent's Report**

Dear Parents and Constituents:

The Education Accountability Act (EAA) of 1998 mandated that school districts provide specific information about the schools and district to parents and the community in the form of annual school and district report cards. We are pleased to provide you with the summary of the 2012 Clarendon School District Two annual school and district report cards.

We are proud to say that all of our schools and the district are accredited through the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) and the South Carolina Department of Education. Manning Early Childhood Center has an additional accreditation through the National Association for the Education of Young Children (NAEYC). We have high quality K-12 education programs that we believe will make a positive impact on the achievement of our students.

We offer an enriched core curriculum to meet the varied needs of our students. We are committed to providing all of our students the opportunity to acquire a quality education. Ninety-eight percent of our teachers meet the No Child Left Behind requirement of being "highly qualified." One hundred percent of our instructional assistants are "qualified," too. We are striving to become better every day.

We have made a focused effort to upgrade and enhance our technology capabilities and provide staff and students with as much of the cutting edge technology as the district can afford. We also have made an effort to upgrade the collections in the media centers at our schools. Both of these activities must continue if we are to keep pace with our counterparts.

We welcome the input and support of our parents and community stakeholders in helping us to achieve our mission of "Educating Children." You are invited to visit our schools to observe us and to assist us in our work.

You are encouraged to review the information contained in this year's report cards and, if you have any questions, please feel free to contact the principal or me.

Thank you for your continued cooperation and support.

Sincerely,  
John Tindal, Superintendent

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>85.5</b> |
| <b>Overall Grade Conversion</b>      | <b>B</b>    |
| Points Total - Elementary Grades     | <b>86.7</b> |
| Points Total - Middle Grades         | <b>96.1</b> |
| Points Total - High School Grades    | <b>54.4</b> |

| <b>Index Score</b> | <b>Grade</b> | <b>Description</b>  |
|--------------------|--------------|---|
| 90-100             | A            | Performance substantially exceeds the state's expectations. |
| 80-89.9            | B            | Performance exceeds the state's expectations.               |
| 70-79.9            | C            | Performance meets the state's expectations.                 |
| 60-69.9            | D            | Performance does not meet the state's expectations.         |
| Less than 60       | F            | Performance is substantially below the state's expectations |

**Accountability Indicator (Title I Schools)**

The Clarendon School District Two School District consists of 6 public schools with 2 of these schools, or 33.3%, in improvement status.

| <b>School</b>      | <b>Status</b>      |
|--------------------|--------------------|
| Manning Primary    | Reward-Performance |
| Manning Elementary | Reward-Performance |

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| <b>Grades 3-5</b>                 |          |           |              |                     |              |               |
| All Students                      | 649.4    | 654.8     | 603.2        | 616.9               | 99.8         | 99.8          |
| Male                              | 644.8    | 653.4     | 604.0        | 616.6               | 99.8         | 99.8          |
| Female                            | 653.6    | 656.0     | 602.3        | 617.1               | 99.9         | 99.9          |
| White                             | 675.3    | 679.1     | 627.1        | 634.9               | 99.7         | 99.7          |
| African American                  | 640.3    | 645.0     | 593.9        | 609.9               | 99.9         | 99.9          |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Disabled                          | 612.0    | 617.0     | 574.4        | 597.3               | 98.9         | 98.9          |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Subsidized meals                  | 643.4    | 649.5     | 599.6        | 612.7               | 99.8         | 99.8          |
| Annual Measurable Objective (AMO) | 630.0    | 630.0     | 630.0        | 630.0               | 95.0         | 95.0          |
| <b>Grades 6-8</b>                 |          |           |              |                     |              |               |
| All Students                      | 640.6    | 646.5     | 617.7        | 615.2               | 99.8         | 99.8          |
| Male                              | 634.5    | 644.6     | 618.7        | 617.5               | 99.8         | 99.8          |
| Female                            | 646.3    | 648.2     | 616.8        | 612.7               | 99.9         | 99.9          |
| White                             | 661.9    | 668.2     | 640.3        | 628.1               | 99.7         | 99.7          |
| African American                  | 633.0    | 639.1     | 609.9        | 610.8               | 99.9         | 99.9          |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Disabled                          | 607.2    | 613.4     | 586.5        | 596.4               | 98.9         | 98.9          |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Subsidized meals                  | 633.3    | 639.7     | 611.4        | 610.8               | 99.8         | 99.8          |
| Annual Measurable Objective (AMO) | 624.0    | 624.0     | 624.0        | 624.0               | 95.0         | 95.0          |
| <b>Grades 9-12</b>                |          |           |              |                     |              |               |
| All Students                      | 223      | 218       | 80           | 65                  | 99.5         | 99.5          |
| Male                              | 221      | 220       | 80           | 66                  | 99.0         | 99.0          |
| Female                            | 224      | 216       | 80           | 65                  | 100.0        | 100.0         |
| White                             | 229      | 228       | 84           | 69                  | 98.6         | 98.6          |
| African American                  | 219      | 212       | 77           | 64                  | 100.0        | 100.0         |
| Asian/Pacific Islander            | 235      | 233       | N/A          | N/A                 | 100.0        | 100.0         |
| Hispanic                          | 230      | 235       | 88           | 71                  | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 208      | 202       | 65           | 60                  | 100.0        | 100.0         |
| Limited English Proficient        | 210      | 223       | N/A          | 73                  | 100.0        | 100.0         |
| Subsidized meals                  | 220      | 213       | 77           | 65                  | 99.4         | 99.4          |
| Annual Measurable Objective (AMO) | 223      | 220       | 76           | 71                  | 95           | 95            |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2011</b>                  | 3     | 252                           | 100      | 17.8      | 36.5  | 45.6        | 82.2               |
|                              | 4     | 234                           | 98.7     | 24.6      | 47.8  | 27.7        | 75.4               |
|                              | 5     | 196                           | 100      | 29.9      | 44    | 26.1        | 70.1               |
|                              | 6     | 228                           | 100      | 45.1      | 32.9  | 22.1        | 54.9               |
|                              | 7     | 224                           | 99.1     | 29.9      | 41.7  | 28.4        | 70.1               |
|                              | 8     | 233                           | 98.7     | 43.3      | 34.9  | 21.9        | 56.7               |
| <b>2012</b>                  | 3     | 208                           | 100      | 17.6      | 30.2  | 52.3        | 82.4               |
|                              | 4     | 237                           | 100      | 24        | 44.5  | 31.4        | 76                 |
|                              | 5     | 229                           | 99.6     | 31.2      | 47.1  | 21.7        | 68.8               |
|                              | 6     | 196                           | 99.5     | 31.9      | 38.8  | 29.3        | 68.1               |
|                              | 7     | 213                           | 100      | 29.9      | 36.3  | 33.8        | 70.1               |
|                              | 8     | 214                           | 100      | 29.6      | 40.3  | 30.1        | 70.4               |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2011</b>                  | 3     | 252                           | 100      | 25.7      | 23.7  | 50.6        | 74.3               |
|                              | 4     | 234                           | 100      | 21.1      | 47.1  | 31.7        | 78.9               |
|                              | 5     | 196                           | 100      | 31.5      | 44    | 24.5        | 68.5               |
|                              | 6     | 228                           | 100      | 34.3      | 39    | 26.8        | 65.7               |
|                              | 7     | 224                           | 99.1     | 31.3      | 40.8  | 28          | 68.7               |
|                              | 8     | 233                           | 99.1     | 32.9      | 50.9  | 16.2        | 67.1               |
| <b>2012</b>                  | 3     | 208                           | 100      | 17.6      | 32.2  | 50.3        | 82.4               |
|                              | 4     | 237                           | 100      | 21.8      | 38    | 40.2        | 78.2               |
|                              | 5     | 229                           | 99.6     | 24.9      | 51.1  | 24          | 75.1               |
|                              | 6     | 196                           | 99.5     | 18.6      | 41    | 40.4        | 81.4               |
|                              | 7     | 213                           | 100      | 31.4      | 40.2  | 28.4        | 68.6               |
|                              | 8     | 214                           | 100      | 33        | 48.5  | 18.4        | 67                 |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2011</b>                  | 3     | 126                           | 100      | 47.2      | 37.4  | 15.4        | 52.8               |
|                              | 4     | 231                           | 100      | 51.6      | 42.7  | 5.8         | 48.4               |
|                              | 5     | 99                            | 98       | 62        | 26.1  | 12          | 38                 |
|                              | 6     | 118                           | 100      | 53.7      | 38.9  | 7.4         | 46.3               |
|                              | 7     | 224                           | 98.7     | 34.8      | 54.3  | 11          | 65.2               |
|                              | 8     | 116                           | 100      | 43.9      | 30.8  | 25.2        | 56.1               |
| <b>2012</b>                  | 3     | 106                           | 100      | 54.5      | 30.7  | 14.9        | 45.5               |
|                              | 4     | 231                           | 100      | 40.4      | 54.7  | 4.9         | 59.6               |
|                              | 5     | 116                           | 100      | 57.7      | 34.2  | 8.1         | 42.3               |
|                              | 6     | 101                           | 99       | 53.1      | 39.6  | 7.3         | 46.9               |
|                              | 7     | 206                           | 100      | 31.5      | 44.2  | 24.4        | 68.5               |
|                              | 8     | 106                           | 100      | 25.2      | 57.3  | 17.5        | 74.8               |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**PASS Performance By Grade Level**

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2011</b>           | 3     | 130                           | 100      | 16.4      | 47.5  | 36.1        | 83.6               |
|                       | 4     | 231                           | 100      | 35.6      | 53.3  | 11.1        | 64.4               |
|                       | 5     | 97                            | 100      | 52.2      | 34.8  | 13          | 47.8               |
|                       | 6     | 115                           | 100      | 50        | 38.2  | 11.8        | 50                 |
|                       | 7     | 223                           | 98.2     | 50        | 35.6  | 14.4        | 50                 |
|                       | 8     | 117                           | 98.3     | 38.5      | 43.1  | 18.3        | 61.5               |
| <b>2012</b>           | 3     | 104                           | 100      | 24        | 48    | 28          | 76                 |
|                       | 4     | 233                           | 100      | 34.2      | 53.8  | 12          | 65.8               |
|                       | 5     | 114                           | 100      | 47.3      | 42.9  | 9.8         | 52.7               |
|                       | 6     | 97                            | 97.9     | 50.5      | 44    | 5.5         | 49.5               |
|                       | 7     | 211                           | 100      | 36.6      | 42.1  | 21.3        | 63.4               |
|                       | 8     | 108                           | 100      | 36.9      | 39.8  | 23.3        | 63.1               |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2011</b>           | 3     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 4     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 5     | 196                           | 99       | 34.6      | 44    | 21.4        | 65.4               |
|                       | 6     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 7     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 8     | 234                           | 99.6     | 42.9      | 37.9  | 19.2        | 57.1               |
| <b>2012</b>           | 3     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 4     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 5     | 230                           | 96.5     | 49.5      | 43.1  | 7.4         | 50.5               |
|                       | 6     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 7     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 8     | 213                           | 99.1     | 29.9      | 44.1  | 26          | 70.1               |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

|                              | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| <b>English/Language Arts</b> |             |                               |          |               |         |              |            |                                  |
| All Students                 | 2011        | N/A                           | 92.9     | 18.1          | 38.3    | 28.2         | 15.4       | 48.9                             |
|                              | 2012        | 221                           | 98.6     | 17.4          | 45.3    | 24.9         | 12.4       | 46.3                             |

| <b>Mathematics</b> |      |     |      |      |      |      |      |      |
|--------------------|------|-----|------|------|------|------|------|------|
| All Students       | 2011 | N/A | 93.7 | 29.6 | 42.6 | 17.0 | 10.9 | 41.3 |
|                    | 2012 | 221 | 98.6 | 35.8 | 34.3 | 19.4 | 10.4 | 35.8 |

**Teacher Quality and Student Attendance**

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | 2.2%         | 5.1%  |

|   | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.2%         | 0.0%            | No                  |
| Student attendance rate, grades K-8             | 95.2%        | 94.0%*          | Yes                 |

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample