



# SC Annual School Report Card Summary

Cope Area Career Center  
 Grades: 9-12 Enrollment: 442  
 Director: Sandra K. Jameson  
 Board Chair: Mr. Aaron Rudd  
 Superintendents: Phyllis K. Schwarting Bamberg 1  
 Dr. Thelma F. Sojourner Bamberg 2  
 Brenda Turner Orangeburg 4

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	Met	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	9	4	4	2

\* Ratings are calculated with data available by 12/13/2012. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	n	%
374	93.1%		89.2%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	n	%
114	98.2%		95.4%

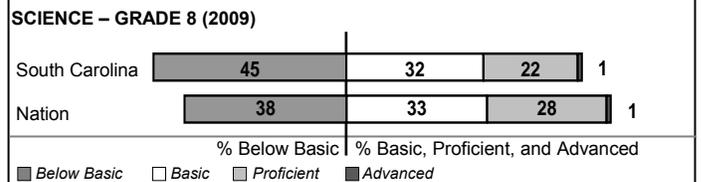
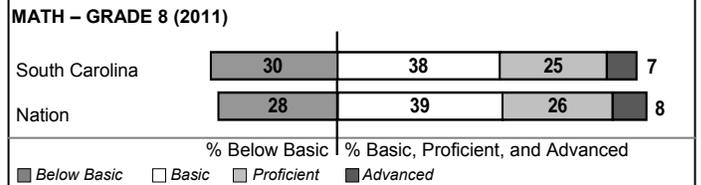
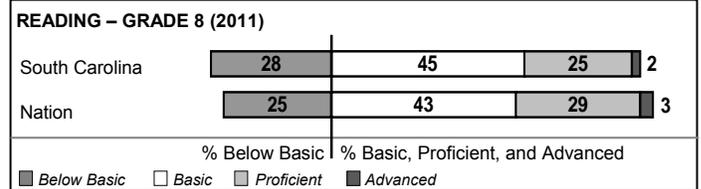
## PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	n	%
257	98.1%		96.5%

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Cope Area Career Center

## SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
<b>Students (n=442)</b>			
With disabilities other than speech	6.0%	Up from 2.8%	8.9%
Career/technology students in co-curricular organizations	26.9%	Down from 32.0%	19.4%
Enrollment in career/technology courses	442	Down from 459	619
Students participating in work-based experiences	15.2%	Down from 19.6%	15.2%
<b>Teachers (n=9)</b>			
Teachers with advanced degrees	12.5%	Up from 11.1%	26.1%
Continuing contract teachers	62.5%	Down from 66.7%	73.1%
Teachers returning from previous year	88.9%	Down from 100.0%	90.4%
Teacher attendance rate	96.6%	N/R	95.5%
Average teacher salary*	\$43,662	Down 3.8%	\$47,713
Professional development days/teacher	75.7 days	Up from 5.7 days	11.0 days
<b>Center</b>			
Director's years at Center	6.0	Up from 4.0	6.5
Dollars spent per pupil**	\$2,048	Up 0.9%	\$3,345
Percent of expenditures for teacher salaries**	66.7%	Up from 58.0%	56.2%
Percent of expenditures for instruction**	61.8%	Up from 60.6%	66.0%
Parents attending conferences	22.2%	Down from 100.0%	77.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	5	60	38
Percent satisfied with learning environment	100.0%	86.4%	84.2%
Percent satisfied with social and physical environment	100.0%	88.1%	89.5%
Percent satisfied with school-home relations	100.0%	78.0%	89.5%

\* Only eleventh grade students and their parents were included.

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Cope Area Career Center (CACC) continues to strive for an atmosphere of excellence with its award-winning Career and Technology Education Programs. Student achievement, high expectations, and a rigorous and relevant curriculum have been in the forefront of the Center's goals this year. The staff has dedicated themselves to accomplishing these goals.

Students' increased career focus and career planning has resulted in more students interested in attending the Career Center which attracted a total enrollment of 505 students to the Center. A few of this year's accomplishments include partnerships with area post-secondary institutions where over two hundred students received dual credit through our middle college in the areas of health science, automotive technology, welding classes, building construction, pre-engineering, and early childhood education. Health science and Law Enforcement students took top place state honors proving that CACC is competitive at the state level. The Project Lead the Way Program (PLTW) was recognized by the Society of Manufacturing Educators and received a \$5000 grant to purchase equipment for the program. The PLTW program has been selected as one of the ten finalists for the Dick and Tunky Riley Award of Excellence. The top three winners will be announced in October of 2012.

Seventy-five percent of the one hundred and thirty-six program completers received state and national certifications in NCCER, CPR, First Aid, Certified Nursing Assistant, Certified Emergency Response Training, and National Health Care Foundation.

As we continue to increase rigor and relevance while preparing students for the global, high-tech workplace, the master schedule reflects new course offerings for next year in computer integrated manufacturing. Challenges set before us for next year involve increasing reading, writing, and math skills which will, in turn, help students be successful in Career and Technology Education courses, post-secondary education, the military, and the workforce.

As we prepare for school year 2012-13, the halls have been painted, a new course, Medical Office Assistant, is added, and Law Enforcement Services will be offered for dual enrollment. We welcome you to view our newly developed website and brochures at [www.orangeburg4.com/cacc.php](http://www.orangeburg4.com/cacc.php).

Sandra Jameson, Director  
Kay Barr, Advisory Board Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status