



SC Annual School Report Card Summary

The Technology Center
 Grades: 9-12 Enrollment: 1,125
 Director: Johnny L. Murdaugh, Jr. Ed.D.
 Board Chair: Mary Ulmer
 Superintendent: Cynthia Wilson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	Met	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A
2010	Average	At-Risk	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	n	%
770	92.3%		89.2%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	n	%
234	96.2%		95.4%

PLACEMENT RATE

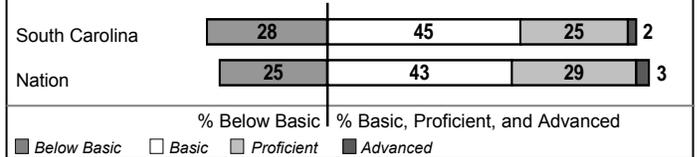
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	n	%
283	96.8%		96.5%

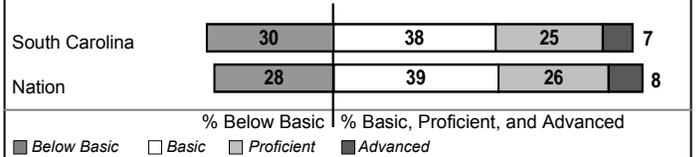
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

The Technology Center [Orangeburg 5]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,125)			
With disabilities other than speech	4.5%	Up from 4.3%	8.9%
Career/technology students in co-curricular organizations	11.6%	Down from 15.0%	19.4%
Enrollment in career/technology courses	1125	Up from 960	619
Students participating in work-based experiences	12.6%	Down from 18.6%	15.2%
Teachers (n=30)			
Teachers with advanced degrees	43.3%	Down from 50.0%	26.1%
Continuing contract teachers	66.7%	Down from 76.5%	73.1%
Teachers returning from previous year	80.1%	Up from 78.9%	90.4%
Teacher attendance rate	96.2%	Up from 95.4%	95.5%
Average teacher salary*	\$44,427	Down 1.9%	\$47,713
Professional development days/teacher	19.0 days	Up from 18.8 days	11.0 days
Center			
Director's years at Center	4.0	Up from 3.0	6.5
Dollars spent per pupil**	\$3,702	Up 15.8%	\$3,345
Percent of expenditures for teacher salaries**	57.3%	Up from 55.3%	56.2%
Percent of expenditures for instruction**	62.0%	Up from 57.8%	66.0%
Parents attending conferences	79.1%	Down from 92.7%	77.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	48	4
Percent satisfied with learning environment	72.0%	45.8%	I/S
Percent satisfied with social and physical environment	72.0%	61.7%	I/S
Percent satisfied with school-home relations	45.8%	75.6%	I/S

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Preparing students for their hopes and dreams is the focus of the Technology Center! The Technology Center serves over 1200 students per day from Bethune-Bowman Middle-High School, North-Middle High School, Orangeburg-Wilkinson High School and Calhoun County High School. A Blue Ribbon Lighthouse School of Excellence (awarded in 2007) and a Red Carpet School, the Technology Center continues to provide efficient and effective instruction to prepare students for college, the military or the work force. Our staff consists of 32 highly qualified teachers and an excellent support staff.

We have increased the number of students achieving state and national industry certifications by continuing to implement literacy and numeracy programs where literacy and numeracy strategies are integrated into Career and Technology courses. We are continually recognized for our successful integration practices.

Because of our support programs and School to Work Coordinator, 108 students have experienced paid or non-paid work-based experience and co-ops. In addition, we have student organizations which promote leadership competitions at the district, regional, state and national levels, Advisee-advisor program, dual credit and many others.

Numerous awards are granted to CTE students in district, state and national competitions. Several of our students placed first in state level competitions to qualify to compete at the national level. Our students received gold, silver and bronze medals and certificates for scoring at or above the national level on the Work Keys Assessment. We have also had students certified in Cosmetology, Safe Serve, NCCER and Certified Nursing Assistant programs.

The success of The Technology Center is also contributed to the many partners in higher education, business, community agencies and parents. We pride ourselves for being a school that "Integrates real-world applications into everyday learning!"

Johnny L. Murdaugh, Jr. Ed.D., Director

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status