



SC Annual School Report Card Summary

Academy for Technology and Academics
 Grades: 9-12 Enrollment: 491
 Director: David E. Stoudenmire Jr.
 Board Chair: Will Garland
 Superintendent: Dr. Cynthia Elsberry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	Met	N/A
2011	Excellent	N/A	N/A	N/A	Met	N/A
2010	N/A	N/A	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	n	%
460	96.7%		89.2%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	n	%
200	98.5%		95.4%

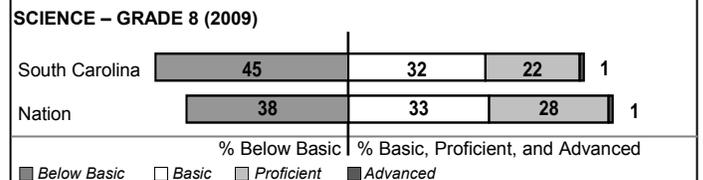
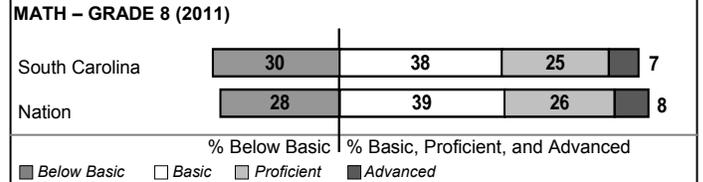
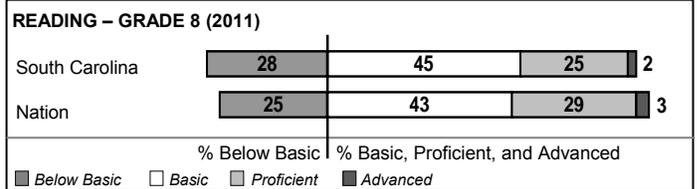
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	n	%
424	99.8%		96.5%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Academy for Technology and Academics [Horry]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=491)			
With disabilities other than speech	11.0%	Up from 8.2%	8.9%
Career/technology students in co-curricular organizations	41.3%	No Change	19.4%
Enrollment in career/technology courses	491	Up from 475	619
Students participating in work-based experiences	32.0%	Up from 21.9%	15.2%
Teachers (n=36)			
Teachers with advanced degrees	61.1%	Up from 60.0%	26.1%
Continuing contract teachers	86.1%	Up from 80.0%	73.1%
Teachers returning from previous year	68.7%	Up from 67.7%	90.4%
Teacher attendance rate	95.0%	Up from 94.3%	95.5%
Average teacher salary*	\$54,450	Up 6.0%	\$47,713
Professional development days/teacher	21.0 days	Down from 22.5 days	11.0 days
Center			
Director's years at Center	13.0	Up from 12.0	6.5
Dollars spent per pupil**	\$11,622	Down 5.8%	\$3,345
Percent of expenditures for teacher salaries**	58.8%	Down from 61.2%	56.2%
Percent of expenditures for instruction**	65.7%	Down from 67.9%	66.0%
Parents attending conferences	100.0%	No Change	77.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	234	121
Percent satisfied with learning environment	94.4%	81.5%	88.1%
Percent satisfied with social and physical environment	97.3%	91.0%	86.6%
Percent satisfied with school-home relations	100.0%	86.5%	88.1%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

For the 2011-2012 school year, the theme for the Academy for Technology and Academics yearbook was "ATA Goes Hollywood." What an appropriate theme to showcase our school and all of its accomplishments for the school year. As we look back over last year to see who was on the red carpet, we saw many exciting things that happened at our school.

As a result of our work as a career and technology center, ATA was ranked number one among like schools. We were honored to host a visit from our state superintendent, Dr. Mick Zais. This allowed us a chance to highlight our majors and academic program offerings.

Our student organizations and career majors continued to compete in district, state, and national competitive events and brought home many awards and scholarships.

Students were involved in numerous service learning projects as they along with the faculty, worked to make a difference in the community.

Last year we re-certified our Automotive Technology major for the next five years as a NATEF-ASE program. The Engineering major was nationally certified as a Project Lead the Way Engineering site. Our students continue to be certified in various national or state areas such as cosmetology, nursing, culinary, etc.

A major goal of our academy continued to be raising academic and CATE EOCT assessment scores. This was monitored by the ATA Data Team. Along with EOCT's, graduation rate and placement rates were emphasized. As always, we continued to monitor and assess all our programs at ATA in order to insure that our students had the greatest opportunities available in public education. As need and interest warranted, additional courses were added to the ATA schedule. Such is the case as we added for the 2012-13 school year the Capstone course, Engineering Design and Development. Truly 2011-12 had many stars on the ATA's Red Carpet.

Londa Cross, School Improvement Chair
David E Stoudenmire, Jr., Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status