



Sumter County Career Center

2612 McCrays Mill Road
Sumter, SC 29154

Grades	9-12 Career Center	
Enrollment	349 Students	
Director	John Michalik	803-481-8575
Board Chair	Larry D. Addison	803-469-6900
Superintendent	Randolph D. Bynum, Sr.	803-469-6900

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	At-Risk
2011	Excellent	Good
2010	Good	At-Risk
2009	Excellent	Excellent
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=349)			
With disabilities other than speech	14.9%	Up from 14.3%	8.9%
Career/technology students in co-curricular organizations	46.7%	Down from 50.3%	19.4%
Enrollment in career/technology courses	349	Up from 286	619
Students participating in work-based experiences	36.7%	Down from 62.2%	15.2%
Teachers (n=14)			
Teachers with advanced degrees	21.4%	Up from 15.4%	26.1%
Continuing contract teachers	57.1%	Up from 53.8%	73.1%
Teachers returning from previous year	90.4%	Down from 93.2%	90.4%
Teacher attendance rate	N/R	N/R	95.5%
Average teacher salary*	\$42,861	Down 6.2%	\$47,713
Professional development days/teacher	7.1 days	Down from 18.6 days	11.0 days
School			
Director's years at Center	3.0	Up from 2.0	6.5
Dollars spent per pupil**	\$5,256	Up 21.8%	\$3,345
Percent of expenditures for teacher salaries**	53.0%	Up from 46.4%	56.2%
Percent of expenditures for instruction**	59.6%	Up from 52.4%	66.0%
Parents attending conferences	100.0%	No Change	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	132	60
Percent satisfied with learning environment	100.0%	90.1%	86.0%
Percent satisfied with social and physical environment	100.0%	85.4%	81.0%
Percent satisfied with school-home relations	93.3%	83.1%	76.7%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	314	89.5%	89.2%	118	86.4%	95.4%	343	93.0%	96.5%
Students with Disabilities on Diploma Track	52	71.2%	80.6%	17	17.6%	76.4%	11	90.9%	95.8%
Gender									
Male	163	86.5%	86.5%	63	79.4%	94.1%	157	92.4%	96.5%
Female	151	92.7%	92.2%	55	94.5%	96.8%	186	93.6%	96.5%
Racial/Ethnic Group									
White	113	91.2%	92.0%	48	89.6%	96.8%	122	92.6%	96.7%
African American	196	88.3%	84.7%	69	84.1%	93.6%	216	93.1%	96.0%
Asian/Pacific Islander	1	I/S	95.2%	0	N/A	96.8%	0	N/A	99.2%
Hispanic	3	I/S	88.5%	1	I/S	95.4%	5	100.0%	96.4%
American Indian/Alaskan	1	I/S	89.0%	0	N/A	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	2	I/S	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	314	89.5%	89.2%	118	86.4%	95.4%	225	91.1%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sumter County Career Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

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