



Heyward Career and Technology Center

3560 Lynhaven Drive
Columbia, SC 29204

Grades	9-12 Career Center	
Enrollment	745 Students	
Director	Sherry Rivers	803-735-3343
Board Chair	Dwayne Smiling	803-231-7556
Superintendent	Dr. Percy A. Mack	803-231-7500

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Excellent
2010	Good	Good
2009	Average	At-Risk
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=745)			
With disabilities other than speech	3.8%	Up from 1.8%	8.9%
Career/technology students in co-curricular organizations	17.7%	Down from 24.8%	19.4%
Enrollment in career/technology courses	745	Up from 726	619
Students participating in work-based experiences	0.0%	Down from 0.4%	15.2%
Teachers (n=36)			
Teachers with advanced degrees	36.1%	Up from 29.0%	26.1%
Continuing contract teachers	77.8%	Up from 74.2%	73.1%
Teachers returning from previous year	91.9%	Up from 87.2%	90.4%
Teacher attendance rate	95.4%	No Change	95.5%
Average teacher salary*	\$51,447	Up 6.1%	\$47,713
Professional development days/teacher	9.3 days	Down from 10.5 days	11.0 days
School			
Director's years at Center	9.0	Up from 8.0	6.5
Dollars spent per pupil**	\$5,828	Up 26.8%	\$3,345
Percent of expenditures for teacher salaries**	53.0%	Down from 58.6%	56.2%
Percent of expenditures for instruction**	68.1%	Up from 65.6%	66.0%
Parents attending conferences	87.2%	Down from 87.5%	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	96	30
Percent satisfied with learning environment	88.9%	86.5%	86.2%
Percent satisfied with social and physical environment	96.3%	90.5%	82.1%
Percent satisfied with school-home relations	70.4%	89.5%	69.0%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	514	89.3%	89.2%	112	94.6%	95.4%	240	96.3%	96.5%
Students with Disabilities on Diploma Track	28	89.3%	80.6%	7	71.4%	76.4%	7	71.4%	95.8%
Gender									
Male	251	86.5%	86.5%	56	92.9%	94.1%	113	94.7%	96.5%
Female	263	92.0%	92.2%	56	96.4%	96.8%	127	97.6%	96.5%
Racial/Ethnic Group									
White	56	96.4%	92.0%	5	100.0%	96.8%	30	90.0%	96.7%
African American	437	88.8%	84.7%	106	94.3%	93.6%	204	97.1%	96.0%
Asian/Pacific Islander	6	100.0%	95.2%	1	I/S	96.8%	1	I/S	99.2%
Hispanic	12	66.7%	88.5%	0	N/A	95.4%	3	I/S	96.4%
American Indian/Alaskan	3	I/S	89.0%	0	N/A	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	10	90.0%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	514	89.3%	89.2%	112	94.6%	95.4%	124	98.4%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Heyward Career and Technology serves the seven high schools in Richland County School District One as well as Richland One Middle College. Our school is comprised of career and technical programs, a school-based enterprise, and a graduation acceleration program. (1) We provide courses in nine of the sixteen clusters of study: Architecture and Construction; Arts & Audio Technology; Health Science; Hospitality and Tourism; Human Services; Information Technology; Manufacturing; Marketing, Sales and Service; and Transportation, Distribution and Logistics. (2) Richland One Works (ROW), our school-based enterprise, offers work-based experiences and provides transition services for special needs students throughout the district. We recently completed the "ROW Store" which will be open to the public. (3) The Richland One Excel Academy provides an online environment that allows students to accrue or recover academic credits that lead to on-time graduation.

The following courses provide state and/or national certifications which allow students to receive career-related credentials: CISCO Networking/Computer Repair, Health Science, Automotive Technology, Barbering, Cosmetology, Culinary Arts, Nail Technology, Pharmacology, Residential Construction and Welding. Additionally, students are able to receive certification in CPR, Babysitting and OSHA. Four of our courses are offered for honors credit: CISCO Networking, Computer Repair, Health Science and Sports Medicine. A new course called Diesel Technology (Powered by Navistar) was added in 2011-2012.

During the 2011-2012 school year, we received AYP (Adequate Yearly Progress) as well as the Palmetto Gold Award. Three staff members earned Ph.D. degrees, and two are pursuing Ph.D. degrees. Four staff members are National Board Certified.

We continued to emphasize the integration of literacy and numeracy. We also focused on parental involvement and service learning. Our student organizations were very successful. We have state winners in DECA, HOSA and SkillsUSA. Students in HOSA and SkillsUSA will compete at nationals during the summer.

In 2011-2012, we provided numerous opportunities for students to interact with their parents, business partners and the community through career fairs, a spring ball, parent workshops, and "Career Portfolio" presentations. We also had a large number of students who participated in extended learning opportunities such as shadowing, guest speakers and field studies. Next year, we will continue to focus on student attendance and parental involvement in an effort to improve student achievement.

Marsha Taylor, SIC Chairperson
Sherry Rivers, Principal

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Heyward Career and Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data