



## Cope Area Career Center

6052 Slab Landing Road  
Cope, SC 29038

<b>Grades</b>	9-12 Career Center	
<b>Enrollment</b>	442 Students	
<b>Director</b>	Sandra K. Jameson	803-534-7661
<b>Board Chair</b>	Mr. Aaron Rudd	803-534-8081
<b>Superintendents</b>		
Phyllis K. Schwarting	Bamberg 1	803-245-3053
Dr. Thelma F. Sojourner	Bamberg 2	803-793-3346
Brenda Turner	Orangeburg 4	803-534-8081

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Below Average	At-Risk
2008	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

\* Ratings are calculated with data available by 12/13/2012.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=442)</b>			
With disabilities other than speech	6.0%	Up from 2.8%	8.9%
Career/technology students in co-curricular organizations	26.9%	Down from 32.0%	19.4%
Enrollment in career/technology courses	442	Down from 459	619
Students participating in work-based experiences	15.2%	Down from 19.6%	15.2%
<b>Teachers (n=9)</b>			
Teachers with advanced degrees	12.5%	Up from 11.1%	26.1%
Continuing contract teachers	62.5%	Down from 66.7%	73.1%
Teachers returning from previous year	88.9%	Down from 100.0%	90.4%
Teacher attendance rate	96.6%	N/R	95.5%
Average teacher salary*	\$43,662	Down 3.8%	\$47,713
Professional development days/teacher	75.7 days	Up from 5.7 days	11.0 days
<b>School</b>			
Director's years at Center	6.0	Up from 4.0	6.5
Dollars spent per pupil**	\$2,048	Up 0.9%	\$3,345
Percent of expenditures for teacher salaries**	66.7%	Up from 58.0%	56.2%
Percent of expenditures for instruction**	61.8%	Up from 60.6%	66.0%
Parents attending conferences	22.2%	Down from 100.0%	77.0%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	5	60	38
Percent satisfied with learning environment	100.0%	86.4%	84.2%
Percent satisfied with social and physical environment	100.0%	88.1%	89.5%
Percent satisfied with school-home relations	100.0%	78.0%	89.5%

\* Only eleventh grade students and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
<b>All Students</b>	374	93.1%	89.2%	114	98.2%	95.4%	257	98.1%	96.5%
<b>Students with Disabilities on Diploma Track</b>	17	82.4%	80.6%	4	I/S	76.4%	16	100.0%	95.8%
<b>Gender</b>									
Male	198	89.9%	86.5%	51	100.0%	94.1%	100	98.0%	96.5%
Female	176	96.6%	92.2%	63	96.8%	96.8%	157	98.1%	96.5%
<b>Racial/Ethnic Group</b>									
White	202	94.6%	92.0%	47	100.0%	96.8%	139	99.3%	96.7%
African American	167	91.6%	84.7%	66	97.0%	93.6%	115	96.5%	96.0%
Asian/Pacific Islander	2	I/S	95.2%	1	I/S	96.8%	0	N/A	99.2%
Hispanic	1	I/S	88.5%	0	N/A	95.4%	3	I/S	96.4%
American Indian/Alaskan	2	I/S	89.0%	0	N/A	88.9%	0	N/A	90.6%
<b>Migrant Status</b>									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	374	93.1%	89.2%	114	98.2%	95.4%	163	97.6%	95.7%

\* n = number of students on which percentage is calculated.

## Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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**Report of Director and School Improvement Council**

Cope Area Career Center (CACC) continues to strive for an atmosphere of excellence with its award-winning Career and Technology Education Programs. Student achievement, high expectations, and a rigorous and relevant curriculum have been in the forefront of the Center's goals this year. The staff has dedicated themselves to accomplishing these goals.

Students' increased career focus and career planning has resulted in more students interested in attending the Career Center which attracted a total enrollment of 505 students to the Center. A few of this year's accomplishments include partnerships with area post-secondary institutions where over two hundred students received dual credit through our middle college in the areas of health science, automotive technology, welding classes, building construction, pre-engineering, and early childhood education. Health science and Law Enforcement students took top place state honors proving that CACC is competitive at the state level. The Project Lead the Way Program (PLTW) was recognized by the Society of Manufacturing Educators and received a \$5000 grant to purchase equipment for the program. The PLTW program has been selected as one of the ten finalists for the Dick and Tunky Riley Award of Excellence. The top three winners will be announced in October of 2012.

Seventy-five percent of the one hundred and thirty-six program completers received state and national certifications in NCCER, CPR, First Aid, Certified Nursing Assistant, Certified Emergency Response Training, and National Health Care Foundation.

As we continue to increase rigor and relevance while preparing students for the global, high-tech workplace, the master schedule reflects new course offerings for next year in computer integrated manufacturing. Challenges set before us for next year involve increasing reading, writing, and math skills which will, in turn, help students be successful in Career and Technology Education courses, post-secondary education, the military, and the workforce.

As we prepare for school year 2012-13, the halls have been painted, a new course, Medical Office Assistant, is added, and Law Enforcement Services will be offered for dual enrollment. We welcome you to view our newly developed website and brochures at [www.orangeburg4.com/cacc.php](http://www.orangeburg4.com/cacc.php).

Sandra Jameson, Director  
Kay Barr, Advisory Board Chairperson

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>N/AV</b>
<b>Overall Grade Conversion</b>	<b>N/AV</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Cope Area Career Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

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