



Marion County Technical Education Center

2699 E. Hwy 76
Mullins, SC 29574

Grades	9-12 Career Center	
Enrollment	197 Students	
Director	Paul C. Crandall	843-423-1941
Board Chair	Mrs. Cynthia Legette	843-423-8395
Superintendents		
Dr. Dan Strickland	Marion 1	843-423-1811
Dr. Dan Strickland	Marion Two	843-423-1811
Dr. Dan Strickland	Marion 7	843-423-1811

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	Below Average	At-Risk
2010	Good	Excellent
2009	Below Average	At-Risk
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=197)			
With disabilities other than speech	17.3%	Up from 15.5%	8.9%
Career/technology students in co-curricular organizations	47.2%	Up from 45.7%	19.4%
Enrollment in career/technology courses	197	Down from 232	619
Students participating in work-based experiences	0.0%	No Change	15.2%
Teachers (n=11)			
Teachers with advanced degrees	9.1%	No Change	26.1%
Continuing contract teachers	36.4%	Down from 54.5%	73.1%
Teachers returning from previous year	96.3%	No Change	90.4%
Teacher attendance rate	N/R	N/R	95.5%
Average teacher salary*	\$49,154	Down 2.2%	\$47,713
Professional development days/teacher	7.0 days	Down from 8.2 days	11.0 days
School			
Director's years at Center	11.0	Up from 10.0	6.5
Dollars spent per pupil**	\$12,003	Up 0.8%	\$3,345
Percent of expenditures for teacher salaries**	52.1%	Up from 39.8%	56.2%
Percent of expenditures for instruction**	52.1%	Up from 50.4%	66.0%
Parents attending conferences	34.5%	Down from 69.0%	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	8	75	8
Percent satisfied with learning environment	100.0%	78.1%	I/S
Percent satisfied with social and physical environment	87.5%	73.6%	I/S
Percent satisfied with school-home relations	75.0%	72.2%	I/S

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	189	82.5%	89.2%	67	88.1%	95.4%	161	93.2%	96.5%
Students with Disabilities on Diploma Track	22	81.8%	80.6%	10	50.0%	76.4%	67	91.0%	95.8%
Gender									
Male	84	72.6%	86.5%	28	85.7%	94.1%	75	94.7%	96.5%
Female	105	90.5%	92.2%	39	89.7%	96.8%	86	91.9%	96.5%
Racial/Ethnic Group									
White	28	96.4%	92.0%	12	91.7%	96.8%	30	93.3%	96.7%
African American	152	79.0%	84.7%	52	86.5%	93.6%	127	93.7%	96.0%
Asian/Pacific Islander	0	N/A	95.2%	0	N/A	96.8%	0	N/A	99.2%
Hispanic	9	100.0%	88.5%	3	I/S	95.4%	3	I/S	96.4%
American Indian/Alaskan	0	N/A	89.0%	0	N/A	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	1	I/S	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	189	82.5%	89.2%	67	88.1%	95.4%	129	93.0%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Mission of the Marion County Technical Education Center is to ensure that students of all ages will acquire skills for a changing global workforce by providing a program of study in a safe, modern learning environment. MCTEC serves the three Marion County public high schools and several private schools while the Marion County School of Practical Nursing serves adult students. Technical programs offered during 2011-2012 were Auto Collision Repair Technology, Automotive Technology, Construction Trades, Cosmetology, Culinary Arts, Entertainment Technology, Health Science, Nail Technology and Practical Nursing. Students were encouraged to participate in student organizations related to their programs. Chapters of HOSA, FIRST, ProStart and SkillsUSA provided opportunities for leadership and competition on the local, state, and national level. Four Health Science students earned the honor of representing South Carolina in competition at the HOSA National Conference in Orlando, Florida. Competencies and skills required for entry-level employment were emphasized in all programs. Students had opportunities to participate in school-to-work activities including internships, service-learning projects, and school-based enterprises. Opportunities for professional staff development including courses, workshops, seminars, and conferences were provided for all faculty and staff members. MCTEC serves the community by collaborating with higher education and the private sector and is a training center for the enhancement of economic. Florence-Darlington Technical College and Coker College utilize the MCTEC facilities to offer college-level courses for Marion County adults.

Students were recognized for their excellence in performance with certificates and medallions. The Renaissance Journey, a year-long incentive program for improving school performance, concluded its eleventh year. Students who earned points through achievement, attendance, community service, and professionalism were eligible to win a Jeep Grand Cherokee, which was acquired by the school and repaired by Automotive Technology and Auto Collision Repair Technology students. Over 225 students earned points, were eligible to win, and were entered into a random drawing. The Jeep was won by a lucky Entertainment Technology student on May 10, 2012. Engineers continued their partnership with Marion County students to design and build a robot and compete in the F.I.R.S.T. Robotics Palmetto Regional Competition in Charleston, SC. Sixty-seven high school students completed programs and were recognized at an achievement/completion ceremony on May 10, 2012. Twenty adult students graduated from the Marion County School of Practical Nursing on May 23, 2012.

The School Renewal Plan covers a five-year period through school year 2013. Teams of stakeholders are continuing to implement the Renewal Plan, which in part targets marketing MCTEC as a necessary component of education in Marion County. Progress continues in facility improvement, another area targeted in the Renewal Plan. Recently completed projects include replacing lighting with new energy-saving fixtures throughout the buildings, reproofing one of the buildings and increasing school security with fences, gates and additional cameras. Future projects include reroofing of the original building and the installation of a security entrance door. We are proud of our past and the accomplishments of our students but are constantly looking to the future and how better to serve Marion County through career and technical education.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Marion County Technical Education Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

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