



Fairfield Career & Technology Center

1451 U.S. Highway 321

Winnsboro, SC 29180

Grades	9-12 Career Center	
Enrollment	344 Students	
Director	Jeremy Christopher	803-635-5506
Board Chair	Andrea Harrison	803-718-8441
Superintendent	Dr. Floride Calvert	803-635-4607

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	At-Risk
2010	Good	Below Average
2009	Good	At-Risk
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=344)			
With disabilities other than speech	10.8%	Down from 11.5%	8.9%
Career/technology students in co-curricular organizations	9.6%	Down from 11.8%	19.4%
Enrollment in career/technology courses	344	Down from 608	619
Students participating in work-based experiences	0.0%	No Change	15.2%
Teachers (n=16)			
Teachers with advanced degrees	12.5%	Up from 6.7%	26.1%
Continuing contract teachers	81.3%	Up from 80.0%	73.1%
Teachers returning from previous year	97.4%	Up from 90.8%	90.4%
Teacher attendance rate	93.3%	Down from 94.3%	95.5%
Average teacher salary*	\$48,110	Up 2.7%	\$47,713
Professional development days/teacher	13.5 days	Up from 11.1 days	11.0 days
School			
Director's years at Center	26.0	Up from 25.0	6.5
Dollars spent per pupil**	\$2,870	Down 26.6%	\$3,345
Percent of expenditures for teacher salaries**	60.2%	Down from 63.9%	56.2%
Percent of expenditures for instruction**	73.0%	Up from 72.5%	66.0%
Parents attending conferences	73.8%	Up from 60.0%	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	78	25
Percent satisfied with learning environment	58.3%	75.3%	91.7%
Percent satisfied with social and physical environment	91.7%	75.3%	80.0%
Percent satisfied with school-home relations	46.2%	88.2%	80.0%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	295	84.8%	89.2%	79	91.1%	95.4%	188	97.9%	96.5%
Students with Disabilities on Diploma Track	36	80.6%	80.6%	13	61.5%	76.4%	10	90.0%	95.8%
Gender									
Male	164	83.5%	86.5%	48	85.4%	94.1%	82	100.0%	96.5%
Female	131	86.3%	92.2%	31	100.0%	96.8%	106	96.2%	96.5%
Racial/Ethnic Group									
White	33	84.9%	92.0%	4	I/S	96.8%	14	100.0%	96.7%
African American	254	84.3%	84.7%	74	90.5%	93.6%	170	97.7%	96.0%
Asian/Pacific Islander	0	N/A	95.2%	0	N/A	96.8%	0	N/A	99.2%
Hispanic	8	100.0%	88.5%	1	I/S	95.4%	4	I/S	96.4%
American Indian/Alaskan	0	N/A	89.0%	0	N/A	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	7	100.0%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	293	85.0%	89.2%	79	91.1%	95.4%	140	97.1%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Fairfield Career and Technology Center experienced a successful 2011-2012 school year. Our school met national and state standards for academic achievement, graduation rate, placement and non-traditional student retention. Students were successful in district, state and national competitive events. One student placed second in the state in Future Business Leaders of America competition and one student placed second in the state in Screen Printing for SkillsUSA. Our Graphics Communications teams placed third and fourth in the international competition of the Phoenix Challenge.

Among the numerous notable accomplishments of our students over the past year are the following: one hundred percent of our cosmetology students received the National Cosmetology License after passing the State Board theory and practical exams and completing the required number of hours; one hundred percent of our students who attempted received the National Certified Nursing Assistant's License; fifteen students are now certified in Work Keys, which will enhance their college applications and resumes for employment; nine new students were inducted into the National Technical Honor Society.

Students at Fairfield Career and Technology Center participated in many service learning activities during the year, such as: catering, printing, building, and cosmetology services for the community. Our most rewarding service learning project for the 2011-2012 school year was that of leading the district's Relay for Life fundraiser for the American Cancer Society. This service learning project began with the Health Science Technology students and grew into a Fairfield County event. At the conclusion of this event, Fairfield County doubled the goal that was set by The American Cancer Society, with a final report of \$52,000.00.

Robert L. Sharpe, Director

Paul McCants, Chairman of School Improvement Council

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fairfield Career & Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

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