

# South Carolina Governor's School for the Arts and Humanities (SCGSAH)

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Website: [www.scgsah.state.sc.us](http://www.scgsah.state.sc.us)

Grades 11-12 (Also grade 10 Exceptionally Gifted in Dance, Music)

Enrollment 201 Students in Residence

President Dr. Bruce Halverson 843-282-3785

Interim Dean Julie Allen 843-282-3757

Board Chair Robert Hughes 864-233-2580

## THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2011	Excellent	Good
2010	Excellent	Good*
2009	Excellent	Excellent
2008	Excellent	Good*
2007	Excellent	Good*

\* If a school is rated Excellent for absolute achievement for both the current and the previous years, the school will receive an Improvement Rating of Good. If the school's improvement index for all students is a positive number, the school's Improvement Rating will be elevated to Excellent.

### ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**STATE OBJECTIVES**

Graduation Rate	Met
Student Attendance Rate	Met

**PERFORMANCE RATINGS**

Academic and Arts Achievement Standards

STANDARD	RATING	DETAILS												
Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year:  <u>Participation 98%</u>	EXCELLENT Same as Prior Year	<u>% By Arts Disciplines</u> Creative Writing ..... 100% Dance..... 100% Drama ..... 100% Music..... 90% Visual Arts..... 100%												
Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year:  <u>Recognition 90%</u>	EXCELLENT Same as Prior Year	<u>% By Arts Disciplines</u> Creative Writing ..... 100% Dance..... 100% Drama ..... 73% Music..... 90% Visual Arts..... 87%												
Advanced Placement Exams Taken with Students Scoring 3 or Above:  <u>89.4%</u>	EXCELLENT Same as Prior Year	202 of 226 Exams												
SAT Points Scored Above the National SAT Mean by Seniors:  <u>116 Points Above</u> 11.4% Above	EXCELLENT Same as Prior Year	<table border="0"> <tr> <td></td> <td style="text-align: center;">2010</td> <td style="text-align: center;">Chg from Prior Yr</td> </tr> <tr> <td>*School Mean .....</td> <td>1127</td> <td>Down 6</td> </tr> <tr> <td>*National Mean .....</td> <td>1011</td> <td>Down 6</td> </tr> <tr> <td>*State Mean .....</td> <td>972</td> <td>Down 7</td> </tr> </table>		2010	Chg from Prior Yr	*School Mean .....	1127	Down 6	*National Mean .....	1011	Down 6	*State Mean .....	972	Down 7
	2010	Chg from Prior Yr												
*School Mean .....	1127	Down 6												
*National Mean .....	1011	Down 6												
*State Mean .....	972	Down 7												
Seniors Awarded Scholarships, Including LIFE:  <u>100%</u>	EXCELLENT Same as Prior Year	102 of 102 Seniors												

\*Source: The College Board SAT, 2010-2011 (Critical Reading and Math were compiled for consistency with previous years)

**END OF COURSE TESTS**

N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**SCHOOL PROFILE**

	Our School	Change from Last Year
<b>Students (n=201)</b>		
Retention rate	0%	Same
Attendance rate	98.52%	Up 0.01%
Students with disabilities other than speech	4 students	Up 1
Older than usual for grade	0%	Same
Out-of-school suspensions or expulsions for violent or criminal offenses	2%	Up 0.7%
Annual dropout rate	0%	Same
Scholarships/Total ( <i>in millions</i> )	\$18.3 million	Up \$0.8 million
Service Learning	100%	Same
National Achievement Semifinalists/Finalists	0/0	Same
National Merit Semifinalists/Finalists	3/3	Same
College Freshman GPA (only in-state institutions)	3.6	Up 0.57
<b>Teachers (n=31)</b>		
Teachers with advanced degrees	100%	Same
Continuing contract teachers	N/A <sup>a</sup>	Same
Percent of classes not taught by highly qualified teachers	N/R	Same
Teachers returning from previous year	96%	Down 1%
Teacher attendance rate	98%	Up 1%
Average teacher salary	\$53,262 <sup>b</sup>	Down \$2,201
Professional development days/teacher	10 days	Same
State/Nat'l Professional Activities	100%	Same
National Board Certification – <i>Achieved Certification</i>	13	Same
National Board Certification – <i>Completed program, awaiting results</i>	0	Down 2
<b>School</b>		
President's years at the school	4	Up 1
Student-teacher ratio in core subjects	23.5	Same
Prime instructional time	97%	Same
Dollars spent per pupil	\$18,332 <sup>c</sup>	See below <sup>c</sup>
Percent spent on teacher salaries	N/R	Same
Percent of expenditures for instruction	N/R	Same
Parents attending conferences	100%	Same
SACS Accreditation	Accredited	Same
ACCPAS-Accrediting Commission for Community & Pre-collegiate Arts Schools	Accredited	Same
Participation School-wide Humanities Program ( <i>faculty and students</i> )	100%	Same
Public/Private Partnerships	Nat'l Model	Same

<sup>a</sup> SDE calculation formula does not yield to school's instructional calendar, class schedule or dual curricula.

<sup>b</sup> Does not include \$7500 supplement paid for achievement of National Board Certification.

<sup>c</sup> Includes per pupil appropriated expenditure for the 201 full time residential students enrolled in the school's dual curricula: the per pupil formula does not account for the 286 students also served in the school's three summer programs.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

REPORT OF PRESIDENT

Proud of many accomplishments, the South Carolina Governor's School for the Arts and Humanities (SCGSAH) is the only fully accredited public arts high school in the country, having achieved national accreditation by both ACCPAS and SACS. With a composite score of 1692 on the SAT and 24.0 on the ACT, the school again ranked third among South Carolina public schools for achievement in these measurements, far surpassing the state composite scores of 1436 and 20.1, respectively. The SCGSAH received the state's Palmetto Gold award for the 10th consecutive year. Every 2011 graduate was offered some level of financial assistance to continue his or her education. AP tests continue to demonstrate our rigor and student achievement, indicated by outstanding school scores, including passing rates of 90-100% in areas of Art History, English Literature, English Language/Composition, European History, and Music Theory. South Carolina's Department of Education recognized the school as Summa Cum Laude-Distinguished Performance School for excellence in both ACT and SAT tests. The SCGSAH continues to have the highest percentage of National Board Certified teachers of any school in the state.

SCGSAH maintains its reputation as a national leader in student achievement. This year, the Creative Writing students once again won numerous awards in the Scholastic Art & Writing Awards competition. The graduating seniors collectively won 65 Region-at-Large God Key Awards and 30 National Citations during the past two years. In addition, they received numerous national honors in a variety of highly competitive contests, including YoungArts and the most first place awards in the South Carolina Writers Workshop High School Competition, and several pieces were published in regional and national periodicals. The Visual Arts students also excelled in the Scholastic Art & Writing Awards competition, with 16 awards given to our students and creating national recognition for them. They captured five 1<sup>st</sup> awards in the 21st Annual Upstate High School Art Exhibit. In Region 1 of the Picasso Project, Visual Arts students won the top recognition for their work. Drama students were strongly commended for superior work by the National Foundation for Advancement in the Arts and by representatives of the country's leading drama schools and university programs. In the dance program, a senior student won first prize in the regional competition in both the Classical and Contemporary divisions at the Youth America Grand Prix. Four seniors received offers from professional dance companies to continue their training and perform. Music students were selected for All State Band and Orchestra and performed with the Carolina Youth Symphony and the Greenville Symphony. Piano students took top awards in the state competition of the Music Teachers National Association solo competitions and first place in Classical and Musical Theatre in the National Association for Teachers of Singing State competition. Students were selected for prestigious summer programs including the National Symphony Orchestra Summer Music Institute and the Brevard Music Center. Two students were selected to perform in Carnegie Hall with American High School Honors Band and Orchestra.

Once again, the school received a tremendous honor when two students were selected as Presidential Scholars in the Arts, two of only twenty selected from all of the high school seniors in the country. They had privilege of visiting the Kennedy Center as part of their special recognition. The school again had three National Merit Scholarship Finalists. In a recent Newsweek Magazine survey, SCGSAH was ranked in the top 1% nationally for public high schools (105th out of 27,000 high schools) based on six different standards involving academics. Several students received perfect scores on parts of their SAT tests with two having perfect scores in the ACT test. During the year, the school's students contributed 2000 volunteer hours to a variety of nonprofit organizations across the Upstate. The 2011 graduating class of 102 students collectively received more than \$20 million in scholarship offers, bringing the total scholarship offers to approximately \$135 million for the 1103 students who have graduated from the residential high school. The SCGSAH continues to demonstrate remarkable accomplishments and continued growth.

Dr. Bruce Halverson, President  
Katherine Bullock, School Improvement Council Chair

**RESIDENTIAL HIGH SCHOOL ENROLLMENT**

Art Area	Male	Female	Total	African American	Asian	Hispanic	Other	White
Creative Writing	5	19	24	4	1	0	1	18
Dance	8	27	35	4	1	0	5	25
Drama	13	14	27	7	0	0	1	19
Music	35	40	75	11	1	0	4	59
Visual Arts	7	33	40	2	6	1	6	25
<b>TOTALS</b>	<b>68</b>	<b>133</b>	<b>201</b>	<b>28</b>	<b>9</b>	<b>1</b>	<b>17</b>	<b>146</b>

**EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS**

	Students	Teachers	Parents
Number of surveys returned	82	22	34
Satisfied with learning environment	100.0%	81.0 %	94.1%
Satisfied with social and physical environment	100.0%	100.0%	93.9%
Satisfied with school-home relations	100.0%	100.0%	93.9%

