



# SC Annual School Report Card Summary

**BOILING SPRINGS JUNIOR HIGH**  
**Spartanburg 2**  
**Grades: 7-8** Enrollment: 708  
**Principal: Penelope S. Atkinson**  
**Superintendent: Dr. Scott J. Mercer**  
**Board Chair: Connie Smith**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A

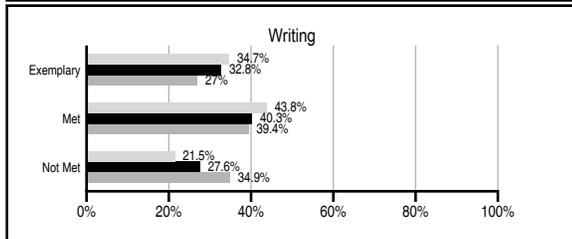
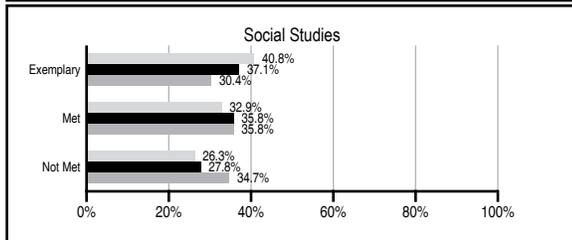
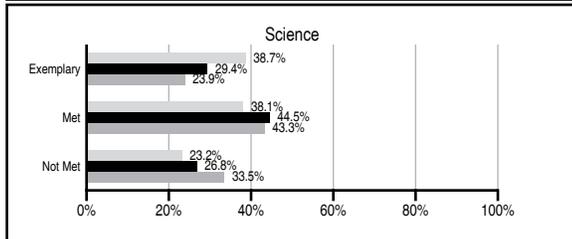
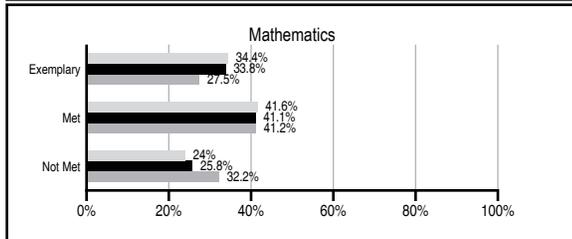
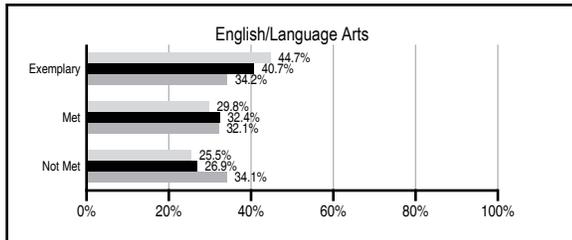
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	21	17	0	1

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

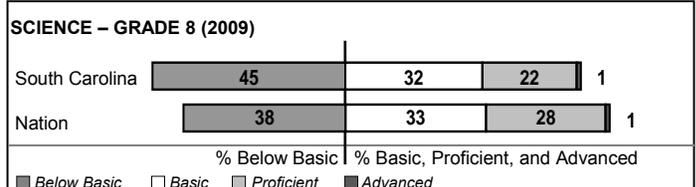
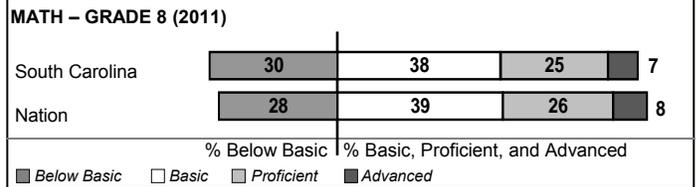
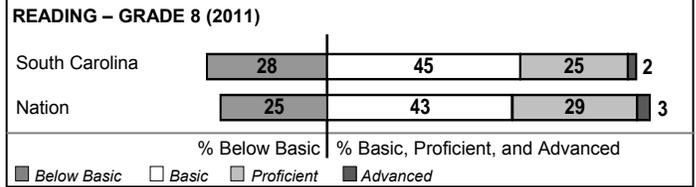
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.4
English 1	100.0	93.5
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	18.3
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.2

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BOILING SPRINGS JUNIOR HIGH [Spartanburg 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=708)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	22.6%	Up from 17.4%	31.2%	24.5%
Retention rate	0.7%	Up from 0.5%	0.7%	0.7%
Attendance rate	96.6%	Up from 95.9%	96.1%	95.9%
Served by gifted and talented program	17.8%	Up from 17.1%	21.3%	17.8%
With disabilities other than speech	8.4%	Down from 10.0%	8.8%	9.2%
Older than usual for grade	0.4%	Down from 1.1%	1.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	52.1%	Down from 53.4%	60.9%	60.0%
Continuing contract teachers	68.8%	Down from 69.9%	83.7%	82.6%
Teachers returning from previous year	73.2%	Down from 80.9%	87.1%	85.6%
Teacher attendance rate	96.4%	Up from 94.5%	95.4%	95.3%
Average teacher salary*	\$41,940	Down 6.1%	\$46,597	\$46,300
Classes not taught by highly qualified teachers	1.8%	Up from 1.1%	0.9%	1.2%
Professional development days/teacher	5.4 days	Down from 8.7 days	10.3 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 17.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.7 to 1	23.3 to 1	21.5 to 1
Prime instructional time	92.6%	Up from 89.1%	90.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 80.7%	99.4%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,367	Down 2.4%	\$7,255	\$7,634
Percent of expenditures for instruction**	62.7%	Up from 56.2%	64.5%	64.0%
Percent of expenditures for teacher salaries**	61.4%	Up from 53.7%	61.6%	61.2%
% of AYP objectives met	81.8%	Down from 97.0%	81.8%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	316	143
Percent satisfied with learning environment	100.0%	85.1%	85.8%
Percent satisfied with social and physical environment	100.0%	87.6%	82.3%
Percent satisfied with school-home relations	91.2%	90.5%	73.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Boiling Springs Junior High School is a student-centered school community that allows students to reach their highest potential. During the 2010-2011 school year, our school enrollment for seventh and eighth grade students was 719. Our school community celebrated numerous successes from the classroom to the fine arts stage to the athletic fields. Our focus is to make decisions that are best for all children.

Our academic successes were measured by the Measures of Academic Progress (MAP) and state testing from the previous school year. Our school achieved an excellent rating on the school report card, and we earned the Palmetto Gold Award for academic excellence. Over 150 eighth grade students were enrolled in high school credit courses. They achieved a 100 percent passing rate on the End of Course tests in Algebra I and English I. We recognized over 30 eighth grade students who earned Junior Scholar status, and four seventh grade students were recognized for earning Duke University TIP Scholars for their exceptional scores on the SAT/ACT. Eight of our eighth grade students were accepted in the Scholars Academy at University of South Carolina-Upstate. This academy will allow them to begin enrolling in college credit courses as early as their freshmen year in high school.

Our school community is fortunate to offer a multitude of fine arts opportunities, and over 200 students take part in these opportunities. Our chorus received superior ratings in two competitions, and our band received outstanding ratings as well. The art club sponsored two school based art shows and one for the community. Several students won awards in local, state, and national competitions. The Student Council and Junior Beta Club lead our student body in several community service projects. Our students donated over \$1,000 to our local family resource center, and we collected over \$500 for the Christmas Elf project. Our students also participated in a blanket drive for the homeless shelter and the national Pennies for Patients campaign.

Parent involvement is an integral part of our school community. Our parents supported our students and school by attending Open House, parent conferences, fine arts performances, athletic events, and numerous other opportunities. Our PTSO was a tremendous asset in numerous ways. This group supported our school community in financial projects and providing volunteers for various events. They sponsored our first annual Bulldog Idol talent show with over 30 student and teacher acts, and the evening was a huge success.

Boiling Springs Junior High School is a student-centered community. Our students, teachers, and parents are proud members of our Bulldog nation!

Penelope S. Atkinson, Principal  
Tonya Beaty, SIC Chair

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