



SC Annual School Report Card Summary

LANDRUM MIDDLE
Spartanburg 1
Grades: 6-8 Enrollment: 272
Principal: Crystal McSwain
Superintendent: Dr. Ronald W. Garner
Board Chair: Mr. Mark Rollins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Good	Excellent	Gold	Silver	Met	N/A
2009	Good	Good	Silver	N/A	Not Met	N/A

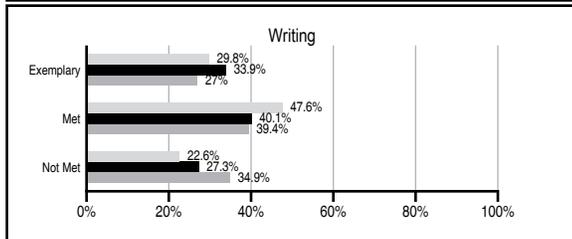
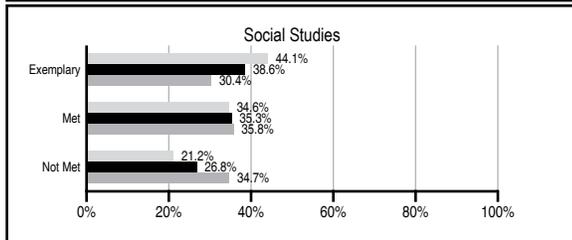
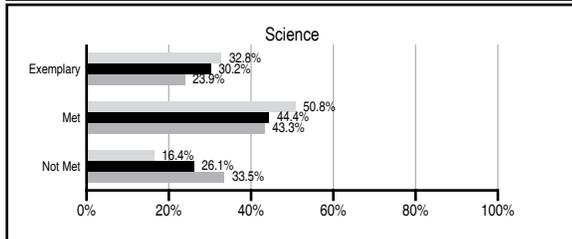
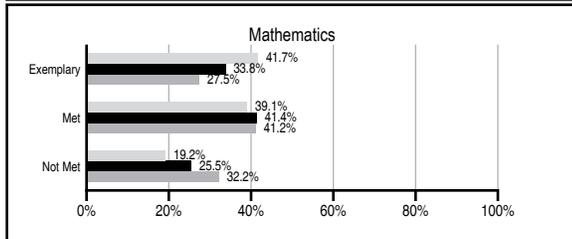
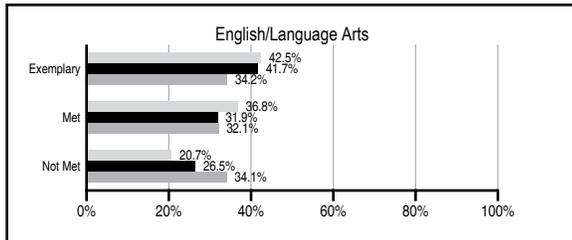
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	23	14	0	1

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

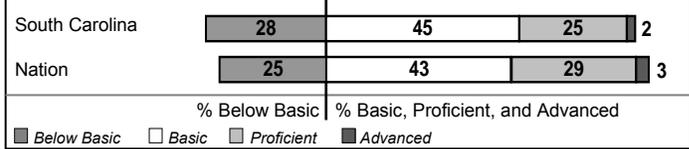
Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



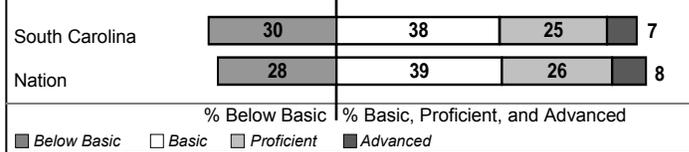
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

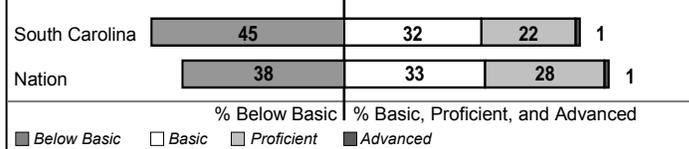
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.6
English 1	N/A	92.6
Biology 1/Applied Biology 2	N/A	96.9
Physical Science	N/A	24.1
US History and the Constitution	N/A	100
All Subjects	100.0	95.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LANDRUM MIDDLE [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=272)				
Students enrolled in high school credit courses (grades 7 & 8)	14.5%	Down from 15.7%	30.8%	24.5%
Retention rate	0.0%	No Change	0.6%	0.7%
Attendance rate	96.2%	Down from 97.0%	96.1%	95.9%
Served by gifted and talented program	18.6%	Down from 19.2%	21.6%	17.8%
With disabilities other than speech	10.3%	Down from 13.2%	8.4%	9.2%
Older than usual for grade	0.0%	Down from 0.4%	1.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	59.1%	Up from 52.2%	61.6%	60.0%
Continuing contract teachers	95.5%	Up from 82.6%	82.3%	82.6%
Teachers returning from previous year	87.6%	Up from 86.9%	87.8%	85.6%
Teacher attendance rate	96.3%	Down from 97.3%	95.4%	95.3%
Average teacher salary*	\$46,432	Up 0.7%	\$46,834	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	1.3%	1.2%
Professional development days/teacher	3.4 days	Down from 8.8 days	10.0 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.8 to 1	23.4 to 1	21.5 to 1
Prime instructional time	92.0%	Down from 94.0%	90.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.2%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,894	Up 12.2%	\$7,199	\$7,634
Percent of expenditures for instruction**	61.8%	Up from 58.3%	64.5%	64.0%
Percent of expenditures for teacher salaries**	60.5%	Up from 56.9%	62.1%	61.2%
% of AYP objectives met	100.0%	No Change	81.4%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	85	14
Percent satisfied with learning environment	100.0%	80.0%	100.0%
Percent satisfied with social and physical environment	100.0%	87.1%	78.6%
Percent satisfied with school-home relations	95.5%	83.3%	100.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Landrum Middle School continued the 2010-2011 school year with a focus of increasing the number of students scoring met or exemplary on PASS. Helping us achieve this goal was the implementation of specific strategies and interventions that targeted the strengths and challenges of the particular learning goals of each individual student. In addition, the school-wide reading initiative, Readolition, continued through the debut of the iRead program that sought to use reading as the motivation to involve students in a role-playing game called Cardinal City. This program proved successful as over 1700 books were read throughout the school year. Time for reading was provided daily; and students, as well as teachers, maintained reading logs that listed completed titles of books read. Not only was the reading community enhanced, but reading incentive events such as March Madness and Cardinal City Carnival helped to build the school community as well.

LMS was recognized as meeting AYP. In addition, the school received the Palmetto Gold Award for outstanding student academic performance, and the Palmetto Silver Award was received for achieving excellent results in closing the achievement gap. LMS also received an award from the SCNSPA (SC National School Public Relations Association) for the school's website and a public service announcement produced through the media center.

Our students demonstrated academic excellence throughout the year. Six students were recognized as Junior Scholars. Furthermore, one seventh grade student was recognized as a Duke Tip Scholar. Beta Club welcomed 104 members for the school year. 153 students participated in Job Shadow Day, and 125 students attended the Career Quest Fair at the Spartanburg Expo Center.

The fine arts of Landrum Middle School had much to celebrate in the areas of chorus, orchestra, and art. Twelve students' artwork was chosen to be displayed during Youth Art Month at the Chapman Cultural Center. LMS was thrilled to have five students to be chosen as honor choir members for the American Choral Directors' Association, and four students were selected for the 2011 All State Chorus. In addition, one student was accepted into the Region Orchestra to play the violin. One 8th grade student received the second highest score among junior level tuba players in the Region One Honor Band auditions, and the same student was chosen for All-State Band-the first time in LMS history.

Landrum Middle School, with support from parents and community, is committed to providing challenging educational experiences for young adolescents through best teaching practices, technology and the arts, to prepare our students to become healthy, productive, and responsible citizens in society. Many thanks go out to our community, parents, guardians, and volunteers for all of their hard work and continued support for our school.

Crystal McSwain, Principal
Glen Plumley, SIC Chairperson

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