



SC Annual School Report Card Summary

RICHLAND NORTHEAST HIGH
Richland 2
Grades: 7-12 Enrollment: 1,517
Principal: Ralph Schmidt
Superintendent: Katie Brochu, Ed.D.
Board Chair: Stephanie Burgess, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | At-Risk | At-Risk | TBD | TBD | Not Met | N/A |
| 2010 | At-Risk | Below Average | N/A | N/A | Not Met | N/A |
| 2009 | Average | Average | N/A | N/A | Not Met | N/A |

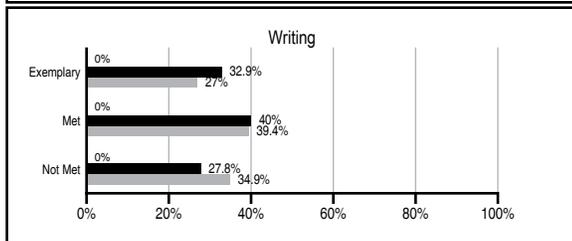
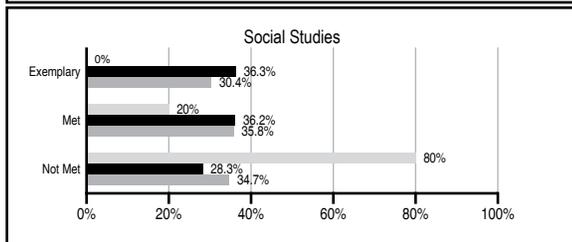
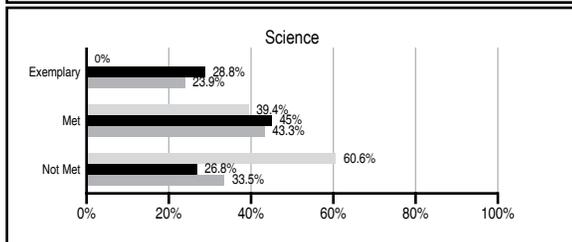
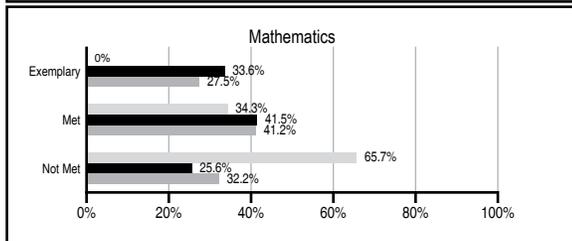
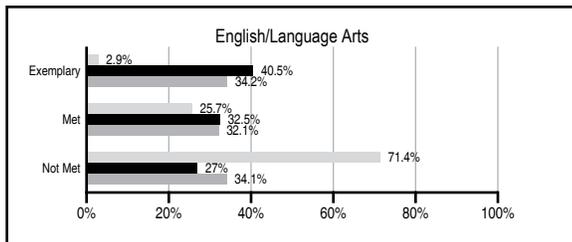
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7 | 21 | 18 | 0 | 1 |

* Ratings are calculated with data available by 11/07/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

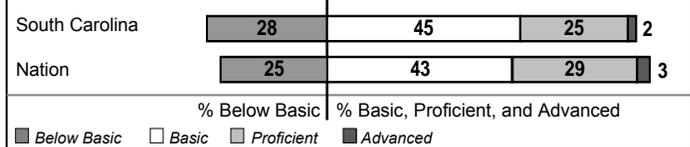
Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



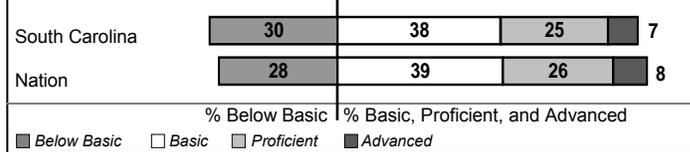
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

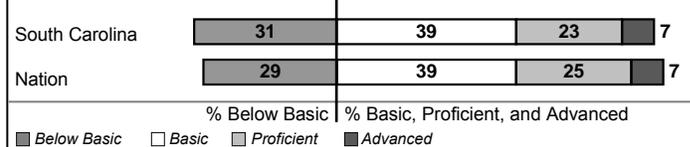
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2005)



END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | N/A | 98.3 |
| English 1 | 55.6 | 93.1 |
| Biology 1/Applied Biology 2 | N/A | N/A |
| Physical Science | 11.1 | 18.3 |
| US History and the Constitution | N/A | N/A |
| All Subjects | 33.3 | 96.0 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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RICHLAND NORTHEAST HIGH [Richland 2]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=1,517) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 0.0% | No Change | 31.3% | 24.5% |
| Retention rate | 5.4% | Down from 6.0% | 0.8% | 0.7% |
| Attendance rate | 95.7% | Down from 97.2% | 96.1% | 95.9% |
| Served by gifted and talented program | 14.5% | Down from 16.3% | 21.3% | 17.8% |
| With disabilities other than speech | 9.5% | No Change | 8.8% | 9.2% |
| Older than usual for grade | 8.3% | Down from 9.7% | 1.0% | 1.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.6% | Down from 2.9% | 0.4% | 0.4% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=107) | | | | |
| Teachers with advanced degrees | 75.7% | Up from 75.0% | 60.9% | 60.0% |
| Continuing contract teachers | 75.7% | Up from 63.0% | 83.7% | 82.6% |
| Teachers returning from previous year | 85.6% | Down from 86.8% | 86.9% | 85.6% |
| Teacher attendance rate | 95.5% | Down from 96.4% | 95.5% | 95.3% |
| Average teacher salary* | \$52,067 | Down 2.4% | \$46,513 | \$46,300 |
| Classes not taught by highly qualified teachers | 1.4% | Up from 0.6% | 0.0% | 1.2% |
| Professional development days/teacher | 11.1 days | Up from 10.2 days | 10.3 days | 9.9 days |
| School | | | | |
| Principal's years at school | 11.0 | Up from 10.0 | 4.5 | 4.0 |
| Student-teacher ratio in core subjects | 25.9 to 1 | Up from 21.4 to 1 | 23.4 to 1 | 21.5 to 1 |
| Prime instructional time | 90.7% | Down from 92.7% | 90.5% | 90.2% |
| Opportunities in the arts | Excellent | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 92.9% | Up from 91.0% | 99.5% | 98.1% |
| Character development program | Excellent | No Change | Good | Good |
| Dollars spent per pupil** | \$10,004 | Up 2.3% | \$7,213 | \$7,634 |
| Percent of expenditures for instruction** | 64.8% | Up from 64.6% | 64.5% | 64.0% |
| Percent of expenditures for teacher salaries** | 62.5% | Up from 60.2% | 61.8% | 61.2% |
| % of AYP objectives met | 47.4% | Down from 58.8% | 81.0% | 80.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | N/A | N/A | N/A |
| Percent satisfied with learning environment | N/A | N/A | N/A |
| Percent satisfied with social and physical environment | N/A | N/A | N/A |
| Percent satisfied with school-home relations | N/A | N/A | N/A |

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Each year, we at Richland Northeast High School welcome the perspective that the State of South Carolina Report Card offers on our progress and our statistical standing among other high schools in the state. Our administration, faculty, and School Improvement Council work hard to help our students reach the markers set for them. We also understand that reaching those markers is only one indication of a quality education, and for that reason we continue to stretch ourselves beyond what is expected. This has been a year of significant changes, both in an expansion of our educational environment and refurbishing of our physical one.

This year we became an International Baccalaureate Candidate School as part of Richland School District Two's IB Continuum. Designated teachers have spent much of the year revamping our curricula to bring them in line with IB standards, with the goal of implementing IB-level coursework in 2011 – 12. As such, we join more than 3,260 schools in 140 countries (more than 945,000 students worldwide). We expect the effect of the IB Programme to be profound, significantly boosting academic achievement throughout the school as we work to meet the program's rigorous standards. We will grant our first IB Diplomas to the Class of 2014.

In addition, we are progressing through a campus wide refurbishment that began in summer 2010. The grant-funded initiative will bring our thirty-three-year-old campus up to date, increasing instructional space and upgrading current facilities as needed.

We continue to accrue honors and awards at the national and regional level. The Magnet Schools of America Association named our lead Convergence Media teacher, Lynn Washington, its 2011 Magnet Teacher of the Year; Ralph Schmidt was one of eight finalists for the Magnet Principal of the Year award. The South Carolina Theatre Association gave Palmetto Center for the Arts Theatre teacher Donna Wilson its Lifetime Service Award.

RNE had five 2011 National Achievement Scholarship Semifinalists and three winners, along with a National Merit Scholarship winner and a finalist for the U.S. Presidential Scholarship. Our Model UN Team took first place for the twentieth time (out of twenty-two years) at the National Model UN competition. Our Student Government won three top awards from the South Carolina Association of Student Councils, and our Theatre Department was once again invited to represent the U.S. at Scotland's Edinburgh Fringe Festival, the fifth time in the past decade. Our NJROTC again competed in the NJROTC Nationals, one of only two teams statewide to qualify. This is just a taste of the year's achievements.

We continue to stress community service, again adopting dozens of families for Families Helping Families, extending our HOPE for the Holidays fall service project into the year-round HOPE 365, and coming together as a school to back the Junior Horizon class's No More Empty Plates campaign to fight hunger. Am I proud of the Cavalier Family? You bet.

Regards,
Ralph Schmidt

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