



SC Annual School Report Card Summary

HALL INSTITUTE
Richland 1
Grades: PK-12 Enrollment: 46
Principal: Faythe Kennedy Redenburg
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | N/A | N/A | TBD | TBD | Not Met | N/A |
| 2010 | N/A | N/A | N/A | N/A | Not Met | N/A |
| 2009 | At-Risk | N/A | N/A | N/A | Not Met | N/A |

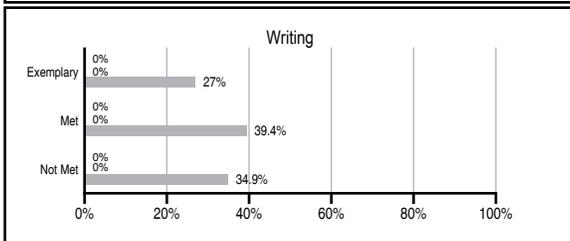
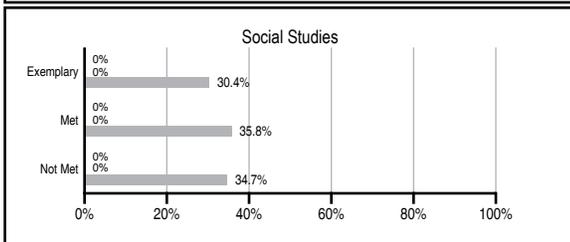
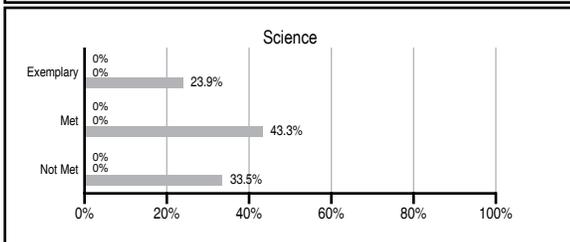
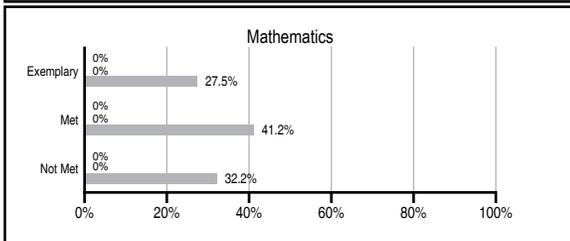
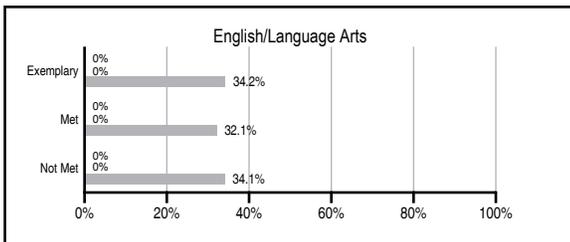
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

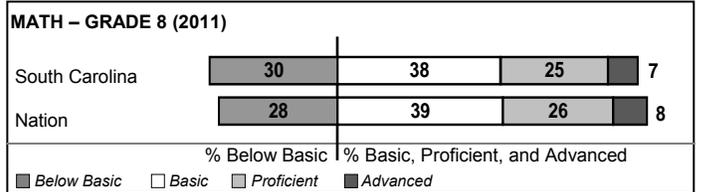
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | N/A | N/A |
| English 1 | N/A | N/A |
| Biology 1/Applied Biology 2 | N/A | N/A |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | N/A | N/A |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HALL INSTITUTE [Richland 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=46) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 0.0% | No Change | 14.2% | 24.5% |
| Retention rate | 0.0% | No Change | 0.8% | 0.7% |
| Attendance rate | 99.9% | No Change | 95.7% | 95.9% |
| Served by gifted and talented program | 0.0% | No Change | 9.1% | 17.8% |
| With disabilities other than speech | 25.5% | Down from 33.8% | 10.8% | 9.2% |
| Older than usual for grade | 18.4% | Down from 26.0% | 2.9% | 1.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.4% | 0.4% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=6) | | | | |
| Teachers with advanced degrees | 50.0% | No Change | 59.8% | 60.0% |
| Continuing contract teachers | 100.0% | Up from 87.5% | 73.2% | 82.6% |
| Teachers returning from previous year | 87.8% | Down from 93.3% | 82.2% | 85.6% |
| Teacher attendance rate | 96.2% | N/R | 95.4% | 95.3% |
| Average teacher salary* | \$47,008 | Down 0.6% | \$44,578 | \$46,300 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 29.3% | 4.1% | 1.2% |
| Professional development days/teacher | 8.5 days | Up from 6.0 days | 10.9 days | 9.9 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 9.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 11.3 to 1 | Up from 4.6 to 1 | 19.9 to 1 | 21.5 to 1 |
| Prime instructional time | 94.8% | N/R | 90.1% | 90.1% |
| Opportunities in the arts | Poor | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 23.0% | Down from 30.3% | 97.3% | 98.1% |
| Character development program | At-Risk | Down from Good | Good | Good |
| Dollars spent per pupil** | \$12,177 | Down 6.3% | \$8,903 | \$7,634 |
| Percent of expenditures for instruction** | 91.5% | Up from 91.0% | 62.3% | 64.0% |
| Percent of expenditures for teacher salaries** | 88.1% | Up from 83.0% | 58.5% | 61.2% |
| % of AYP objectives met | 33.3% | Down from 66.7% | 70.6% | 80.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

William S. Hall is a residential facility that serves students requiring inpatient mental health services. Unless medically unadvisable, students are expected to participate in educational activities which will prepare them to meet South Carolina learning standards and score as well as their abilities allow on state standardized tests. Our academic program focuses on helping students stay current with their academic skills or develop strengths that will enable them to function more effectively in their regular school programs when their hospital stay is completed. Each student is offered the opportunity to participate in the Richland One approved core course curriculum taught by certified teachers during his/her hospital stay. A Nova Net learning laboratory is also available to supplement classroom educational opportunities and to help students who have splintered skills or need enrichment activities. Because of the small number of students tested at our facility, our scores remain statistically insignificant; however, we have noted a steady increase in the number of students scoring basic and above basic on HSAP and PASS. We have also experienced an increase in the number of students receiving passing scores on EOC tests.

This year we have focused on how to utilize assessments to increase achievement. During staff development, teachers have utilized data on past and current students to determine areas of strengths and weaknesses. With this information, we have focused on how to use the data to improve the quality of instruction.

We also have reorganized classes to better serve students who come to us with identified disabilities. Hall school staff has worked in conjunction with hospital staff to improve programming to benefit the educational and emotional needs of the students that we serve.

Faythe Kennedy Redenburg, Principal
Anita Rice, SIC Chairperson

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | N/A | N/A | N/A |
| Percent satisfied with learning environment | N/A | N/A | N/A |
| Percent satisfied with social and physical environment | N/A | N/A | N/A |
| Percent satisfied with school-home relations | N/A | N/A | N/A |

*Only students at the highest middle school grade level at this school and their parents were included.

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