



SC Annual School Report Card Summary

ST ANDREWS MIDDLE
Richland 1
Grades: 6-8 Enrollment: 619
Principal: Kenneth L. Richardson
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A
2009	Below Average	Average	N/A	N/A	Not Met	N/A

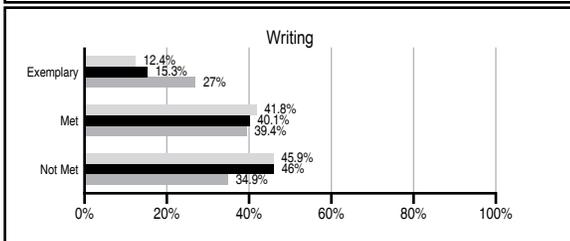
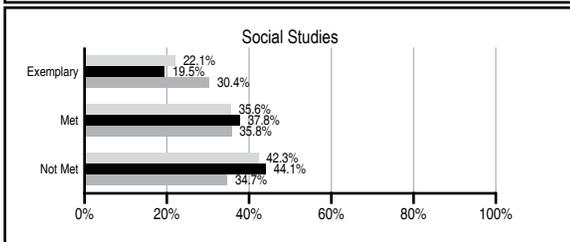
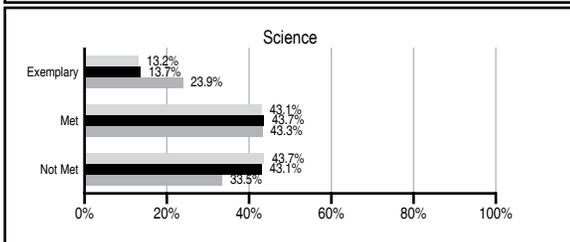
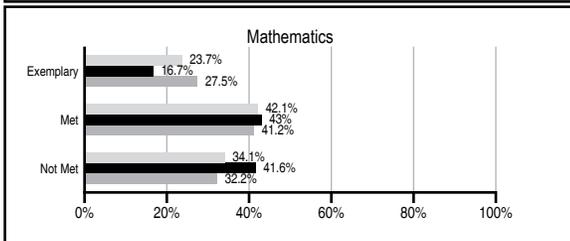
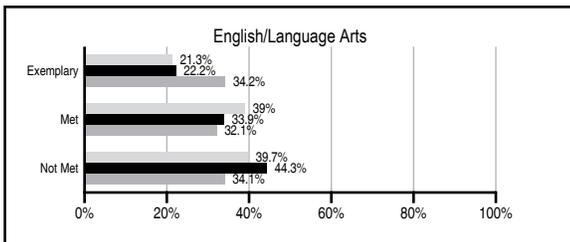
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	30	21	8

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

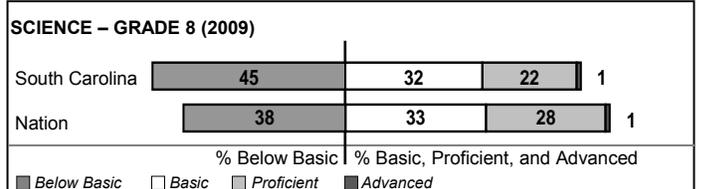
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	93.6
English 1	N/A	91.3
Biology 1/Applied Biology 2	N/A	31.0
Physical Science	N/A	36.2
US History and the Constitution	N/A	N/A
All Subjects	100.0	92.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ST ANDREWS MIDDLE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=619)				
Students enrolled in high school credit courses (grades 7 & 8)	49.2%	Down from 67.9%	13.6%	24.5%
Retention rate	0.5%	Down from 0.8%	0.6%	0.7%
Attendance rate	96.2%	Up from 95.8%	95.7%	95.9%
Served by gifted and talented program	12.2%	Down from 13.8%	11.0%	17.8%
With disabilities other than speech	10.2%	Down from 15.6%	10.8%	9.2%
Older than usual for grade	1.3%	Down from 3.0%	2.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	74.5%	Up from 63.5%	59.2%	60.0%
Continuing contract teachers	76.6%	Up from 69.2%	73.2%	82.6%
Teachers returning from previous year	86.4%	Up from 83.2%	82.9%	85.6%
Teacher attendance rate	94.8%	Up from 93.5%	95.2%	95.3%
Average teacher salary*	\$50,996	Down 1.0%	\$44,636	\$46,300
Classes not taught by highly qualified teachers	4.1%	Up from 3.8%	2.3%	1.2%
Professional development days/teacher	9.2 days	Down from 11.7 days	10.9 days	9.9 days
School				
Principal's years at school	15.0	Up from 14.0	3.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.5 to 1	20.0 to 1	21.5 to 1
Prime instructional time	90.4%	Up from 88.9%	90.1%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Up from 97.7%	97.3%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,359	Down 9.0%	\$8,706	\$7,634
Percent of expenditures for instruction**	70.5%	Up from 70.3%	62.7%	64.0%
Percent of expenditures for teacher salaries**	68.4%	Up from 65.1%	59.1%	61.2%
% of AYP objectives met	94.1%	Up from 88.2%	72.4%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	178	137
Percent satisfied with learning environment	94.2%	73.6%	81.2%
Percent satisfied with social and physical environment	94.1%	80.7%	77.4%
Percent satisfied with school-home relations	68.6%	82.5%	83.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of St. Andrews Middle School, where learning is the chief priority and focus of all decisions, is to provide and promote opportunities for all stakeholders to contribute to the success and development of a community of life-long learners. We believe that all teachers, administrators, parents, and community members share the responsibility for advancing this mission. We continue to follow our annual School Renewal Plan, the Richland District One Strategic Plan, and address the action steps of our Making Middle Grades Work Program Goals in an effort to increase student achievement.

Academic and extra-curricular accomplishments of our students included thirty Duke Tip qualifiers, two Duke Tip State Qualifiers, twenty Middle School Scholars, and one S.C. Junior Scholar. Fine Arts awards included: three District Honor Band, six District Honor Orchestra, two District Honor Dance and eight District Honor Chorus recipients. Athletic programs include volleyball, football, boys' and girls' basketball, wrestling, track, baseball, softball, cheerleading, and an award winning step-team.

St. Andrews parents and business partners provide continuous support for our students and academic programs. The University of South Carolina partners with us to provide Middle Level teaching and guidance interns, GK-12 Fellows to our math and science classes, the USC Talent Search program. Colonial Life Supplemental Insurance Company provides numerous student-centered activities. These include: Ravenwood Readers, Story Tellers, Lunch Buddies, Junior Achievement, Student Book Club, guest speakers, cultural events, classroom volunteers and they also provide parent workshops and programs. Several faith-based partners provide mentors, after-school activities, and summer programs for students in our community.

The 2010 PASS scores, MAP data, and Common Assessment results serve as baseline data from which needs have been identified and strategies developed to address those needs. Total school data showed 62.8% student mastery in Math, 57.3% student mastery in English Language Arts, 56% student mastery in Social Studies, 49.5% student mastery in Science and 59% student mastery in Writing. St. Andrews Middle is proud to have a 100% student passage rate on the South Carolina End of Course Algebra I exam for the second consecutive year. Our academic goals for the year are to increase scores on the PASS in each of the following areas: 10 percentage points in ELA and Writing, 5 percentage points in Math, 10 percentage points in Science, and 10 percentage points in Social Studies. Another goal for the year is to increase parental participation and business partnerships. We will continue to implement programs and strategies which will increase student achievement in all academic areas. A schoolwide focus on standards-based instruction and assessment, Classroom Walk-Throughs, All-Day Writes, remediation and enrichment programs, Vertical Team Articulation, and data analysis at the classroom level and schoolwide will be utilized to facilitate student learning and foster academic success for all of our students. We appreciate the continued support provided by our parents, business and faith-based partners, and all of the St. Andrews community as we strive to educate the leaders of tomorrow.

Veronica Green-Strong, SIC Chair
Kenneth Richardson, Principal

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