



SC Annual School Report Card Summary

HOPKINS MIDDLE
Richland 1
Grades: 6-8 Enrollment: 508
Principal: Goler Collins III.
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Below Average	Average	N/A	N/A	Not Met	N/A

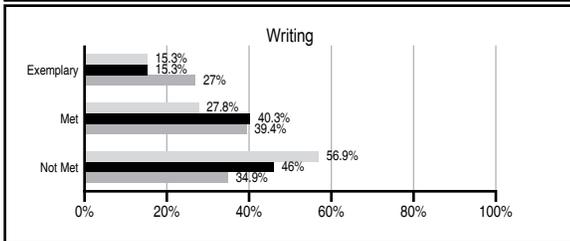
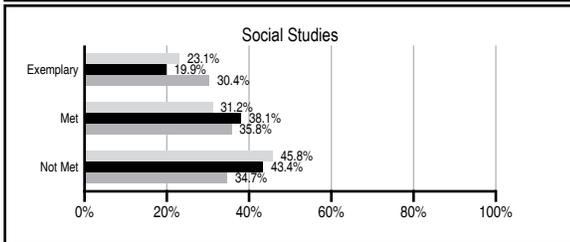
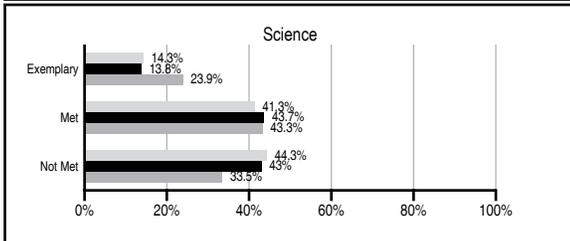
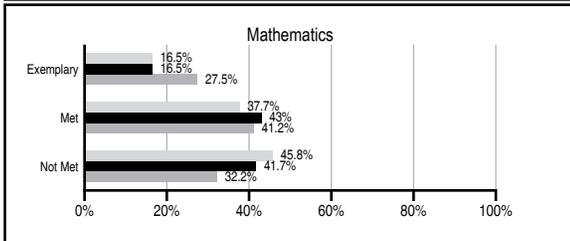
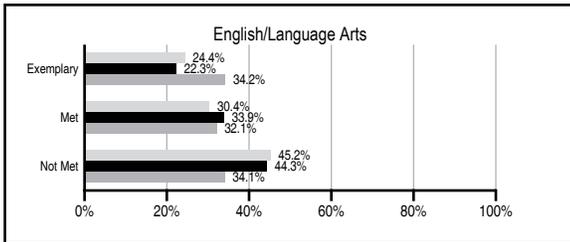
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	30	20	8

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

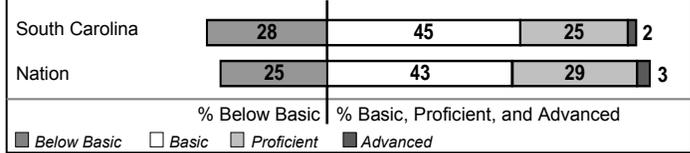
Our School Middle Schools with Students Like Ours Middle schools statewide



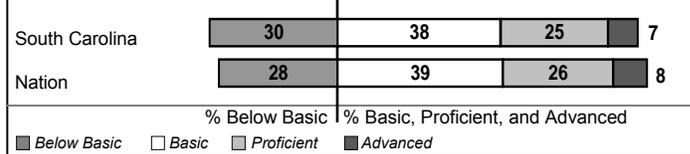
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

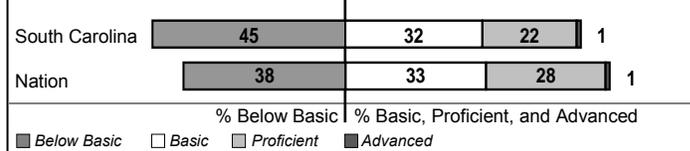
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	93.3
English 1	N/A	91.1
Biology 1/Applied Biology 2	N/A	31.0
Physical Science	N/A	36.2
US History and the Constitution	N/A	N/A
All Subjects	100.0	91.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HOPKINS MIDDLE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=508)				
Students enrolled in high school credit courses (grades 7 & 8)	31.3%	Up from 26.6%	13.5%	24.5%
Retention rate	0.2%	Down from 0.9%	0.8%	0.7%
Attendance rate	96.1%	Up from 95.1%	95.7%	95.9%
Served by gifted and talented program	17.1%	Down from 21.1%	11.0%	17.8%
With disabilities other than speech	11.0%	Down from 15.8%	10.7%	9.2%
Older than usual for grade	1.2%	Down from 4.0%	2.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.8%	0.5%	0.4%
Annual dropout rate	0.6%	Down from 2.1%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	75.6%	Up from 65.0%	60.0%	60.0%
Continuing contract teachers	65.9%	Up from 65.0%	73.3%	82.6%
Teachers returning from previous year	86.2%	Down from 90.7%	82.6%	85.6%
Teacher attendance rate	92.5%	Down from 94.1%	95.3%	95.3%
Average teacher salary*	\$47,457	Up 0.2%	\$44,818	\$46,300
Classes not taught by highly qualified teachers	7.6%	Up from 4.1%	2.2%	1.2%
Professional development days/teacher	3.9 days	Down from 14.0 days	11.1 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 17.8 to 1	20.0 to 1	21.5 to 1
Prime instructional time	87.7%	Down from 87.9%	90.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.0%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,032	Down 8.3%	\$8,692	\$7,634
Percent of expenditures for instruction**	69.3%	Up from 64.7%	62.9%	64.0%
Percent of expenditures for teacher salaries**	63.3%	Up from 58.2%	59.3%	61.2%
% of AYP objectives met	58.8%	Down from 88.2%	71.5%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	133	77
Percent satisfied with learning environment	69.4%	67.4%	65.8%
Percent satisfied with social and physical environment	66.7%	71.0%	63.9%
Percent satisfied with school-home relations	47.2%	79.2%	66.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hopkins Middle School, a Flagship School of Promise, has maintained an average student population of 500 students for the 2010-2011 school year. Hopkins Middle has focused on several goals and objectives, which centered on continuous improvement through technology integration, data driven decisions, enhanced public relations that showcased positive innovative programs, and monthly professional development for teachers. We are especially proud that we improved from Below Average to Average on the State Report Card based on our 2010 PASS scores.

Hopkins Middle implemented several initiatives to intensify instructional delivery. Teachers used common planning times to collaborate and develop aligned assessments. Our daily literacy block allows researched based instruction of reading and writing strategies. Data from MAP testing was used to group students and to provide individualized information on student's academic strengths and weaknesses in math and reading. Hopkins Middle has acquired five computer labs; a Computer Modular lab that features robotics, forensic science, computer animation, etc. NASA'S Distance Learning Lab was used to promote science lessons with Richland One Challenger Center. All core content classrooms have Smartboards, Wireless slates and access to Document cameras, and Senteo systems. The Comprehensive Remediation After-School Program and Saturday PASS Academy provided additional academic assistance. Weekly school-wide Academic Enrichment instruction targeted specific areas that mandated growth noted by MAP scores and Benchmark assessments.

Hopkins Middle has strived to increase parental involvement. Parents participated and enjoyed Social Studies Night, performing arts presentations, 6th Grade Orientation, Science Night, and Wellness night. We continued our parent book club, and we hosted a stakeholder shadowing day for our school. We have established business partnerships with Westinghouse, Lower Richland High School, Fort Jackson, Benedict College, SYSCO Inc., University of South Carolina, Palmetto Community Services, Walmart, Piggly-Wiggly, McDonalds, Chic-Fil-A, and Tri-County Electric, and Zaxbys.

Our students continue to excel in many academic and extra-curricular activities. It was great to note that approximately 200 students passed at least three areas on PASS in 2010. Our football team and girl's basketball team were both district runner -up's in the District's Football and Basketball Championships. Hopkins Middle School was represented with 8 Middle School and South Carolina Junior Scholars. Hopkins Middle School also had several students that participated in the district's Honors Dance, Band, and Chrous programs.

Our motto, "Hopkins Middle School Eagles Fly Fist Class", signifies that although we have made significant gains, we shall continue to cultivate student achievement and parent-school relationships through engagement.

Goler Collins III, Principal
Chris Allen, SIC Chairperson

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