



# SC Annual School Report Card Summary

**SENECA MIDDLE**  
**Oconee**  
**Grades: 6-8** Enrollment: 708  
**Principal: Al D. LeRoy**  
**Superintendent: Mike Lucas**  
**Board Chair: Andy Inabinet**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

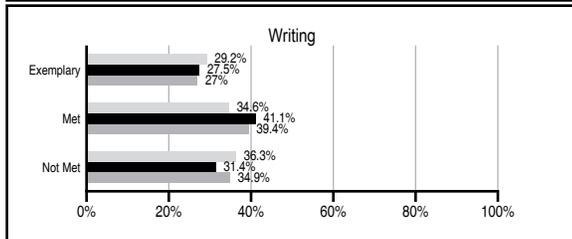
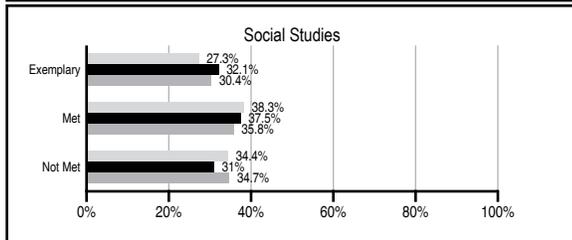
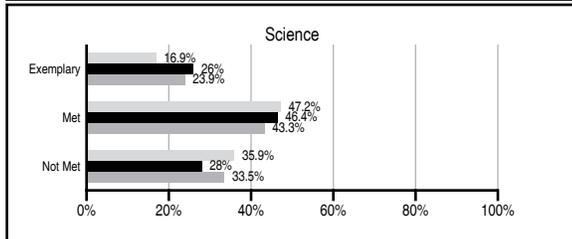
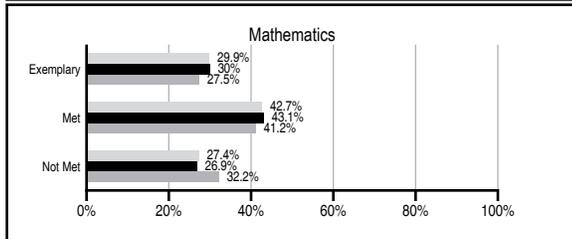
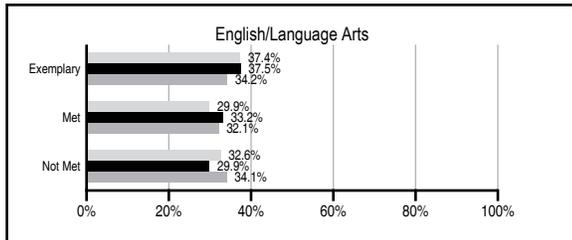
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	17	40	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

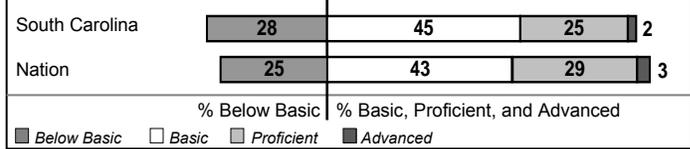
Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



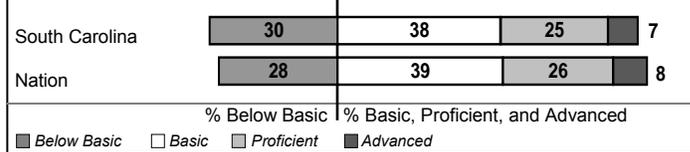
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

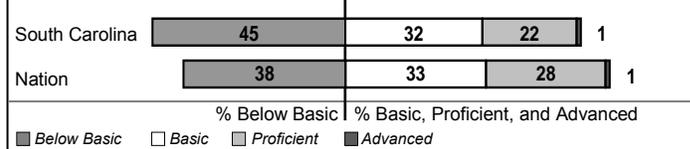
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.6	97.4
English 1	98.3	96.5
Biology 1/Applied Biology 2	N/A	86.3
Physical Science	N/A	82.0
US History and the Constitution	N/A	N/A
All Subjects	97.2	96.9

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# SENECA MIDDLE [Oconee]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=708)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	69.2%	Up from 63.4%	23.7%	24.5%
Retention rate	0.4%	Up from 0.0%	0.9%	0.7%
Attendance rate	96.3%	Up from 95.6%	95.8%	95.9%
Served by gifted and talented program	24.5%	Up from 20.7%	20.8%	17.8%
With disabilities other than speech	9.8%	Down from 14.7%	10.2%	9.2%
Older than usual for grade	0.4%	Down from 1.0%	1.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 3.1%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	78.4%	Up from 70.4%	60.5%	60.0%
Continuing contract teachers	94.1%	Up from 88.9%	86.6%	82.6%
Teachers returning from previous year	89.0%	Down from 89.7%	86.9%	85.6%
Teacher attendance rate	94.3%	Down from 97.5%	94.9%	95.3%
Average teacher salary*	\$47,908	Up 0.9%	\$46,623	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.2%
Professional development days/teacher	8.5 days	Up from 8.3 days	9.6 days	9.9 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 17.6 to 1	22.0 to 1	21.5 to 1
Prime instructional time	89.5%	Down from 92.4%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.3%	Up from 65.9%	98.3%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$8,330	Up 7.6%	\$7,440	\$7,634
Percent of expenditures for instruction**	65.8%	Up from 64.2%	64.5%	64.0%
Percent of expenditures for teacher salaries**	63.9%	Up from 59.9%	62.7%	61.2%
% of AYP objectives met	85.7%	Down from 92.0%	81.0%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	186	103
Percent satisfied with learning environment	94.6%	67.6%	89.9%
Percent satisfied with social and physical environment	92.9%	73.7%	87.0%
Percent satisfied with school-home relations	91.1%	87.0%	85.1%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Seneca Middle School family of students, faculty, staff, parents, and community united for an incredible 2010-11 school year. We began the year with the following curricular goals at the forefront of our instructional program: differentiate instruction in all classes to reach all students, teach and model literacy in all classrooms to provide growth in our greatest student achievement deficiency, and use data to drive instruction.

As we trekked through the year, our school was honored to receive many accolades and recognitions. Our school completed Year 3 of our 21st Century Grant that allowed us to continue an extensive after school and summer program. Likewise, we continued our implementation of the MMGW framework and continued to execute recommendations made from the 07-08 Technical Assistance Visit. Additionally, we continued our partnership with Clemson University for Inquiry Instruction. The effects of our Advisory Period, PBIS program, and tremendous parent/faculty/student effort created a 37% reduction in disciplinary referrals from last school year. SMS successfully completed another year of single gender instruction in our Health/PE, Choral, and our Advisory Period. 46% of our 7th and 8th graders received a minimum of .5 high school credit toward a diploma this school year. 24 Wildcats were named South Carolina Junior Scholars, 4 students were selected as Duke TIP Scholars – one of which was in the top 10% of all sections tested nationally, 2 students placed in the top 10% of area middle and high school students on the Biology Merit Exam, a pair of students competed in the National School Scrabble Championships in Orlando, FL, the SMS State Superintendent Essay winner won for the district, and a Wildcat participated in the SC Geography Bee. We had a tremendous student-led philanthropic effort that raised approximately \$15,000 for various community causes throughout the year. Our Honors Chorale placed 3rd at State Festival Competition, continuing the legacy of top five state programs for the 14th year in a row. We have had a fantastic year!

Seneca Middle School is gifted with excellent faculty, staff, students, parents, and community for which we, together, mold and prepare our greatest resource – our children.

Al D. LeRoy, Principal

Mr. Charles Greenlee, School Improvement Council Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status