



SC Annual School Report Card Summary

NORTHSIDE MIDDLE
Lexington 2
Grades: 6-8 **Enrollment: 571**
Principal: David Sims
Superintendent: Venus J. holland, Ed.D.
Board Chair: ElizaBeth Dickerson Branham

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A

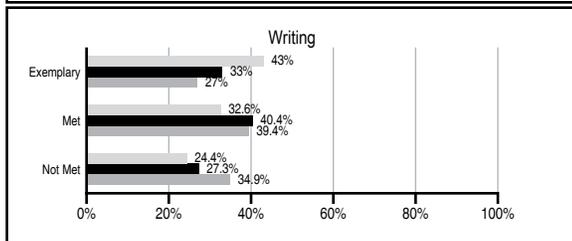
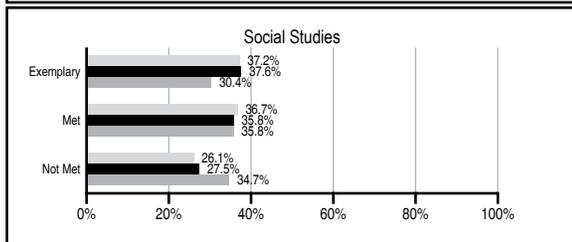
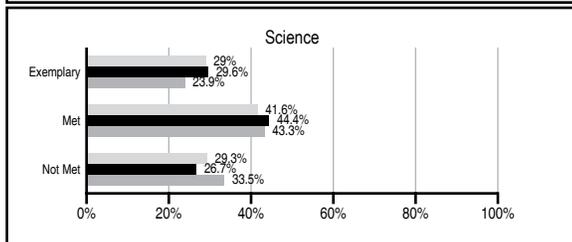
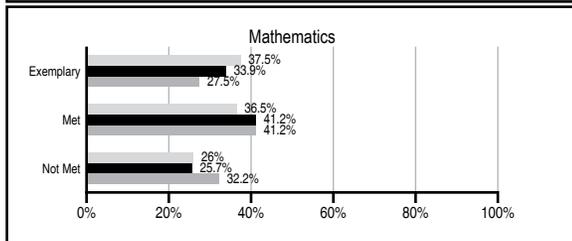
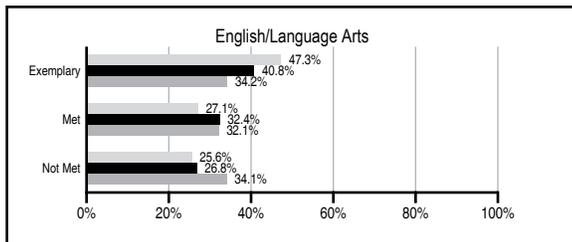
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	21	15	0	1

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

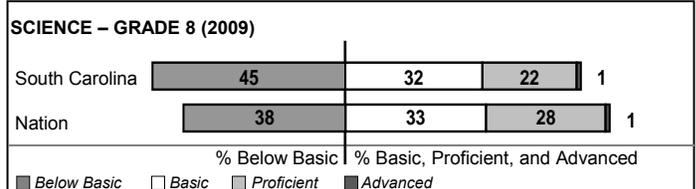
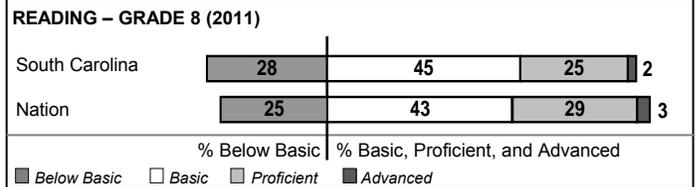
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.4
English 1	100.0	93.4
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	18.3
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NORTHSIDE MIDDLE [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=571)				
Students enrolled in high school credit courses (grades 7 & 8)	27.9%	Up from 24.0%	30.8%	24.5%
Retention rate	0.4%	Up from 0.0%	0.7%	0.7%
Attendance rate	99.6%	Up from 99.2%	96.1%	95.9%
Served by gifted and talented program	35.2%	Up from 31.0%	21.1%	17.8%
With disabilities other than speech	9.1%	Down from 11.4%	8.8%	9.2%
Older than usual for grade	0.7%	No Change	1.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	56.4%	Down from 57.5%	61.3%	60.0%
Continuing contract teachers	84.6%	Up from 75.0%	83.7%	82.6%
Teachers returning from previous year	82.7%	Up from 81.8%	87.4%	85.6%
Teacher attendance rate	95.8%	Up from 93.8%	95.5%	95.3%
Average teacher salary*	\$46,513	Down 2.6%	\$46,597	\$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 1.7%	0.9%	1.2%
Professional development days/teacher	11.5 days	Down from 16.0 days	10.3 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.7 to 1	22.9 to 1	21.5 to 1
Prime instructional time	94.8%	Up from 92.3%	90.5%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	99.4%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,146	Down 1.2%	\$7,255	\$7,634
Percent of expenditures for instruction**	69.1%	Down from 70.0%	64.5%	64.0%
Percent of expenditures for teacher salaries**	67.4%	Down from 67.5%	61.8%	61.2%
% of AYP objectives met	86.2%	Down from 93.1%	81.8%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	159	81
Percent satisfied with learning environment	93.8%	65.4%	92.3%
Percent satisfied with social and physical environment	96.9%	75.8%	85.0%
Percent satisfied with school-home relations	96.9%	83.4%	89.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Middle School of Lexington Two remains committed to our community of students, emphasizing our motto, "Nothing Motivates Like Success." We serve a diverse learning community of 568 students from three elementary schools. During this school year, we contributed to our community's needs by providing baskets of food and supplies in November and December. Contributions to charitable organizations included donations or services to the Leukemia Society, God's Helping Hands, United Way and Special Olympics. Our doors were open to the community for special activities such as Open House, athletic events, winter concerts, Science Night, Parenting Technology Training and the Spring Arts Festival. To accomplish our mission which states, "We will nurture and develop successful life-long learners" we understand that involvement and support from our families, students, community stakeholders is essential to our student's success and achievement.

Our school's success is directly related to the effectiveness of instruction in the academic and elective classrooms. Teachers use their instructional team planning to align their teaching objectives to the S.C. Standards by implementing a standards' driven instructional program. Our students are exposed to outstanding Fine Arts Programs such as Band, Chorus, Drama, Art, Hand bells, and Orchestra. We continue to address the individual academic needs of students through our Response to Intervention model. Northside has implemented a results-based, data-driven curriculum to ensure academic achievement for all students.

Transitions of students are bridged by collaboration between the Elementary, Middle and High Schools. Northside creates and promotes a safe and inviting school climate. Communication is a key ingredient for our learning community. Weekly emails and three-week interims keep parents up-to-date on student progress. Incoming students from the Elementary Schools are provided with a question and answer session at each site, an orientation and tour of Northside during the school day and a summer orientation for new parents and students is also provided. Eighth graders are visited by their future counselors, tour the Brookland Cayce High School campus, and are encouraged to visit during the summer months.

Academically Northside Middle School had a banner year. Twenty-two students were recognized as South Carolina Junior Scholars and eighteen were honored as Myrdis Walker Scholars. Seven of our students were named Duke TIP Scholars and sixty one seventh and eighth graders were inducted into the National Honor Society. Our students' successes included winners of essay, poster, and talent contests. Athletic teams represented us proudly in competition with the PAC conference.

We attribute these successes and accomplishments to our community of learners, an exceptionally talented and dedicated staff, an active and strong Paw Booster Club and SIC, along with a dedicated school board, excellent visionary district level leadership, but most of all strong parental and community involvement and support.

David Sims, Principal
Carole Rowden, School Improvement Chairperson

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