



SC Annual School Report Card Summary

RIDGELAND MIDDLE

Jasper

Grades: 6-8

Enrollment: 408

Principal: Jeannie Jefferson

Superintendent: Dr. Vashti K. Washington

Board Chair: Kathleen Snooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	Average	TBD	TBD	Not Met	R
2010	At-Risk	Below Average	N/A	N/A	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	R

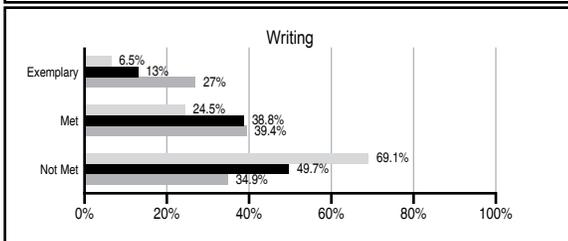
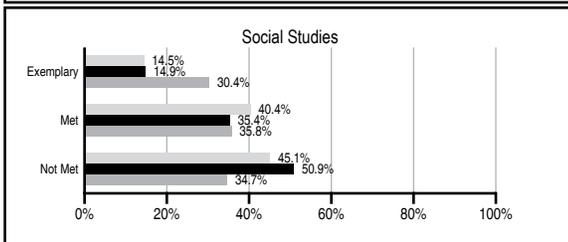
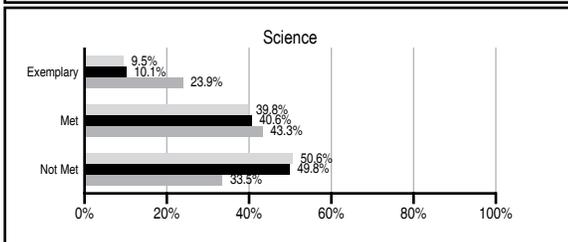
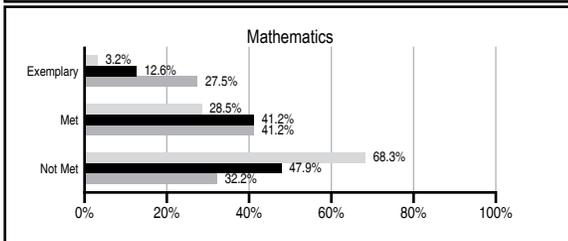
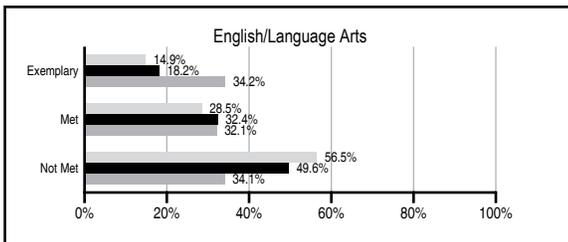
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	19	30	21

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

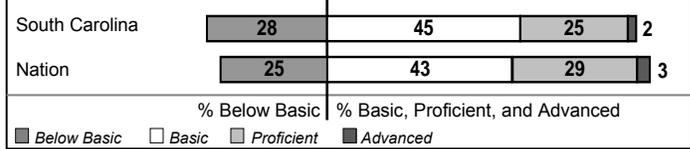
Our School Middle Schools with Students Like Ours Middle schools statewide



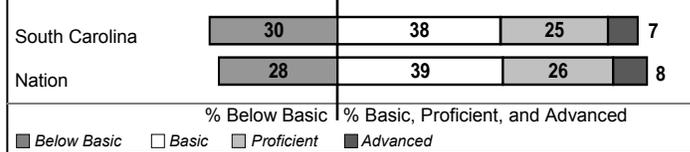
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

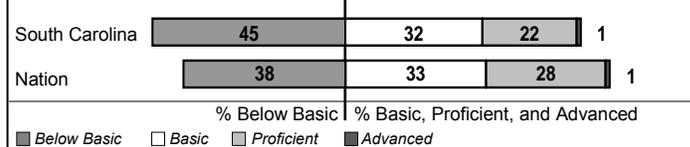
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.2	89.9
English 1	95.0	87.9
Biology 1/Applied Biology 2	N/A	46.0
Physical Science	N/A	13.4
US History and the Constitution	N/A	N/A
All Subjects	81.0	89.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RIDGELAND MIDDLE [Jasper]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=408)				
Students enrolled in high school credit courses (grades 7 & 8)	16.3%	Up from 0.0%	13.9%	24.5%
Retention rate	4.1%	Up from 1.2%	1.0%	0.7%
Attendance rate	99.4%	Up from 99.3%	95.4%	95.9%
Served by gifted and talented program	8.0%	Down from 12.3%	7.2%	17.8%
With disabilities other than speech	11.2%	Down from 11.4%	10.9%	9.2%
Older than usual for grade	3.6%	Up from 1.7%	2.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.7%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	54.5%	Down from 60.5%	58.3%	60.0%
Continuing contract teachers	45.5%	Down from 47.4%	69.0%	82.6%
Teachers returning from previous year	72.3%	Up from 66.1%	80.2%	85.6%
Teacher attendance rate	96.2%	Down from 99.6%	95.3%	95.3%
Average teacher salary*	\$47,789	Down 2.0%	\$44,142	\$46,300
Classes not taught by highly qualified teachers	9.7%	Down from 10.2%	4.8%	1.2%
Professional development days/teacher	13.7 days	Up from 11.5 days	10.6 days	9.9 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 14.2 to 1	19.0 to 1	21.5 to 1
Prime instructional time	94.2%	Down from 96.8%	89.3%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 91.2%	97.3%	98.1%
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil**	\$9,480	Down 2.3%	\$9,685	\$7,634
Percent of expenditures for instruction**	73.1%	Down from 75.3%	61.6%	64.0%
Percent of expenditures for teacher salaries**	71.2%	Up from 63.6%	56.3%	61.2%
% of AYP objectives met	55.2%	Down from 69.0%	70.6%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	122	20
Percent satisfied with learning environment	71.4%	50.0%	78.9%
Percent satisfied with social and physical environment	75.9%	54.9%	63.2%
Percent satisfied with school-home relations	48.1%	67.2%	80.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year has again brought changes to Ridgeland Middle School (RMS). With the assignment of a new principal, assistant principal and several new content area coaches, the year would no doubt have many new and exciting challenges and victories. Nonetheless, the focus of the school remains the same: optimal student achievement and success. Our primary goal was to make the best use of the resources that we had available to ensure student success. With these goals in mind we chose to make subtle changes for the school that would lead to the most advantageous student success. One change was the adoption of the Explicit Direct Instruction Instructional Model (EDI). The school was awarded a School Improvement Grant. The EDI Model was adopted as its transformation model.

The school implemented MAP RIT time to facilitate improvement in academic achievement for all students. Every student was scheduled to attend a reading or math RIT class at the end of the day. Students were placed in the classes according to their reading or math RIT scores from the previous MAP testing term. An additional reading teacher was hired to provide Response to Intervention (RTI) reading support for students who were identified as not reading on grade level. Another resource we provided for our students this year was a Saturday school enrichment program. Students were chosen according to their demonstrated areas of weakness on reading and mathematics assessments. Both of these resources resulted in significant increases in students' reading and math scores.

RMS used Title I and SIG funds to provide extended year Summer Enrichment classes for targeted students. This opportunity helped to strengthen reading and math skills acquired during the school year as well as develop creative and performing arts skills; therefore enabling RMS to meet the needs of "the whole" child.

Throughout this school year all academic decisions have been data driven. With the assistance of our instructional coaches, our teachers met weekly to discuss data, continue implementation of SIG goals and gain knowledge on continued instructional improvement. Coaches, parents, students, and teachers are now fully aware of MAP/PASS data and how to use it to improve student achievement. In the upcoming year, students will be required to keep data folders with their personal data.

Many of the successes achieved by RMS students occurred due to the support of the school's Palmetto Priority School Liaison, the instructional coaches (who were procured through the implementation of the School Improvement Grant) the SIG Director, and other district level support persons.

As RMS closes this year, we continue to be optimistic about the appointment of our newly assigned superintendent and the leadership and support that she has given RMS in the implementation of its School Improvement Grant and the goals embedded therein. The Superintendent's goal for RMS is focused and aligned with the schools' focus; optimal academic achievement for all students.

Evaluations by
Jeannie Jefferson, Principal Sheryl Fulmer, SIC President

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