



# SC Annual School Report Card Summary

**BLACKWATER MIDDLE**  
**Horry**  
**Grades: 6-8** Enrollment: 661  
**Principal: Cynthia V. Thibodeau**  
**Superintendent: Dr. Cynthia Elsberry**  
**Board Chair: Will Garland**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

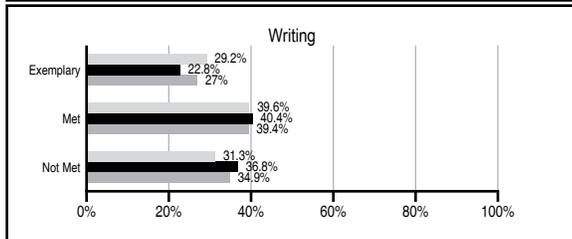
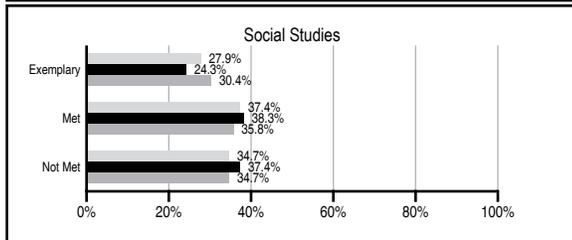
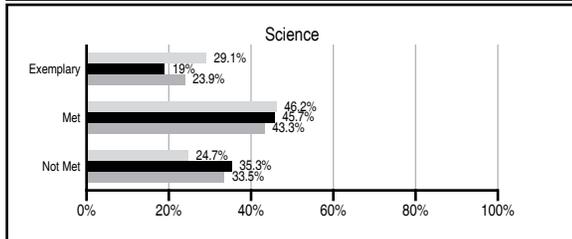
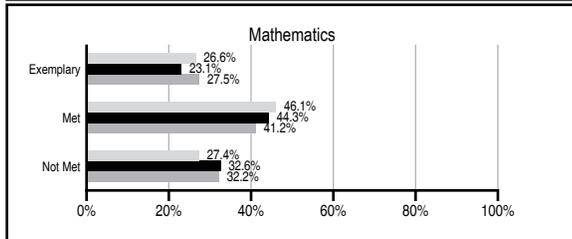
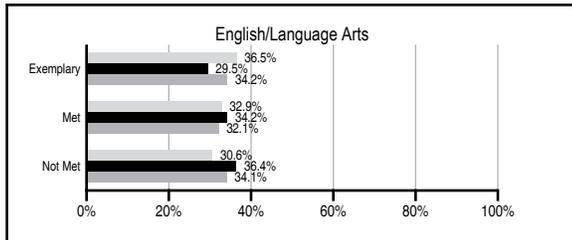
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	43	6	0

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



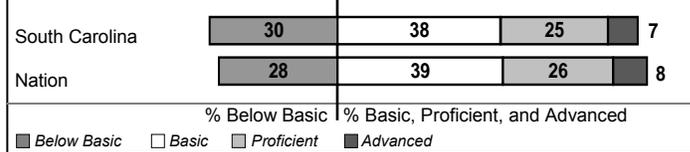
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

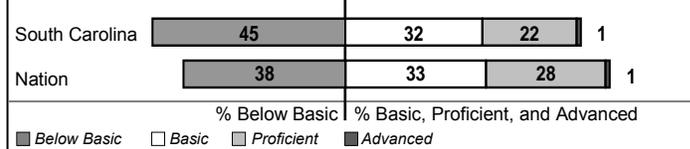
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.2	96.9
English 1	100.0	93.3
Biology 1/Applied Biology 2	N/A	91.6
Physical Science	N/A	75.0
US History and the Constitution	N/A	N/A
All Subjects	97.8	96.2

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BLACKWATER MIDDLE [Horry]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=661)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	55.3%	Down from 87.0%	29.6%	24.5%
Retention rate	0.2%	Up from 0.1%	0.7%	0.7%
Attendance rate	95.7%	Up from 95.4%	95.7%	95.9%
Served by gifted and talented program	21.4%	Down from 23.9%	16.4%	17.8%
With disabilities other than speech	13.0%	Down from 15.8%	10.1%	9.2%
Older than usual for grade	0.8%	Up from 0.6%	1.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Down from 7.5%	0.7%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	51.1%	Up from 47.9%	56.1%	60.0%
Continuing contract teachers	82.2%	Up from 81.3%	86.9%	82.6%
Teachers returning from previous year	90.3%	Up from 89.2%	83.6%	85.6%
Teacher attendance rate	93.7%	Down from 93.8%	95.3%	95.3%
Average teacher salary*	\$49,622	Up 3.6%	\$45,412	\$46,300
Classes not taught by highly qualified teachers	1.8%	Up from 0.0%	1.4%	1.2%
Professional development days/teacher	17.4 days	Down from 18.4 days	9.9 days	9.9 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 23.3 to 1	21.1 to 1	21.5 to 1
Prime instructional time	86.9%	Up from 86.8%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 98.5%	96.3%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$9,324	Up 6.9%	\$7,486	\$7,634
Percent of expenditures for instruction**	63.5%	Up from 62.9%	62.0%	64.0%
Percent of expenditures for teacher salaries**	60.2%	Up from 59.1%	59.2%	61.2%
% of AYP objectives met	85.2%	Down from 90.5%	80.5%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2010-2011 school year, Black Water Middle School staff identified students who were not being successful in school, according to PASS and MAP (Measures of Academic Progress) tests, and Science and Social Studies benchmark tests. Individual teachers analyzed the progress of their students on PASS, MAP, and benchmark tests and devised plans to improve classroom instruction based on those test results. By utilizing the Horry County Schools' Response to Intervention (RtI) Model all students received instruction based on their needs whether that meant they needed to be in an accelerated math class or a strategic intervention class such as READ 180---or an intensive intervention class such as LANGUAGE!. MAP tests on English language arts, reading, and math were given three times during the year to provide teachers data on student progress, enabling teachers to make adjustments in classroom instruction to better meet each student's needs. Students received additional support through an after-school tutoring program---called PAWS (Personalized Assistance With Standards). Student achievement results and Classroom Walkthroughs data were used to determine the content of teachers' professional development throughout the school year.

The challenges we face as we continuously strive to see that all of our children meet and exceed state standards include: adjusting classroom instruction to meet the needs of a very diverse population; increasing the involvement of parents in the education of their children; motivating our middle-school-aged children to strive to do well academically when their interests often drift away from academics at this age level; continuing professional development of best practices with all teachers; and continuous assessment of student progress with mastery of standards as an end result. Through the work of teachers, students, and parents, we will continue to strengthen our instructional program to ensure the success of all of our students.

We would like to thank all of the parents, faculty and staff, community, and businesses for their support as we progress toward our goals. Without your assistance, our continued progress would not be possible

Cynthia V. Thibodeau PhD, 2010-2011 Principal  
Mr. Tim Phillips, School Improvement Council Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	196	75
Percent satisfied with learning environment	90.0%	72.2%	77.8%
Percent satisfied with social and physical environment	96.0%	75.9%	74.0%
Percent satisfied with school-home relations	62.0%	78.9%	77.3%

\*Only students at the highest middle school grade level at this school and their parents were included.

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