



SC Annual School Report Card Summary

SEVIER MIDDLE
Greenville
Grades: 6-8 Enrollment: 573
Principal: Ms. Karen Kapp
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Average | Average | TBD | TBD | Not Met | N/A |
| 2010 | Average | Good | Silver | N/A | Not Met | N/A |
| 2009 | Average | Average | N/A | N/A | Not Met | N/A |

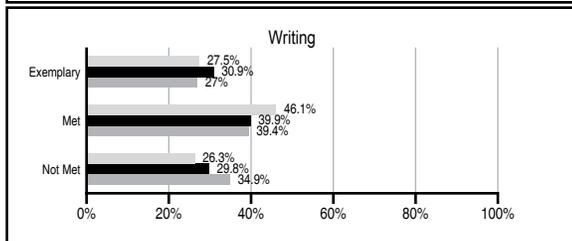
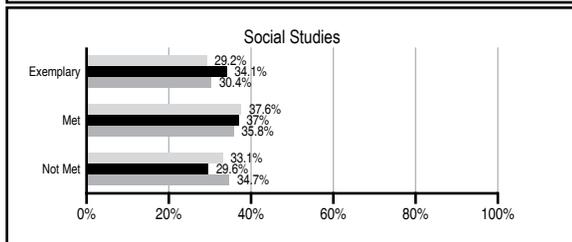
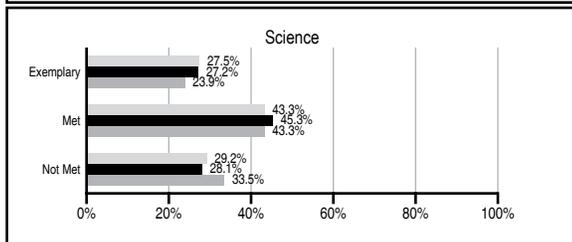
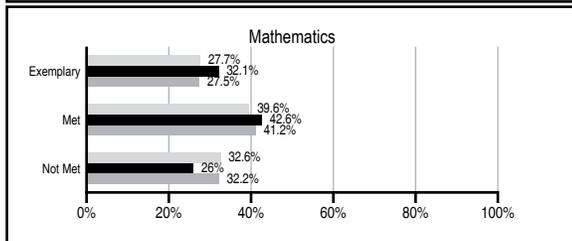
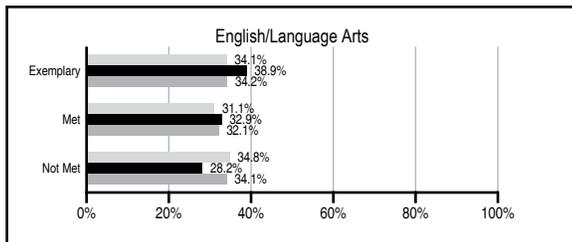
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3 | 20 | 25 | 0 | 1 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

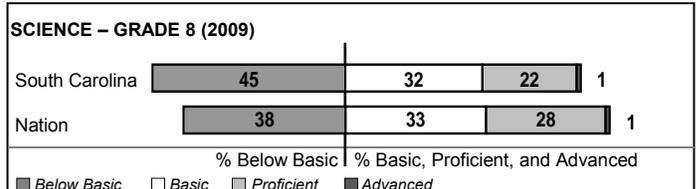
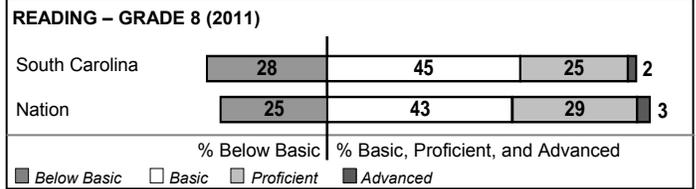
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0 | 98.1 |
| English 1 | 98.1 | 92.3 |
| Biology 1/Applied Biology 2 | N/A | N/A |
| Physical Science | N/A | 31.7 |
| US History and the Constitution | N/A | N/A |
| All Subjects | 98.8 | 95.8 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SEVIER MIDDLE [Greenville]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=573) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 16.1% | Down from 17.5% | 30.8% | 24.5% |
| Retention rate | 2.8% | Up from 0.5% | 0.6% | 0.7% |
| Attendance rate | 95.4% | Down from 95.9% | 96.1% | 95.9% |
| Served by gifted and talented program | 16.1% | Up from 15.9% | 21.1% | 17.8% |
| With disabilities other than speech | 17.4% | Down from 19.7% | 8.9% | 9.2% |
| Older than usual for grade | 1.4% | Up from 0.3% | 1.2% | 1.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.7% | 0.4% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=31) | | | | |
| Teachers with advanced degrees | 64.5% | Up from 53.7% | 61.0% | 60.0% |
| Continuing contract teachers | 87.1% | Up from 80.5% | 82.8% | 82.6% |
| Teachers returning from previous year | 85.4% | No Change | 85.6% | 85.6% |
| Teacher attendance rate | 94.1% | Down from 97.1% | 95.5% | 95.3% |
| Average teacher salary* | \$45,974 | Down 2.3% | \$46,642 | \$46,300 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 1.2% |
| Professional development days/teacher | 11.3 days | Down from 17.4 days | 9.7 days | 9.9 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 26.9 to 1 | Up from 23.1 to 1 | 23.1 to 1 | 21.5 to 1 |
| Prime instructional time | 89.0% | Down from 92.9% | 90.3% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 99.5% | 98.1% |
| Character development program | Excellent | Up from Good | Good | Good |
| Dollars spent per pupil** | \$7,363 | Up 3.3% | \$7,318 | \$7,634 |
| Percent of expenditures for instruction** | 61.2% | Down from 61.9% | 64.5% | 64.0% |
| Percent of expenditures for teacher salaries** | 59.7% | Up from 58.1% | 62.1% | 61.2% |
| % of AYP objectives met | 69.0% | Down from 96.6% | 81.0% | 80.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 40 | 158 | 60 |
| Percent satisfied with learning environment | 89.5% | 65.6% | 81.4% |
| Percent satisfied with social and physical environment | 95.0% | 80.1% | 82.8% |
| Percent satisfied with school-home relations | 95.0% | 84.6% | 70.7% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School Improvement Council of Sevier Middle School is pleased to share the highlights and success of the 2010-2011 school year. As the economic crisis hit the schoolhouse taking 7½ positions and forcing larger class sizes, funds for materials were scarce and nearly 20% of our teachers taught courses for the first time. No matter the challenge, Sevier kept a clear focus on academic achievement and opportunity for students. The commitment of the Sevier staff, and the “can do” spirit among students, parents, and volunteers ensured access to a rich academic and related arts curriculum, and supported high levels of learning for each of our students.

Revised start and end times for Greenville middle schools were an immediate help – every student began class on time. Many read more books and finished homework in the media center or computer lab – open each morning. Efficient after school pick up eased supervision, and allowed more time for student support and enrichment.

The energetic investment of parent volunteers and community partners provided over \$4,000 in teacher grants, academic incentives for students, classroom enrichment, and activities for families. Our first ever Spirit Squad was parent led, and increased enthusiasm and leadership for our athletic program. Our School Improvement Council studied “authentic literacy”, paving the way for full community understanding that every student must read critically, write effectively, and solve problems thoughtfully. The PTA, SIC, and Sevier faculty presented an invigorating curriculum showcase for incoming 6th graders. The “Flight of the Falcon” raised enthusiasm for our total program, and netted a waiting list for enrollment at the 6th grade.

Our student activities program continues to bring honor to our school. Our softball team made their first tournament appearance, Battle of the Brains made the “Elite Eight”, a sixth grader won first place in the District Reflections Contest, and our Book Bowl team was District Champion.

With an Improvement Rating of GOOD and the Silver Award for 2010 performance, we are pleased to note the relative stability in our PASS scores for 2011. As we grow and benefit from an improving economic outlook, we expect to continue the upward trend in student achievement established across the last 5 years.

We challenge each of you to encourage an excellent school experience for your sons and daughters. Parents, teachers, and community members must work together to prepare students for the challenges that lie ahead. Students must do their best to see that they never allow a gap in their understanding or miss the opportunity for a richer experience. A strong student becomes a self-sufficient adult and contributing citizen. Let's make sure each of our Sevier Falcons is equipped to meet the future.

Have a great school year!

Karen M Kapp, Principal
Janet Grabowski, SIC Co-Chair
Susan Spencer, SIC Co-Chair

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