



# SC Annual School Report Card Summary

**OAKBROOK MIDDLE**  
**Dorchester 2**  
**Grades: 6-8** Enrollment: 924  
**Principal: Garland Crump**  
**Superintendent: Joseph R. Pye**  
**Board Chair: Frances Townsend**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Excellent	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Not Met	N/A
2009	Average	Average	N/A	Gold	Not Met	N/A

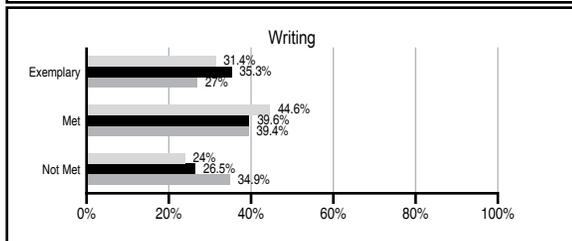
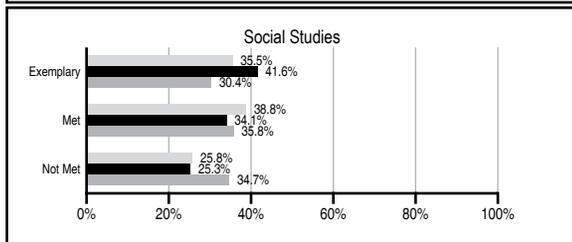
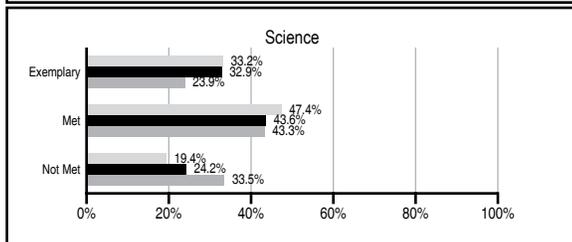
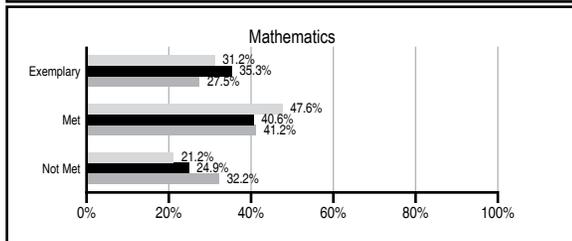
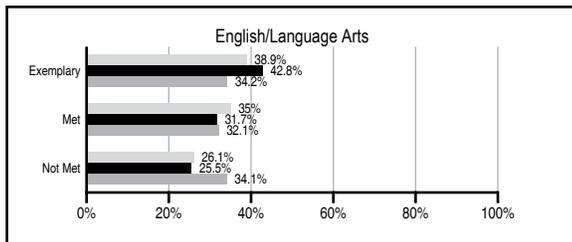
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	22	7	1	1

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

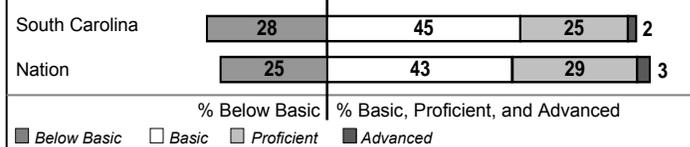
Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



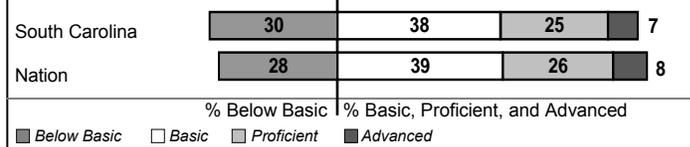
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

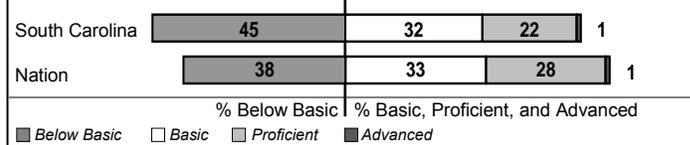
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.4
English 1	96.9	95.0
Biology 1/Applied Biology 2	N/A	94.8
Physical Science	0.0	19.1
US History and the Constitution	N/A	100
All Subjects	96.9	94.8

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# OAKBROOK MIDDLE [Dorchester 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=924)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	43.2%	Down from 51.0%	31.2%	24.5%
Retention rate	2.2%	Down from 2.3%	0.5%	0.7%
Attendance rate	95.8%	Down from 96.3%	96.2%	95.9%
Served by gifted and talented program	17.6%	Up from 13.7%	24.4%	17.8%
With disabilities other than speech	4.9%	Down from 7.2%	8.1%	9.2%
Older than usual for grade	1.6%	Down from 1.9%	1.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 8.3%	0.5%	0.4%
Annual dropout rate	0.3%	No Change	0.0%	0.0%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	58.8%	Down from 59.3%	59.8%	60.0%
Continuing contract teachers	76.5%	Up from 76.3%	82.3%	82.6%
Teachers returning from previous year	87.7%	Up from 84.4%	87.7%	85.6%
Teacher attendance rate	95.2%	Up from 93.7%	95.4%	95.3%
Average teacher salary*	\$46,877	Up 1.2%	\$46,794	\$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 0.6%	1.3%	1.2%
Professional development days/teacher	10.8 days	Down from 14.2 days	10.0 days	9.9 days
<b>School</b>				
Principal's years at school	24.0	Up from 23.0	5.0	4.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 25.9 to 1	23.4 to 1	21.5 to 1
Prime instructional time	89.8%	Up from 88.5%	90.3%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Up from 84.3%	99.2%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,452	Down 13.7%	\$6,969	\$7,634
Percent of expenditures for instruction**	67.7%	Up from 65.9%	64.8%	64.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 62.9%	62.9%	61.2%
% of AYP objectives met	92.0%	No Change	85.3%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	281	109
Percent satisfied with learning environment	98.3%	72.6%	84.3%
Percent satisfied with social and physical environment	98.3%	73.4%	80.4%
Percent satisfied with school-home relations	72.4%	81.3%	71.6%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakbrook Middle School, located in the southern corner of Dorchester County, is one of six middle schools in Dorchester School District Two. The mission of Oakbrook Middle School is to educate students to become proficient, responsible and caring citizens by creating a nurturing environment where staff, parents and community work together to provide challenges and opportunities for students to reach their maximum potential. OMS received an absolute report card rating of "Average" for the 2010-2011 school year. Our student body continues to demonstrate their academic success in the fields of math and science during the Math Counts, Quiz Bowl, Math is Cool, Low Country Quest Competition, as well as other academic competitions throughout the year. OMS has 35 Junior Scholar Participants and 19 Duke Tip scholars. Students and staff held benefit drives for causes such as Relay for Life, American Heart Association, American Cancer Society, Cystic Fibrosis, Susan G. Komen, SPCA, Families in Crisis, and Trident United Way. Oakbrook Middle continues to address the challenges of closing the achievement gap in language arts and math. We utilize district benchmarks in all four core areas to diagnose instructional needs and to measure student achievement throughout the year. Our Compass Learning Program provides us with the technology that allows us to create individual learning paths for each student, based on the instructional level identified by district benchmarks and assessments throughout the school year. We also utilize Senteo Interactive Response Systems in the classroom to provide immediate assessment of student understanding in their classes. At OMS, we provide computer-assisted instruction with utilization of SMARTboards and web-based activities, such as GIZMO and Brain Pops. The Read 180 program continues to address the needs of struggling readers in all grades. We have continued to implement the "Failure is Not an Option" program requiring students to complete all missing assignments and not receive zeroes. We utilize ParentPortal, School Fusion websites, newsletters, ParentLink, and parent focus meetings to address the challenges of parent satisfaction with home-school relations and communication. The faculty and staff continue to conduct information nights, award ceremonies, and parent/teacher conferences.

Teachers' professional development continues to focus on best instructional practices and technology initiatives, such as the utilization of assessment data to increase student achievement. There is continued emphasis on Explicit Direct Instruction, Target Teach, web-based activities, SMARTboards, and Senteo Reponse Systems to help address the needs of all children. Nine of the fifty-four teachers at OMS have received National Board Certification. OMS continues to be a great place, where students "care to learn and learn to care!"

Garland W. Crump, Principal

Joan Clark, SIC Chairperson

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