



# SC Annual School Report Card Summary

R H ROLLINGS MIDDLE SCHOOL OF TH  
 Dorchester 2  
 Grades: 6-8 Enrollment: 648  
 Principal: Dr. Kathy Sobolewski  
 Superintendent: Joseph R. Pye  
 Board Chair: Frances Townsend

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	Gold	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A

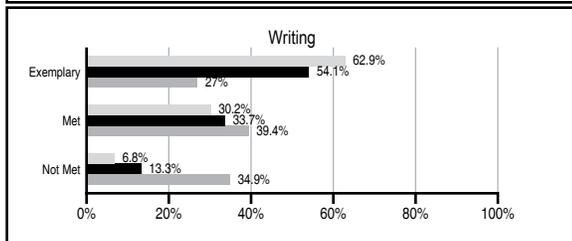
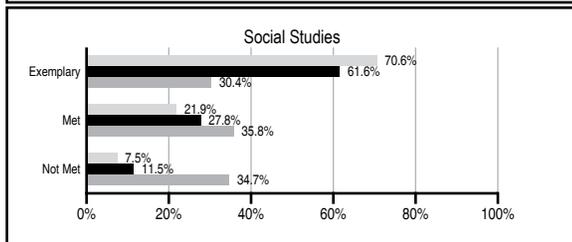
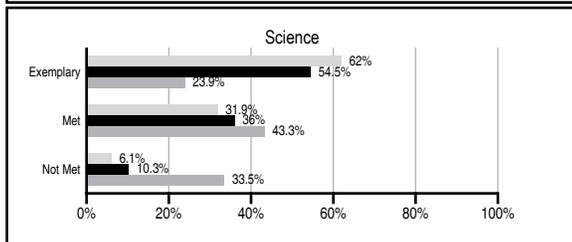
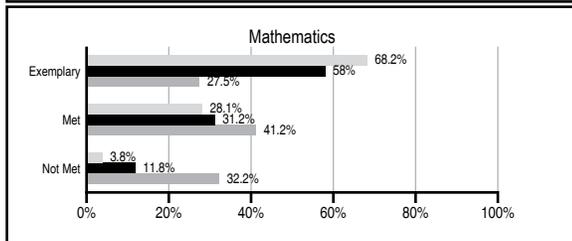
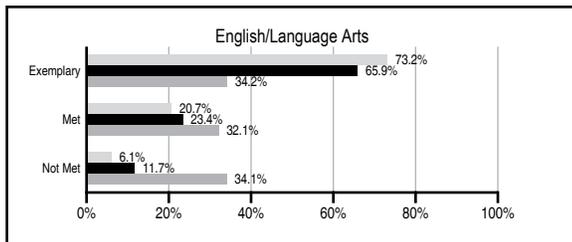
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	1	0	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

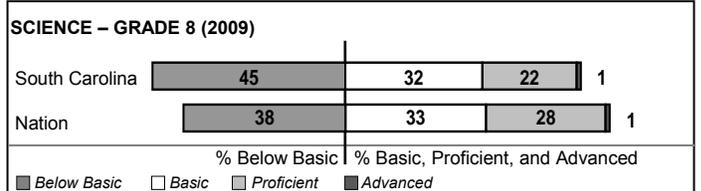
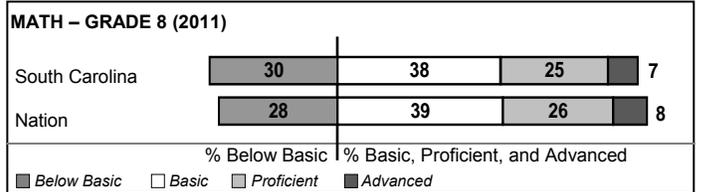
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.8
English 1	100.0	99.4
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.7

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# R H ROLLINGS MIDDLE SCHOOL OF TH [Dorchester 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=648)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	45.8%	Down from 47.8%	39.0%	24.5%
Retention rate	0.5%	Up from 0.0%	0.2%	0.7%
Attendance rate	97.0%	Down from 97.7%	96.5%	95.9%
Served by gifted and talented program	100.0%	No Change	41.0%	17.8%
With disabilities other than speech	1.4%	Down from 3.3%	3.5%	9.2%
Older than usual for grade	0.0%	Down from 0.2%	0.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.3%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	61.5%	Down from 63.2%	59.8%	60.0%
Continuing contract teachers	97.4%	No Change	88.1%	82.6%
Teachers returning from previous year	93.0%	Up from 92.4%	91.0%	85.6%
Teacher attendance rate	95.0%	Up from 94.8%	95.4%	95.3%
Average teacher salary*	\$50,002	Up 1.4%	\$48,507	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.2%
Professional development days/teacher	12.9 days	Up from 11.6 days	8.7 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	2.5	4.0
Student-teacher ratio in core subjects	27.0 to 1	No Change	23.2 to 1	21.5 to 1
Prime instructional time	91.6%	Up from 91.4%	91.2%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.9%	Up from 92.4%	100.0%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,773	Down 3.0%	\$6,605	\$7,634
Percent of expenditures for instruction**	64.0%	Up from 62.3%	67.4%	64.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 58.6%	66.0%	61.2%
% of AYP objectives met	100.0%	No Change	90.5%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	196	128
Percent satisfied with learning environment	97.6%	92.9%	96.9%
Percent satisfied with social and physical environment	95.1%	88.5%	94.5%
Percent satisfied with school-home relations	97.6%	93.3%	95.2%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rollings Middle School of the Arts served 640 artistically gifted students from Dorchester School District Two in sixth through eighth grades during 2010-2011. The staff consists of 45 certified faculty and 18 classified employees. Students spend equal amounts of time each day in four core academic courses and a core art course (band, dance, piano, strings, theatre arts, visual arts or vocal music). Because a high proportion of our students are also academically gifted, all of the core academic teachers are GATE-endorsed or in the process of completing the GATE courses. Core academic teachers create innovative lessons which infuse the various areas of the arts. Several core art teachers are piloting an art infused curriculum model and are co-teaching with core academic teachers. These practices make learning relevant to our students and allow teachers to meet students' specific needs.

Our students continue to excel with the help of faculty members who focus on rigor, relevance, and relationships. Some of our core art area teachers worked together to write the DAP (Distinguished Arts Programs) grant. We were pleased to receive this grant that allows students to benefit from the expertise of artists-in-residence. These artists are able to share their gifts with students as they work side-by-side with them to complete special projects. RMSA received the Palmetto Gold Award because of overall student performance based upon the state report card's absolute and improvement ratings of "Excellent." Students continue to excel and win awards as they compete in various academic and artistic competitions at local, district, state, and regional levels.

We are extremely proud of our school's intense focus on data-driven decision making. Teachers utilize data from benchmark tests to track students' progress. These tests allow teachers to identify strengths and weaknesses of students based on the state curriculum standards. Administrators use the data to spark discussions with teachers about instructional decisions within their classrooms.

In addition, Rollings and the District Fine Arts Center continue to reach and attract more of the district's students during the audition process, but acceptance is limited by the physical campus and building capacity. The school demographics are becoming more consistent with that of the district. Our goals are to make the community aware of the benefits of integrating the arts into education and to overcome the negative impact that decreased funds are having on the school budget. We are constantly attempting to educate our community and fellow district employees concerning the structure of our school and the audition requirements.

Rollings PTSA reached 100% membership again this school year and recorded an excess of 2000 volunteer hours. Parents, teachers, and students combine to make RMSA an excellent, family friendly school with high expectations and quality results.

Kathy Sobolewski, Principal  
Linda Payne, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status