



SC Annual School Report Card Summary

CHARLESTON DEVELOPMENTAL ACADEMY CHARTER
Charleston
Grades: K-8 Enrollment: 196
Principal: Cecelia Gordon Rogers
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	N/A
2010	Average	Average	N/A	Silver	Met	N/A
2009	N/A	N/A	Gold	Gold	Met	N/A

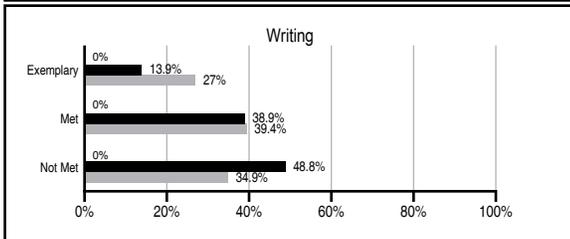
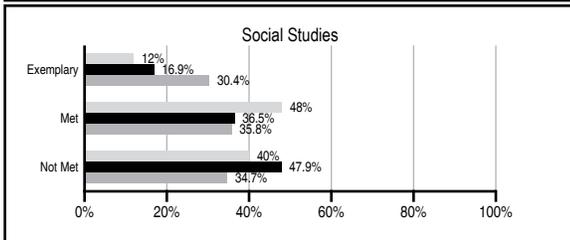
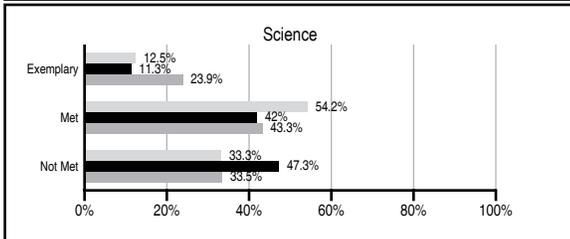
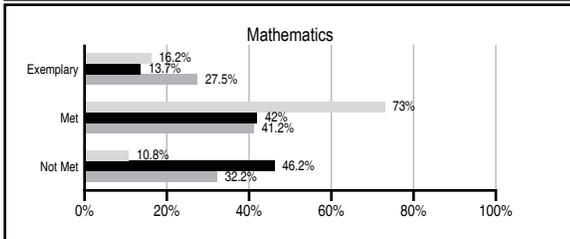
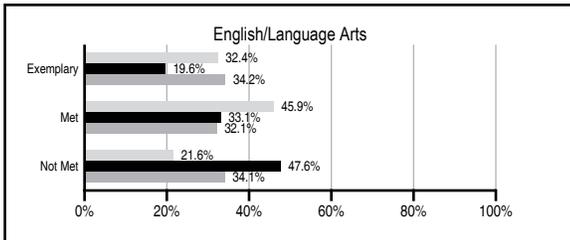
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	23	26	17

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

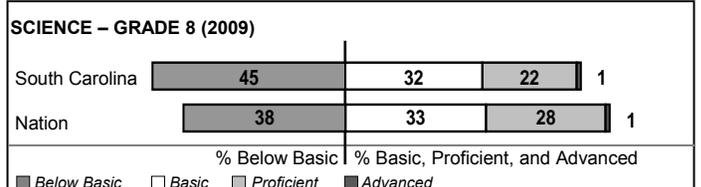
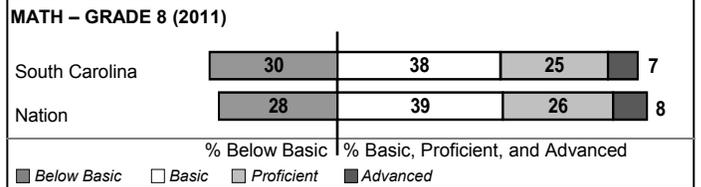
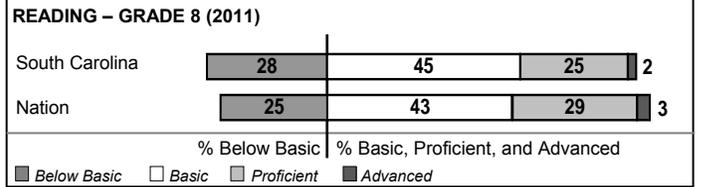
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	50.0	92.2
English 1	75.0	89.7
Biology 1/Applied Biology 2	N/A	46.0
Physical Science	N/A	31.0
US History and the Constitution	N/A	N/A
All Subjects	62.5	90.4

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHARLESTON DEVELOPMENTAL ACADEMY CHARTER

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=196)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	13.4%	24.5%
Retention rate	2.3%	Up from 0.6%	1.0%	0.7%
Attendance rate	99.6%	Up from 99.3%	95.6%	95.9%
Served by gifted and talented program	17.9%	Up from 14.3%	7.3%	17.8%
With disabilities other than speech	0.0%	Down from 0.6%	10.9%	9.2%
Older than usual for grade	0.5%	Up from 0.0%	3.1%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	50.0%	Down from 58.3%	57.1%	60.0%
Continuing contract teachers	50.0%	Down from 58.3%	72.4%	82.6%
Teachers returning from previous year	87.8%	Up from 75.9%	82.4%	85.6%
Teacher attendance rate	100.0%	Up from 99.8%	95.3%	95.3%
Average teacher salary*	\$37,111	Down 1.2%	\$44,022	\$46,300
Classes not taught by highly qualified teachers	29.4%	Up from 10.0%	4.6%	1.2%
Professional development days/teacher	35.0 days	Up from 8.9 days	10.6 days	9.9 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 16.3 to 1	19.5 to 1	21.5 to 1
Prime instructional time	99.3%	Up from 98.9%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.6%	97.7%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,645	Down 8.9%	\$9,339	\$7,634
Percent of expenditures for instruction**	63.0%	Up from 62.0%	62.3%	64.0%
Percent of expenditures for teacher salaries**	49.9%	Down from 50.9%	58.5%	61.2%
% of AYP objectives met	100.0%	No Change	69.0%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Parents and Community Stakeholders,

Charleston Development Academy Public Charter School continues working toward our unique goal of maintaining high educational standards, excellent achievement and high expectations. We, the faculty and staff believe we can establish a significant paradigm by a) utilizing assessment data to drive instruction. b) infusing the arts throughout the curriculum to enhance achievement. c) Increasing parental involvement and participation, d) building and maintaining relationships with community stakeholders. The goal of uniting our efforts positively for the CDA Learning Community (students and their parents) – deter failure from becoming a chronic impediment to student success.

At CDA we are continuing to foster our mission to provide a safe and nurturing environment that encourages excellence and help establish our school culture. We place a special emphasis on implementing character-based initiatives in order to promote the personal and social development of responsible and caring students with self confidence. Therefore, we are beginning to witness a variety of significant changes, such as increased active parental involvement; community embracement and enhanced cultural exposure. In addition, CDA has received several local/state awards and recognitions including the Palmetto Gold Award. And we are extremely proud that our Early Childhood Department has met full NAEYC Accreditation.

In our mission to educate the whole child, a strong presence of fine arts experiences round out our educational offerings during the school day and in an afterschool format. Through collaborations with community arts agencies, museums, and a variety of service organizations, we are able to extend learning exchanges that strengthen their connections with the school culture and the Greater Charleston area.

Currently, one of the challenges continues to be the lack of facility space to accommodate our burgeoning school enrollment. Ground breaking ceremonies were held on February 25, 2011 for the 8th Grade Learning Cottage which will remedy the current fast-growing population. The Learning Cottage will be an addition that can house all the functions of the day; serve as a transformable classroom that changes to suit the subject or the action.

Cecelia Gordon Rogers,
School Director

Brenda Grant
School Improvement Council Chairperson

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