



SC Annual School Report Card Summary

JERRY ZUCKER MIDDLE SCHOOL OF SCIENCE
Charleston
Grades: 6-8 Enrollment: 462
Principal: Jake Perlmutter (Interim)
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Below Average	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A

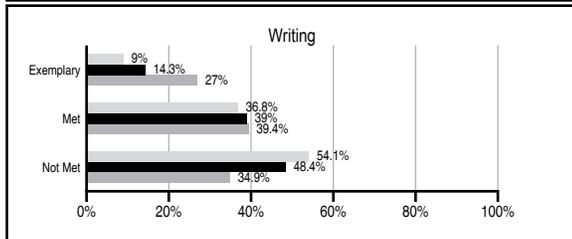
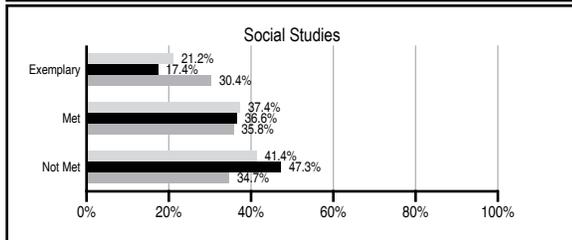
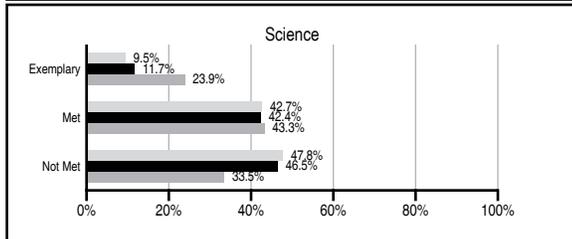
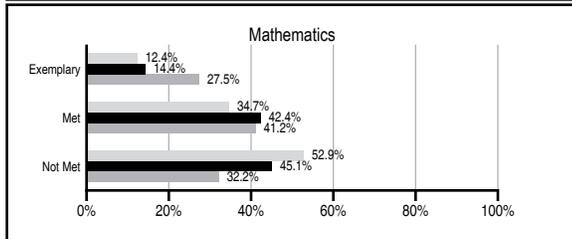
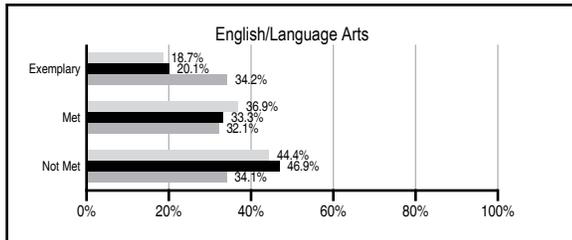
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	26	25	16

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

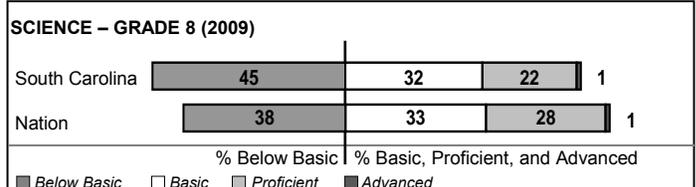
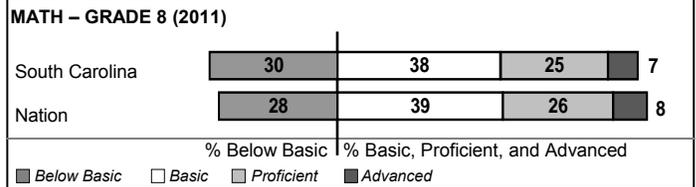
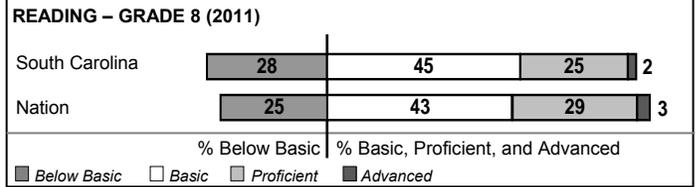
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.7	93.3
English 1	89.7	90.5
Biology 1/Applied Biology 2	93.1	46.0
Physical Science	N/A	32.6
US History and the Constitution	N/A	N/A
All Subjects	79.5	91.6

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JERRY ZUCKER MIDDLE SCHOOL OF SCIENCE

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=462)				
Students enrolled in high school credit courses (grades 7 & 8)	17.4%	Up from 8.5%	13.8%	24.5%
Retention rate	0.0%	No Change	0.8%	0.7%
Attendance rate	95.1%	No Change	95.6%	95.9%
Served by gifted and talented program	9.0%	Up from 7.1%	9.0%	17.8%
With disabilities other than speech	10.8%	Up from 10.6%	11.0%	9.2%
Older than usual for grade	1.5%	Down from 2.4%	2.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.1%	Down from 7.8%	0.4%	0.4%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	37.1%	Down from 38.5%	58.2%	60.0%
Continuing contract teachers	42.9%	Up from 35.9%	73.1%	82.6%
Teachers returning from previous year	N/A	N/A	80.6%	85.6%
Teacher attendance rate	97.8%	Up from 97.5%	95.4%	95.3%
Average teacher salary*	\$39,020	Down 1.9%	\$44,262	\$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 6.0%	4.2%	1.2%
Professional development days/teacher	19.5 days	Up from 10.4 days	10.5 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 26.4 to 1	19.9 to 1	21.5 to 1
Prime instructional time	92.8%	Up from 91.7%	90.0%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 86.5%	97.3%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$8,186	N/A	\$8,854	\$7,634
Percent of expenditures for instruction**	51.5%	N/A	62.0%	64.0%
Percent of expenditures for teacher salaries**	46.0%	N/A	57.2%	61.2%
% of AYP objectives met	60.0%	Down from 100.0%	70.6%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	131	99
Percent satisfied with learning environment	81.3%	74.0%	88.4%
Percent satisfied with social and physical environment	82.4%	85.4%	83.8%
Percent satisfied with school-home relations	52.9%	85.3%	80.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Jerry Zucker Middle School of Science is located in N. Charleston, S.C. We are a Title I Middle School consisting of grades 6-8 with an 89% poverty index rating. Our student population is predominately African American, with a sub group of Hispanic and Caucasian students. Last year was our first year as a middle school, and we met all 19 objectives required to meet AYP. Our school focus has been on literacy across the curriculum. We have stressed the importance of literacy in students' lives and tracked and monitored the growth of every child. Our student body has read over 9,681 books to date. Using data to drive instruction, we are aware that 42.5% of our students are not on target in the areas of English/Language Arts. And 46.1% of our students are not on target in the area of Mathematics. We provide an opportunity for our students to take high school credit classes in Algebra, Biology, and English I. Our students also have the opportunity to take an additional 50 minute science class everyday focusing on environmental science, animal care, or robotics; where students participate in a range of activities from gardening and hatching chickens to building robots for competition. We focused all school year on creating responsible, accountable, and respectful learners as we recognize that this is what students will need to be as they journey through life. We are also committed to building partnerships within the community and exposing our students to the many rewarding careers that could spark an interest and provide a focus for future learning and personal investment. Most importantly, however, is our belief in our students and the knowledge that our school is not an end in itself, but a bridge to future learning and discovery. Ultimately, we have emerged as a stronger school because we have had the benefit of a supportive community, a determined teaching force, and an unwavering dedication to our students' overall well-being. We are mindful that Excellence is our standard and Victory is in the Classroom.

I am proud to be the principal of the Jerry Zucker Middle School of Science and look forward to working with you in the coming years.

Sincerely,
Sherry Biss, Principal
Stacel Griffin, School Improvement Council Chairperson

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