



# SC Annual School Report Card Summary

**SPRINGFIELD ELEMENTARY**  
**Charleston**  
**Grades: PK-7** Enrollment: 816  
**Principal: Blondell B. Adams**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mr. Chris Fraser**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Excellent       | Excellent     | TBD                            | TBD             | Not Met    | N/A                     |
| 2010 | N/A             | N/A           | Silver                         | N/A             | Met        | N/A                     |
| 2009 | N/A             | N/A           | Gold                           | N/A             | Met        | N/A                     |

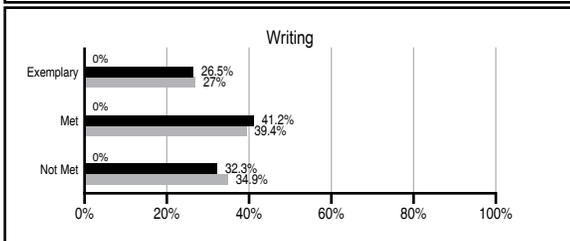
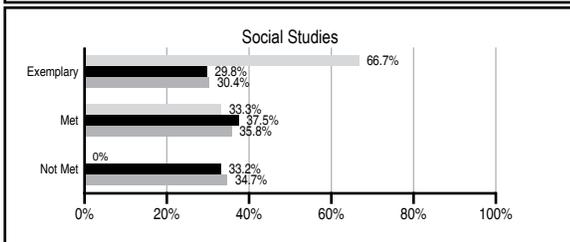
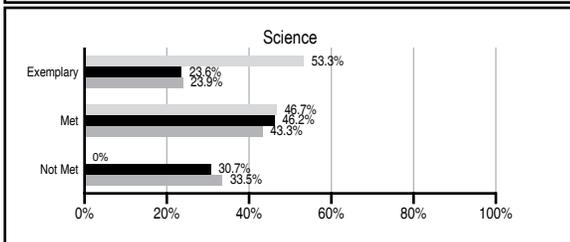
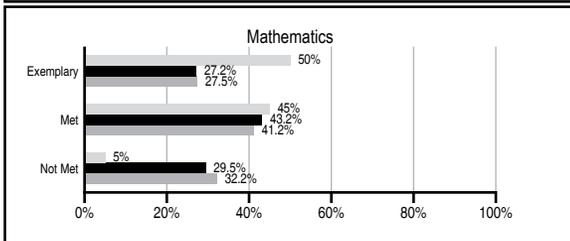
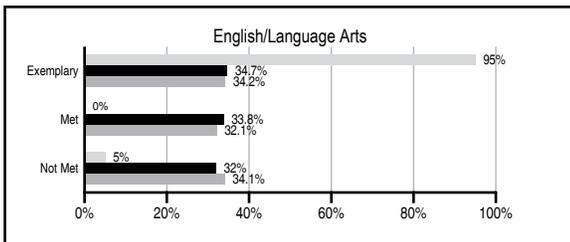
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4         | 11   | 43      | 3             | 0       |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

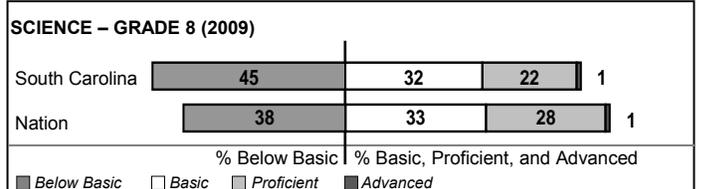
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 96.7                                   |
| English 1                             | N/A               | 96.6                                   |
| Biology 1/Applied Biology 2           | N/A               | 86.3                                   |
| Physical Science                      | N/A               | 99.5                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 96.5                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# SPRINGFIELD ELEMENTARY [Charleston]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=816)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 20.0%      | N/R                   | 25.5%                                  | 24.5%                |
| Retention rate   | 0.3%       | N/A                   | 0.9%                                   | 0.7%                 |
| Attendance rate  | 95.0%      | N/A                   | 95.7%                                  | 95.9%                |
| Served by gifted and talented program  | 18.7%      | N/A                   | 18.7%                                  | 17.8%                |
| With disabilities other than speech  | 2.0%       | N/A                   | 10.1%                                  | 9.2%                 |
| Older than usual for grade   | 0.3%       | N/A                   | 2.0%                                   | 1.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5%       | N/R                   | 0.5%                                   | 0.4%                 |
| Annual dropout rate  | N/A        | N/A                   | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=50)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 56.0%      | N/A                   | 60.6%                                  | 60.0%                |
| Continuing contract teachers   | 74.0%      | N/A                   | 89.5%                                  | 82.6%                |
| Teachers returning from previous year  | 82.1%      | N/A                   | 86.2%                                  | 85.6%                |
| Teacher attendance rate  | 97.5%      | N/R                   | 95.0%                                  | 95.3%                |
| Average teacher salary*  | \$42,329   | I/S                   | \$46,256                               | \$46,300             |
| Classes not taught by highly qualified teachers                              | 3.0%       | N/A                   | 0.0%                                   | 1.2%                 |
| Professional development days/teacher  | 6.9 days   | N/R                   | 9.9 days                               | 9.9 days             |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 1.0        | N/R                   | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 23.2 to 1  | N/R                   | 21.6 to 1                              | 21.5 to 1            |
| Prime instructional time   | 92.3%      | N/R                   | 89.6%                                  | 90.1%                |
| Opportunities in the arts  | Good       | N/R                   | Good                                   | Good                 |
| SACS accreditation   | No         | N/R                   | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | N/R                   | 98.0%                                  | 98.1%                |
| Character development program  | Excellent  | N/R                   | Good                                   | Good                 |
| Dollars spent per pupil**  | \$5,402    | N/A                   | \$7,484                                | \$7,634              |
| Percent of expenditures for instruction**                                    | 70.7%      | N/A                   | 64.1%                                  | 64.0%                |
| Percent of expenditures for teacher salaries**                               | 68.9%      | N/A                   | 61.5%                                  | 61.2%                |
| % of AYP objectives met  | 94.1%      |                       | 81.0%                                  | 80.5%                |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in the heart of the Ashley River historical district, Springfield Elementary School is one of the few remaining neighborhood schools in Charleston County. Springfield is committed to increasing student achievement for all students who enter our school doors. Highly qualified teachers differentiate instruction to meet the needs and learning styles of each child. High parental involvement ensures that the entire Springfield community is working together for the welfare of our students. Springfield continues to achieve performance excellence by supporting the district's Core Values: Results, Access, and Partnerships. Teachers collaborate to improve instruction and implement inclusion, creating a constructive professional learning community.

Quarterly orientation classes are held for new students to help them feel welcomed and comfortable at our school. We are always encouraging new parents to participate and to become an active part in our school PTA and School Improvement Council.

Springfield integrates cutting-edge technology with Charleston's Coherent Curriculum. Each classroom is equipped with a SMARTboard, desktop computers, document camera, and a laptop computer for daily instruction. Students have access to two computer labs on a daily basis. Each lab is equipped with 30 state-of-the-art desktop computers, a SMARTboard, and a networked printer. These labs are used for technology integration into the curriculum, Academy of Reading, and SuccessMaker software.

At Springfield, students come first!

Blondell B. Adams, Principal  
William Reinecke, SIC Chairperson

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 19       | 84        | 51       |
| Percent satisfied with learning environment            | 78.9%    | 79.3%     | 82.0%    |
| Percent satisfied with social and physical environment | 89.5%    | 79.3%     | 86.0%    |
| Percent satisfied with school-home relations           | 58.8%    | 81.5%     | 80.0%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

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