



SC Annual School Report Card Summary

MORNINGSIDE MIDDLE
Charleston
Grades: 6-8 Enrollment: 524
Principal: Dr. Joseph Williams
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	Below Average	TBD	TBD	Not Met	R
2010	At-Risk	At-Risk	N/A	N/A	Not Met	R
2009	At-Risk	Below Average	N/A	N/A	Not Met	R

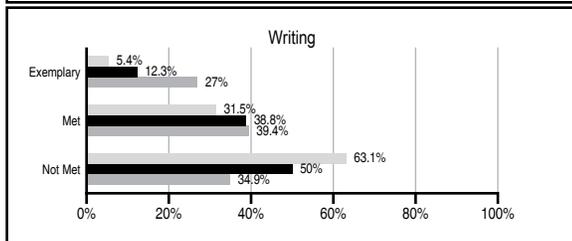
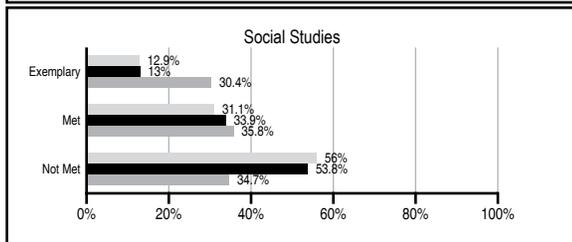
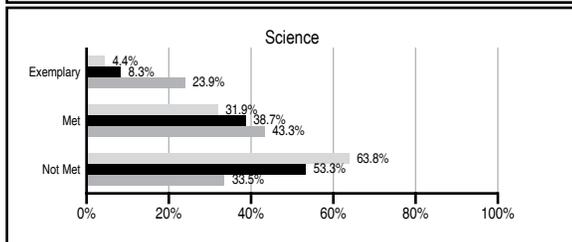
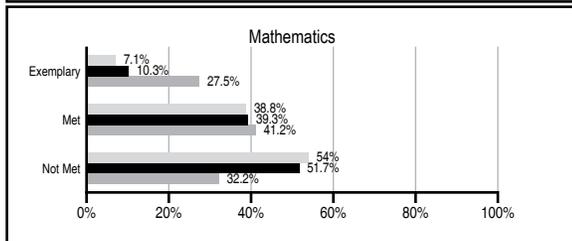
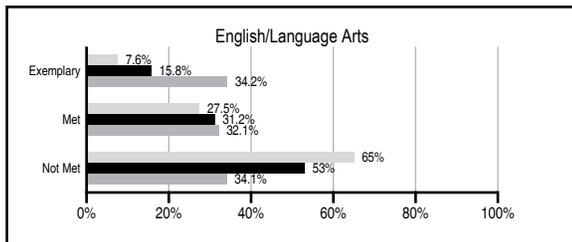
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	7	22	24

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

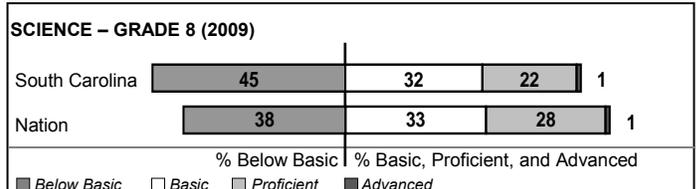
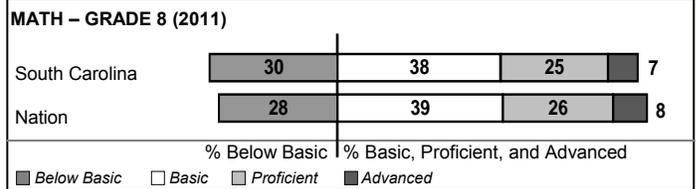
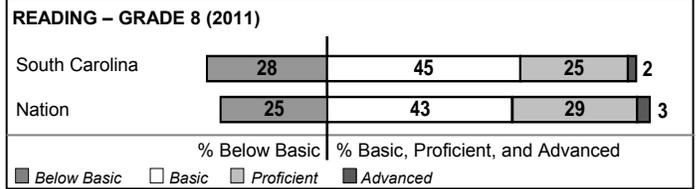
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.2	88.3
English 1	87.5	86.2
Biology 1/Applied Biology 2	N/A	22.7
Physical Science	N/A	16.8
US History and the Constitution	N/A	N/A
All Subjects	81.1	87.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MORNINGSIDE MIDDLE [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=524)				
Students enrolled in high school credit courses (grades 7 & 8)	5.7%	Down from 9.6%	13.6%	24.5%
Retention rate	1.0%	Down from 1.8%	1.0%	0.7%
Attendance rate	93.9%	Up from 93.2%	95.4%	95.9%
Served by gifted and talented program	7.9%	Up from 5.1%	5.4%	17.8%
With disabilities other than speech	9.6%	Down from 10.3%	11.2%	9.2%
Older than usual for grade	2.5%	Down from 3.8%	3.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.9%	Down from 17.3%	0.2%	0.4%
Annual dropout rate	0.9%	Down from 3.0%	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	41.3%	Down from 48.8%	59.5%	60.0%
Continuing contract teachers	49.2%	Down from 58.8%	69.0%	82.6%
Teachers returning from previous year	69.9%	Down from 71.8%	76.4%	85.6%
Teacher attendance rate	97.3%	Up from 97.1%	95.4%	95.3%
Average teacher salary*	\$41,220	Down 5.9%	\$44,040	\$46,300
Classes not taught by highly qualified teachers	5.5%	Up from 2.6%	6.1%	1.2%
Professional development days/teacher	16.7 days	Up from 10.0 days	10.2 days	9.9 days
School				
Principal's years at school	2.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.3 to 1	17.9 to 1	21.5 to 1
Prime instructional time	91.2%	Up from 89.4%	89.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 74.9%	97.9%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$5,642	Down 24.3%	\$10,504	\$7,634
Percent of expenditures for instruction**	55.9%	Down from 64.5%	59.8%	64.0%
Percent of expenditures for teacher salaries**	51.0%	Down from 56.4%	55.7%	61.2%
% of AYP objectives met	78.9%	Up from 52.9%	69.2%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	111	57
Percent satisfied with learning environment	46.2%	50.9%	83.9%
Percent satisfied with social and physical environment	69.2%	59.5%	75.4%
Percent satisfied with school-home relations	7.7%	70.9%	79.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Morningside Middle School (MMS) has recently completed its second year of single-gender education. The female academy, "EXCEL" means Excellence in Creativity and Educational Leadership while the male academy, "ARMS", stands for Advancement and Refinement of Men for Society. The research on single-gender education is very positive and we have seen great results. In addition to single gender, we have created a very "data rich" school where both staff and students are aware of the data and what changes need to be made to move it in a positive direction. Exploratory teachers teach both males and females at different times during the school day. Students continue to have opportunities to participate in co-ed activities like tutoring, academic competitions, and incentive socials.

MMS continues to make systemic progress. Our accomplishments include both academic and behavioral due to the programs we have put in place such as: literacy and math support classes, student intervention committee (CORE team), and the Positive Behavior Intervention Support (PBIS). We also encourage completion of high school with strong college awareness. Students are exposed to both in state and out of state college campuses through numerous field trips during the school year. We have maintained a strong School Improvement Council (SIC) and Parent Teacher Association (PTA).

This year's major school focus is literacy. In order to support our efforts to raise the reading level of every student, we implemented reading courses four days per week. In the fall, all of our students were administered the AIMS Web Oral Reading Fluency assessment to determine individual needs. Three major levels of intervention were needed in order to address the needs of all of our students. Students were then assigned appropriate reading interventions in order to help increase their fluency and comprehension. We also added a reading support class as an addition to grade level English Language Arts class. Students who need assistance in math are also able to take a math support class in addition to their grade level math class. The Academy, after school tutoring and support program, is available to all students free of charge and transportation is included. An extended learning opportunity is also provided through our Saturday Academy Program which is free of charge as well and includes transportation.

While we continue to strive for academic success, MMS also works to develop the whole child. Each student is matched with an adult staff member as part of an advisory program wherein students work on character traits, study skills, organization, and building relationships. We are proud to offer over 20 clubs and activities for students. We promote leadership and offer a well-rounded athletic program that encourages healthy competition. At MMS, Excellence is our Standard!

Dr. Joseph Williams, Principal
Mr. George White, School Improvement Council Chairperson

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