



# SC Annual School Report Card Summary

**HAUT GAP MIDDLE**  
**Charleston**  
**Grades: 5-8** Enrollment: 370  
**Principal: Paul Padron**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mr. Chris Fraser**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	R-DELAY

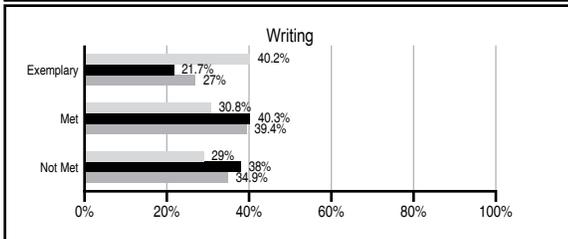
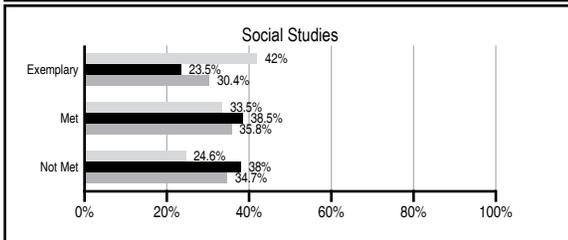
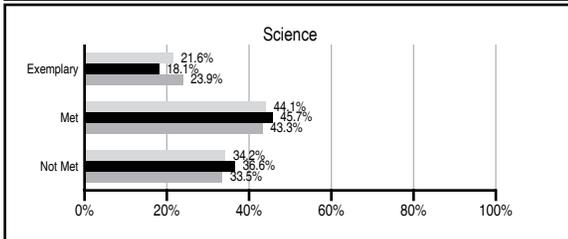
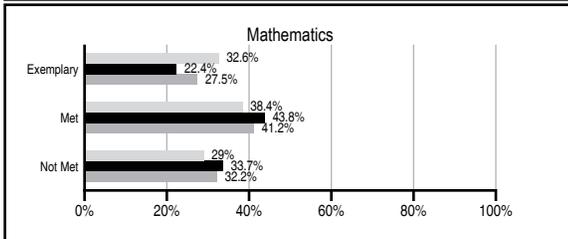
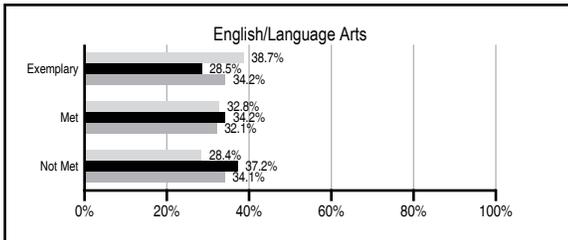
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	40	7	1

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

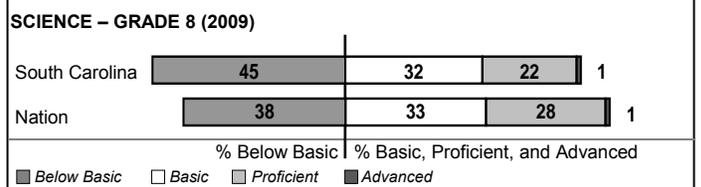
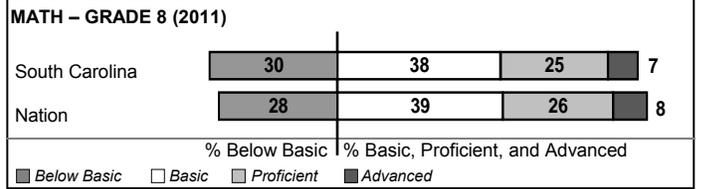
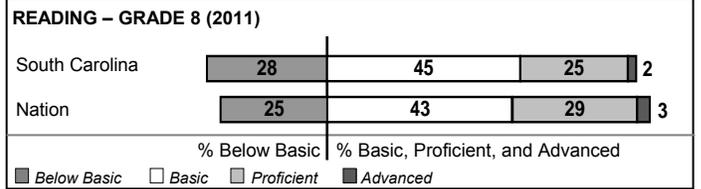
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.1
English 1	N/A	92.0
Biology 1/Applied Biology 2	N/A	98.2
Physical Science	N/A	41.7
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.2

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# HAUT GAP MIDDLE [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=370)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	70.7%	Up from 37.3%	29.2%	24.5%
Retention rate	0.8%	Up from 0.0%	0.7%	0.7%
Attendance rate	96.2%	Up from 95.0%	95.7%	95.9%
Served by gifted and talented program	27.5%	Up from 13.7%	16.7%	17.8%
With disabilities other than speech	4.7%	Down from 9.8%	10.0%	9.2%
Older than usual for grade	0.8%	Down from 2.8%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.2%	Up from 5.9%	0.7%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	61.8%	Down from 66.7%	58.0%	60.0%
Continuing contract teachers	58.8%	Down from 70.4%	86.7%	82.6%
Teachers returning from previous year	87.6%	Up from 87.3%	82.9%	85.6%
Teacher attendance rate	97.6%	Up from 96.3%	95.4%	95.3%
Average teacher salary*	\$41,877	Down 5.8%	\$45,222	\$46,300
Classes not taught by highly qualified teachers	7.5%	Up from 4.9%	1.8%	1.2%
Professional development days/teacher	9.0 days	Down from 9.5 days	9.9 days	9.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 17.6 to 1	21.1 to 1	21.5 to 1
Prime instructional time	93.7%	Up from 90.9%	90.4%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 99.7%	96.4%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$11,240	Down 2.1%	\$7,486	\$7,634
Percent of expenditures for instruction**	57.5%	Down from 59.7%	62.3%	64.0%
Percent of expenditures for teacher salaries**	54.6%	Down from 55.5%	59.2%	61.2%
% of AYP objectives met	92.0%	Down from 100.0%	79.3%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	65	37
Percent satisfied with learning environment	81.8%	66.2%	97.2%
Percent satisfied with social and physical environment	90.9%	75.4%	97.3%
Percent satisfied with school-home relations	54.5%	76.9%	86.5%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Haut Gap Middle School has experienced an exciting year as we began the year in our new state-of-the-art building. Our Title I school of over 370 students is located in the rapidly growing, rural community of John's Island. HGMS also experienced expansion in programs and curriculum with the addition of a 5th Grade Magnet Prep Program, a Sixth Grade Academy, and a 7th Grade Advanced Studies Magnet Program. In a positive and safe environment, teachers at HGMS are challenged to inspire and instill a love of learning as well as provide a rigorous academic program to meet the needs of all learners.

Progress in academic achievement was evidenced as Haut Gap maintained an average growth rating for the second year in a row. Data obtained from PASS scores, MAP reports, classroom observations, and analysis of student work, reflected a need for differentiated instruction in addition to targeted instruction to increase student achievement. Math was given priority and a newly instituted math pull-out program was developed. There is a continued focus on literacy with daily reading enrichment classes utilizing high-interest adolescent literature and the workshop model. HGMS is proud to have been awarded two literacy grants from the SC State Department of Education Literacy Initiatives Grants that provided professional development for staff on literacy in the content areas. Students taking Algebra for high school credit were given an additional math enrichment period to work on grade level standards. Voyager Reading and Voyager Math were continued to meet the needs of students scoring in the 25th to 35th percentile on the MAP tests for reading and math. In addition, Marzano's strategies for developing vocabulary were taught daily to all students in every content area. Technology played an integral part of the learning environment. Smart boards, doc-u-cams, and teacher microphones were being utilized in all classrooms to enrich and motivate.

Our many partners in education have worked to strengthen and expand our academic program at ASM-HGMS. Our alliance with environmental groups served to continue to connect context throughout all content areas. Haut Gap partnered with Southern Sustainable Resources and Kennerty Farms of Wadamalaw Island to create sustainable programs that teach students about agriculture and preserving the environment. Through Communities In Schools (CIS) E Mentors and volunteers from Kiawah and Seabrook Island have tutored and mentored students in magnet and regular classes and community partnerships have been brought in to assist our students with basic needs and behavioral support. HGMS is proud to have been selected as Charleston County School District's middle level "Demonstration School" for the Positive Behavior Systems. We are becoming a model school that represents a positive approach to student behavior, engagement and achievement.

Paul H. Padron, Principal  
Dana Mong, SIC Chairperson

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