



SC Annual School Report Card Summary

LINCOLN HIGH
Charleston
Grades: 7-12 **Enrollment: 158**
Principal: Dr. Yvonne Commodore
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	NI-HOLD
2010	Below Average	Average	N/A	N/A	Not Met	NI
2009	N/A	N/A	N/A	N/A	Not Met	N/A

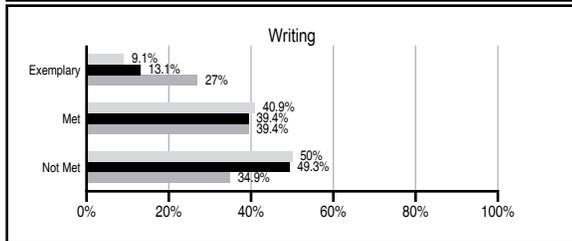
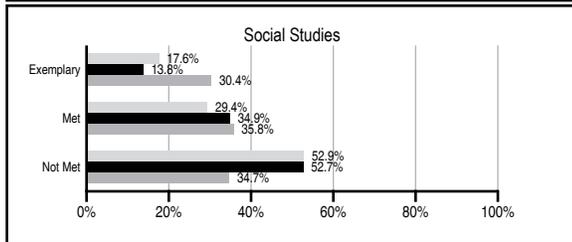
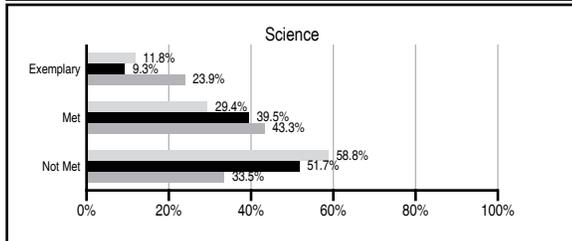
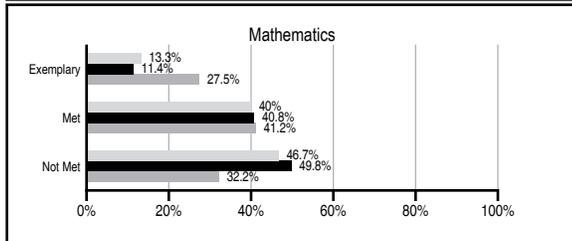
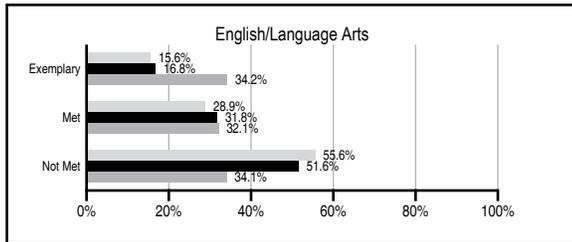
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	13	28	25

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

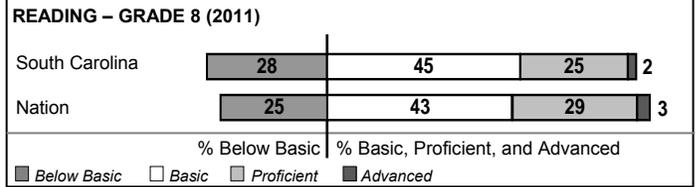
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.3
English 1	N/A	86.7
Biology 1/Applied Biology 2	N/A	36.8
Physical Science	N/A	13.4
US History and the Constitution	N/A	N/A
All Subjects	100.0	87.5

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LINCOLN HIGH [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=158)				
Students enrolled in high school credit courses (grades 7 & 8)	35.1%	Down from 36.2%	13.2%	24.5%
Retention rate	4.6%	Down from 5.3%	1.0%	0.7%
Attendance rate	95.9%	Up from 93.6%	95.3%	95.9%
Served by gifted and talented program	6.5%	Up from 0.0%	5.8%	17.8%
With disabilities other than speech	8.5%	Down from 15.3%	11.1%	9.2%
Older than usual for grade	7.8%	Down from 14.9%	3.4%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Down from 21.0%	0.3%	0.4%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	59.5%	Up from 50.0%	58.9%	60.0%
Continuing contract teachers	40.5%	Down from 56.3%	67.3%	82.6%
Teachers returning from previous year	75.6%	Down from 78.0%	78.1%	85.6%
Teacher attendance rate	97.1%	Down from 98.4%	95.4%	95.3%
Average teacher salary*	\$41,372	Down 4.0%	\$44,262	\$46,300
Classes not taught by highly qualified teachers	4.6%	Down from 8.8%	5.5%	1.2%
Professional development days/teacher	18.1 days	Up from 7.2 days	10.6 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	10.0 to 1	Down from 10.9 to 1	18.3 to 1	21.5 to 1
Prime instructional time	93.0%	Up from 91.9%	89.2%	90.1%
Opportunities in the arts	Excellent	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Up from 97.7%	97.9%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$19,740	Up 5.3%	\$10,000	\$7,634
Percent of expenditures for instruction**	57.4%	Up from 56.0%	60.1%	64.0%
Percent of expenditures for teacher salaries**	54.4%	Up from 51.2%	55.8%	61.2%
% of AYP objectives met	53.8%	Down from 92.3%	70.6%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lincoln Middle High School is making gains towards the mission of being an example of notable excellence in achievement as evidenced by our recent AYP/HSAP/PASS/EOC results. LMHS received a growth rating of average up from the previous year growth rating of Below Average. Our compliance index is 92.3%. According to PASS results LMHS outscored the state and schools with students like ours in English Language Arts, Math, Writing, and Science; trailing slightly in Social Studies. Our focus on rigor improved our students' overall performance on high stake testing and moved more students toward proficiency. Results from fall 2010 End of Course revealed that LMHS students had a passing rate of 87.5% in Algebra 1; 90% passing rate in Biology; and 100% passing rate in English Language Arts. LMHS HSAP longitudinal passage rate is 94.94%. The graduation rate for 2010 is 75.6% up from 66% in 2009. LMHS was one of two high schools to receive a Charleston County School District award for having one of the highest increases in reading MAP scores for ninth graders based on Fall and Spring results. LMHS is the only CCSD high school to receive (PBIS) Banner Status for two consecutive years; in addition to receiving recognition for the consistent use of data to monitor effectiveness with the "Start on Time" program. 100% of LMHS graduating seniors received college acceptance letters before graduation. LMHS experienced a 42% decrease in office discipline referrals and a 59% decrease in OSS Suspensions since August 2010, as measured by data from previous years. Three career and technology majors (Culinary Arts, Health Science, and Nail Technology) were added to increase the opportunity for all students to graduate as a completer in at least one major. Dual credit courses are now being offered to LMHS students through a partnership with Georgetown/Horry Technical College to include HVAC and Welding. Additional AP courses will be offered during the 2011-2012 school year. Our recently developed Steel Band participated in several community events and performed several school concerts with rave reviews, and multiple media coverage. Our Art department unveiled two murals reflecting local culture this school year. LMHS art teacher received the coveted Mary Whyte Art Educator Award.

While we are proud of our accomplishments, the decline in our student population continues to present unique challenges at LMHS. Currently, all teachers at LMHS are Highly Qualified and are involved in ongoing professional development such as SMARTboard training, benchmark and assessment development and implementation, and literacy. Parent/Community involvement is at an all time high of 97.7%, out-scoring schools with students like ours at 95.7%. 90% of parents reported satisfaction with school-home relations.

Dr. Yvonne Commodore, Principal
Mrs. Tiffany Jenkins, Chairperson, School Improvement Council

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