



# SC Annual School Report Card Summary

**BERKELEY MIDDLE**  
**Berkeley**  
**Grades: 6-8** Enrollment: 1,135  
**Principal: James L. Goude**  
**Superintendent: Rodney Thompson**  
**Board Chair: Kathy Schwalbe**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A

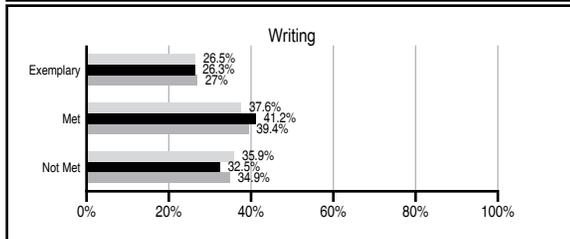
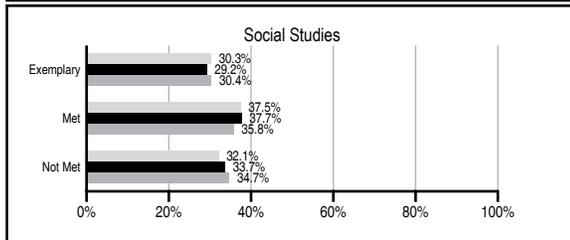
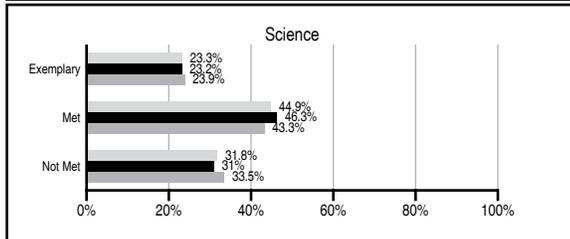
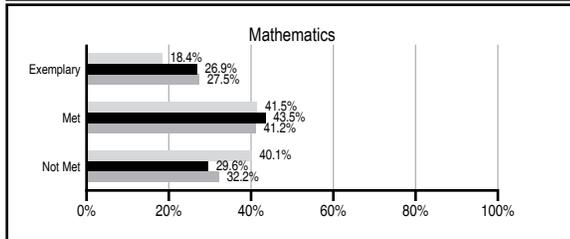
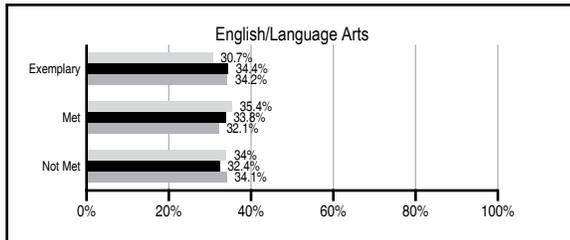
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	11	46	4	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

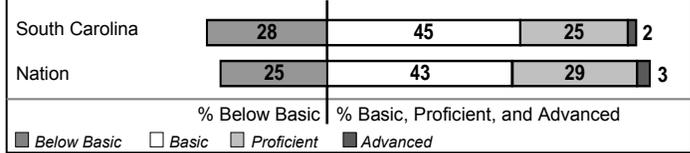
Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



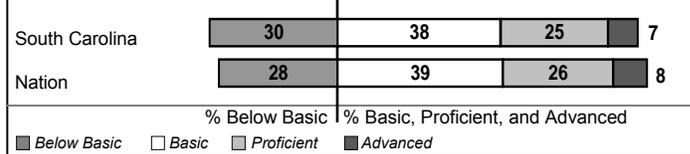
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

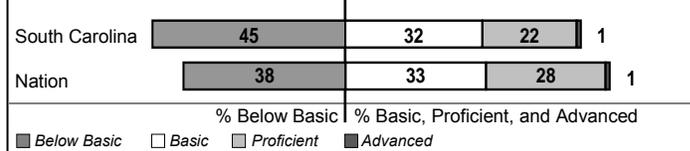
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9	96.8
English 1	95.6	96.6
Biology 1/Applied Biology 2	N/A	90.2
Physical Science	N/A	99.5
US History and the Constitution	N/A	N/A
All Subjects	97.4	96.5

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BERKELEY MIDDLE [Berkeley]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,135)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	72.0%	Up from 48.5%	25.5%	24.5%
Retention rate	2.1%	Up from 0.9%	1.0%	0.7%
Attendance rate	96.3%	Up from 95.6%	95.7%	95.9%
Served by gifted and talented program	15.9%	Up from 14.6%	18.7%	17.8%
With disabilities other than speech	6.0%	Down from 12.7%	10.3%	9.2%
Older than usual for grade	3.0%	Down from 4.3%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	16.7%	Up from 11.5%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=64)</b>				
Teachers with advanced degrees	56.3%	Down from 59.2%	60.0%	60.0%
Continuing contract teachers	68.8%	Down from 69.0%	89.5%	82.6%
Teachers returning from previous year	84.4%	Up from 80.3%	86.2%	85.6%
Teacher attendance rate	94.6%	Up from 91.1%	95.1%	95.3%
Average teacher salary*	\$45,195	Down 3.7%	\$46,080	\$46,300
Classes not taught by highly qualified teachers	2.0%	No Change	0.7%	1.2%
Professional development days/teacher	4.7 days	Down from 7.4 days	9.9 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	4.5	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 23.6 to 1	21.5 to 1	21.5 to 1
Prime instructional time	90.3%	Up from 86.1%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 98.0%	98.0%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,055	Up 2.7%	\$7,487	\$7,634
Percent of expenditures for instruction**	61.5%	Up from 58.7%	64.0%	64.0%
Percent of expenditures for teacher salaries**	56.8%	Up from 55.0%	61.3%	61.2%
% of AYP objectives met	84.0%	Down from 87.0%	81.0%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	322	140
Percent satisfied with learning environment	92.7%	67.3%	82.1%
Percent satisfied with social and physical environment	94.5%	67.8%	77.5%
Percent satisfied with school-home relations	58.2%	77.3%	71.5%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley Middle School (BMS) is a large, diverse middle school that serves over 1,100 students and their families. Celebrating this diversity, faculty, staff, parents, and community stakeholders come together to achieve a single, common goal. That goal is to empower and challenge our students through a rigorous curriculum, quality teaching, support, and reinforcement. Our staff continues to place an emphasis on analyzing content, instruction, and assessments through benchmark testing. This data is constantly used to reflect upon student progress and determine the areas that need to be reviewed to ensure mastery. The overall function of the school is evaluated under the Making Middle Grades Work Framework. We have several organizations that help further the common goal of serving our children such as the PTO, which is growing in membership. We also utilize several business partners such as Santee Cooper and Berkeley Electric Cooperative. These business partners provide mentors to serve in our Lunch Buddy and Character Development programs. Each of these allow for at-risk children to interact with community members through tutoring, partnered reading and simple conversation. We provide several incentives that motivate our children to read. For example, the Accelerated Reader enables students to earn points that can be used in classes to reinforce assessment results. Study for Success, a grant funded program allows our students opportunities for remediation, enrichment, and growth in all core content areas. We have many students participating in QUEST, BCSD Spelling Bee, and the Technology Club. The fine arts are well represented through our award winning Chorus and Band programs. Our teachers are committed to the overall mission of the school. They meet as teams, grade levels, and common subject areas, constantly looking for ways to challenge the students. They are truly part of a team and willingly to go above and beyond the call of duty for their students. These students are the centerpoint of the Berkeley Middle School community and we will continue to do our best to insure their success. If our best is not good enough, we will do whatever it takes.

Ric Raycroft, Principal  
Tracey Salisbury, School Improvement Council, Co-Chair  
Brian Swiney, School Improvement Council, Co-Chair

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