



# SC Annual School Report Card Summary

**CROSS HIGH**  
**Berkeley**  
**Grades: 7-12** Enrollment: 287  
**Principal: Sterling Harris**  
**Superintendent: Rodney Thompson**  
**Board Chair: Kathy Schwalbe**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Below Average	TBD	TBD	Met	N/A
2010	Below Average	At-Risk	N/A	Gold	Not Met	N/A
2009	Below Average	At-Risk	N/A	Gold	Not Met	NI

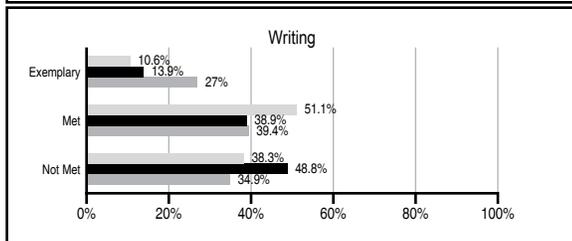
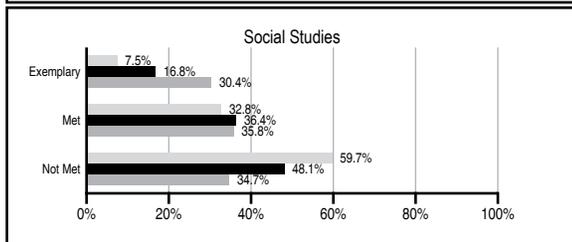
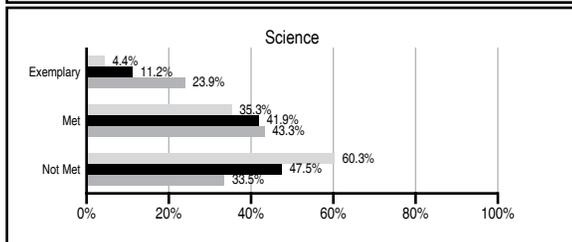
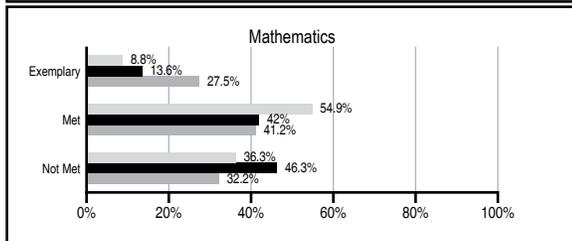
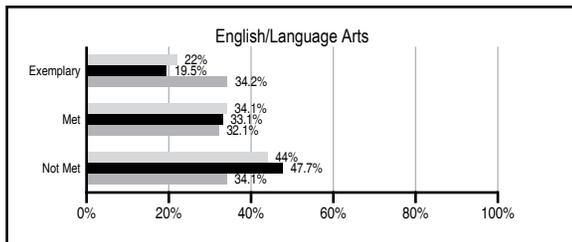
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	23	27	17

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.9	92.4
English 1	76.9	89.7
Biology 1/Applied Biology 2	N/A	46.0
Physical Science	N/A	31.0
US History and the Constitution	N/A	N/A
All Subjects	76.9	90.6

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# CROSS HIGH [Berkeley]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=287)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	13.5%	Up from 13.4%	13.5%	24.5%
Retention rate	1.0%	Up from 0.7%	1.0%	0.7%
Attendance rate	97.2%	Up from 96.0%	95.6%	95.9%
Served by gifted and talented program	2.2%	Up from 2.1%	7.3%	17.8%
With disabilities other than speech	16.6%	Down from 21.8%	11.0%	9.2%
Older than usual for grade	5.2%	Down from 6.2%	3.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.0%	0.4%	0.4%
Annual dropout rate	0.0%	Down from 1.0%	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	70.0%	Up from 64.5%	57.6%	60.0%
Continuing contract teachers	63.3%	Up from 58.1%	71.4%	82.6%
Teachers returning from previous year	83.0%	Down from 86.0%	82.2%	85.6%
Teacher attendance rate	94.4%	Up from 93.6%	95.3%	95.3%
Average teacher salary*	\$47,827	Up 0.1%	\$44,142	\$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 11.4%	4.6%	1.2%
Professional development days/teacher	19.6 days	Up from 18.1 days	10.5 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 6.0	3.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Up from 14.3 to 1	19.4 to 1	21.5 to 1
Prime instructional time	90.5%	Up from 88.1%	89.6%	90.1%
Opportunities in the arts	Poor	Down from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 100.0%	97.5%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$15,458	Up 19.9%	\$9,410	\$7,634
Percent of expenditures for instruction**	62.7%	Up from 55.0%	62.3%	64.0%
Percent of expenditures for teacher salaries**	58.5%	Up from 50.4%	58.8%	61.2%
% of AYP objectives met	100.0%	Up from 84.6%	69.0%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We believe one of the major reasons for our success this year is that we provide individualized intervention for students who are at-risk. We continue to utilize technology to supplement instructional services. Our math and English teachers are able to plan lessons and coordinate them with the laboratory assistants. These strategies have resulted in steady increases in student achievement as measured by both the EOC examinations and the Exit Exam. We have instituted a focus on benchmarking standards so that our students are adequately prepared for standardized assessments.

Our students continue to excel in both reading and writing. We believe that the collaboration and scaffolding that takes place among the reading and English teachers' play a major role in our students' success. Because we are a 7-12 school, our high school teachers are able to plan and coordinate with our middle school teachers. We have focused on staff development regarding data driven decision making for our staff. These measures have allowed us to improve student achievement through a focused curriculum.

This year Cross High School received several awards and recognitions. We were again named a Palmetto Gold/Silver School. We received a Magna Cum Laude award for our students' outstanding progress on SAT assessments. We also helped our district to receive district level SACS accreditation. Our athletic teams were awarded four region championships this year, and we had many region players of the years in these various sports. We maintained our position as a finalist for College Summit School of the year, peer leader of the year, and College Summit teacher of the year competitions.

The nurturing and caring environment that our teachers foster for our students plays a large role in our success. Teachers know each student on a personal level and have a profound understanding of the individual needs of the students. We implemented 100% participation in school clubs, and a school-wide advisor/advisee initiative aimed at character development. We also implemented a school-wide reading initiative designed to improve literacy campus-wide. All of these strategies help Cross High to provide for the overall development of our students for future success.

Sterling Harris, Principal  
Carl Heyward, SIC Chairman

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