



SC Annual School Report Card Summary

HONEA PATH MIDDLE
Anderson 2
Grades: 5-8 Enrollment: 480
Principal: Dr. John Snead
Superintendent: Thomas T. Chapman
Board Chair: Dr. Danny Hawkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

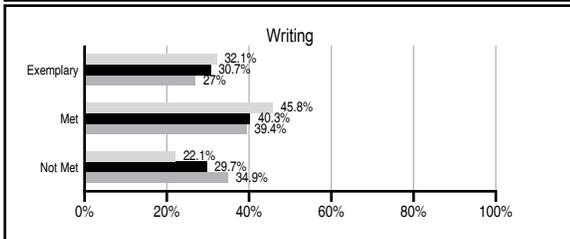
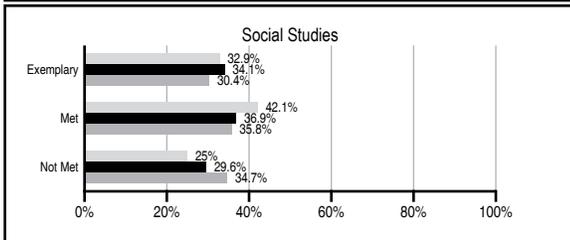
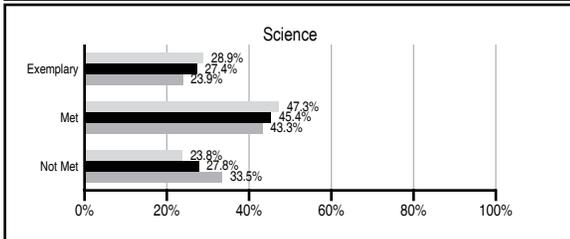
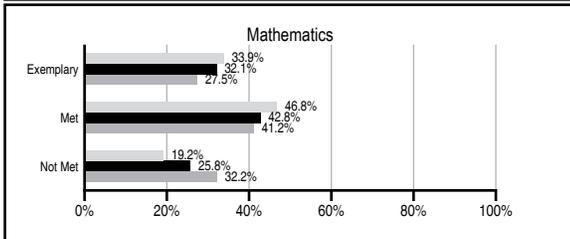
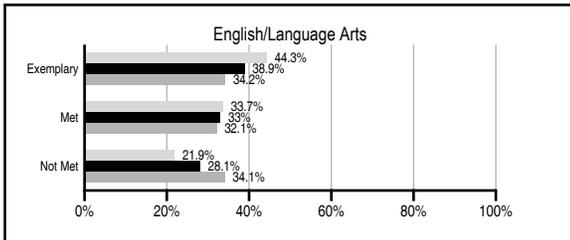
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	19	25	0	1

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

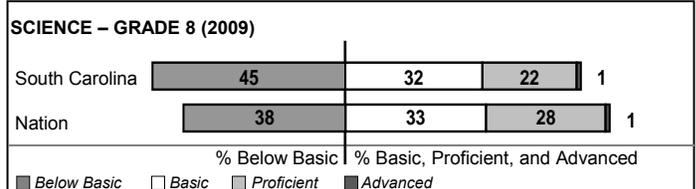
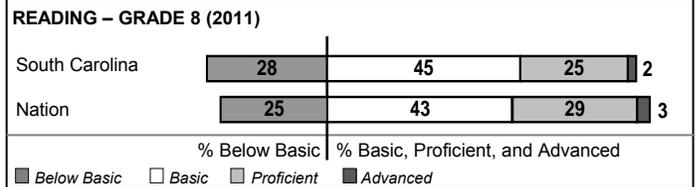
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.1
English 1	100.0	92.3
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	31.7
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HONEA PATH MIDDLE [Anderson 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=480)				
Students enrolled in high school credit courses (grades 7 & 8)	18.1%	Up from 14.6%	30.7%	24.5%
Retention rate	1.1%	Up from 0.4%	0.6%	0.7%
Attendance rate	94.9%	Down from 99.9%	96.1%	95.9%
Served by gifted and talented program	36.7%	Down from 39.1%	21.1%	17.8%
With disabilities other than speech	11.0%	Down from 13.4%	8.9%	9.2%
Older than usual for grade	4.2%	Up from 3.4%	1.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	61.3%	Up from 58.1%	61.2%	60.0%
Continuing contract teachers	93.5%	No Change	83.4%	82.6%
Teachers returning from previous year	96.6%	Up from 93.6%	85.7%	85.6%
Teacher attendance rate	96.0%	Up from 95.6%	95.5%	95.3%
Average teacher salary*	\$45,409	Down 3.9%	\$46,663	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.2%
Professional development days/teacher	10.0 days	Down from 13.6 days	9.7 days	9.9 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 21.1 to 1	23.0 to 1	21.5 to 1
Prime instructional time	90.3%	Down from 93.2%	90.3%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 98.5%	99.4%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,328	Up 12.5%	\$7,321	\$7,634
Percent of expenditures for instruction**	69.5%	Up from 68.6%	64.5%	64.0%
Percent of expenditures for teacher salaries**	66.6%	Up from 65.9%	62.1%	61.2%
% of AYP objectives met	85.7%	Down from 100.0%	81.0%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	129	91
Percent satisfied with learning environment	88.2%	90.7%	93.4%
Percent satisfied with social and physical environment	97.1%	89.1%	82.2%
Percent satisfied with school-home relations	94.1%	95.3%	82.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year at HPMS was an exciting year with continued growth. The students performed well academically, and the HPMS community worked together to accomplish many successes:

Nine of our 8th grade students were recognized as SC Junior Scholars.

Four seventh grade students were named Duke TIP Scholars.

Students in grades 5-8 participated in a number of service activities totaling over 5,400 hours of service.

Forty students received the Presidential Award for Service Learning: 7 received the gold award, 8 received the silver award, and 25 received the bronze award.

Top readers in the Accelerated Reader Program were recognized each quarter. The total number of points for the school exceeded 20,000 points.

One student was recognized as School Winner for the State Superintendent of Education's Writing Essay.

A fifth grader represented HPMS at the Regional Spelling Bee.

HPMS's 2010-2011 Teacher of the Year was Mrs. Michelle Crawford, and Mrs. Martsney Williams was selected to serve as HPMS Teacher of the Year for 2011-2012.

The staff has been busy with the improvement of instruction as we begin our fourteenth year as a Standards Based Curriculum School. Our goal of maintaining and improving our PASS scores will be addressed in a variety of ways: a 21st Century Grant that enables us to provide Merit Academy (after-school program for at-risk students); SuccessMaker (computer lab); programs that continue to help improve academic skills; and technology upgrades that aid in classroom instruction.

We appreciate the support of our PTO, School Improvement Council, Business Partner, and community. The PTO held fundraisers to purchase student supplies and assisted in numerous school activities. We salute our parents, local industry, businesses, and community, and thank them for their continued support. Together we are building a brighter future and opening the door for a new century of progress.

Dr. John Snead, Principal

Mary-Margaret Smith, School Improvement Council Chair

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