



# SC Annual School Report Card Summary

**BELTON MIDDLE**  
**Anderson 2**  
**Grades: 6-8** Enrollment: 486  
**Principal: Dr. Adrienne Davenport**  
**Superintendent: Thomas T. Chapman**  
**Board Chair: Dr. Danny Hawkins**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	Good	Good	Silver	N/A	Not Met	N/A

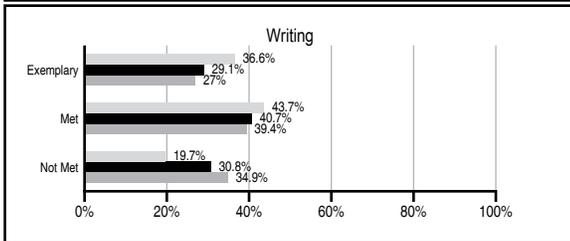
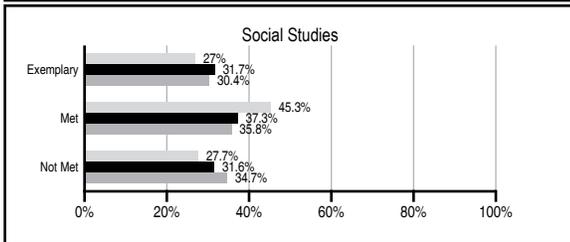
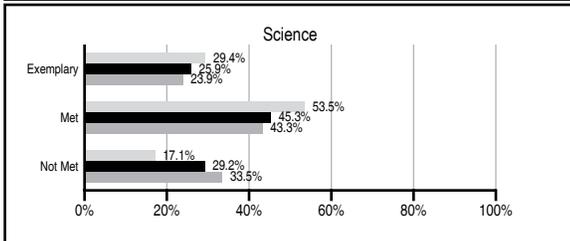
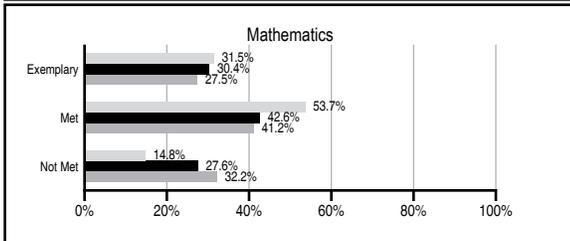
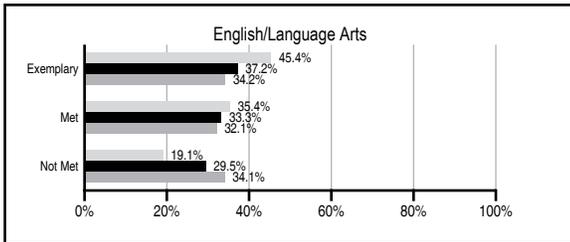
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	15	34	0	1

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



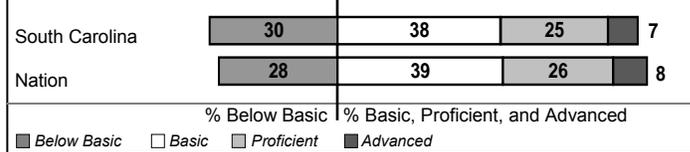
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

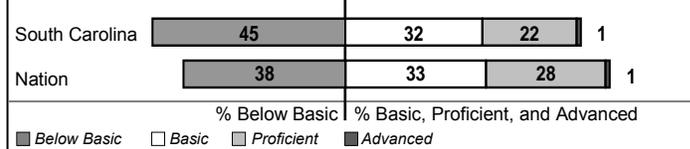
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.7
English 1	100.0	93.1
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	50.7
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.8

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BELTON MIDDLE [Anderson 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=486)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	13.7%	Up from 13.3%	30.9%	24.5%
Retention rate	1.9%	Down from 2.2%	0.7%	0.7%
Attendance rate	96.1%	No Change	96.0%	95.9%
Served by gifted and talented program	34.0%	Up from 31.5%	20.3%	17.8%
With disabilities other than speech	7.9%	Down from 13.5%	9.3%	9.2%
Older than usual for grade	4.0%	Down from 4.1%	1.3%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 2.4%	0.7%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	65.5%	Up from 58.6%	61.5%	60.0%
Continuing contract teachers	86.2%	Down from 93.1%	85.7%	82.6%
Teachers returning from previous year	90.0%	Up from 87.9%	86.9%	85.6%
Teacher attendance rate	96.6%	Up from 96.4%	95.4%	95.3%
Average teacher salary*	\$46,505	Down 4.2%	\$46,809	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.2%
Professional development days/teacher	9.6 days	Down from 10.8 days	9.6 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 21.9 to 1	22.9 to 1	21.5 to 1
Prime instructional time	90.8%	Up from 90.4%	90.0%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.7%	Down from 98.9%	99.4%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,629	Up 2.3%	\$7,363	\$7,634
Percent of expenditures for instruction**	68.4%	Down from 69.7%	64.4%	64.0%
Percent of expenditures for teacher salaries**	64.5%	Down from 66.3%	62.1%	61.2%
% of AYP objectives met	90.5%	Down from 100.0%	80.0%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	145	124
Percent satisfied with learning environment	90.0%	84.0%	89.4%
Percent satisfied with social and physical environment	93.3%	84.1%	87.1%
Percent satisfied with school-home relations	85.7%	93.1%	84.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Belton Middle School, the students, the parents, and the community are dedicated to sustaining an environment that promotes student achievement, encourages compassion and civility, affirms responsibility, and cultivates character and integrity, while embracing individuality. We strive daily to fulfill this mission.

We have a lot to celebrate this year. BMS was recognized as a Palmetto Gold Winner for outstanding achievement on the PASS. We were also recognized by the EOC as a Closing the Gap Gold Winner for outstanding improvement in the area of math for our poverty students. Sixteen students were recognized as Junior Scholars for their performance on the PSAT. Belton Middle school also had regional, state, and national faculty and student winners in the National Career Development Association Design and Poetry Contest. We also had a regional winner in the SC Discover Manufacturing Design Challenge contest. Our choral students scored superior ratings at various state festivals this school year. In addition, we had two students who were selected to attend the South Carolina Governor's School for the Arts Summer Program.

Our students participated in several service learning activities this year. Thousands of dollars, donated items and hours of service were provided to the following organizations: Hoops for Heart- American Heart Association, Jump for Japan-American Red Cross, Foothills Alliance, Belton Interfaith Ministries, Hospice, Relay for Life, and Matthew's Hope.

Our learning extended beyond our classroom walls as students participated in various field studies which included the following locations: Washington DC, Disney World Y.E.S. Programs, Roper Mountain, Furman University, Clemson University and BMW. Partial funding for some of our field studies were provided through the WebbCraft Foundation. We thank them for their support of our school programs.

While continuing to promote our goals of teaching and learning, Belton Middle school is truly a School to Watch. Next year we will continue to work hard to increase academic achievement of all students, improve teacher quality through staff development and positively promote the school and its programs to parents and the community. We thank you for your support. We value the entire community of learners in our efforts to prepare our students for the future.

Glenn Stevens, SIC Chair  
Dr. Adrienne Davenport, Principal

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