

FAIRFOREST MIDDLE

4120 N. Blackstock Road
Spartanburg, South

Grades	6-8 Middle School	
Enrollment	778 Students	
Principal	Ty Dawkins	864-576-1270
Superintendent	Darryl Owings	864-576-4212
Board Chair	Mr. Alex Meadows	864-576-4212

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

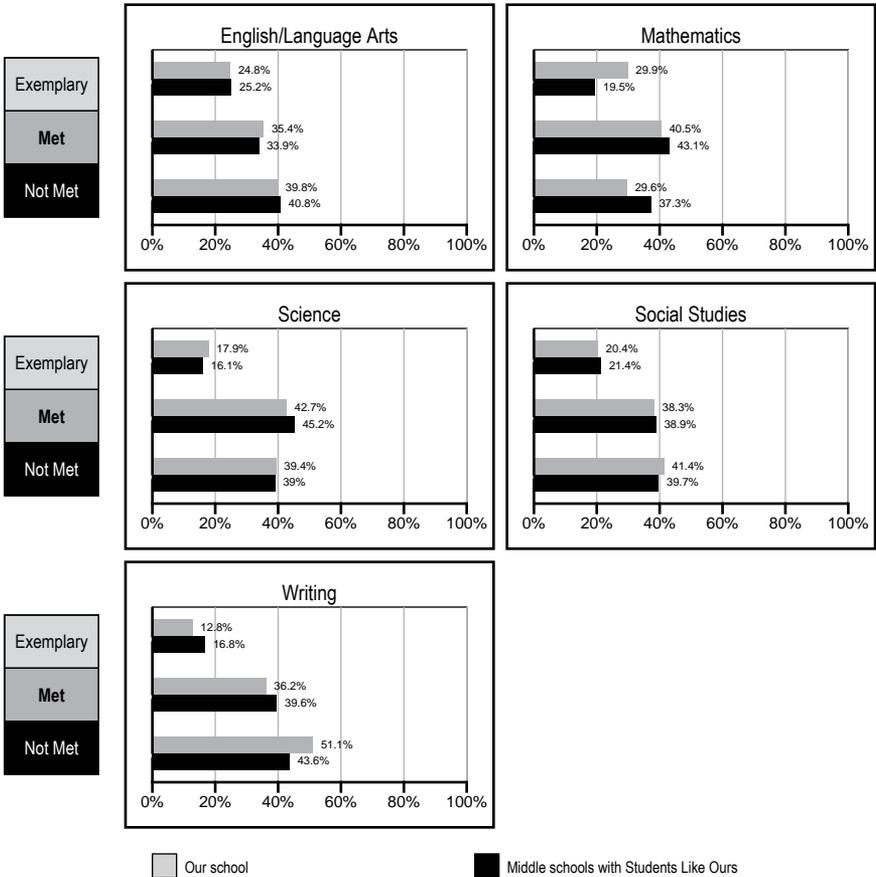
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	34	12	2

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.3%	96.5%
English 1	N/A	91.3%
Biology 1/Applied Biology 2	N/A	93.1%
Physical Science	N/A	46.2%
US History and the Constitution	N/A	N/A
All Subjects	98.3%	94.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=778)				
Students enrolled in high school credit courses (grades 7 & 8)	12.5%	Up from 9.1%	17.2%	24.5%
Retention rate	0.6%	Up from 0.4%	0.5%	0.7%
Attendance rate	94.9%	Up from 94.5%	95.7%	95.9%
Served by gifted and talented program	19.2%	Up from 18.4%	13.0%	17.8%
With disabilities other than speech	11.0%	Down from 15.6%	10.1%	9.2%
Older than usual for grade	2.2%	Up from 1.9%	2.3%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	63.0%	Up from 56.7%	56.0%	60.0%
Continuing contract teachers	79.6%	Up from 66.7%	81.3%	82.6%
Teachers returning from previous year	86.1%	Down from 87.2%	82.7%	85.6%
Teacher attendance rate	96.2%	Up from 95.3%	95.3%	95.3%
Average teacher salary*	\$45,105	Down 4.6%	\$45,049	\$46,300
Professional development days/teacher	4.5 days	Down from 10.6 days	10.8 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 18.9 to 1	20.6 to 1	21.5 to 1
Prime instructional time	90.7%	Up from 89.3%	90.4%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 100.0%	96.7%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,611	Up 1.6%	\$8,236	\$7,634
Percent of expenditures for instruction**	69.6%	Down from 70.4%	63.2%	64.0%
Percent of expenditures for teacher salaries**	68.3%	Up from 67.3%	59.4%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2010-2011 school year proved to be another outstanding year at Fairforest Middle School. Our students and teachers celebrated many accomplishments this school year. Fourteen eighth grade students earned the right to be called South Carolina Junior Scholars for excellent performance on the PSAT. Sixty-eight seventh and eighth grade students will receive high school credit after passing the Algebra I End of Course Examination with a 93% class average. FMS Art students won several awards and displayed their work throughout the community. Our eighth grade boys basketball team was undefeated in the regular season and won the Peachtree Conference Tournament Championship. The Fairforest Middle School chapter of the National Junior Beta Club had over 200 members this year and together with Student Council, these students participated in community service projects throughout the year.

The faculty and administration of Fairforest Middle School revitalized the FMS R.E.A.D.S program and over one hundred fifty students were recognized for achieving the twenty- five book reading goal for the year. Throughout the year, teachers worked with school and district administrators to implement new technology, including the computer-based assessment tool, Study Island, in classrooms.

Teachers and administrators at FMS continue to make data-driven decisions to help improve instruction and student achievement. Through an extensive analysis of MAP, PASS, and Common Assessment data, teachers created goals and lessons for students based on their strengths and needs.

We are extremely appreciative of the support from our students, parents, and the Fairforest community. We look forward to another outstanding year during the 2011-2012 school year.

Ty Dawkins, Principal
Renee Tafoya, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	206	111
Percent satisfied with learning environment	86.5%	65.8%	87.3%
Percent satisfied with social and physical environment	78.4%	68.1%	77.8%
Percent satisfied with school-home relations	59.2%	80.2%	80.4%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 23 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	6.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.6%	0.0%	No
Student attendance rate	94.9%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	789	99.2	39.4	35.5	25	70.7	82.9	82.4	No	Yes
Gender										
Male	387	99	45.6	37.3	17.1	65	78.9	78.7	N/A	N/A
Female	402	99.5	33.6	33.9	32.5	76.1	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	308	99.4	29.7	35.3	35	77.7	89	88.9	No	Yes
African American	270	99.6	47.4	34.7	17.9	64.9	75	72.9	No	Yes
Asian/Pacific Islander	28	100	33.3	44.4	22.2	74.1	90.5	93	I/S	I/S
Hispanic	176	98.3	45.2	36.1	18.7	67.1	76.9	79.3	Yes	Yes
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	79.5	83	I/S	I/S
Disability Status										
Disabled	107	98.1	86.3	10.5	3.2	22.1	44	48.1	No	Yes
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	73.7	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	204	98.5	40.2	39.2	20.6	69.4	76.8	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	580	99.5	39.7	37.3	23	71.5	77.5	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	789	99.1	29.1	41	29.9	79.6	83.3	81.9	Yes	Yes
Gender										
Male	387	98.7	34.3	39.7	26	74.6	81.4	79.9	N/A	N/A
Female	402	99.5	24.2	42.2	33.6	84.4	85.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	308	99.4	23.3	38.2	38.5	84.1	89	88.9	Yes	Yes
African American	270	99.3	35.2	45.2	19.6	74	73.7	71.4	Yes	Yes
Asian/Pacific Islander	28	100	14.8	40.7	44.4	88.9	94.7	94.6	I/S	I/S
Hispanic	176	98.3	31	40.6	28.4	80	83	81.1	Yes	Yes
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	71.8	84.4	I/S	I/S
Disability Status										
Disabled	107	98.1	80	17.9	2.1	33.7	42.9	47.3	No	Yes
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	77.8	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	204	98.5	29.2	38.3	32.5	80.4	82.6	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	580	99.3	30.4	41.4	28.2	78.8	78.2	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	531	99.1	39.1	42.6	18.2	60.9	68.8	68.6
Gender								
Male	250	98.4	44	41.3	14.7	56	68.4	68.3
Female	281	99.6	35	43.7	21.3	65	69.1	68.9
Racial/Ethnic Group								
White	208	99.5	29.3	44	26.7	70.7	79.8	80.7
African American	178	98.9	44.3	43.1	12.6	55.7	54.3	51.4
Asian/Pacific Islander	22	100	42.9	38.1	19	57.1	76.6	85.3
Hispanic	118	98.3	47.1	40.4	12.5	52.9	60	61.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	55.2	70.8
Disability Status								
Disabled	71	100	79.4	17.6	2.9	20.6	31.3	35.7
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	64.3	42.9
English Proficiency								
Limited English Proficient	137	98.5	44.4	43.8	11.8	55.6	59.1	60.7
Socio-Economic Status								
Subsidized meals	381	99.5	40.4	43	16.6	59.6	59.4	57.3
Social Studies								
All Students	533	98.7	41.2	38.5	20.4	58.8	72.6	72.5
Gender								
Male	263	98.1	41.8	33.3	24.9	58.2	72.2	72
Female	270	99.3	40.6	43.4	16.1	59.4	73	73.1
Racial/Ethnic Group								
White	194	99	34.1	40.3	25.6	65.9	80.6	81
African American	190	99	47.4	34.7	17.9	52.6	59.8	60
Asian/Pacific Islander	19	100	31.6	47.4	21.1	68.4	83.3	89
Hispanic	127	97.6	44.3	40	15.7	55.7	71.3	69.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	77.3	73.5
Disability Status								
Disabled	72	97.2	N/AV	N/AV	N/AV	9.8	33.6	40.5
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	53.8
English Proficiency								
Limited English Proficient	141	97.9	40.5	41.9	17.6	59.5	70.7	69.7
Socio-Economic Status								
Subsidized meals	398	99	41.6	40.8	17.6	58.4	65	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	252	97.6	50	37	13	50	72.4	73.2	94.9	96.4
Gender										
Male	125	96	60.7	33	6.3	39.3	65.6	67.2	94.7	96.4
Female	127	99.2	39.8	40.7	19.5	60.2	79.5	79.4	95.2	96.4
Racial/Ethnic Group										
White	100	98	38.7	37.6	23.7	61.3	80.9	81.5	94.1	96.1
African American	88	96.6	55.7	36.7	7.6	44.3	62.7	61.3	95.5	96.8
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	81.8	87	96.7	97.5
Hispanic	51	98	N/AV	N/AV	N/AV	37	61.4	66.7	95.5	96.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	68.8	72.2	90.9	94.7
Disability Status										
Disabled	37	89.2	N/AV	N/AV	N/AV	6.7	20.1	26	93.8	95.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	99.5	97.4
English Proficiency										
Limited English Proficient	64	98.4	54	39.7	6.3	46	60.7	65.7	95.8	96.7
Socio-Economic Status										
Subsidized meals	181	97.8	53.3	39.1	7.7	46.7	63.6	63.2	94.8	96.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	248	100	42.3	37.4	20.3	57.7
	7	255	99.6	43.5	33.9	22.6	56.5
	8	236	99.2	45.2	29	25.8	54.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	261	100	38	34.3	27.7	62
	7	277	98.6	38.6	38.2	23.3	61.4
	8	251	99.2	41.8	34.1	24.1	58.2
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	248	100	37	41.4	21.6	63
	7	255	98.8	37.6	38.4	24	62.4
	8	236	99.2	34.4	43	22.6	65.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	261	100	33.1	40.9	26	66.9
	7	277	98.2	23.8	43.1	33.1	76.2
	8	251	99.2	30.6	38.8	30.6	69.4
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	125	98.4	56.9	38.8	4.3	43.1
	7	253	99.2	33.8	45.6	20.6	66.2
	8	119	97.5	36	34.2	29.7	64
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	129	100	49.2	44.2	6.7	50.8
	7	277	98.2	36.7	45.4	17.9	63.3
	8	125	100	34.2	35	30.8	65.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	125	97.6	30.1	55.8	14.2	69.9
	7	252	99.2	52	33	15	48
	8	115	97.4	38.7	37.7	23.6	61.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	100	32.8	58.2	9	67.2
	7	275	98.2	43.4	32.5	24.1	56.6
	8	126	98.4	45.2	30.4	24.3	54.8
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	251	97.6	37.4	39.6	22.9	62.6
	7	252	97.6	48.5	36.7	14.8	51.5
	8	234	97.4	31.3	47	21.7	68.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	252	97.6	50	37	13	50

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