



WILLIAM J CLARK MIDDLE

919 Bennett Avenue
Orangeburg, South

Grades	6-8 Middle School	
Enrollment	687 Students	
Principal	Lana E. Williams	803-531-2200
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Lisa Jenkins	803-533-7927

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	Below Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

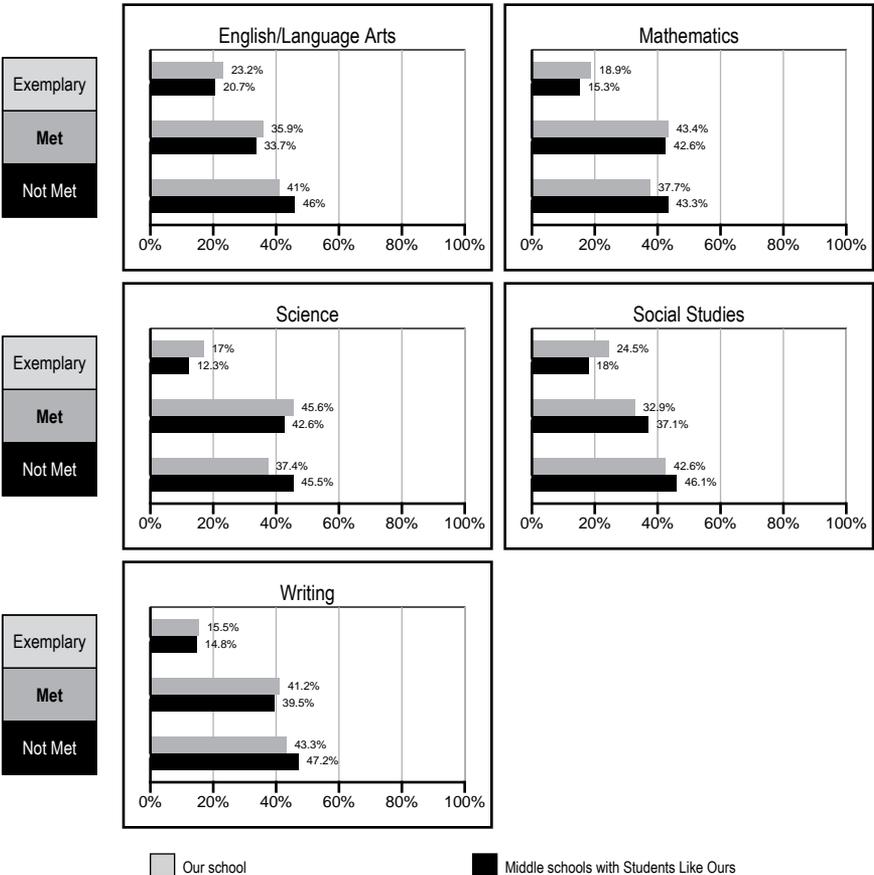
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	27	24	12

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.7%	93.5%
English 1	83.3%	90.3%
Biology 1/Applied Biology 2	N/A	46.0%
Physical Science	0.0%	32.6%
US History and the Constitution	N/A	N/A
All Subjects	76.2%	91.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=687)				
Students enrolled in high school credit courses (grades 7 & 8)	23.8%	Up from 17.0%	14.2%	24.5%
Retention rate	2.8%	Up from 1.2%	0.8%	0.7%
Attendance rate	94.5%	Up from 93.8%	95.7%	95.9%
Served by gifted and talented program	13.1%	Up from 0.3%	9.1%	17.8%
With disabilities other than speech	6.6%	Up from 1.7%	10.8%	9.2%
Older than usual for grade	5.2%	Down from 6.9%	2.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 11.8%	0.4%	0.4%
Annual dropout rate	0.8%	Up from 0.0%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	80.5%	Up from 71.4%	59.8%	60.0%
Continuing contract teachers	85.4%	Up from 71.4%	73.2%	82.6%
Teachers returning from previous year	79.3%	Up from 74.7%	82.2%	85.6%
Teacher attendance rate	97.4%	Up from 96.1%	95.4%	95.3%
Average teacher salary*	\$49,021	Up 1.5%	\$44,578	\$46,300
Professional development days/teacher	14.6 days	Up from 12.6 days	10.9 days	9.9 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	No Change	19.9 to 1	21.5 to 1
Prime instructional time	90.0%	Up from 88.9%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	97.3%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,292	Down 3.2%	\$8,903	\$7,634
Percent of expenditures for instruction**	62.3%	Down from 63.6%	62.3%	64.0%
Percent of expenditures for teacher salaries**	61.4%	Down from 61.5%	58.5%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

William J. Clark Middle School prides itself on its commitment to provide a world class education to all of its students. With over 750 students and a variety of programs and initiatives, we take to heart our motto of "Sprinting Towards Excellence, and Dreaming the Same Dream for Clark." 2010-2011 was a banner year as our school, students, and faculty were recognized for outstanding achievements in a variety of areas. Our school goals were to increase the academic achievement of all students, to implement initiatives to improve students' interpersonal and intrapersonal skills, to improve teacher quality and performance, and to positively promote the school and its programs to parents and the community. As a result of our efforts, we demonstrated excellence in all aspects of academics, the arts, and family relations.

This school year, we earned recognition as a 2010 Red Carpet School, acknowledged for providing a family-friendly school environment, and garnered an improvement rating of Average on the School Report Card. Fifty-seven of our students earned State Recognition and seven students qualified for Grand Recognition in the Duke Talent Identification Program. Six of our eighth grade students were recognized by the State Department of Education as Junior Scholars for their performance on the PSAT. Our award-winning band received ratings of "Superior" at their state concert festivals. Several of our students were awarded superior ratings at Solo and Ensemble Festival and were selected for All-Region and All-State Bands. Several of our Visual Arts students garnered national, state, and local awards during the year. Our students continue to shine in the area of the arts, and we applaud their efforts.

While continuing to promote our goals of teaching and learning, strides have been made to ensure our continued progression to meet the unique needs of our diverse student body. President John F. Kennedy stated, "Our progress as a nation can come no swifter than our progress in education." In anticipation of the challenges that will confront us in the future, we have positioned ourselves to prepare students for the world ahead. We take pride in the strength and diversity of the programs we offer, of the quality of our teachers, of the participation of our parents, and, especially, of the accomplishments of our students. We value the entire community of learners in our efforts to prepare our students for the future.

Dr. Lana E. Williams, Principal
Mrs. Aurora Smalls, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	163	94
Percent satisfied with learning environment	70.6%	56.2%	61.7%
Percent satisfied with social and physical environment	91.2%	66.5%	58.5%
Percent satisfied with school-home relations	69.7%	84.0%	62.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.5%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	678	98.5	39.2	35.6	25.2	72.3	75.1	82.4	No	Yes
Gender										
Male	362	98.1	39.5	34.6	25.9	73.1	71.9	78.7	N/A	N/A
Female	316	99.1	38.8	36.7	24.5	71.4	78.4	86.2	N/A	N/A
Racial/Ethnic Group										
White	28	92.9	20	52	28	92	81.9	88.9	I/S	I/S
African American	633	98.7	40.5	34.9	24.6	71.1	74.1	72.9	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	100	93	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	77.4	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	96	90.6	56	21.3	22.7	48	48.7	48.1	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	82.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	549	98.4	46	34.6	19.4	67.2	72.5	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	678	98.2	35.6	43.3	21.1	76.3	72.4	81.9	Yes	Yes
Gender										
Male	362	97.8	35.3	42.4	22.3	74.6	69.7	79.9	N/A	N/A
Female	316	98.7	35.8	44.4	19.8	78.2	75.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	28	92.9	32	36	32	76	76.6	88.9	I/S	I/S
African American	633	98.4	36.3	43.9	19.8	75.9	71.5	71.4	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	100	94.6	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	83.9	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	96	90.6	42.7	34.7	22.7	58.7	45.1	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	88.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	549	98	42.2	41.8	16.1	71.7	70.1	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	452	98.7	35	45.3	19.7	65	57.9	68.6
Gender								
Male	241	97.9	32.1	41.4	26.5	67.9	58.9	68.3
Female	211	99.5	38.3	49.5	12.2	61.7	57	68.9
Racial/Ethnic Group								
White	20	95	5.6	55.6	38.9	94.4	72.5	80.7
African American	423	98.8	37	45.3	17.7	63	56.3	51.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	78.9	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	47.8	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	63	95.2	51	25.5	23.5	49	38.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	50	60.7
Socio-Economic Status								
Subsidized meals	371	98.7	40.2	45.6	14.2	59.8	54.3	57.3
Social Studies								
All Students	454	97.1	40	33.6	26.4	60	65	72.5
Gender								
Male	251	96.4	39.2	31.3	29.5	60.8	61.8	72
Female	203	98	41	36.2	22.9	59	68.4	73.1
Racial/Ethnic Group								
White	19	89.5	18.8	37.5	43.8	81.3	74.2	81
African American	423	97.4	41.2	34	24.8	58.8	63.7	60
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	94.4	89
Hispanic	4	I/S	I/S	I/S	I/S	I/S	75	69.6
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	68	86.8	56	22	22	44	44.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	80	69.7
Socio-Economic Status								
Subsidized meals	369	96.8	47	31.1	22	53	61.8	62.9

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	209	97.6	42.4	41.9	15.7	57.6	66.9	73.2	94.5	95.9
Gender										
Male	101	97	45.1	39.6	15.4	54.9	59.8	67.2	93.8	95.5
Female	108	98.2	40	44	16	60	74.1	79.4	95.3	96.3
Racial/Ethnic Group										
White	9	I/S	I/S	I/S	I/S	I/S	65.2	81.5	94.2	94.3
African American	196	97.5	42.7	42.7	14.6	57.3	66.9	61.3	94.5	96.1
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	87	96.8	97.8
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	66.7	93.3	95.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	94.6
Disability Status										
Disabled	24	83.3	N/AV	N/AV	N/AV	26.3	27.2	26	92.7	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	65.7	94.2	96.2
Socio-Economic Status										
Subsidized meals	165	97.6	49	40.9	10.1	51	63	63.2	93.9	95.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	221	100	36.1	40.4	23.6	63.9
	7	236	100	44.5	32.6	22.9	55.5
	8	206	99	51.8	31.4	16.8	48.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	246	98.8	41.2	35.1	23.7	58.8
	7	227	98.2	37.6	36.6	25.7	62.4
	8	205	98.5	38.3	35.1	26.6	61.7
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	221	100	38	39.4	22.6	62
	7	236	100	51.8	31.7	16.5	48.2
	8	206	99	56.5	29.8	13.6	43.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	246	98.8	33.3	44.7	21.9	66.7
	7	227	97.8	40.8	38.3	20.9	59.2
	8	205	98.1	32.6	47.1	20.3	67.4
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	108	98.2	41.8	55.1	3.1	58.2
	7	236	100	40.8	41.3	17.9	59.2
	8	102	100	45.7	36.2	18.1	54.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	35.1	53.5	11.4	64.9
	7	227	97.8	37.8	41.3	20.9	62.2
	8	102	99	29.2	43.8	27.1	70.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	113	99.1	28.7	50	21.3	71.3
	7	236	100	58.3	24.8	17	41.7
	8	102	100	52.6	32	15.5	47.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	127	96.9	30.8	51.3	17.9	69.2
	7	224	97.8	43.9	24.2	31.8	56.1
	8	103	96.1	43.3	31.1	25.6	56.7
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	221	99.1	38	40.4	21.6	62
	7	236	100	43.6	44.5	11.8	56.4
	8	207	99	46.6	40.8	12.6	53.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	209	97.6	42.4	41.9	15.7	57.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample