



## BETHUNE-BOWMAN MIDDLE HIGH

4857 Charleston Highway  
Rowesville, South Carolina

<b>Grades</b>	6-12 Middle School	
<b>Enrollment</b>	358 Students	
<b>Principal</b>	Marvin Foster, Sr.	803-516-6011
<b>Superintendent</b>	Cynthia Wilson	803-534-5454
<b>Board Chair</b>	Lisa Jenkins	803-533-7927

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Below Average</b>	<b>Below Average</b>
2010	Below Average	Below Average
2009	Below Average	At-Risk
2008	At-Risk	At-Risk
2007	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

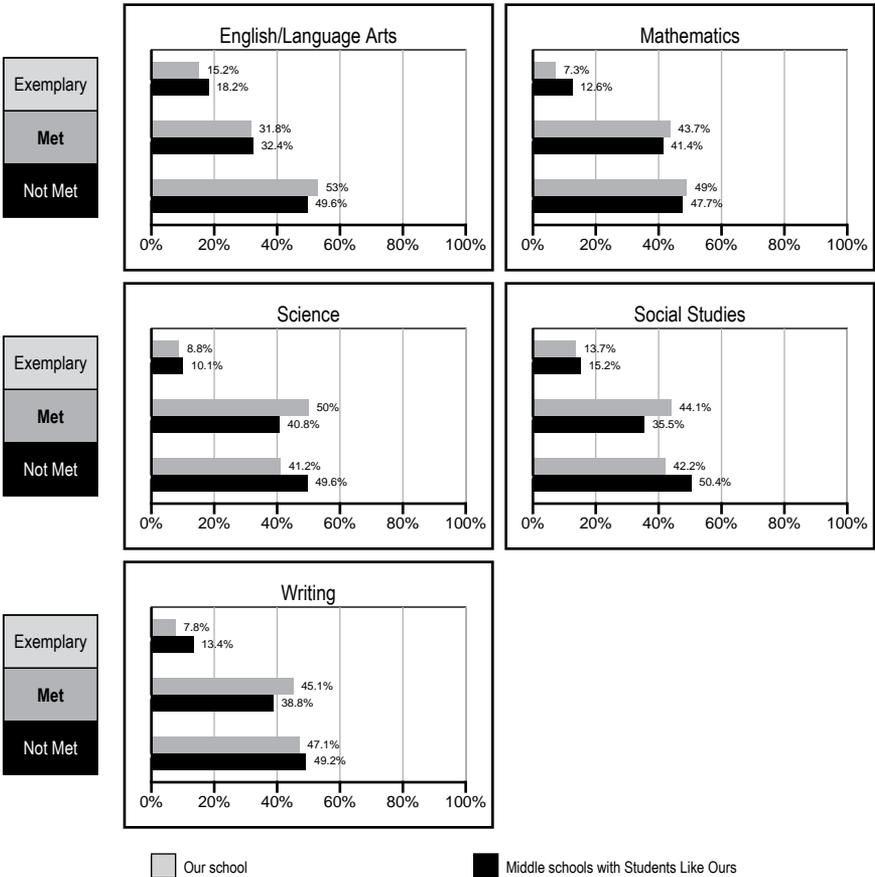
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.4%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	20	31	21

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.2%	90.0%
English 1	90.0%	87.8%
Biology 1/Applied Biology 2	N/A	36.8%
Physical Science	0.0%	13.4%
US History and the Constitution	N/A	N/A
All Subjects	85.0%	89.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=358)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	14.9%	Up from 8.4%	13.9%	24.5%
Retention rate	2.0%	Down from 12.4%	1.0%	0.7%
Attendance rate	95.7%	Down from 95.8%	95.5%	95.9%
Served by gifted and talented program	4.5%	Up from 3.4%	7.2%	17.8%
With disabilities other than speech	6.3%	Down from 11.4%	10.9%	9.2%
Older than usual for grade	4.5%	Down from 8.3%	2.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 4.2%	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	80.0%	Up from 67.6%	60.0%	60.0%
Continuing contract teachers	73.3%	Down from 76.5%	69.0%	82.6%
Teachers returning from previous year	66.7%	Down from 72.7%	79.7%	85.6%
Teacher attendance rate	94.7%	Down from 95.0%	95.3%	95.3%
Average teacher salary*	\$51,617	Up 6.7%	\$44,142	\$46,300
Professional development days/teacher	18.8 days	Up from 12.6 days	10.6 days	9.9 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.3 to 1	19.0 to 1	21.5 to 1
Prime instructional time	89.1%	Down from 89.5%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Down from 99.2%	97.8%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,985	Down 0.8%	\$9,848	\$7,634
Percent of expenditures for instruction**	60.4%	Down from 62.5%	60.9%	64.0%
Percent of expenditures for teacher salaries**	59.3%	Down from 59.4%	56.3%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

The vision of Bethune-Bowman Middle/High School is: “Excellence by Choice...Not by Chance,” and “Failure is Not an Option”. This vision conveys a strong commitment to academic success demonstrated by our school family during the 2010-2011 school year. This commitment to personal accountability and maximum effort has not hindered our determination to ensure that our students continue to excel.

The accomplishment of the Magna Cum Laude Award for high improvement in our ACT scores was the highlight of this school year. We are still a National Blue Ribbon School and Red Carpet School. Our graduation rate was 79.6%. The percentage of students’ first attempts at passing both HSAP math and ELA was 95.1%, earning a report card rating of Average.

Major academic programs and initiatives that contributed to our progress include: Department Parent Nights, ACT and SAT Preparation, PLATO, Skills Tutor, USA Test Prep, Virtual School, Voyager, Data-driven curriculum, instruction, and assessment, and 21st Century Afterschool Program for middle school students.

The Bethune-Bowman Middle/School family seeks your continued support, encouragement, and commitment as we chart our course towards academic excellence.

Parrie L. Hook, Principal

Frankie Williams, School Improvement Council

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	168	99.4	51.9	31.2	16.9	63.6	75.1	82.4	No	Yes
<b>Gender</b>										
Male	83	100	62.3	20.8	16.9	51.9	71.9	78.7	N/A	N/A
Female	85	98.8	41.6	41.6	16.9	75.3	78.4	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	18	100	37.5	43.8	18.8	81.3	81.9	88.9	I/S	I/S
African American	149	99.3	53.6	29.7	16.7	61.6	74.1	72.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	93	I/S	I/S
Hispanic	1	I/S	N/A	N/A	N/A	N/A	77.4	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	19	94.7	77.8	5.6	16.7	27.8	48.7	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	82.9	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	143	99.3	57.9	27.8	14.3	58.6	72.5	75.4	No	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	168	99.4	48.1	44.2	7.8	69.5	72.4	81.9	No	Yes
<b>Gender</b>										
Male	83	100	49.4	42.9	7.8	64.9	69.7	79.9	N/A	N/A
Female	85	98.8	46.8	45.5	7.8	74	75.1	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	18	100	37.5	50	12.5	68.8	76.6	88.9	I/S	I/S
African American	149	99.3	49.3	43.5	7.2	69.6	71.5	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	94.6	I/S	I/S
Hispanic	1	I/S	N/A	N/A	N/A	N/A	83.9	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	19	94.7	72.2	22.2	5.6	33.3	45.1	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	88.6	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	143	99.3	53.4	41.4	5.3	66.2	70.1	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	112	100	40.4	49	10.6	59.6	57.9	68.6
<b>Gender</b>								
Male	51	100	40.4	51.1	8.5	59.6	58.9	68.3
Female	61	100	40.4	47.4	12.3	59.6	57	68.9
<b>Racial/Ethnic Group</b>								
White	10	I/S	I/S	I/S	I/S	I/S	72.5	80.7
African American	101	100	41.1	48.4	10.5	58.9	56.3	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	78.9	85.3
Hispanic	1	I/S	N/A	N/A	N/A	N/A	47.8	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
<b>Disability Status</b>								
Disabled	10	I/S	I/S	I/S	I/S	I/S	38.6	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	50	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	99	100	43.5	46.7	9.8	56.5	54.3	57.3
<b>Social Studies</b>								
All Students	111	100	41.3	43.3	15.4	58.7	65	72.5
<b>Gender</b>								
Male	55	100	49.1	28.3	22.6	50.9	61.8	72
Female	56	100	33.3	58.8	7.8	66.7	68.4	73.1
<b>Racial/Ethnic Group</b>								
White	14	100	33.3	58.3	8.3	66.7	74.2	81
African American	97	100	42.4	41.3	16.3	57.6	63.7	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	94.4	89
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	75	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
<b>Disability Status</b>								
Disabled	15	100	73.3	13.3	13.3	26.7	44.1	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	80	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	95	100	44	41.8	14.3	56	61.8	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	59	96.6	47.1	45.1	7.8	52.9	66.9	73.2	96.2	95.9
<b>Gender</b>										
Male	31	96.8	59.3	37	3.7	40.7	59.8	67.2	95.7	95.5
Female	28	96.4	33.3	54.2	12.5	66.7	74.1	79.4	96.6	96.3
<b>Racial/Ethnic Group</b>										
White	6	I/S	I/S	I/S	I/S	I/S	65.2	81.5	96.1	94.3
African American	53	96.2	50	41.3	8.7	50	66.9	61.3	96.2	96.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	97.8
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.7	88.8	95.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	94.6
<b>Disability Status</b>										
Disabled	6	I/S	I/S	I/S	I/S	I/S	27.2	26	94.1	95.1
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	N/A	96.2
<b>Socio-Economic Status</b>										
Subsidized meals	52	96.2	53.3	40	6.7	46.7	63	63.2	96.1	95.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	60	100	38.2	45.5	16.4	61.8
	7	57	100	51	37.3	11.8	49
	8	45	100	53.7	34.1	12.2	46.3
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	54.2	33.3	12.5	45.8
	7	55	100	45.3	35.8	18.9	54.7
	8	58	98.3	56.6	24.5	18.9	43.4
<b>Mathematics</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	60	100	27.3	60	12.7	72.7
	7	57	100	43.1	47.1	9.8	56.9
	8	45	100	68.3	29.3	2.4	31.7
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	41.7	52.1	6.3	58.3
	7	55	100	47.2	45.3	7.5	52.8
	8	58	98.3	54.7	35.8	9.4	45.3
<b>Science</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	31	100	37.9	58.6	3.4	62.1
	7	57	100	51	41.2	7.8	49
	8	21	100	N/A	N/A	N/A	45
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	28	100	N/AV	N/AV	N/AV	43.5
	7	55	100	32.1	56.6	11.3	67.9
	8	29	100	42.9	39.3	17.9	57.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	29	100	23.1	50	26.9	76.9
	7	57	100	45.1	35.3	19.6	54.9
	8	24	100	28.6	47.6	23.8	71.4
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	27	100	36	48	16	64
	7	55	100	45.3	37.7	17	54.7
	8	29	100	38.5	50	11.5	61.5
<b>Writing</b>							
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	100	29.1	54.5	16.4	70.9
	7	53	98.1	52	44	4	48
	8	44	100	42.9	45.2	11.9	57.1
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	59	96.6	47.1	45.1	7.8	52.9

Abbreviations for Missing Data

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