



A. R. RUCKER MIDDLE

422 Old Dixie Road
Lancaster, SC 29720

Grades	6-8 Middle School	
Enrollment	528 Students	
Principal	Phillip Mickles	803-416-8555
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

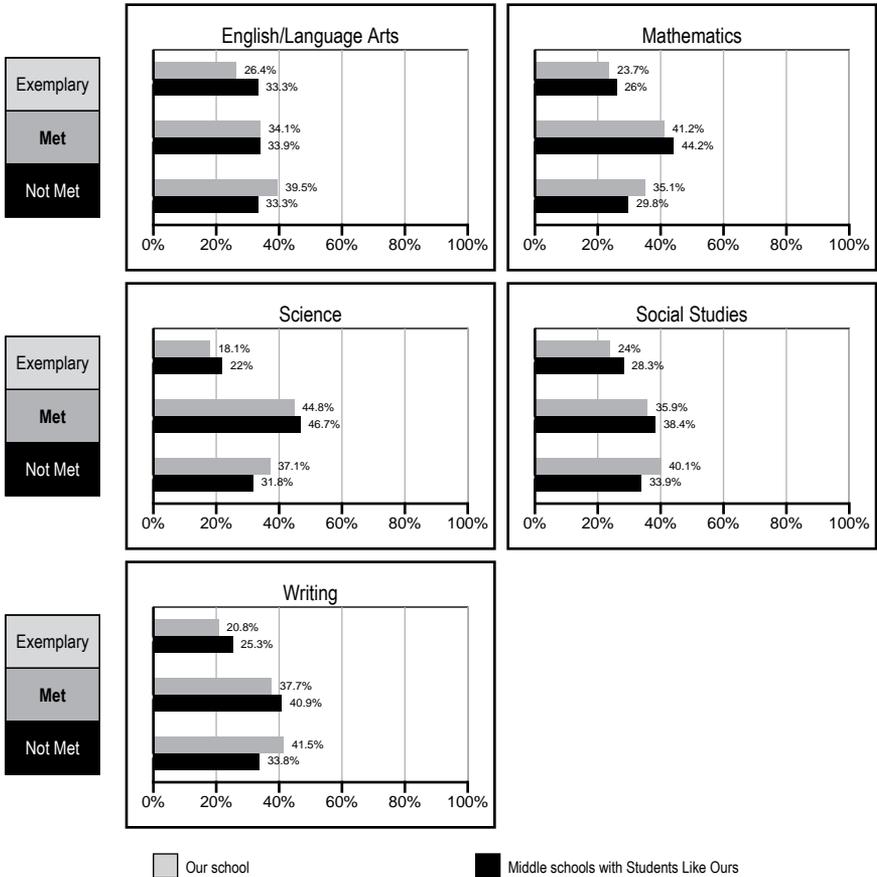
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	10	44	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.5%	96.8%
English 1	N/A	95.9%
Biology 1/Applied Biology 2	N/A	90.2%
Physical Science	N/A	99.0%
US History and the Constitution	N/A	N/A
All Subjects	84.5%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=528)				
Students enrolled in high school credit courses (grades 7 & 8)	29.2%	Up from 17.3%	23.3%	24.5%
Retention rate	0.4%	Up from 0.0%	0.9%	0.7%
Attendance rate	95.6%	Up from 95.3%	95.7%	95.9%
Served by gifted and talented program	18.2%	Down from 19.1%	18.2%	17.8%
With disabilities other than speech	12.0%	Down from 13.7%	10.1%	9.2%
Older than usual for grade	0.7%	Down from 1.7%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.4%	Up from 4.2%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	61.8%	Up from 50.0%	58.1%	60.0%
Continuing contract teachers	76.5%	Up from 60.5%	87.5%	82.6%
Teachers returning from previous year	79.0%	Down from 80.0%	85.2%	85.6%
Teacher attendance rate	94.6%	Down from 95.0%	95.4%	95.3%
Average teacher salary*	\$47,496	Up 3.4%	\$45,841	\$46,300
Professional development days/teacher	7.8 days	Up from 6.7 days	9.9 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.3 to 1	21.3 to 1	21.5 to 1
Prime instructional time	88.1%	Down from 89.2%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	39.9%	Down from 59.9%	97.3%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,837	Down 5.4%	\$7,487	\$7,634
Percent of expenditures for instruction**	64.3%	Down from 65.5%	63.5%	64.0%
Percent of expenditures for teacher salaries**	62.5%	Up from 61.1%	60.8%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Throughout the 2010-2011 school year, Aaron Riley Rucker Middle School focused on continued school improvement. We had many highlights during this school term. We received the coveted Palmetto Silver award for general performance from the State of South Carolina Department of Education. Palmetto Gold or Silver is presented to schools throughout the state for attaining high levels of absolute performance.

We were able to achieve Palmetto Silver by continuing to focus on implementing differentiated instruction for all of our students. The successful addition of our single-gender classes in 8th grade brought about a better school environment as well. The sustained implementation of our International Baccalaureate-Middle Years Programme and focus on the process of being an Exemplary Writing School helped drive our instruction. More importantly, students discovered how their unique talents, when developed, become pipelines for future careers. Teachers, administrators, counselors, and all other staff members worked together to create an environment that leads to success.

We concentrated on learning activities designed to address multiple learning styles and achievement or developmental levels. Although there is still plenty of room for improvement and much work remains to be done, the positive trends in achievement for our students give us greater confidence and serve as a motivating factor to stay the course in our commitment to continuous improvement.

Philip Mickles, Principal
Allison Teschke, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	161	106
Percent satisfied with learning environment	75.8%	82.0%	88.1%
Percent satisfied with social and physical environment	88.9%	88.2%	82.7%
Percent satisfied with school-home relations	80.6%	87.0%	82.7%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.3%	0.0%	No
Student attendance rate	95.6%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	529	98.5	39.4	34.2	26.5	71.3	81.8	82.4	No	Yes
Gender										
Male	278	97.8	44.8	31.3	23.8	67.1	77.9	78.7	N/A	N/A
Female	251	99.2	33.3	37.3	29.4	75.9	86	86.2	N/A	N/A
Racial/Ethnic Group										
White	218	98.2	26.3	34	39.7	80.9	86.3	88.9	Yes	Yes
African American	274	99.3	48.2	35.2	16.6	63.2	71.9	72.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	93	93	I/S	I/S
Hispanic	26	92.3	54.5	27.3	18.2	68.2	79.4	79.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	95	83	I/S	I/S
Disability Status										
Disabled	80	97.5	80.3	16.7	3	28.8	48	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	26	100	48	32	20	76	78.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	349	98	49	35.6	15.4	63.5	74.5	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	529	98.5	35	41.3	23.8	75.8	83.1	81.9	No	Yes
Gender										
Male	278	97.8	38.1	34.5	27.4	72.6	80.2	79.9	N/A	N/A
Female	251	99.2	31.6	48.7	19.7	79.4	86.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	218	98.2	23.2	36.6	40.2	85.6	88	88.9	Yes	Yes
African American	274	99.3	44.7	45.1	10.3	68.4	72.3	71.4	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	97.7	94.6	I/S	I/S
Hispanic	26	92.3	40.9	36.4	22.7	63.6	81.5	81.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	90	84.4	I/S	I/S
Disability Status										
Disabled	80	97.5	80.3	16.7	3	27.3	45.5	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	26	100	36	40	24	72	81.7	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	349	98	42.6	42.3	15.1	69.6	76.2	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	349	99.4	37.5	44.5	18	62.5	64.4	68.6
Gender								
Male	184	99.5	40.5	38.7	20.8	59.5	65	68.3
Female	165	99.4	34.2	51	14.8	65.8	63.7	68.9
Racial/Ethnic Group								
White	148	99.3	24.4	44.3	31.3	75.6	72.5	80.7
African American	179	100	47.9	44.2	7.9	52.1	47.7	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	70	85.3
Hispanic	16	93.8	N/AV	N/AV	N/AV	60	59	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	73.3	70.8
Disability Status								
Disabled	54	100	N/AV	N/AV	N/AV	14	30.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	16	100	37.5	56.3	6.3	62.5	57.5	60.7
Socio-Economic Status								
Subsidized meals	236	99.2	48.8	43.1	8.1	51.2	52	57.3
Social Studies								
All Students	358	98.3	39.8	36.1	24.2	60.2	68.8	72.5
Gender								
Male	190	97.9	39.9	30.1	30.1	60.1	68.4	72
Female	168	98.8	39.6	42.9	17.5	60.4	69.2	73.1
Racial/Ethnic Group								
White	146	98	27.5	32.1	40.5	72.5	73.1	81
African American	184	98.9	49.7	40.4	9.9	50.3	59.1	60
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	80	89
Hispanic	18	94.4	46.7	33.3	20	53.3	67	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.6	73.5
Disability Status								
Disabled	52	96.2	80	13.3	6.7	20	36.4	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	19	100	38.9	33.3	27.8	61.1	67.8	69.7
Socio-Economic Status								
Subsidized meals	237	97.5	47.2	38.2	14.6	52.8	59.4	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	178	99.4	41.5	37.7	20.8	58.5	71.7	73.2	95.6	96
Gender										
Male	91	98.9	46.9	32.1	21	53.1	64.4	67.2	95.3	95.8
Female	87	100	35.9	43.6	20.5	64.1	79	79.4	96	96.2
Racial/Ethnic Group										
White	71	100	33.3	33.3	33.3	66.7	77.9	81.5	96	95.8
African American	94	98.9	47.1	38.8	14.1	52.9	57.1	61.3	95.2	96.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87.5	87	97.8	97.2
Hispanic	10	I/S	I/S	I/S	I/S	I/S	70.1	66.7	96.6	95.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	97.3	96.7
Disability Status										
Disabled	30	96.7	N/AV	N/AV	N/AV	16.7	24.5	26	93.5	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	I/S	I/S	I/S	I/S	68.9	65.7	97.5	96.3
Socio-Economic Status										
Subsidized meals	113	99.1	48.5	41.4	10.1	51.5	61	63.2	95	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	179	100	33.5	44.5	22	66.5
	7	174	100	27.2	39.2	33.5	72.8
	8	161	100	45.7	30.5	23.8	54.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	98.3	40.9	31.4	27.7	59.1
	7	180	98.9	43.3	31.7	25	56.7
	8	176	98.3	33.8	39.5	26.8	66.2
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	179	100	35.8	37.6	26.6	64.2
	7	174	100	27.2	43.7	29.1	72.8
	8	161	100	42.4	39.7	17.9	57.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	98.3	32.1	39	28.9	67.9
	7	180	98.9	34.8	37.2	28	65.2
	8	176	98.3	38.2	47.8	14	61.8
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	89	98.9	32.6	53.5	14	67.4
	7	174	100	26.3	48.8	25	73.8
	8	82	100	29.9	40.3	29.9	70.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	37.3	49.3	13.3	62.7
	7	180	98.9	37.2	45.7	17.1	62.8
	8	87	100	38.5	37.2	24.4	61.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	90	98.9	22.4	56.5	21.2	77.6
	7	174	99.4	40.9	36.5	22.6	59.1
	8	79	100	32.4	41.9	25.7	67.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	96.7	31	46.4	22.6	69
	7	180	98.9	47.6	29.3	23.2	52.4
	8	87	98.9	32.9	39.2	27.8	67.1
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	178	97.8	39.8	42.7	17.5	60.2
	7	172	99.4	38	39.9	22.2	62
	8	159	98.7	33.1	44.4	22.5	66.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	178	99.4	41.5	37.7	20.8	58.5

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