

LUGOFF-ELGIN MIDDLE

1244 Highway 1 South
Lugoff, SC 29078

Grades	6-8 Middle School	
Enrollment	630 Students	
Principal	Karen S. Bullard	803-438-3591
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Excellent
2010	Good	Excellent
2009	Good	Average
2008	Good	Average
2007	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

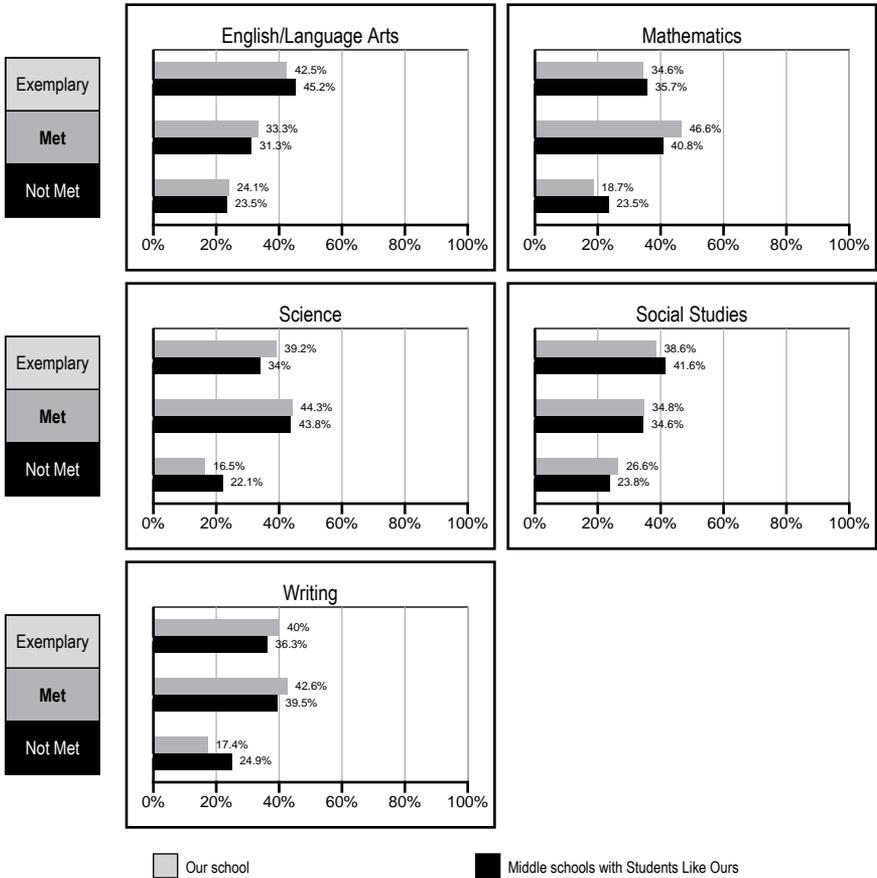
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	12	8	1	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	100.0%	96.6%
Biology 1/Applied Biology 2	N/A	94.8%
Physical Science	N/A	35.2%
US History and the Constitution	N/A	100%
All Subjects	100.0%	96.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=630)				
Students enrolled in high school credit courses (grades 7 & 8)	15.8%	Down from 30.3%	34.9%	24.5%
Retention rate	0.3%	Down from 0.5%	0.4%	0.7%
Attendance rate	96.1%	Up from 95.4%	96.3%	95.9%
Served by gifted and talented program	15.7%	Down from 21.6%	24.3%	17.8%
With disabilities other than speech	6.6%	Down from 8.4%	7.0%	9.2%
Older than usual for grade	0.3%	Down from 1.1%	1.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.9%	Up from 0.5%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	60.0%	Up from 55.0%	60.0%	60.0%
Continuing contract teachers	92.5%	No Change	82.5%	82.6%
Teachers returning from previous year	91.0%	Up from 87.6%	90.3%	85.6%
Teacher attendance rate	95.4%	Up from 94.8%	94.9%	95.3%
Average teacher salary*	\$47,506	Up 0.7%	\$47,622	\$46,300
Professional development days/teacher	6.2 days	Down from 16.5 days	9.8 days	9.9 days
School				
Principal's years at school	1.0	Down from 6.0	5.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 24.2 to 1	23.5 to 1	21.5 to 1
Prime instructional time	90.6%	Up from 89.7%	90.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.1%	Down from 98.2%	98.2%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,150	Down 12.3%	\$6,908	\$7,634
Percent of expenditures for instruction**	59.6%	Down from 59.9%	66.2%	64.0%
Percent of expenditures for teacher salaries**	59.5%	Up from 58.9%	64.1%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Lugoff-Elgin Middle School enjoyed another great year of academic, athletic, and extra-curricular success in 2010-2011. LEMS was awarded both a Palmetto Gold and Silver Award by the SC Department of Education for academic achievement and closing achievement gaps in 2010. Additionally, 16 eighth grade students were named Junior Scholars while 4 seventh grade students were selected to be Duke TIP Scholars. Four students placed in the Lugoff Optimist Oratorical Contest and 2 placed in the Zone Competition. Student artwork was regularly displayed at the Kershaw County Fine Arts Center's Bassett Gallery, and the second annual Student Art Gallery opening was held in the spring. The Lugoff-Elgin Middle School 8th grade Band received an overall excellent rating at the SCBDA Concert Festival.

Athletically, the LEMS Mighty Leopard Wrestling Team won the state title and one Leopard won an individual title. The athletic director and head football coach reached a milestone in his career with his 100th win. The Lady Leopards volleyball team was undefeated for the second consecutive season.

Students and staff exemplified the school motto, "Understanding Hearts and Positive Attitudes make a Great School," through a variety of community service projects. Sixth grade students collected supplies and prepared over 240 care packages for soldiers in Afghanistan. In addition, they visited and performed for local residents in rest homes. As a school, over \$7,000 for was raised for Relay for Life. These activities along with many others help our students give back to our community. Lugoff-Elgin Middle School is successful because of the combined efforts of our faculty, staff, students, and community.

Karen S. Bullard, Principal
Kathy Brand, SIC Co-Chair
Kerri Cameron, SIC Co-Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	189	148
Percent satisfied with learning environment	94.6%	79.4%	87.9%
Percent satisfied with social and physical environment	100.0%	83.6%	86.4%
Percent satisfied with school-home relations	78.4%	85.1%	77.0%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate	96.1%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	627	100	24.1	33.3	42.5	85.9	85.2	82.4	Yes	Yes
Gender										
Male	321	100	29.2	31.1	39.7	82.7	82.3	78.7	N/A	N/A
Female	306	100	18.9	35.7	45.5	89.2	88.4	86.2	N/A	N/A
Racial/Ethnic Group										
White	488	100	20.7	32.1	47.1	89.2	89.1	88.9	Yes	Yes
African American	129	100	36.5	36.5	27	73	76.3	72.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	100	93	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	84.4	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	100	83	I/S	I/S
Disability Status										
Disabled	62	100	65	26.7	8.3	51.7	51.1	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	81.7	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	254	100	37.9	32.9	29.2	75.7	79.2	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	627	100	18.7	46.6	34.6	88.3	84.2	81.9	Yes	Yes
Gender										
Male	321	100	20.8	42.6	36.5	86.5	82.3	79.9	N/A	N/A
Female	306	100	16.5	50.8	32.7	90.2	86.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	488	100	15.2	45.9	38.9	90.5	88.9	88.9	Yes	Yes
African American	129	100	31	50	19	81	72.9	71.4	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	95.7	94.6	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	87.5	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	90.9	84.4	I/S	I/S
Disability Status										
Disabled	62	100	61.7	31.7	6.7	53.3	51.2	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	85.2	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	254	100	31.7	46.5	21.8	79.4	77.8	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	425	99.3	15.9	44.6	39.5	84.1	72.3	68.6
Gender								
Male	214	99.1	16.6	39.5	43.9	83.4	72.5	68.3
Female	211	99.5	15.3	49.8	35	84.7	72	68.9
Racial/Ethnic Group								
White	338	99.1	11.8	43	45.2	88.2	81.3	80.7
African American	80	100	33.3	48.7	17.9	66.7	52.9	51.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	81.3	85.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	65.9	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	42	95.2	48.7	33.3	17.9	51.3	39.5	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	59.6	60.7
Socio-Economic Status								
Subsidized meals	171	98.8	27.5	48.8	23.8	72.5	61.4	57.3
Social Studies								
All Students	425	99.5	26.2	35	38.8	73.8	72.8	72.5
Gender								
Male	220	99.1	25.5	29.2	45.3	74.5	72.2	72
Female	205	100	27	41	32	73	73.5	73.1
Racial/Ethnic Group								
White	333	99.4	23.3	35.1	41.6	76.7	78	81
African American	85	100	36.1	36.1	27.7	63.9	60.3	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.1	89
Hispanic	4	I/S	I/S	I/S	I/S	I/S	76.7	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	32	100	54.8	29	16.1	45.2	45.5	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	71.4	69.7
Socio-Economic Status								
Subsidized meals	177	100	38.6	36.8	24.6	61.4	63.3	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	200	100	17.4	42.6	40	82.6	77.8	73.2	96.1	95.9
Gender										
Male	100	100	27.8	37.1	35.1	72.2	73.2	67.2	96.2	95.8
Female	100	100	7.1	48	44.9	92.9	82.8	79.4	96	96
Racial/Ethnic Group										
White	152	100	16.2	38.5	45.3	83.8	84	81.5	95.9	95.6
African American	45	100	20.5	54.5	25	79.5	66.1	61.3	97.2	96.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	96.3	96.9
Hispanic	2	I/S	I/S	I/S	I/S	I/S	60.3	66.7	95.9	96.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	88.9	95.3
Disability Status										
Disabled	25	100	60	28	12	40	27.4	26	94.2	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	60.8	65.7	96	97
Socio-Economic Status										
Subsidized meals	74	100	30	44.3	25.7	70	67.1	63.2	95.2	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	214	100	16.6	39.5	43.9	83.4
	7	192	99.5	12	34.4	53.6	88
	8	215	100	24.3	29.1	46.6	75.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	30.3	27.3	42.4	69.7
	7	223	100	24.1	35.2	40.7	75.9
	8	201	100	17.9	37.4	44.6	82.1
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	214	100	23.9	49.3	26.8	76.1
	7	192	99.5	17.5	54.1	28.4	82.5
	8	215	100	25.7	43.2	31.1	74.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	24.7	44.9	30.3	75.3
	7	223	100	16.2	44.9	38.9	83.8
	8	201	100	15.4	50.3	34.4	84.6
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	107	100	26.2	48.5	25.2	73.8
	7	191	99.5	11.5	51.4	37.2	88.5
	8	109	99.1	17.6	34.3	48	82.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	97.1	23.2	45.3	31.6	76.8
	7	223	100	16.7	51.9	31.5	83.3
	8	100	100	7.2	27.8	64.9	92.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	107	100	8.8	44.1	47.1	91.2
	7	191	99.5	23	47.5	29.5	77
	8	106	100	21.4	33	45.6	78.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	99	14.1	45.5	40.4	85.9
	7	223	99.6	34.4	31.2	34.4	65.6
	8	101	100	20.4	32.7	46.9	79.6
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	215	99.5	18.4	43.2	38.3	81.6
	7	190	99.5	15.8	43.2	41	84.2
	8	218	99.5	23.4	38.8	37.8	76.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	200	100	17.4	42.6	40	82.6

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