

NORTHSIDE MIDDLE

431 Deadfall Road West
Greenwood, SC 29649

Grades	6-8 Middle School	
Enrollment	733 Students	
Principal	Cynthia Storer	864-941-5780
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	Average	Average
2009	Average	Average
2008	Average	Average
2007	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

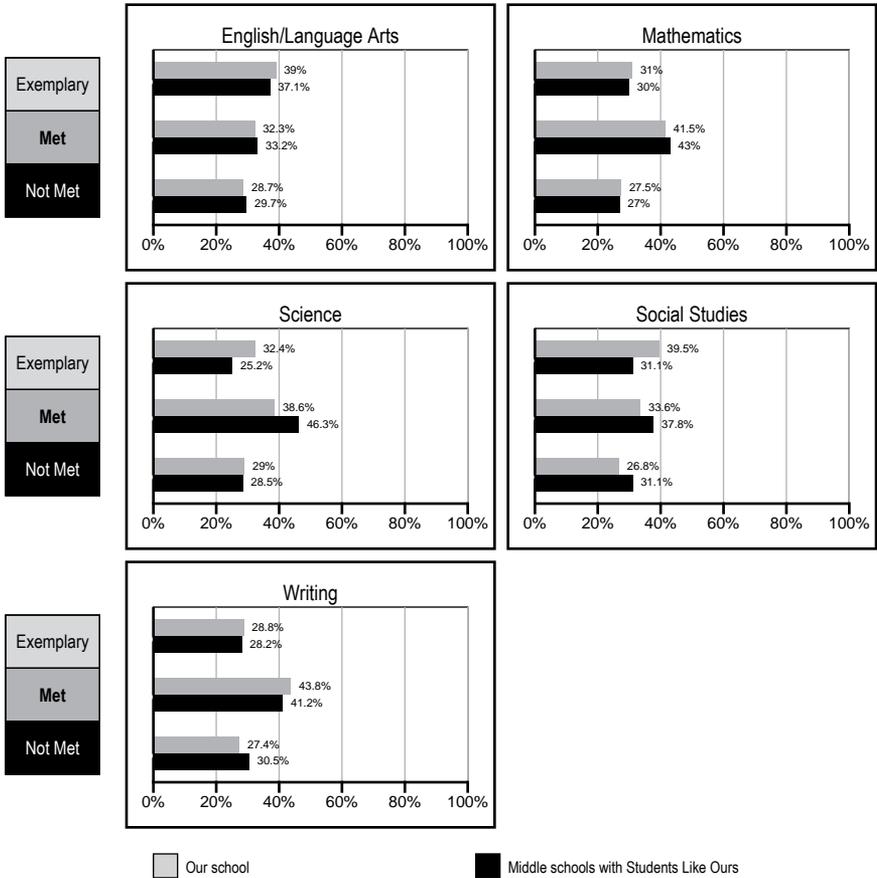
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	16	38	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.2%
English 1	100.0%	96.3%
Biology 1/Applied Biology 2	N/A	87.5%
Physical Science	N/A	78.4%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=733)				
Students enrolled in high school credit courses (grades 7 & 8)	46.7%	Up from 45.8%	24.8%	24.5%
Retention rate	1.4%	Down from 2.8%	0.8%	0.7%
Attendance rate	95.1%	Up from 95.0%	95.8%	95.9%
Served by gifted and talented program	21.1%	Up from 18.0%	21.1%	17.8%
With disabilities other than speech	13.4%	Down from 14.6%	10.3%	9.2%
Older than usual for grade	2.1%	Down from 5.4%	1.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	No Change	0.6%	0.4%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	61.7%	Down from 71.1%	61.3%	60.0%
Continuing contract teachers	87.2%	Up from 86.7%	87.1%	82.6%
Teachers returning from previous year	86.9%	Down from 91.2%	87.4%	85.6%
Teacher attendance rate	92.5%	Down from 94.2%	95.4%	95.3%
Average teacher salary*	\$48,894	Up 2.7%	\$46,603	\$46,300
Professional development days/teacher	13.0 days	Up from 11.2 days	10.1 days	9.9 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 19.7 to 1	22.7 to 1	21.5 to 1
Prime instructional time	86.5%	Down from 88.4%	90.0%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Up from 83.9%	99.4%	98.1%
Character development program	Excellent	Up from At-Risk	Good	Good
Dollars spent per pupil**	\$7,321	Down 1.1%	\$7,443	\$7,634
Percent of expenditures for instruction**	67.3%	Up from 65.2%	64.5%	64.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 63.6%	62.6%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

"Scholarly Knights: A Northside Tradition" was the Northside Middle School theme for the 2010-2011 school year with an emphasis was on improving academic achievement. Our school mission is to ensure that all learners achieve personal success through an atmosphere of respect, responsibility and readiness to learn.

There are many examples of outstanding academic achievement for this year. Seventy-six percent of all students increased Math scores and sixty-four percent of all students increased Reading scores on the Measures of Academic Progress (MAP) Tests. Twenty-seven students were recognized as Junior Scholars. Forty-five students received a scale score of 100 on the Algebra I End-of-Course Test. Two hundred and forty-four students participated in a celebration for reaching MAP growth goals in Reading and Math. In addition, three hundred and twelve students participated in a celebration for reaching their MAP goal in one academic area. Our Northside Academic Challenge Team received 1st place for South Carolina in the Knowledge Master Open State Competition and 1st place in our district competition.

The addition of the AVID (Advancement via Individual Determination) Program was also a tremendous success. The goal of the AVID program is to close the achievement gap by preparing all students for college readiness and success in a global society. The forty-one sixth graders in our first group made that goal a reality. They participated in quarterly goal setting and academic awards, went on several college visits, learned how to take Cornell notes, and kept an organizational binder. Family nights were held throughout the year and guest speakers provided motivation and career information. We are proud to note that one of our AVID classes had the highest percentage of students meeting their MAP goal in the entire school.

This year also marked the beginning of our Positive Behavior Intervention and Support (PBIS) Initiative. Positive behaviors were identified, taught, modeled, and acknowledged throughout the school. Students collected Medieval Money and earned rewards for exhibiting positive behaviors. Good Behavior celebrations were held each quarter to recognize appropriate behaviors. Our data for the year shows that our number of suspensions decreased by forty percent and office referrals by almost twenty percent. Our continued goal for this program is to develop positive civil and social behaviors while improving our school climate.

We would like to say a special thank you to all of our students, parents, teachers, counselors, administrators, and support staff who work together to make Northside Middle School a learning community that truly empowers students with the skills and attitudes needed to succeed in life. We look forward to continued success and improvement in the future.

Michelle Timmerman, SIC Chairperson
Cynthia C. Storer, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	217	124
Percent satisfied with learning environment	84.8%	77.9%	81.8%
Percent satisfied with social and physical environment	85.1%	81.5%	75.6%
Percent satisfied with school-home relations	85.1%	85.6%	79.3%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 20 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	715	100	28.1	32	39.9	79.2	81.4	82.4	No	Yes
Gender										
Male	370	100	28.7	29	42.3	77.7	78.3	78.7	N/A	N/A
Female	345	100	27.5	35.2	37.3	80.9	84.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	361	100	13.5	30.6	55.9	90.3	91.1	88.9	Yes	Yes
African American	261	100	43.5	33.5	23	66.5	72	72.9	No	Yes
Asian/Pacific Islander	14	100	30.8	38.5	30.8	100	100	93	I/S	I/S
Hispanic	79	100	44.2	32.5	23.4	66.2	70.9	79.3	No	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	112	100	61.8	26.5	11.8	44.1	42.4	48.1	No	Yes
Migrant Status										
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	72	100	46.8	31.2	22.1	66.2	71.2	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	401	100	42.4	33.6	24	68	73.7	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	715	100	27.5	41.4	31.1	82.4	81.6	81.9	Yes	Yes
Gender										
Male	370	100	28.4	37.1	34.5	80	79.6	79.9	N/A	N/A
Female	345	100	26.5	46	27.5	84.9	83.8	84.1	N/A	N/A
Racial/Ethnic Group										
White	361	100	15.3	41.8	42.9	92.6	92.1	88.9	Yes	Yes
African American	261	100	40.2	43.1	16.7	70.7	70.8	71.4	No	Yes
Asian/Pacific Islander	14	100	15.4	7.7	76.9	92.3	98.1	94.6	I/S	I/S
Hispanic	79	100	44.2	40.3	15.6	71.4	73.8	81.1	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	112	100	73.5	21.6	4.9	40.2	41.6	47.3	No	Yes
Migrant Status										
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	72	100	44.2	35.1	20.8	71.4	74.3	81.4	No	Yes
Socio-Economic Status										
Subsidized meals	401	100	41.3	41.3	17.4	73	73.5	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	479	99.6	28.7	38.1	33.2	71.3	63.2	68.6
Gender								
Male	247	100	24.7	34.6	40.7	75.3	63.9	68.3
Female	232	99.1	33	42	25	67	62.5	68.9
Racial/Ethnic Group								
White	236	100	13.5	38.7	47.7	86.5	81.3	80.7
African American	184	99.5	44	39.2	16.9	56	46.3	51.4
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	91.7	85.3
Hispanic	50	98	46.8	31.9	21.3	53.2	43	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	84	100	60.5	28.9	10.5	39.5	29.3	35.7
Migrant Status								
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	42.9
English Proficiency								
Limited English Proficient	48	97.9	48.9	31.9	19.1	51.1	43.5	60.7
Socio-Economic Status								
Subsidized meals	281	99.3	42.4	36.8	20.8	57.6	49.5	57.3
Social Studies								
All Students	478	99.8	26.4	34	39.6	73.6	69.2	72.5
Gender								
Male	259	99.6	26	26.4	47.5	74	71.2	72
Female	219	100	26.9	42.8	30.3	73.1	67	73.1
Racial/Ethnic Group								
White	242	99.6	15.7	28.8	55.5	84.3	83	81
African American	177	100	38.4	40.9	20.7	61.6	55.5	60
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	93.9	89
Hispanic	51	100	36	40	24	64	57.3	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	76	100	62.9	30	7.1	37.1	35.3	40.5
Migrant Status								
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	53.8
English Proficiency								
Limited English Proficient	45	100	40	32	28	60	57.4	69.7
Socio-Economic Status								
Subsidized meals	269	99.6	38.8	36.3	24.9	61.2	58.6	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	234	99.6	27.4	43.8	28.8	72.6	72.9	73.2	95.2	96
Gender										
Male	120	100	33.3	44.1	22.5	66.7	67.7	67.2	95.2	96
Female	114	99.1	21.3	43.5	35.2	78.7	78.4	79.4	95.1	96.1
Racial/Ethnic Group										
White	123	99.2	15.3	47.5	37.3	84.7	84.5	81.5	95.5	96.1
African American	73	100	42.9	41.3	15.9	57.1	61.2	61.3	94.2	95.8
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	84.2	87	98	98.2
Hispanic	30	100	40	40	20	60	64.2	66.7	96.3	96.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	94.8
Disability Status										
Disabled	17	100	N/AV	N/AV	N/AV	26.7	26.3	26	93.8	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	96.5	95.8
English Proficiency										
Limited English Proficient	25	100	44.8	41.4	13.8	55.2	64.4	65.7	96.4	96.6
Socio-Economic Status										
Subsidized meals	115	99.1	41.7	46.6	11.7	58.3	64.2	63.2	94	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	230	100	25.5	34.4	40.1	74.5
	7	246	100	32.2	30	37.8	67.8
	8	235	100	36.9	33.2	29.9	63.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	236	100	30.7	33.5	35.8	69.3
	7	247	100	30.2	26.3	43.5	69.8
	8	232	100	23.3	36.5	40.2	76.7
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	230	100	25	43.4	31.6	75
	7	246	100	30.5	43.8	25.8	69.5
	8	235	100	40.2	37.4	22.4	59.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	236	100	27.1	44.5	28.4	72.9
	7	247	100	28.9	37.9	33.2	71.1
	8	232	100	26.5	42	31.5	73.5
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	118	100	47.7	41.1	11.2	52.3
	7	244	100	21.2	38.1	40.7	78.8
	8	116	99.1	32.1	28.3	39.6	67.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	29.6	62	8.3	70.4
	7	245	100	27	32.2	40.9	73
	8	116	98.3	31.4	26.7	41.9	68.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	112	99.1	15.4	40.4	44.2	84.6
	7	244	99.6	35.7	27.8	36.5	64.3
	8	119	100	24.3	32.7	43	75.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	119	100	20	46.4	33.6	80
	7	244	99.6	31.4	28.8	39.7	68.6
	8	115	100	22.5	32.4	45	77.5
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	232	99.1	37.9	37	25.1	62.1
	7	245	97.1	22.5	40.5	37	77.5
	8	237	99.2	31	39.4	29.6	69
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	234	99.6	27.4	43.8	28.8	72.6

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