

OAKBROOK MIDDLE

286 Old Fort Drive
Ladson, South Carolina

Grades	6-8 Middle School	
Enrollment	924 Students	
Principal	Garland Crump	843-873-9750
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Frances Townsend	843-873-1341

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Excellent
2010	Average	Good
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

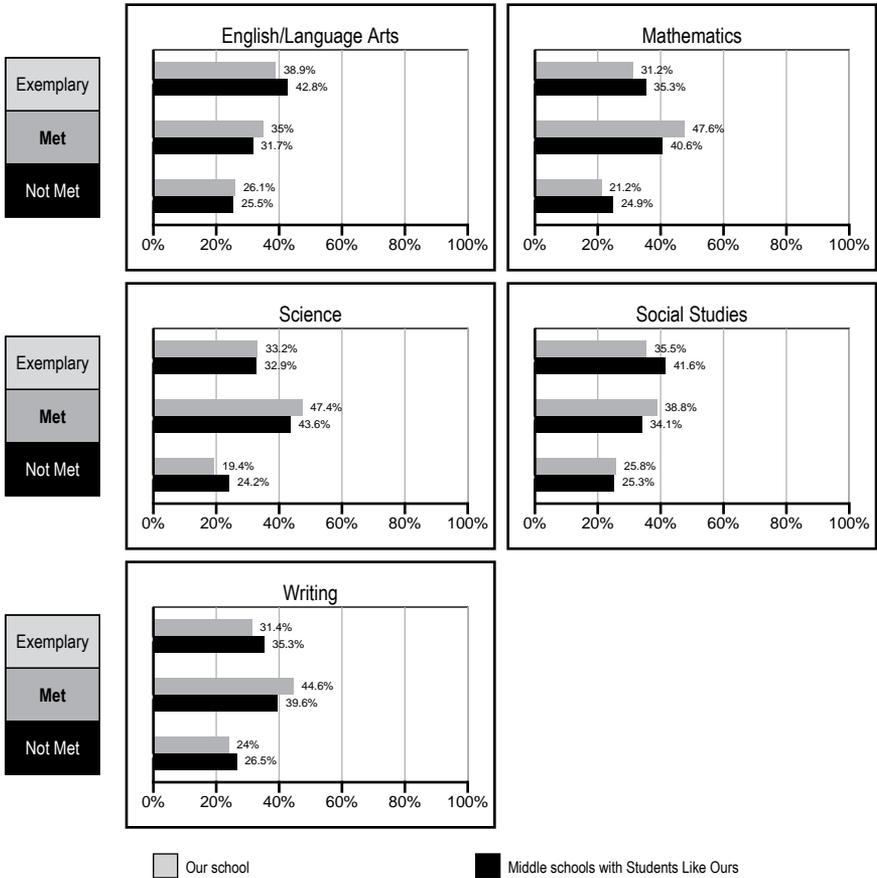
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 92.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	22	7	1	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.4%
English 1	96.9%	95.0%
Biology 1/Applied Biology 2	N/A	94.8%
Physical Science	0.0%	19.1%
US History and the Constitution	N/A	100%
All Subjects	96.9%	94.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=924)				
Students enrolled in high school credit courses (grades 7 & 8)	43.2%	Down from 51.0%	31.2%	24.5%
Retention rate	2.2%	Down from 2.3%	0.5%	0.7%
Attendance rate	95.8%	Down from 96.3%	96.2%	95.9%
Served by gifted and talented program	17.6%	Up from 13.7%	24.4%	17.8%
With disabilities other than speech	4.9%	Down from 7.2%	8.1%	9.2%
Older than usual for grade	1.6%	Down from 1.9%	1.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 8.3%	0.5%	0.4%
Annual dropout rate	0.3%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	58.8%	Down from 59.3%	59.8%	60.0%
Continuing contract teachers	76.5%	Up from 76.3%	82.3%	82.6%
Teachers returning from previous year	87.7%	Up from 84.4%	87.7%	85.6%
Teacher attendance rate	95.2%	Up from 93.7%	95.4%	95.3%
Average teacher salary*	\$46,877	Up 1.2%	\$46,794	\$46,300
Professional development days/teacher	10.8 days	Down from 14.2 days	10.0 days	9.9 days
School				
Principal's years at school	24.0	Up from 23.0	5.0	4.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 25.9 to 1	23.4 to 1	21.5 to 1
Prime instructional time	89.8%	Up from 88.5%	90.3%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Up from 84.3%	99.2%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,452	Down 13.7%	\$6,969	\$7,634
Percent of expenditures for instruction**	67.7%	Up from 65.9%	64.8%	64.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 62.9%	62.9%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Oakbrook Middle School, located in the southern corner of Dorchester County, is one of six middle schools in Dorchester School District Two. The mission of Oakbrook Middle School is to educate students to become proficient, responsible and caring citizens by creating a nurturing environment where staff, parents and community work together to provide challenges and opportunities for students to reach their maximum potential. OMS received an absolute report card rating of "Average" for the 2010-2011 school year. Our student body continues to demonstrate their academic success in the fields of math and science during the Math Counts, Quiz Bowl, Math is Cool, Low Country Quest Competition, as well as other academic competitions throughout the year. OMS has 35 Junior Scholar Participants and 19 Duke Tip scholars. Students and staff held benefit drives for causes such as Relay for Life, American Heart Association, American Cancer Society, Cystic Fibrosis, Susan G. Komen, SPCA, Families in Crisis, and Trident United Way.

Oakbrook Middle continues to address the challenges of closing the achievement gap in language arts and math. We utilize district benchmarks in all four core areas to diagnose instructional needs and to measure student achievement throughout the year. Our Compass Learning Program provides us with the technology that allows us to create individual learning paths for each student, based on the instructional level identified by district benchmarks and assessments throughout the school year. We also utilize Senteo Interactive Response Systems in the classroom to provide immediate assessment of student understanding in their classes. At OMS, we provide computer-assisted instruction with utilization of SMARTboards and web-based activities, such as GIZMO and Brain Pops. The Read 180 program continues to address the needs of struggling readers in all grades. We have continued to implement the "Failure is Not an Option" program requiring students to complete all missing assignments and not receive zeroes. We utilize ParentPortal, School Fusion websites, newsletters, ParentLink, and parent focus meetings to address the challenges of parent satisfaction with home-school relations and communication. The faculty and staff continue to conduct information nights, award ceremonies, and parent/teacher conferences.

Teachers' professional development continues to focus on best instructional practices and technology initiatives, such as the utilization of assessment data to increase student achievement. There is continued emphasis on Explicit Direct Instruction, Target Teach, web-based activities, SMARTboards, and Senteo Reponse Systems to help address the needs of all children. Nine of the fifty-four teachers at OMS have received National Board Certification. OMS continues to be a great place, where students "care to learn and learn to care!"

Garland W.Crum,Principal

Joan Clark, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	281	109
Percent satisfied with learning environment	98.3%	72.6%	84.3%
Percent satisfied with social and physical environment	98.3%	73.4%	80.4%
Percent satisfied with school-home relations	72.4%	81.3%	71.6%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 23 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	941	99.6	25.9	35.1	39	83.9	88.8	82.4	Yes	Yes
Gender										
Male	485	99.4	30.1	33	36.9	81.9	86	78.7	N/A	N/A
Female	456	99.8	21.5	37.2	41.3	85.9	91.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	496	99.8	18.1	34.1	47.8	88.4	92.7	88.9	Yes	Yes
African American	357	99.4	38.7	36.3	25	76.2	81.5	72.9	No	Yes
Asian/Pacific Islander	31	96.8	14.8	33.3	51.9	88.9	93.3	93	I/S	I/S
Hispanic	53	100	18.2	40.9	40.9	90.9	88	79.3	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	90.9	83	I/S	I/S
Disability Status										
Disabled	85	98.8	64.9	24.7	10.4	50.6	58.6	48.1	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	16	93.8	31.3	43.8	25	81.3	84	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	393	99	36.5	37.1	26.4	77	82.5	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	941	99.7	21.1	47.7	31.2	87.7	90.3	81.9	Yes	Yes
Gender										
Male	485	99.4	22.2	42.5	35.3	86.2	88.6	79.9	N/A	N/A
Female	456	100	20	53.1	26.9	89.3	91.9	84.1	N/A	N/A
Racial/Ethnic Group										
White	496	99.8	16.4	43.2	40.4	91	94.6	88.9	Yes	Yes
African American	357	99.4	29.9	53.7	16.5	81.7	81.8	71.4	Yes	Yes
Asian/Pacific Islander	31	100	7.1	28.6	64.3	92.9	96.5	94.6	I/S	I/S
Hispanic	53	100	15.9	56.8	27.3	93.2	90.2	81.1	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	95.5	84.4	I/S	I/S
Disability Status										
Disabled	85	98.8	55.8	37.7	6.5	64.9	61.6	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	23.5	52.9	23.5	88.2	88.7	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	393	99.2	31.2	48.4	20.3	81.7	84.3	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	625	100	19.3	47.4	33.3	80.7	77.2	68.6
Gender								
Male	314	100	20.7	42.4	36.9	79.3	76.2	68.3
Female	311	100	18	52.5	29.6	82	78.3	68.9
Racial/Ethnic Group								
White	323	100	14.7	43.5	41.8	85.3	86.2	80.7
African American	236	100	27.4	53.5	19.1	72.6	60.8	51.4
Asian/Pacific Islander	24	100	13	43.5	43.5	87	91	85.3
Hispanic	38	100	15.2	45.5	39.4	84.8	71.8	61.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	83.6	70.8
Disability Status								
Disabled	54	100	43.1	45.1	11.8	56.9	43.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	12	100	37.5	43.8	18.8	62.5	59.2	60.7
Socio-Economic Status								
Subsidized meals	262	100	27.6	51.7	20.7	72.4	65.5	57.3
Social Studies								
All Students	629	99.8	25.9	38.6	35.5	74.1	81.4	72.5
Gender								
Male	319	99.7	22.5	35.2	42.3	77.5	81.2	72
Female	310	100	29.3	42.2	28.6	70.7	81.6	73.1
Racial/Ethnic Group								
White	335	100	18.2	36	45.8	81.8	86.9	81
African American	243	99.6	36.3	42.9	20.8	63.7	70.6	60
Asian/Pacific Islander	20	100	26.3	15.8	57.9	73.7	91	89
Hispanic	29	100	28	48	24	72	78.6	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	91.5	73.5
Disability Status								
Disabled	59	100	64.8	24.1	11.1	35.2	49.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	11	100	61.5	15.4	23.1	38.5	69.1	69.7
Socio-Economic Status								
Subsidized meals	270	99.6	41	36.9	22.1	59	71.6	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	316	99.4	23.7	44.7	31.5	76.3	82.3	73.2	95.8	95.8
Gender										
Male	167	98.8	29.4	45.8	24.8	70.6	77.2	67.2	95.8	95.7
Female	149	100	17.6	43.7	38.7	82.4	87.4	79.4	95.8	95.8
Racial/Ethnic Group										
White	160	98.8	17.2	44.4	38.4	82.8	89.2	81.5	95.3	95.5
African American	122	100	33.6	50.4	15.9	66.4	71.1	61.3	96.2	96.1
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	84.8	87	97	96.8
Hispanic	25	100	18.2	36.4	45.5	81.8	78.8	66.7	96.1	95.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	87.5	72.2	94.5	94.9
Disability Status										
Disabled	29	100	66.7	29.6	3.7	33.3	34.9	26	95.4	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	66.2	65.7	95.8	96.1
Socio-Economic Status										
Subsidized meals	123	98.4	39.8	43.4	16.8	60.2	71.5	63.2	95	95.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	355	100	25.2	39.8	35	74.8
	7	358	100	32.7	35.7	31.5	67.3
	8	343	99.1	25.6	34.1	40.4	74.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	310	99.4	19.9	34.4	45.7	80.1
	7	314	99.7	29.5	34.4	36.1	70.5
	8	317	99.7	28.2	36.4	35.4	71.8
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	355	100	30.7	43.2	26.1	69.3
	7	358	100	33.3	37.8	28.9	66.7
	8	343	99.1	24.6	48.9	26.5	75.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	310	99.4	22.3	43.6	34	77.7
	7	314	100	19.6	45.5	35	80.4
	8	317	99.7	21.4	53.7	24.8	78.6
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	173	99.4	35.8	46.5	17.6	64.2
	7	358	100	27.7	49.4	22.9	72.3
	8	171	99.4	12.8	38.4	48.8	87.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	100	19.3	59.3	21.4	80.7
	7	314	100	20.5	49.7	29.9	79.5
	8	159	100	17.1	31.5	51.4	82.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	182	100	20.6	52.4	27.1	79.4
	7	358	100	39	35.1	25.9	61
	8	169	100	19.7	34.2	46.1	80.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	100	20.3	51	28.7	79.7
	7	314	100	30.2	33.3	36.5	69.8
	8	158	99.4	22.8	36.9	40.3	77.2
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	361	99.2	18.2	46.1	35.8	81.8
	7	370	99.2	29	44.9	26.1	71
	8	348	99.4	12.5	52.6	34.9	87.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	316	99.4	23.7	44.7	31.5	76.3

Abbreviations for Missing Data

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