

## SPAULDING MIDDLE

400 E. Cartersville Hwy  
Lamar, SC 29069

|                       |                   |              |
|-----------------------|-------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School |              |
| <b>Enrollment</b>     | 288 Students      |              |
| <b>Principal</b>      | Derrick Glover    | 843-326-7625 |
| <b>Superintendent</b> | Dr. Rainey Knight | 843-398-5200 |
| <b>Board Chair</b>    | Charles Govan     | 843-332-2288 |

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2011</b> | <b>Average</b>  | <b>Average</b> |
| 2010        | Average         | Excellent      |
| 2009        | Below Average   | Average        |
| 2008        | At-Risk         | Below Average  |
| 2007        | Below Average   | Below Average  |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

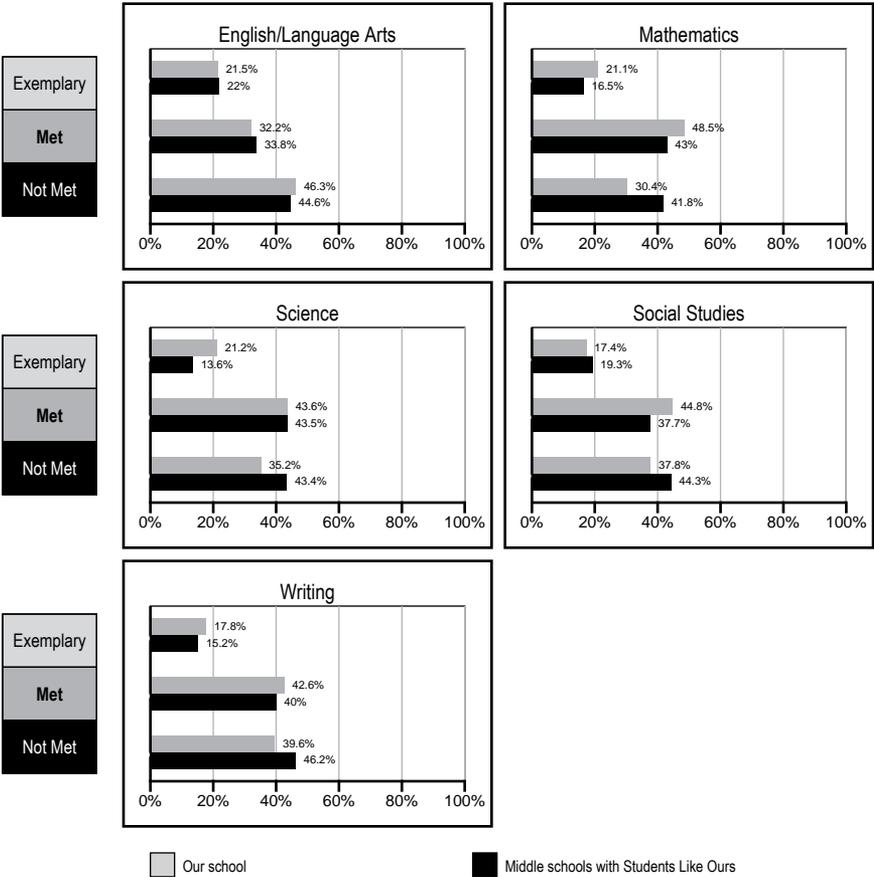
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.2%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 30      | 23            | 8       |

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 93.6%                                  |
| English 1                                       | 95.7%             | 91.3%                                  |
| Biology 1/Applied Biology 2                     | N/A               | 31.0%                                  |
| Physical Science                                | N/A               | 30.2%                                  |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 97.1%             | 92.2%                                  |

School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=288)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 12.0%      | Down from 13.7%       | 14.2%                                  | 24.5%                |
| Retention rate   | 4.2%       | Up from 0.4%          | 0.7%                                   | 0.7%                 |
| Attendance rate  | 94.7%      | Down from 96.6%       | 95.7%                                  | 95.9%                |
| Served by gifted and talented program  | 7.0%       | Down from 8.1%        | 10.9%                                  | 17.8%                |
| With disabilities other than speech  | 9.1%       | Down from 9.3%        | 10.6%                                  | 9.2%                 |
| Older than usual for grade   | 2.4%       | Up from 1.6%          | 2.8%                                   | 1.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | Up from 0.0%          | 0.5%                                   | 0.4%                 |
| Annual dropout rate  | 0.6%       | Up from 0.0%          | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=15)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 60.0%      | Up from 52.9%         | 59.8%                                  | 60.0%                |
| Continuing contract teachers   | 86.7%      | Down from 88.2%       | 73.2%                                  | 82.6%                |
| Teachers returning from previous year  | 77.5%      | Down from 80.2%       | 82.6%                                  | 85.6%                |
| Teacher attendance rate  | 91.6%      | Down from 96.2%       | 95.2%                                  | 95.3%                |
| Average teacher salary*  | \$44,927   | Down 0.6%             | \$44,636                               | \$46,300             |
| Professional development days/teacher  | 15.6 days  | Up from 15.2 days     | 10.9 days                              | 9.9 days             |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 3.0        | Up from 2.0           | 3.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 28.2 to 1  | Up from 24.2 to 1     | 19.9 to 1                              | 21.5 to 1            |
| Prime instructional time   | 85.0%      | Down from 91.5%       | 90.1%                                  | 90.1%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 93.8%      | Up from 92.3%         | 97.3%                                  | 98.1%                |
| Character development program  | Excellent  | Up from Good          | Good                                   | Good                 |
| Dollars spent per pupil**  | \$10,118   | Up 0.9%               | \$8,854                                | \$7,634              |
| Percent of expenditures for instruction**                                    | 54.9%      | Up from 53.8%         | 62.3%                                  | 64.0%                |
| Percent of expenditures for teacher salaries**                               | 52.1%      | Up from 49.8%         | 59.0%                                  | 61.2%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Highly effective teachers, challenging, rigorous curricula, and engaging, technology-driven, student-centered instruction make Spaulding Middle School a great place for students to achieve at optimal levels. This continues to be our driving force as we increase student achievement in all areas.

We are excited about the gains our students are making! During the 2009-2010 school year, we increased our absolute rating to "average" on the School Report Card. In addition to receiving "excellent" on our improvement rating, Spaulding Middle School met 17 of 17 objectives and made Adequate Yearly Progress (AYP) as outlined in the federal mandate of No Child Left Behind. As a result of these accomplishments, Spaulding Middle School received a Palmetto Gold Award for General Performance and a Palmetto Silver Award for Closing the Achievement Gap from the SC Department of Education.

On-going, authentic professional development has been an integral component of our goal to provide quality instruction to our students. Teachers participated in weekly professional learning communities to collaborate and plan instruction. In addition, teachers attended local, state, and national professional development sessions. Teachers continue to facilitate high quality, engaging instruction for our students.

Benchmark testing in ELA, math, and science continues to be a strategy used to measure student progress and provide data on student instructional needs. Measures of Academic Progress (MAP) was administered in ELA and math three times this year. Students participated in individual conferences with teachers to discuss test results and strategies for academic growth. In addition, targeted students were provided with the opportunity to use COMPASS Learning, a computer-based program, to address areas of weakness in math and ELA.

Our students are also excelling in extra-curricular activities. Our football team and the boys and girls basketball teams all had successful seasons. The academic challenge team represented our school well in all of its matches and demonstrated excellence in the regional conference. Our top achieving students became eligible for membership in the Junior Beta Club. Our award winning music program continued to offer performing opportunities for our students.

Spaulding Middle School, a Title I school-wide site, is committed to providing the children in the Lamar area with a high quality education. We will continue to work toward that goal and welcome the support of community and business members.

Derrick Glover, Principal  
Tina McElveen, SIC Chairperson

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 14       | 79        | 56       |
| Percent satisfied with learning environment            | 100.0%   | 71.4%     | 74.5%    |
| Percent satisfied with social and physical environment | 100.0%   | 81.8%     | 76.8%    |
| Percent satisfied with school-home relations           | 92.9%    | 83.1%     | 71.4%    |

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

|              |   |
|--------------|---|
| <b>NI</b>    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| <b>CSI</b>   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| <b>CA</b>    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| <b>RP</b>    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| <b>R</b>     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| <b>DELAY</b> | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| <b>HOLD</b>  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.0%         | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | 1.7%         | 4.4%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 94.7%      | 94.0%**         | Yes                 |

\* Or greater than last year

Abbreviations for Missing Data

## PASS Performance By Group

|   | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
| <b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b> |                               |          |           |       |             |                            |                              |                           |                           |                             |
| All Students  | 286                           | 100      | 46.3      | 32.2  | 21.5        | 66.3                       | 77.6                         | 82.4                      | No                        | Yes                         |
| <b>Gender</b>   |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Male  | 152                           | 100      | 48.6      | 30.7  | 20.7        | 62.1                       | 73.7                         | 78.7                      | N/A                       | N/A                         |
| Female  | 134                           | 100      | 43.8      | 33.8  | 22.3        | 70.8                       | 81.7                         | 86.2                      | N/A                       | N/A                         |
| <b>Racial/Ethnic Group</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| White   | 90                            | 100      | 24.4      | 36    | 39.5        | 82.6                       | 86.6                         | 88.9                      | Yes                       | Yes                         |
| African American  | 190                           | 100      | 56.7      | 31.1  | 12.2        | 58.3                       | 70.9                         | 72.9                      | No                        | Yes                         |
| Asian/Pacific Islander  | 1                             | I/S      | N/A       | N/A   | N/A         | N/A                        | 85                           | 93                        | I/S                       | I/S                         |
| Hispanic  | 3                             | I/S      | I/S       | I/S   | I/S         | I/S                        | 76.7                         | 79.3                      | I/S                       | I/S                         |
| American Indian/Alaskan   | 2                             | I/S      | I/S       | I/S   | I/S         | I/S                        | I/S                          | 83                        | I/S                       | I/S                         |
| <b>Disability Status</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Disabled  | 27                            | 100      | 73.9      | 13    | 13          | 39.1                       | 47.6                         | 48.1                      | I/S                       | I/S                         |
| <b>Migrant Status</b>   |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Migrant   | 1                             | I/S      | I/S       | I/S   | I/S         | I/S                        | I/S                          | 68.9                      | N/A                       | N/A                         |
| <b>English Proficiency</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Limited English Proficient  | 3                             | I/S      | I/S       | I/S   | I/S         | I/S                        | 75.3                         | 78.3                      | I/S                       | I/S                         |
| <b>Socio-Economic Status</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Subsidized meals  | 239                           | 100      | 50.7      | 31.1  | 18.2        | 63.1                       | 72.5                         | 75.4                      | No                        | Yes                         |
| <b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>           |                               |          |           |       |             |                            |                              |                           |                           |                             |
| All Students  | 286                           | 99.7     | 30.1      | 48.7  | 21.2        | 81.8                       | 80.5                         | 81.9                      | Yes                       | Yes                         |
| <b>Gender</b>   |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Male  | 152                           | 99.3     | 35.3      | 41.7  | 23          | 75.5                       | 78.6                         | 79.9                      | N/A                       | N/A                         |
| Female  | 134                           | 100      | 24.6      | 56.2  | 19.2        | 88.5                       | 82.5                         | 84.1                      | N/A                       | N/A                         |
| <b>Racial/Ethnic Group</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| White   | 90                            | 100      | 20.9      | 43    | 36          | 90.7                       | 88                           | 88.9                      | Yes                       | Yes                         |
| African American  | 190                           | 99.5     | 33.5      | 52.5  | 14          | 77.7                       | 74.8                         | 71.4                      | Yes                       | Yes                         |
| Asian/Pacific Islander  | 1                             | I/S      | N/A       | N/A   | N/A         | N/A                        | 85                           | 94.6                      | I/S                       | I/S                         |
| Hispanic  | 3                             | I/S      | I/S       | I/S   | I/S         | I/S                        | 86.3                         | 81.1                      | I/S                       | I/S                         |
| American Indian/Alaskan   | 2                             | I/S      | I/S       | I/S   | I/S         | I/S                        | I/S                          | 84.4                      | I/S                       | I/S                         |
| <b>Disability Status</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Disabled  | 27                            | 100      | 60.9      | 34.8  | 4.3         | 47.8                       | 51.2                         | 47.3                      | I/S                       | I/S                         |
| <b>Migrant Status</b>   |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Migrant   | 1                             | I/S      | I/S       | I/S   | I/S         | I/S                        | I/S                          | 77.6                      | N/A                       | N/A                         |
| <b>English Proficiency</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Limited English Proficient  | 3                             | I/S      | I/S       | I/S   | I/S         | I/S                        | 86.3                         | 81.4                      | I/S                       | I/S                         |
| <b>Socio-Economic Status</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Subsidized meals  | 239                           | 99.6     | 32.6      | 51.8  | 15.6        | 80.8                       | 76.4                         | 74.9                      | Yes                       | Yes                         |

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

|                              | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|
| <b>Science</b>               |                               |          |           |       |             |                           |                             |                          |
| All Students                 | 187                           | 99.5     | 34.8      | 43.8  | 21.3        | 65.2                      | 66.2                        | 68.6                     |
| <b>Gender</b>                |                               |          |           |       |             |                           |                             |                          |
| Male                         | 94                            | 98.9     | 33.3      | 37.9  | 28.7        | 66.7                      | 67.3                        | 68.3                     |
| Female                       | 93                            | 100      | 36.3      | 49.5  | 14.3        | 63.7                      | 65                          | 68.9                     |
| <b>Racial/Ethnic Group</b>   |                               |          |           |       |             |                           |                             |                          |
| White                        | 65                            | 100      | 16.1      | 45.2  | 38.7        | 83.9                      | 81.3                        | 80.7                     |
| African American             | 118                           | 99.2     | 46        | 41.6  | 12.4        | 54                        | 55                          | 51.4                     |
| Asian/Pacific Islander       | 1                             | I/S      | N/A       | N/A   | N/A         | N/A                       | I/S                         | 85.3                     |
| Hispanic                     | 3                             | I/S      | I/S       | I/S   | I/S         | I/S                       | 62.7                        | 61.6                     |
| American Indian/Alaskan      | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                       | I/S                         | 70.8                     |
| <b>Disability Status</b>     |                               |          |           |       |             |                           |                             |                          |
| Disabled                     | 18                            | 100      | N/AV      | N/AV  | N/AV        | 25                        | 42.9                        | 35.7                     |
| <b>Migrant Status</b>        |                               |          |           |       |             |                           |                             |                          |
| Migrant                      | 1                             | I/S      | I/S       | I/S   | I/S         | I/S                       | I/S                         | 42.9                     |
| <b>English Proficiency</b>   |                               |          |           |       |             |                           |                             |                          |
| Limited English Proficient   | 3                             | I/S      | I/S       | I/S   | I/S         | I/S                       | 62.5                        | 60.7                     |
| <b>Socio-Economic Status</b> |                               |          |           |       |             |                           |                             |                          |
| Subsidized meals             | 156                           | 99.4     | 37.8      | 44.6  | 17.6        | 62.2                      | 59.3                        | 57.3                     |
| <b>Social Studies</b>        |                               |          |           |       |             |                           |                             |                          |
| All Students                 | 183                           | 100      | 37.8      | 44.8  | 17.4        | 62.2                      | 71                          | 72.5                     |
| <b>Gender</b>                |                               |          |           |       |             |                           |                             |                          |
| Male                         | 103                           | 100      | 31.9      | 46.8  | 21.3        | 68.1                      | 71.1                        | 72                       |
| Female                       | 80                            | 100      | 44.9      | 42.3  | 12.8        | 55.1                      | 70.9                        | 73.1                     |
| <b>Racial/Ethnic Group</b>   |                               |          |           |       |             |                           |                             |                          |
| White                        | 51                            | 100      | 30.6      | 42.9  | 26.5        | 69.4                      | 80.9                        | 81                       |
| African American             | 128                           | 100      | 40.5      | 45.5  | 14          | 59.5                      | 63.1                        | 60                       |
| Asian/Pacific Islander       | 1                             | I/S      | N/A       | N/A   | N/A         | N/A                       | 80                          | 89                       |
| Hispanic                     | 1                             | I/S      | I/S       | I/S   | I/S         | I/S                       | 84                          | 69.6                     |
| American Indian/Alaskan      | 2                             | I/S      | I/S       | I/S   | I/S         | I/S                       | I/S                         | 73.5                     |
| <b>Disability Status</b>     |                               |          |           |       |             |                           |                             |                          |
| Disabled                     | 12                            | 100      | I/S       | I/S   | I/S         | I/S                       | 42.6                        | 40.5                     |
| <b>Migrant Status</b>        |                               |          |           |       |             |                           |                             |                          |
| Migrant                      | 1                             | I/S      | I/S       | I/S   | I/S         | I/S                       | I/S                         | 53.8                     |
| <b>English Proficiency</b>   |                               |          |           |       |             |                           |                             |                          |
| Limited English Proficient   | 2                             | I/S      | I/S       | I/S   | I/S         | I/S                       | 84                          | 69.7                     |
| <b>Socio-Economic Status</b> |                               |          |           |       |             |                           |                             |                          |
| Subsidized meals             | 153                           | 100      | 40.3      | 45.1  | 14.6        | 59.7                      | 65                          | 62.9                     |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

|                              | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|------------------------|--------------------------|
| <b>Writing</b>               |                               |          |           |       |             |                           |                             |                          |                        |                          |
| All Students                 | 104                           | 100      | 39.6      | 42.6  | 17.8        | 60.4                      | 67.4                        | 73.2                     | 94.7                   | 95.4                     |
| <b>Gender</b>                |                               |          |           |       |             |                           |                             |                          |                        |                          |
| Male                         | 60                            | 100      | 42.4      | 45.8  | 11.9        | 57.6                      | 61.2                        | 67.2                     | 94.3                   | 95.1                     |
| Female                       | 44                            | 100      | 35.7      | 38.1  | 26.2        | 64.3                      | 74                          | 79.4                     | 95.2                   | 95.7                     |
| <b>Racial/Ethnic Group</b>   |                               |          |           |       |             |                           |                             |                          |                        |                          |
| White                        | 36                            | 100      | 25.7      | 48.6  | 25.7        | 74.3                      | 78.1                        | 81.5                     | 94.2                   | 94.9                     |
| African American             | 68                            | 100      | 47        | 39.4  | 13.6        | 53                        | 59.5                        | 61.3                     | 95                     | 95.7                     |
| Asian/Pacific Islander       | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | I/S                         | 87                       | 99.9                   | 96.8                     |
| Hispanic                     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | 57.9                        | 66.7                     | 98.8                   | 96.2                     |
| American Indian/Alaskan      | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | I/S                         | 72.2                     | 83.6                   | 93.5                     |
| <b>Disability Status</b>     |                               |          |           |       |             |                           |                             |                          |                        |                          |
| Disabled                     | 16                            | 100      | 86.7      | 6.7   | 6.7         | 13.3                      | 19.7                        | 26                       | 91.5                   | 93.9                     |
| <b>Migrant Status</b>        |                               |          |           |       |             |                           |                             |                          |                        |                          |
| Migrant                      | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | I/S                         | 40.5                     | 98.5                   | 98.5                     |
| <b>English Proficiency</b>   |                               |          |           |       |             |                           |                             |                          |                        |                          |
| Limited English Proficient   | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | 75                          | 65.7                     | 99                     | 96.8                     |
| <b>Socio-Economic Status</b> |                               |          |           |       |             |                           |                             |                          |                        |                          |
| Subsidized meals             | 85                            | 100      | 42.7      | 41.5  | 15.9        | 57.3                      | 60.7                        | 63.2                     | 94.5                   | 95.1                     |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2010</b>                  | 3     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 83                            | 100      | 31.6      | 48.1  | 20.3        | 68.4               |
|                              | 7     | 86                            | 100      | 40.2      | 26.8  | 32.9        | 59.8               |
|                              | 8     | 74                            | 100      | 29.7      | 44.6  | 25.7        | 70.3               |
| <b>2011</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 99                            | 100      | 48.9      | 28.9  | 22.2        | 51.1               |
|                              | 7     | 84                            | 100      | 49.4      | 27.2  | 23.5        | 50.6               |
|                              | 8     | 103                           | 100      | 41.4      | 39.4  | 19.2        | 58.6               |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2010</b>                  | 3     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 83                            | 100      | 38        | 48.1  | 13.9        | 62                 |
|                              | 7     | 86                            | 100      | 40.2      | 46.3  | 13.4        | 59.8               |
|                              | 8     | 74                            | 98.7     | 37        | 45.2  | 17.8        | 63                 |
| <b>2011</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 99                            | 100      | 30        | 48.9  | 21.1        | 70                 |
|                              | 7     | 84                            | 100      | 30.9      | 45.7  | 23.5        | 69.1               |
|                              | 8     | 103                           | 99       | 29.6      | 51    | 19.4        | 70.4               |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2010</b>                  | 3     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 42                            | 100      | 45        | 52.5  | 2.5         | 55                 |
|                              | 7     | 86                            | 100      | 25.6      | 46.3  | 28          | 74.4               |
|                              | 8     | 36                            | 100      | 16.7      | 44.4  | 38.9        | 83.3               |
| <b>2011</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 51                            | 100      | 44.7      | 48.9  | 6.4         | 55.3               |
|                              | 7     | 84                            | 100      | 28.4      | 50.6  | 21          | 71.6               |
|                              | 8     | 52                            | 98.1     | 36        | 28    | 36          | 64                 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2010</b>           | 3     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | 0                             | N/A      | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 41                            | 100      | 12.8      | 51.3  | 35.9        | 87.2               |
|                       | 7     | 86                            | 100      | 36.6      | 41.5  | 22          | 63.4               |
|                       | 8     | 38                            | 97.4     | 21.6      | 56.8  | 21.6        | 78.4               |
| <b>2011</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 48                            | 100      | 23.3      | 60.5  | 16.3        | 76.7               |
|                       | 7     | 84                            | 100      | 48.1      | 32.1  | 19.8        | 51.9               |
|                       | 8     | 51                            | 100      | 33.3      | 52.1  | 14.6        | 66.7               |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2010</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 83                            | 98.8     | 44.9      | 43.6  | 11.5        | 55.1               |
|                       | 7     | 85                            | 100      | 57.3      | 31.7  | 11          | 42.7               |
|                       | 8     | 76                            | 100      | 33.3      | 54.7  | 12          | 66.7               |
| <b>2011</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | 104                           | 100      | 39.6      | 42.6  | 17.8        | 60.4               |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample