

HARTSVILLE MIDDLE

1427 14th Street
Hartsville, South Carolina

Grades	6-8 Middle School	
Enrollment	1,092 Students	
Principal	Meredith Taylor	843-857-3000
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

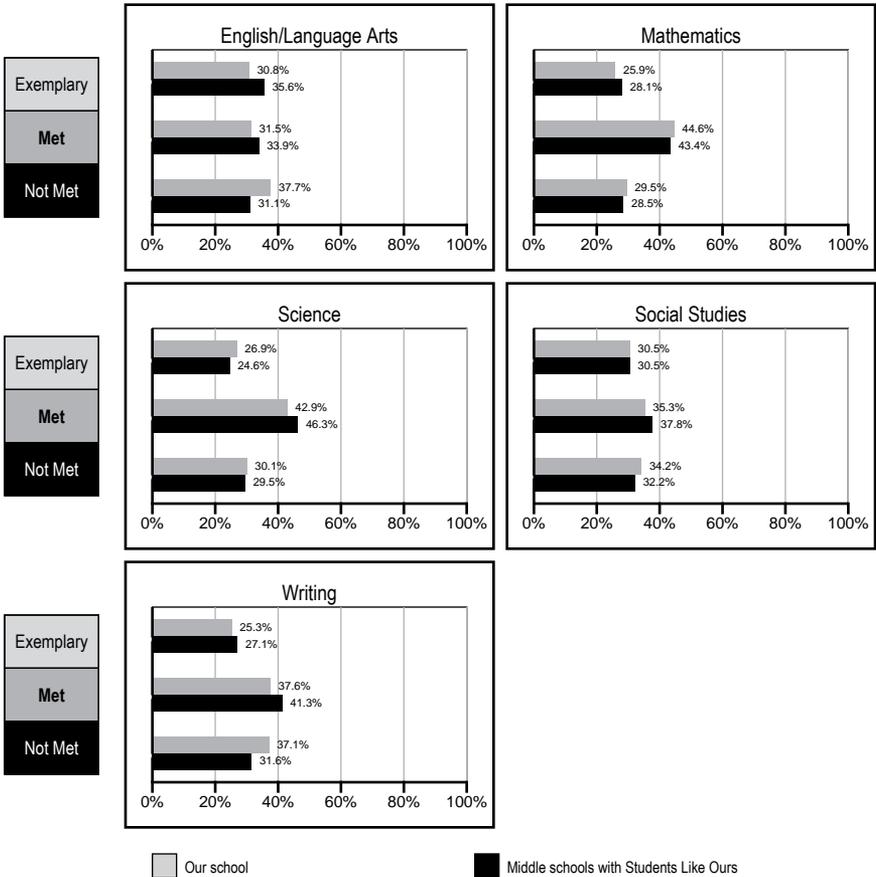
96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	13	45	2	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.2%	97.0%
English 1	100.0%	95.7%
Biology 1/Applied Biology 2	N/A	86.3%
Physical Science	97.9%	98.4%
US History and the Constitution	N/A	N/A
All Subjects	99.0%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,092)				
Students enrolled in high school credit courses (grades 7 & 8)	16.6%	Up from 9.9%	24.8%	24.5%
Retention rate	3.0%	Up from 2.3%	0.9%	0.7%
Attendance rate	95.1%	Down from 95.4%	95.6%	95.9%
Served by gifted and talented program	27.1%	Up from 20.3%	19.0%	17.8%
With disabilities other than speech	10.1%	Down from 14.1%	10.3%	9.2%
Older than usual for grade	3.1%	Down from 3.3%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.5%	0.4%
Annual dropout rate	0.3%	Up from 0.1%	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	58.1%	Up from 47.8%	61.0%	60.0%
Continuing contract teachers	80.6%	Up from 77.6%	87.5%	82.6%
Teachers returning from previous year	86.4%	Up from 86.0%	86.5%	85.6%
Teacher attendance rate	95.6%	Up from 95.0%	94.9%	95.3%
Average teacher salary*	\$45,732	Up 1.5%	\$46,524	\$46,300
Professional development days/teacher	12.5 days	Up from 12.2 days	9.5 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 23.1 to 1	21.5 to 1	21.5 to 1
Prime instructional time	89.8%	Up from 89.3%	89.7%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	50.0%	Down from 80.8%	97.4%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,279	Up 0.1%	\$7,489	\$7,634
Percent of expenditures for instruction**	65.7%	Up from 64.9%	64.4%	64.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.4%	62.2%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The academic focus at Hartsville Middle School for 2010-2011 was to provide appropriate instructional support to ensure the success of all students. The leadership team worked with teachers to analyze student progress based on Measures of Academic Progress (MAP), benchmark testing, and classroom assessments. This resulted in teachers identifying strengths, areas in need of improvement, and trends across grade level and content areas. Student achievement was celebrated based on student growth and performance.

The Team Foxes Learning Academy continued to progress with improvements in attendance, grades, and discipline as a result of the additional support and funding from the Byerly Foundation. Students in the arts magnet program showcased their talents and creativity throughout the school year. Several students were recognized during the 2010-2011 school year at the district and state levels for outstanding achievement in the areas of vocal, instrumental or visual arts.

The administration and faculty at Hartsville Middle School maintain a commitment to the 2010-2011 theme "GOOD TO THE CORE!" Dedication, hard work, and determination are the motivating factors to ensure all students are provided multiple opportunities to excel!

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	330	283
Percent satisfied with learning environment	84.7%	67.2%	82.0%
Percent satisfied with social and physical environment	88.1%	71.4%	76.1%
Percent satisfied with school-home relations	81.4%	82.2%	70.4%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	1074	99.8	37.5	31.4	31.1	73.1	77.6	82.4	No	Yes
Gender										
Male	548	99.8	41.5	29	29.5	69.5	73.7	78.7	N/A	N/A
Female	526	99.8	33.3	33.9	32.7	76.9	81.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	530	99.8	22.7	31.1	46.2	86.2	86.6	88.9	Yes	Yes
African American	510	99.8	53.5	31.4	15.1	59.6	70.9	72.9	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	85	93	I/S	I/S
Hispanic	24	100	37.5	33.3	29.2	62.5	76.7	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	140	99.3	74.6	19.4	6	37.3	47.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	37	29.6	33.3	63	75.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	669	99.7	48.6	31.7	19.7	63.6	72.5	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	1074	99.8	29.3	44.6	26.1	82.1	80.5	81.9	Yes	Yes
Gender										
Male	548	99.8	32.2	39.6	28.2	78	78.6	79.9	N/A	N/A
Female	526	99.8	26.3	49.8	23.9	86.3	82.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	530	99.8	19	40.2	40.8	89.9	88	88.9	Yes	Yes
African American	510	99.8	40.8	48.8	10.4	73.7	74.8	71.4	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	85	94.6	I/S	I/S
Hispanic	24	100	25	50	25	79.2	86.3	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	140	99.3	70.1	26.1	3.7	46.3	51.2	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	22.2	48.1	29.6	81.5	86.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	669	99.7	39.1	46.4	14.5	75.8	76.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	721	100	30	43	27	70	66.2	68.6
Gender								
Male	364	100	30.8	41.6	27.6	69.2	67.3	68.3
Female	357	100	29.2	44.5	26.3	70.8	65	68.9
Racial/Ethnic Group								
White	352	100	17.3	42.7	40.1	82.7	81.3	80.7
African American	349	100	42.1	44.5	13.4	57.9	55	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	16	100	43.8	31.3	25	56.3	62.7	61.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	96	100	62.6	31.9	5.5	37.4	42.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	13	100	47.1	29.4	23.5	52.9	62.5	60.7
Socio-Economic Status								
Subsidized meals	449	100	39.4	44.5	16	60.6	59.3	57.3
Social Studies								
All Students	715	99.9	34.1	35.5	30.4	65.9	71	72.5
Gender								
Male	365	99.7	33.2	28.7	38.1	66.8	71.1	72
Female	350	100	34.9	42.5	22.6	65.1	70.9	73.1
Racial/Ethnic Group								
White	355	99.7	20.9	35.5	43.6	79.1	80.9	81
African American	337	100	49.2	35.2	15.6	50.8	63.1	60
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	80	89
Hispanic	15	100	20	33.3	46.7	80	84	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	84	98.8	70.4	22.2	7.4	29.6	42.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	12	100	17.6	35.3	47.1	82.4	84	69.7
Socio-Economic Status								
Subsidized meals	435	99.8	45.7	34.7	19.6	54.3	65	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	353	100	37.1	37.6	25.3	62.9	67.4	73.2	95.1	95.4
Gender										
Male	178	100	43.9	33.3	22.8	56.1	61.2	67.2	94.7	95.1
Female	175	100	30.2	42	27.8	69.8	74	79.4	95.5	95.7
Racial/Ethnic Group										
White	179	100	23.3	40.3	36.4	76.7	78.1	81.5	94.9	94.9
African American	163	100	52.6	35.1	12.3	47.4	59.5	61.3	95.2	95.7
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	87	96.1	96.8
Hispanic	7	I/S	I/S	I/S	I/S	I/S	57.9	66.7	96.5	96.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	86.7	93.5
Disability Status										
Disabled	51	100	N/AV	N/AV	N/AV	8.2	19.7	26	93.4	93.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	98.5
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	75	65.7	97	96.8
Socio-Economic Status										
Subsidized meals	213	100	48.8	36.5	14.8	51.2	60.7	63.2	94.5	95.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	360	100	30	36.6	33.4	70
	7	384	100	36.1	32.9	31	63.9
	8	369	100	40.2	30.6	29.2	59.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	357	99.4	37.3	32.9	29.8	62.7
	7	362	100	38.7	30.5	30.8	61.3
	8	355	100	36.4	30.8	32.8	63.6
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	360	100	27.1	42.3	30.6	72.9
	7	384	100	33.7	35.3	31	66.3
	8	369	100	39.9	41.3	18.8	60.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	357	99.4	33.2	45.4	21.4	66.8
	7	362	100	24.5	42.5	33	75.5
	8	355	100	30.2	46	23.8	69.8
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	180	100	38.7	49.1	12.1	61.3
	7	383	100	29.7	37.3	33	70.3
	8	186	98.9	31.3	48.6	20.1	68.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	181	100	37.7	50.9	11.4	62.3
	7	362	100	28.8	42.7	28.5	71.2
	8	178	100	24.6	35.7	39.8	75.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	180	100	31.1	35.6	33.3	68.9
	7	384	99.5	39.2	31.1	29.7	60.8
	8	183	99.5	36.8	31	32.2	63.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	99.4	26.7	52.3	20.9	73.3
	7	362	100	37.9	30.8	31.3	62.1
	8	177	100	33.5	28.2	38.2	66.5
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	361	99.2	31.3	41	27.6	68.7
	7	386	98.7	33.4	40.2	26.4	66.6
	8	373	98.7	38.5	38.5	23	61.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	353	100	37.1	37.6	25.3	62.9

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