



NEW HEIGHTS MIDDLE

5738 Highway 151
Jefferson, South Carolina

Grades	6-8 Middle School	
Enrollment	570 Students	
Principal	Larry B. Stinson	843-658-6830
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad L. Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	Below Average
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

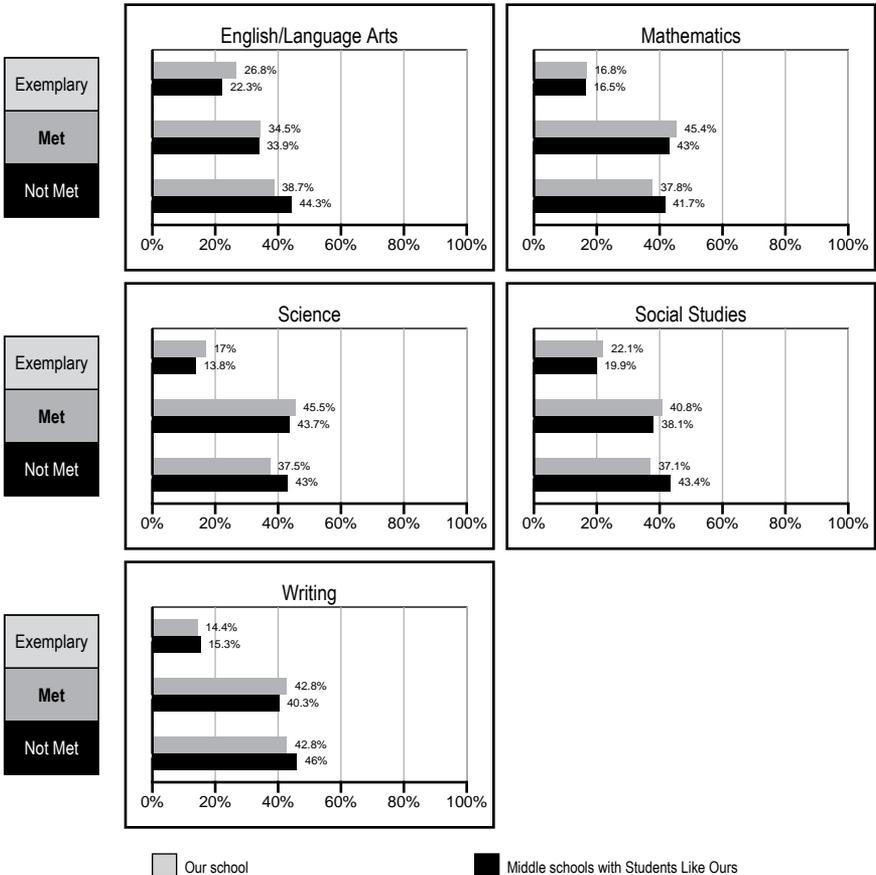
95.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	30	20	8

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.3%
English 1	N/A	91.1%
Biology 1/Applied Biology 2	N/A	31.0%
Physical Science	N/A	36.2%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	91.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=570)				
Students enrolled in high school credit courses (grades 7 & 8)	2.4%	Up from 1.5%	13.5%	24.5%
Retention rate	3.9%	Up from 0.7%	0.8%	0.7%
Attendance rate	95.8%	Up from 95.3%	95.7%	95.9%
Served by gifted and talented program	11.7%	Up from 10.0%	11.0%	17.8%
With disabilities other than speech	8.5%	Down from 9.9%	10.7%	9.2%
Older than usual for grade	2.8%	Down from 5.7%	2.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.4%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	62.5%	Up from 62.1%	60.0%	60.0%
Continuing contract teachers	78.1%	Down from 82.8%	73.3%	82.6%
Teachers returning from previous year	93.9%	Up from 91.5%	82.6%	85.6%
Teacher attendance rate	95.1%	Down from 96.7%	95.3%	95.3%
Average teacher salary*	\$44,022	Up 2.3%	\$44,818	\$46,300
Professional development days/teacher	9.3 days	Up from 4.0 days	11.1 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Down from 24.8 to 1	20.0 to 1	21.5 to 1
Prime instructional time	89.5%	Down from 90.8%	90.3%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	62.1%	Up from 37.0%	97.0%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,338	Up 4.3%	\$8,692	\$7,634
Percent of expenditures for instruction**	70.4%	Up from 63.8%	62.9%	64.0%
Percent of expenditures for teacher salaries**	65.6%	Up from 62.6%	59.3%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Report card Narrative 2011-2012

At New Heights Middle School we create student success! We serve a community of learners providing a rigorous, stimulating academic environment in which students find both challenge and support. As a means to success, literacy, reading, and writing are a serious focus across the subject areas.

This year's absolute school rating has improved from last years and our expectations for next year are equally high. We will concentrate on the essentials of curriculum while maintaining our joy of teaching and learning with a purpose. In the coming year we expect even more dramatic achievement results in our classrooms.

In our learning environment we facilitate respect for one another and appreciate our differences. We encourage one another to reach out to our community as well as to grow to reach our own potential allowing students to be confident, successful learners.

Our teacher quality remains at 100% with a faculty which is fully certified.
School uniforms and single gender classes continue to support our school initiatives.

Keeping in sync with our community has involved in a variety of venues. Our PTO family nights On Sept. 2nd, Nov. 18th, & Feb. 17th had over 1,075 family members in attendance. Our "Arts Alive" program had over 450 in attendance with 185 students participating in the various programs.

Our Math & Science night was a showcase of curricular games and activities based on our teaching standards. Our band, chorus, and drama clubs put on concerts and plays throughout the year with great success.

We continue to address our needs based on MAP data for student placement and advancement as well as recognition for contest winners, writing awards, and athletic achievements.

Our media center is current and competitive with latest technology & educational programs. Our Career center assesses our student's aptitudes & interests and matches them in careers in which they would be competitive & prosperous.

Our Hawk News/Broadcasting Team continues to provide students with service learning credit and experience in our school newsletter with a full-page publication quarterly in our local newspaper. Our service learning programs include student elections, food drive, relay for life, teens for jeans, St. Jude Math-A-Thon, and peer tutoring.

Our career day, Black history month, and Veterans Day programs included programs, Guest speakers, and dramatic performances for our students by our community members.

Chair of School Improvement Council – Rodney Nicholson and Principal- Larry Stinson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	187	76
Percent satisfied with learning environment	88.6%	69.2%	84.9%
Percent satisfied with social and physical environment	91.4%	72.1%	80.8%
Percent satisfied with school-home relations	82.9%	78.3%	79.7%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NI

This school met 24 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

NI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate	95.8%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	561	100	38.4	34.2	27.4	72.5	79.1	82.4	Yes	Yes
Gender										
Male	296	100	43.1	26.7	30.2	66.9	74.8	78.7	N/A	N/A
Female	265	100	33.5	42.3	24.2	78.5	83.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	257	100	25.1	35.6	39.3	81.8	85.9	88.9	Yes	Yes
African American	252	100	51.4	31.8	16.7	62.9	69.7	72.9	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	94.4	93	I/S	I/S
Hispanic	49	100	40.4	40.4	19.1	72.3	76.9	79.3	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	49	100	70.2	17	12.8	38.3	43.3	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	40	100	44.7	31.6	23.7	71.1	78.1	78.3	I/S	Yes
Socio-Economic Status										
Subsidized meals	460	100	42.2	35.1	22.7	70.1	74.6	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	561	100	37.5	45.3	17.2	72.1	79.8	81.9	Yes	Yes
Gender										
Male	296	100	40.6	39.1	20.3	68	76.6	79.9	N/A	N/A
Female	265	100	34.2	51.9	13.8	76.5	83.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	257	100	26.7	47.4	25.9	82.6	87.1	88.9	Yes	Yes
African American	252	100	48.6	42.9	8.6	60.4	69.4	71.4	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	100	94.6	I/S	I/S
Hispanic	49	100	38.3	46.8	14.9	76.6	79.9	81.1	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	49	100	76.6	14.9	8.5	29.8	40.8	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	40	100	34.2	47.4	18.4	76.3	83.8	81.4	I/S	Yes
Socio-Economic Status										
Subsidized meals	460	100	40.2	47	12.8	69.2	75.3	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	368	99.7	37	45.2	17.8	63	60.6	68.6
Gender								
Male	187	99.5	33.9	43.7	22.4	66.1	61.2	68.3
Female	181	100	40	46.7	13.3	60	60.1	68.9
Racial/Ethnic Group								
White	172	100	25.6	46.3	28	74.4	73.9	80.7
African American	160	99.4	51.6	40	8.4	48.4	43	51.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	76.9	85.3
Hispanic	35	100	26.5	61.8	11.8	73.5	54.2	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	31	100	72.4	13.8	13.8	27.6	32.5	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	27	100	25.9	59.3	14.8	74.1	57.7	60.7
Socio-Economic Status								
Subsidized meals	305	100	40	47.1	12.9	60	53.2	57.3
Social Studies								
All Students	371	100	36.9	40.5	22.6	63.1	64.8	72.5
Gender								
Male	196	100	36.6	34.4	29	63.4	64.3	72
Female	175	100	37.2	47.1	15.7	62.8	65.3	73.1
Racial/Ethnic Group								
White	170	100	31.7	35.4	32.9	68.3	72.7	81
African American	164	100	42.8	44.7	12.6	57.2	54	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	83.3	89
Hispanic	35	100	33.3	48.5	18.2	66.7	61.5	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	36	100	77.1	5.7	17.1	22.9	37.4	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	31	100	37.9	41.4	20.7	62.1	63.2	69.7
Socio-Economic Status								
Subsidized meals	297	100	41.3	40.6	18.1	58.7	58.5	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	201	98	42.2	43.2	14.6	57.8	67	73.2	95.8	95.6
Gender										
Male	116	96.6	47.7	38.7	13.5	52.3	61.3	67.2	95.5	95.6
Female	85	100	34.6	49.4	16	65.4	72.7	79.4	96.1	95.6
Racial/Ethnic Group										
White	93	97.9	27.3	53.4	19.3	72.7	76.4	81.5	95.1	95.1
African American	96	97.9	54.8	33.3	11.8	45.2	54.3	61.3	96.3	96.2
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	I/S	87	99.3	98.1
Hispanic	10	I/S	I/S	I/S	I/S	I/S	62.5	66.7	96.4	95.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	99.9	93.5
Disability Status										
Disabled	17	94.1	N/AV	N/AV	N/AV	6.3	18.4	26	95.6	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	57.1	65.7	97.9	97
Socio-Economic Status										
Subsidized meals	165	97.6	44.6	42	13.4	55.4	60.4	63.2	95.5	95.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	175	98.9	39.9	35.7	24.4	60.1
	7	188	98.9	41.9	35.2	22.9	58.1
	8	211	100	52	31.4	16.7	48
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	184	100	38.3	33.9	27.8	61.7
	7	176	100	36.7	33.7	29.6	63.3
	8	201	100	40.1	34.9	25	59.9
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	175	98.9	41.1	40.5	18.5	58.9
	7	188	98.4	53.4	32	14.6	46.6
	8	211	100	53.9	38.2	7.8	46.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	184	100	36.7	41.1	22.2	63.3
	7	176	100	36.7	46.2	17.2	63.3
	8	201	100	39.1	48.4	12.5	60.9
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	87	100	46.5	41.9	11.6	53.5
	7	186	100	40.2	43	16.8	59.8
	8	107	100	54.9	30.4	14.7	45.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	100	49.5	41.8	8.8	50.5
	7	175	100	29.8	48.8	21.4	70.2
	8	100	99	37.9	42.1	20	62.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	88	98.9	25.3	60.2	14.5	74.7
	7	186	100	53.6	29.6	16.8	46.4
	8	104	100	52	26.5	21.6	48
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	94	100	34.8	38	27.2	65.2
	7	176	100	40.8	38.5	20.7	59.2
	8	101	100	32	46.4	21.6	68
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	96.6	38.2	41.8	20	61.8
	7	188	97.3	37.1	45.5	17.4	62.9
	8	208	99.5	40.4	43.3	16.3	59.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	201	98	42.2	43.2	14.6	57.8

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