

BLACKSBURG MIDDLE

101 London Street
Blacksburg, South Carolina

Grades	6-8 Middle School	
Enrollment	392 Students	
Principal	Virgil Hampton	864-839-6476
Superintendent	Dr. Edgar C. Taylor	864-902-3542
Board Chair	Mr. Donnie Smith	(864) 839-3499

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

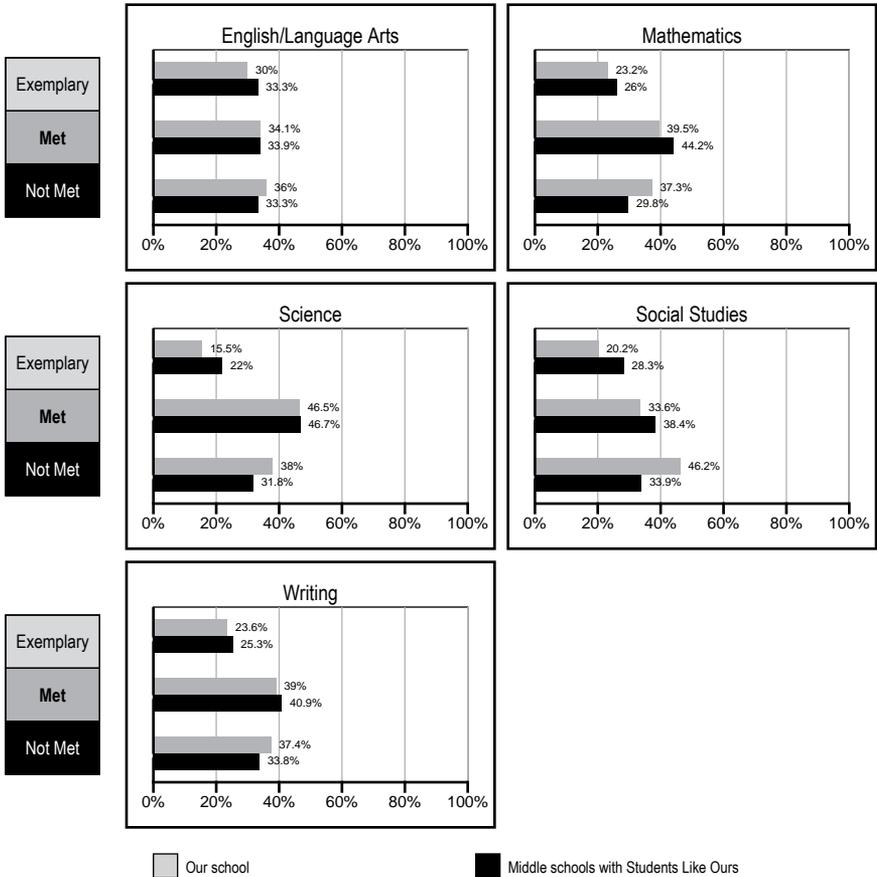
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	10	44	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.8%
English 1	N/A	95.9%
Biology 1/Applied Biology 2	N/A	90.2%
Physical Science	N/A	99.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=392)				
Students enrolled in high school credit courses (grades 7 & 8)	49.4%	Down from 66.9%	23.3%	24.5%
Retention rate	0.0%	No Change	0.9%	0.7%
Attendance rate	96.1%	Up from 95.7%	95.7%	95.9%
Served by gifted and talented program	16.7%	Up from 10.9%	18.2%	17.8%
With disabilities other than speech	7.6%	Down from 8.5%	10.1%	9.2%
Older than usual for grade	0.0%	Down from 1.3%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.0%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	62.5%	Down from 72.0%	58.1%	60.0%
Continuing contract teachers	91.7%	Down from 100.0%	87.5%	82.6%
Teachers returning from previous year	83.2%	Down from 87.2%	85.2%	85.6%
Teacher attendance rate	93.1%	Down from 95.1%	95.4%	95.3%
Average teacher salary*	\$45,974	Down 6.8%	\$45,841	\$46,300
Professional development days/teacher	5.1 days	Down from 5.3 days	9.9 days	9.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.8 to 1	21.3 to 1	21.5 to 1
Prime instructional time	88.9%	Down from 91.0%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	66.0%	Down from 99.8%	97.3%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,487	Down 0.3%	\$7,487	\$7,634
Percent of expenditures for instruction**	62.6%	Down from 64.7%	63.5%	64.0%
Percent of expenditures for teacher salaries**	62.1%	Down from 63.0%	60.8%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Blacksburg Middle School has completed another successful school year. Seven eighth grade students were recognized as Junior Scholars. Forty-six students took the end-of-course test in Algebra; fifteen students scored 100 and all students passed. Students took MAPS one time this school year and many showed significant progress. We continued to use test data to monitor student achievement.

This year our school chose Relay For Life as one of our major fund raisers. We were able to raise over \$5000.00 to help in the fight against cancer.

Our school offered the Community in Schools Program for student to receive additional instruction in curricular areas and character education.

Courtney Ross was named Teacher of the Year, and Pam Clark received the Distinguished Teacher of Reading award. Wildcat PAC continues to encourage good student behavior, grades and attendance by giving financial support for end of school field trips for all grade levels. Wildcat PAC also offered incentives for perfect attendance for each nine week period. We appreciate the efforts and contributions of our supportive Wildcat PAC.

Blacksburg Middle School is Setting the Standard. We are working diligently to follow the 5R's: Respect, Responsible, Relationships, Ready, and Reliable.

Miss Ashley Turner, School Improvement Council chairperson
Mr. Virgil Hampton, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	120	67
Percent satisfied with learning environment	95.7%	83.2%	78.8%
Percent satisfied with social and physical environment	95.7%	84.7%	77.6%
Percent satisfied with school-home relations	95.2%	87.3%	71.6%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	387	100	36	34.1	30	72.5	74.4	82.4	No	Yes
Gender										
Male	194	100	40.3	30.4	29.3	67.4	69.9	78.7	N/A	N/A
Female	193	100	31.7	37.6	30.6	77.4	79	86.2	N/A	N/A
Racial/Ethnic Group										
White	341	100	33.2	34.5	32.3	74.8	79.7	88.9	No	Yes
African American	37	100	52.8	38.9	8.3	58.3	63.1	72.9	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	86.5	93	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	59.4	79.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	36	100	N/AV	N/AV	N/AV	25	33.4	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	61.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	267	100	46.8	33.3	19.8	63.9	67.3	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	387	100	37.3	39.5	23.2	71.4	76.7	81.9	No	Yes
Gender										
Male	194	100	40.3	34.8	24.9	69.1	75.2	79.9	N/A	N/A
Female	193	100	34.4	44.1	21.5	73.7	78.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	341	100	35.1	40.1	24.8	73.6	82	88.9	No	Yes
African American	37	100	52.8	36.1	11.1	55.6	64.1	71.4	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	91.9	94.6	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	67.4	81.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	36	100	84.4	9.4	6.3	28.1	39.6	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	69.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	267	100	46	40.5	13.5	63.5	70.1	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	258	100	38	46.5	15.5	62	59.3	68.6
Gender								
Male	126	100	39.7	38.8	21.6	60.3	59.7	68.3
Female	132	100	36.4	53.5	10.1	63.6	58.8	68.9
Racial/Ethnic Group								
White	226	100	36.2	46	17.8	63.8	68.3	80.7
African American	28	100	N/AV	N/AV	N/AV	50	39.5	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	78.9	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	38.1	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	23	100	N/AV	N/AV	N/AV	19	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	42.4	60.7
Socio-Economic Status								
Subsidized meals	177	100	48.8	41.7	9.5	51.2	50.4	57.3
Social Studies								
All Students	262	100	46.2	33.6	20.2	53.8	57.9	72.5
Gender								
Male	133	100	44	29.6	26.4	56	58.2	72
Female	129	100	48.4	37.7	13.9	51.6	57.7	73.1
Racial/Ethnic Group								
White	235	100	43.4	35.7	20.8	56.6	63.7	81
African American	22	100	71.4	19	9.5	28.6	45.3	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	74.2	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	40.5	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	21	100	84.2	10.5	5.3	15.8	23.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	46.4	69.7
Socio-Economic Status								
Subsidized meals	188	100	57.4	30.7	11.9	42.6	49.9	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	129	100	37.4	39	23.6	62.6	65.3	73.2	96.1	96.3
Gender										
Male	68	100	45.2	35.5	19.4	54.8	58.2	67.2	96.1	96.2
Female	61	100	29.5	42.6	27.9	70.5	72.8	79.4	96.1	96.3
Racial/Ethnic Group										
White	110	100	30.8	42.3	26.9	69.2	72.2	81.5	95.9	96
African American	14	100	71.4	21.4	7.1	28.6	50.6	61.3	97.8	96.6
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	75	87	99.9	97.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	45.3	66.7	98	97.3
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	93.5	95.4
Disability Status										
Disabled	15	100	N/AV	N/AV	N/AV	8.3	16.9	26	95.8	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	46.4	65.7	99.4	97.6
Socio-Economic Status										
Subsidized meals	81	100	52.6	35.9	11.5	47.4	56.2	63.2	95.5	96

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	133	100	26.4	40	33.6	73.6
	7	131	100	32	32	36	68
	8	141	100	45.6	33.1	21.3	54.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	29.4	38.7	31.9	70.6
	7	133	100	38.4	32.8	28.8	61.6
	8	130	100	39.8	30.9	29.3	60.2
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	133	100	37.6	41.6	20.8	62.4
	7	131	100	24	43.2	32.8	76
	8	141	100	42.6	38.2	19.1	57.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	38.7	42	19.3	61.3
	7	133	100	38.4	36.8	24.8	61.6
	8	130	100	35	39.8	25.2	65
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	68	100	52.3	41.5	6.2	47.7
	7	131	100	21.6	49.6	28.8	78.4
	8	69	100	50.8	41.5	7.7	49.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	60	100	36.2	53.4	10.3	63.8
	7	133	100	36	48	16	64
	8	65	100	43.5	37.1	19.4	56.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	65	100	30	55	15	70
	7	131	100	47.2	32	20.8	52.8
	8	72	100	63.4	28.2	8.5	36.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	26.2	52.5	21.3	73.8
	7	133	100	57.6	24.8	17.6	42.4
	8	65	100	42.6	32.8	24.6	57.4
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	100	31.7	35.7	32.5	68.3
	7	132	100	35.7	35.7	28.6	64.3
	8	141	100	28.5	43.8	27.7	71.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	129	100	37.4	39	23.6	62.6

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