

ST ANDREWS MIDDLE

721 Wappoo Road
Charleston, SC 29407

Grades	6-8 Middle School	
Enrollment	506 Students	
Principal	Michael Ryan	843-763-1533
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

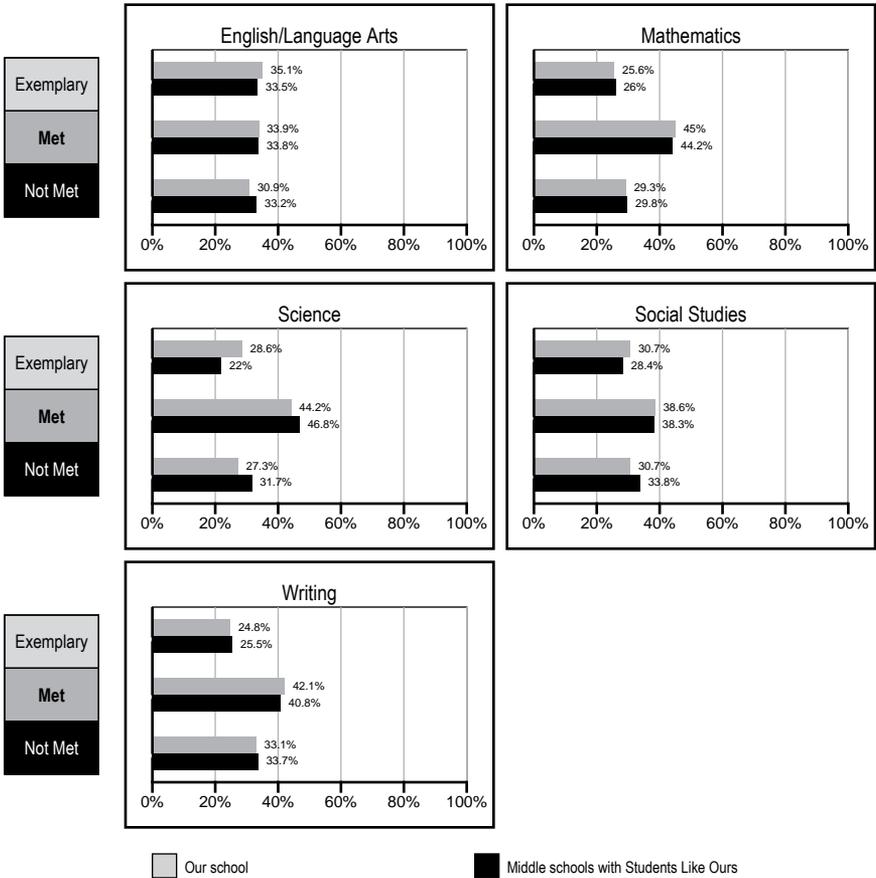
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	11	45	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.9%	96.9%
English 1	92.3%	96.0%
Biology 1/Applied Biology 2	N/A	90.2%
Physical Science	N/A	99.0%
US History and the Constitution	N/A	N/A
All Subjects	91.8%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=506)				
Students enrolled in high school credit courses (grades 7 & 8)	11.4%	Down from 25.0%	23.3%	24.5%
Retention rate	1.7%	Up from 1.2%	0.9%	0.7%
Attendance rate	95.2%	Down from 95.7%	95.7%	95.9%
Served by gifted and talented program	20.0%	Up from 18.7%	18.3%	17.8%
With disabilities other than speech	8.7%	Down from 10.0%	10.1%	9.2%
Older than usual for grade	2.7%	Up from 2.2%	1.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Down from 4.7%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	62.2%	Down from 63.9%	58.0%	60.0%
Continuing contract teachers	78.4%	Up from 69.4%	87.5%	82.6%
Teachers returning from previous year	84.2%	Up from 76.8%	85.4%	85.6%
Teacher attendance rate	94.3%	Down from 96.6%	95.4%	95.3%
Average teacher salary*	\$42,965	Down 4.5%	\$45,841	\$46,300
Professional development days/teacher	2.1 days	Down from 21.1 days	9.9 days	9.9 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 21.9 to 1	21.5 to 1	21.5 to 1
Prime instructional time	89.3%	Down from 92.2%	89.8%	90.1%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	87.8%	Down from 96.5%	97.4%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,235	Down 4.9%	\$7,487	\$7,634
Percent of expenditures for instruction**	61.5%	Down from 65.5%	63.5%	64.0%
Percent of expenditures for teacher salaries**	59.6%	Down from 62.1%	60.8%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2010-2011 school year, has been an exciting year for our new administration, our students and staff. We are all proud of the many achievements experienced this year at St. Andrews Middle School.

Our students are afforded many opportunities to participate in extracurricular activities. Three of our students were named Junior Scholars. Our students competed in the district science competition with four of them taking awards in their particular categories. Also, four of our students were recognized for outstanding writing skills. One of these students was the best 8th grade writer in the CCSD. Our Odyssey of the Mind team won first place in three categories at state competition and then competed in the World Competition at the University of Maryland. They finished 34th, 34th and 37th against the best teams in the world. Additionally, SAMS students participated in football, basketball, volleyball, track, baseball, soccer, cheerleading, band and strings/orchestra.

The Black History Program this year was a tremendous success and will serve as the foundation providing direction for future programs and as the cornerstone for involving community support.

We offered students the opportunity to take geometry, algebra, English I, and virtual Spanish for high school credit. We continued our successful single-gender education with separate academies for our male and female students. Our faculty and staff in conjunction with our community support are dedicated to assisting each SAMS student to be successful both in and outside the classroom.

Mike Ryan, Principal
Alia Marks, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	102	25
Percent satisfied with learning environment	40.0%	58.0%	68.0%
Percent satisfied with social and physical environment	46.7%	65.7%	68.0%
Percent satisfied with school-home relations	33.3%	82.4%	76.0%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate	95.2%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	468	100	30.8	34	35.1	79.6	83.1	82.4	Yes	Yes
Gender										
Male	240	100	35.6	31.5	32.9	75.7	79.9	78.7	N/A	N/A
Female	228	100	26	36.5	37.4	83.6	86.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	175	100	15.8	24.8	59.4	89.1	94.8	88.9	Yes	Yes
African American	277	100	39.8	41	19.2	73.9	71.9	72.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	96.3	93	I/S	I/S
Hispanic	12	100	41.7	16.7	41.7	75	78	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	83	I/S	I/S
Disability Status										
Disabled	43	100	61.5	23.1	15.4	59	42.6	48.1	I/S	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	N/AV	N/AV	N/AV	63.6	76.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	308	100	37.3	36.6	26.1	76.3	72.9	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	468	99.8	28.9	45.5	25.7	83.4	82.8	81.9	Yes	Yes
Gender										
Male	240	99.6	29	44.3	26.7	82.8	81.1	79.9	N/A	N/A
Female	228	100	28.8	46.6	24.7	84	84.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	175	100	13.9	41.8	44.2	93.3	94.9	88.9	Yes	Yes
African American	277	99.6	39.2	47.3	13.5	76.9	70.9	71.4	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	97.4	94.6	I/S	I/S
Hispanic	12	100	16.7	58.3	25	83.3	79.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	93.8	84.4	I/S	I/S
Disability Status										
Disabled	43	100	61.5	30.8	7.7	56.4	40.8	47.3	I/S	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	18.2	36.4	45.5	81.8	78.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	308	99.7	35.7	47.6	16.8	79.7	72.7	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	333	100	26.8	44.6	28.7	73.2	69.2	68.6
Gender								
Male	170	100	25.3	46.1	28.6	74.7	68.4	68.3
Female	163	100	28.1	43.1	28.8	71.9	70	68.9
Racial/Ethnic Group								
White	129	100	8.3	45.5	46.3	91.7	90.4	80.7
African American	193	100	39.6	44	16.5	60.4	48.4	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	88.2	85.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	63.3	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87	70.8
Disability Status								
Disabled	31	100	44.4	33.3	22.2	55.6	30.6	35.7
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	42.9
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	60.4	60.7
Socio-Economic Status								
Subsidized meals	214	100	33.8	46.3	19.9	66.2	51.8	57.3
Social Studies								
All Students	328	100	31.1	38.5	30.4	68.9	75.5	72.5
Gender								
Male	171	100	39.2	31.6	29.1	60.8	74.4	72
Female	157	100	22.5	45.7	31.8	77.5	76.6	73.1
Racial/Ethnic Group								
White	124	100	18.8	34.2	47	81.2	91	81
African American	194	100	40.1	40.1	19.8	59.9	60.4	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	93.3	89
Hispanic	7	I/S	I/S	I/S	I/S	I/S	69	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	73.5
Disability Status								
Disabled	30	100	65.4	23.1	11.5	34.6	36.9	40.5
Migrant Status								
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	53.8
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	70.5	69.7
Socio-Economic Status								
Subsidized meals	213	100	38.6	40.1	21.3	61.4	61.8	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	141	94.3	30.5	43.8	25.8	69.5	75.8	73.2	95.2	96
Gender										
Male	77	92.2	40	41.4	18.6	60	70.7	67.2	95.5	95.9
Female	64	96.9	19	46.6	34.5	81	81.1	79.4	94.9	96.1
Racial/Ethnic Group										
White	54	92.6	10.2	40.8	49	89.8	90.8	81.5	94.4	96.1
African American	80	95	43.8	46.6	9.6	56.2	61.3	61.3	95.7	95.8
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	85.4	87	97.7	96.9
Hispanic	5	I/S	I/S	I/S	I/S	I/S	69.4	66.7	95.7	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.9
Disability Status										
Disabled	14	78.6	N/AV	N/AV	N/AV	27.3	23.9	26	93.4	94.9
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	40.5	99.3	98
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	67.9	65.7	95.9	96.3
Socio-Economic Status										
Subsidized meals	89	95.5	40.7	40.7	18.5	59.3	62.2	63.2	95.3	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	190	100	18.6	40.4	41	81.4
	7	167	100	28.9	32.9	38.2	71.1
	8	143	98.6	32.1	38.9	29	67.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	100	29	41.1	29.8	71
	7	195	100	32.8	29.5	37.7	67.2
	8	143	100	29.9	33.6	36.6	70.1
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	190	100	15.8	43.7	40.4	84.2
	7	167	100	34.9	37.5	27.6	65.1
	8	143	98.6	23.7	52.7	23.7	76.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	100	19.4	48.4	32.3	80.6
	7	195	100	38.8	39.3	21.9	61.2
	8	143	99.3	24.1	51.1	24.8	75.9
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	97	99	25.5	56.4	18.1	74.5
	7	166	99.4	38.7	50	11.3	61.3
	8	72	97.2	47.8	43.5	8.7	52.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	68	100	25	46.9	28.1	75
	7	195	100	25.7	47.5	26.8	74.3
	8	70	100	31.3	34.3	34.3	68.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	95	99	5.6	51.1	43.3	94.4
	7	166	100	40.4	39.1	20.5	59.6
	8	69	98.6	37.1	43.5	19.4	62.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	21.7	48.3	30	78.3
	7	193	100	40.3	34.8	24.9	59.7
	8	73	100	14.7	39.7	45.6	85.3
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	192	98.4	20.4	46.4	33.1	79.6
	7	167	96.4	21.6	51.4	27	78.4
	8	141	98.6	24.6	50	25.4	75.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	141	94.3	30.5	43.8	25.8	69.5

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