

C E WILLIAMS MIDDLE SCHOOL FOR C

640 Butte Street
Charleston, SC 29414

Grades	6-8 Middle School	
Enrollment	645 Students	
Principal	TBA	843-763-1529
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Excellent
2010	Average	Average
2009	Average	Average
2008	Average	At-Risk
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

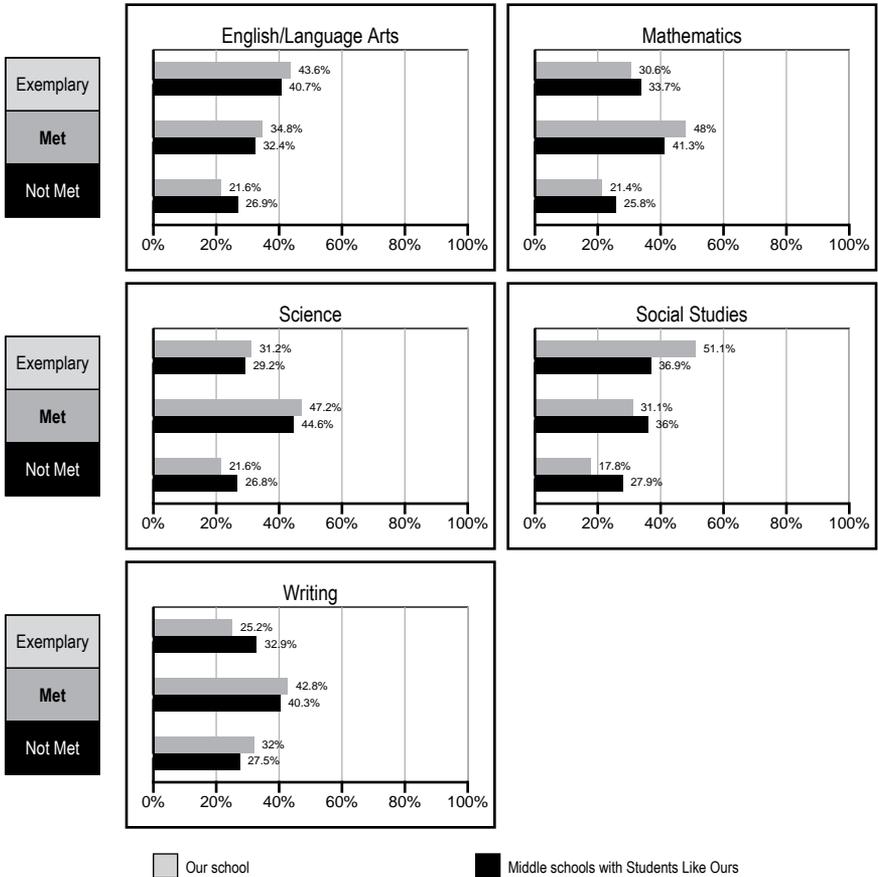
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	21	18	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9%	97.7%
English 1	N/A	93.5%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	18.3%
US History and the Constitution	N/A	N/A
All Subjects	98.9%	95.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=645)				
Students enrolled in high school credit courses (grades 7 & 8)	21.4%	Up from 17.5%	31.3%	24.5%
Retention rate	0.8%	Down from 1.0%	0.8%	0.7%
Attendance rate	95.5%	No Change	96.2%	95.9%
Served by gifted and talented program	28.3%	Up from 24.3%	21.4%	17.8%
With disabilities other than speech	5.4%	Down from 10.0%	8.8%	9.2%
Older than usual for grade	0.8%	Down from 2.0%	1.1%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.1%	Down from 9.8%	0.4%	0.4%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	55.3%	Down from 58.7%	60.5%	60.0%
Continuing contract teachers	63.2%	Down from 67.4%	83.3%	82.6%
Teachers returning from previous year	77.9%	Down from 82.5%	86.9%	85.6%
Teacher attendance rate	97.4%	Down from 97.6%	95.4%	95.3%
Average teacher salary*	\$40,407	Down 5.8%	\$46,555	\$46,300
Professional development days/teacher	4.5 days	Down from 19.3 days	10.5 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 23.2 to 1	23.2 to 1	21.5 to 1
Prime instructional time	92.9%	Up from 92.7%	90.5%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.7%	Up from 91.4%	99.4%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,378	Down 2.0%	\$7,252	\$7,634
Percent of expenditures for instruction**	64.9%	Down from 71.8%	64.5%	64.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 67.9%	61.5%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

C.E. Williams Middle School Report Card demonstrates an understanding of student achievement and successes. It highlights the school's data, needs, and happenings. We pride ourselves on providing each student with a high quality classroom instructor and a safe and orderly school environment. We utilize the CCSD Coherent Curriculum, MAPS testing, Saturday Academy, PBIS, and the recent addition/purchase of Study Island, a comprehensive web-based program that fosters critical thinking, as well as, tutorial programs for struggling learners. C.E. Williams prides itself on infusing the arts with a rigorous course of study for all students. We offer Algebra, Keyboarding and Spanish for high school credit. Our courses are being taught by 7 Nationally Board Certified teachers. GT is offered through an elective course and infused in honors courses that are designed to both challenge and reward high-flying students. The school has a nationally recognized Robotics program and Science Decathlon receiving top prizes in competitions around the nation. Both programs have competed at the national level and Robotics has competed at the world level two out of the past three years. We are fortunate to have received significant assistance with updating our books in the Media Center. We offer one of the best arts programs in the district. Students can select from Drama, Chorus, Band, Strings, two differing Arts, Spanish, Computers, Health & PE and Research. C.E. Williams' teachers are recognized throughout the district as some of the best the district has to offer. We are proud to boast 2 district Teacher of the Year runners-up and a finalist 3 out of the past 4 years. As your principal, I, Robert Grimm and your School Improvement Council Chairman, Jim Lentz, will always strive to provide your student with the best teacher we can find.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	216	195
Percent satisfied with learning environment	85.0%	79.1%	85.0%
Percent satisfied with social and physical environment	92.7%	84.7%	81.4%
Percent satisfied with school-home relations	90.2%	83.3%	77.2%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	633	100	21.7	34.9	43.5	87	83.1	82.4	Yes	Yes
Gender										
Male	309	100	27.3	34	38.7	83	79.9	78.7	N/A	N/A
Female	324	100	16.2	35.7	48.1	90.8	86.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	322	100	14.3	28.7	57	90.8	94.8	88.9	Yes	Yes
African American	268	100	31.9	44	24.1	80.5	71.9	72.9	Yes	Yes
Asian/Pacific Islander	20	100	5	25	70	100	96.3	93	I/S	I/S
Hispanic	23	100	21.7	26.1	52.2	95.7	78	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	83	I/S	I/S
Disability Status										
Disabled	46	100	70	20	10	42.5	42.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	18	100	21.9	25	53.1	93.8	76.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	281	100	32.3	39.4	28.3	80.3	72.9	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	633	100	21.7	47.9	30.5	86.2	82.8	81.9	Yes	Yes
Gender										
Male	309	100	24.3	45.7	30	82.7	81.1	79.9	N/A	N/A
Female	324	100	19.1	50	30.9	89.5	84.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	322	100	15	42.4	42.7	91.7	94.9	88.9	Yes	Yes
African American	268	100	31.9	55.6	12.5	77.8	70.9	71.4	Yes	Yes
Asian/Pacific Islander	20	100	N/AV	N/AV	N/AV	100	97.4	94.6	I/S	I/S
Hispanic	23	100	17.4	52.2	30.4	91.3	79.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	93.8	84.4	I/S	I/S
Disability Status										
Disabled	46	100	N/AV	N/AV	N/AV	32.5	40.8	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	18	100	12.5	40.6	46.9	93.8	78.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	281	100	31.6	53.2	15.2	80.7	72.7	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	422	99.8	21.4	47.4	31.2	78.6	69.2	68.6
Gender								
Male	203	100	26.2	39	34.9	73.8	68.4	68.3
Female	219	99.5	17	55.2	27.8	83	70	68.9
Racial/Ethnic Group								
White	217	99.5	12.3	42.7	45	87.7	90.4	80.7
African American	175	100	33.7	53.6	12.7	66.3	48.4	51.4
Asian/Pacific Islander	13	100	N/AV	N/AV	N/AV	100	88.2	85.3
Hispanic	17	100	29.4	47.1	23.5	70.6	63.3	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87	70.8
Disability Status								
Disabled	30	100	66.7	29.2	4.2	33.3	30.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	12	100	26.1	39.1	34.8	73.9	60.4	60.7
Socio-Economic Status								
Subsidized meals	188	99.5	32.8	50.8	16.4	67.2	51.8	57.3
Social Studies								
All Students	421	100	18	31	51	82	75.5	72.5
Gender								
Male	203	100	19.5	27.7	52.8	80.5	74.4	72
Female	218	100	16.6	34.1	49.3	83.4	76.6	73.1
Racial/Ethnic Group								
White	217	100	11.9	21.9	66.2	88.1	91	81
African American	175	100	26.9	42.5	30.5	73.1	60.4	60
Asian/Pacific Islander	15	100	N/AV	N/AV	N/AV	100	93.3	89
Hispanic	14	100	21.4	50	28.6	78.6	69	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	73.5
Disability Status								
Disabled	31	100	66.7	14.8	18.5	33.3	36.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	10	I/S	4.8	38.1	57.1	95.2	70.5	69.7
Socio-Economic Status								
Subsidized meals	180	100	28.1	42.7	29.2	71.9	61.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	228	98.7	31.4	43.2	25.5	68.6	75.8	73.2	95.5	96
Gender										
Male	125	98.4	35.5	46.3	18.2	64.5	70.7	67.2	95.6	95.9
Female	103	99	26.3	39.4	34.3	73.7	81.1	79.4	95.4	96.1
Racial/Ethnic Group										
White	108	100	26.4	40.6	33	73.6	90.8	81.5	94.9	96.1
African American	106	97.2	39	45	16	61	61.3	61.3	95.7	95.8
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	85.4	87	98.9	96.9
Hispanic	6	I/S	I/S	I/S	I/S	I/S	69.4	66.7	97.4	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.9
Disability Status										
Disabled	18	88.9	N/AV	N/AV	N/AV	7.1	23.9	26	90.3	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	98
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	67.9	65.7	98.1	96.3
Socio-Economic Status										
Subsidized meals	98	96.9	43.5	42.4	14.1	56.5	62.2	63.2	94.7	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	202	100	20.1	35.1	44.8	79.9
	7	239	100	27.8	31.7	40.4	72.2
	8	242	99.6	25.6	42.4	31.9	74.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	100	19.5	36.8	43.7	80.5
	7	211	100	20.4	33.3	46.3	79.6
	8	229	100	24.7	34.5	40.8	75.3
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	202	100	20.1	37.6	42.3	79.9
	7	239	100	32.6	39.1	28.3	67.4
	8	242	99.6	29.4	54.2	16.4	70.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	100	17.4	55.3	27.4	82.6
	7	211	100	17.9	38.8	43.3	82.1
	8	229	100	28.7	49.8	21.5	71.3
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	100	100	24.7	50.5	24.7	75.3
	7	239	100	34.3	49.1	16.5	65.7
	8	121	100	25.6	43.8	30.6	74.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	99	27.1	43.8	29.2	72.9
	7	211	100	17.9	54.2	27.9	82.1
	8	113	100	22.7	38.2	39.1	77.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	102	100	13.4	49.5	37.1	86.6
	7	239	100	40.4	34.3	25.2	59.6
	8	120	100	23.9	45.3	30.8	76.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	7.5	33.3	59.1	92.5
	7	210	100	25	29.5	45.5	75
	8	116	100	14.2	31.9	54	85.8
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	99.5	21.1	38.7	40.2	78.9
	7	239	97.9	27	40.3	32.7	73
	8	243	99.2	19.4	44.7	35.9	80.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	228	98.7	31.4	43.2	25.5	68.6

Abbreviations for Missing Data

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