



PALMETTO MIDDLE

803 N. Hamilton Street
Williamston, SC 29697

Grades	6-8 Middle School	
Enrollment	807 Students	
Principal	Barry W. Knight	864-847-4333
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	Good	Good
2009	Good	Good
2008	Average	Below Average
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

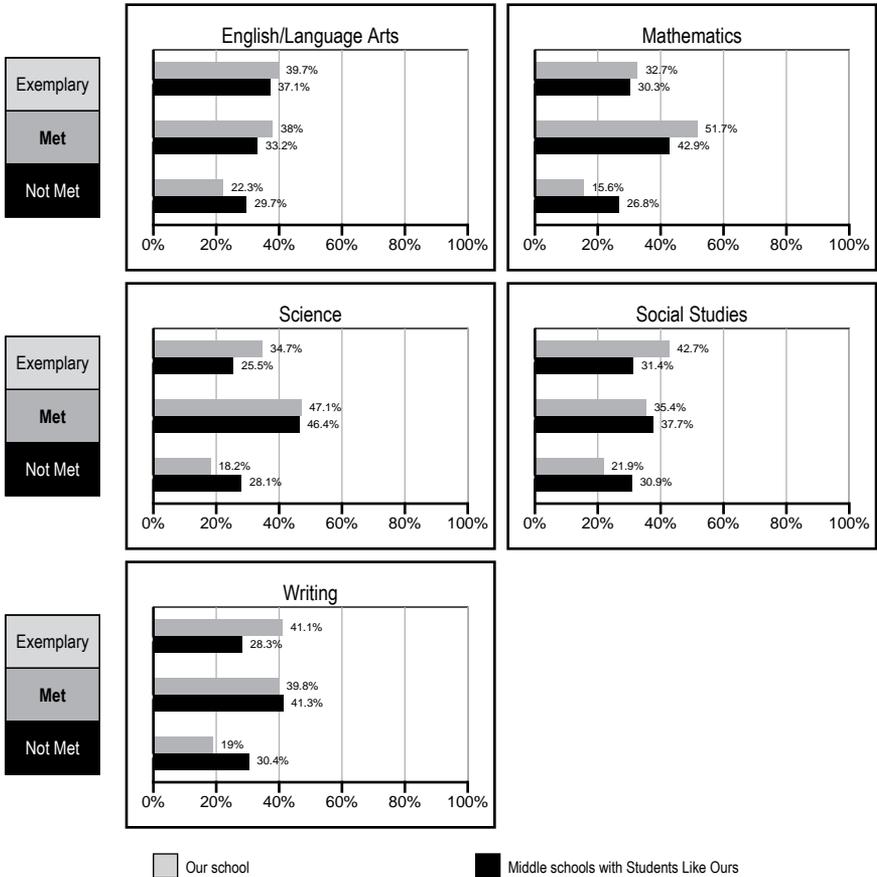
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	18	38	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.2%
English 1	100.0%	96.5%
Biology 1/Applied Biology 2	N/A	87.5%
Physical Science	N/A	78.4%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=807)				
Students enrolled in high school credit courses (grades 7 & 8)	20.2%	Up from 14.4%	23.7%	24.5%
Retention rate	0.5%	Down from 0.9%	0.9%	0.7%
Attendance rate	95.5%	Up from 95.1%	95.8%	95.9%
Served by gifted and talented program	20.3%	Up from 15.0%	21.1%	17.8%
With disabilities other than speech	10.0%	Down from 12.9%	10.3%	9.2%
Older than usual for grade	1.5%	Down from 2.0%	1.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.7%	0.4%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	65.2%	Up from 55.3%	61.3%	60.0%
Continuing contract teachers	82.6%	Up from 76.6%	87.1%	82.6%
Teachers returning from previous year	89.3%	Down from 92.2%	86.9%	85.6%
Teacher attendance rate	95.2%	Up from 95.1%	95.1%	95.3%
Average teacher salary*	\$45,826	Down 1.5%	\$46,603	\$46,300
Professional development days/teacher	5.8 days	Up from 5.5 days	9.8 days	9.9 days
School				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.5 to 1	22.3 to 1	21.5 to 1
Prime instructional time	90.0%	Up from 89.8%	89.9%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.9%	Up from 90.6%	99.4%	98.1%
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil**	\$6,323	Down 1.2%	\$7,483	\$7,634
Percent of expenditures for instruction**	68.9%	Up from 68.0%	64.4%	64.0%
Percent of expenditures for teacher salaries**	65.7%	Up from 63.5%	62.4%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

We did it again! Our school was formally recognized in May as a Re-Designated School to Watch. This achievement is confirmation of our desire and success in creating the structures and processes to provide every child an academically challenging curriculum, appropriately respond to their developmental needs, and treat all students equally. Not only are our students learning the core curriculum but they are also learning how to become good stewards of their community through our commitment to service learning. This year our students served over 8,000 hours of community service through our Palmetto's Finest Program.

Additionally, our students learned the benefits of the great outdoors through his/her involvement with the South Carolina Department of Natural Resources (DNR). We are sad to say our partnership with the South Carolina Department of Education and the South Carolina Department of Natural Resources "Life's Better Outdoors Natural Resource School" has ended after three fantastic years. Our students who participated in this opportunity learned the benefits and enjoyment of an active life outdoors.

What is most notable is how our entire faculty analyzes classroom and statewide test data in order to strive to find ways to improve student learning. We are happy with the progress our students continue making academically, socially and environmentally. As we study our data, we are thrilled to find that our students' test data is first in the state compared to schools like us. These results are in direct relationship to the dedication of our teachers, the support of our parents and the desire of our students to be their best.

Barry Knight, Principal
Susan McAbee, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	221	171
Percent satisfied with learning environment	98.1%	82.8%	88.8%
Percent satisfied with social and physical environment	100.0%	82.7%	78.7%
Percent satisfied with school-home relations	78.4%	87.3%	84.7%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 21 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No
Student attendance rate	95.5%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	804	99.9	22.3	38.1	39.7	85.1	90.7	82.4	Yes	Yes
Gender										
Male	420	100	26.6	39.4	33.9	81.9	88.7	78.7	N/A	N/A
Female	384	99.7	17.5	36.6	46	88.6	92.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	678	99.9	19.8	38.2	42	87.5	91.8	88.9	Yes	Yes
African American	63	100	35.7	35.7	28.6	75	80.9	72.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	95.5	93	I/S	I/S
Hispanic	54	100	32.1	41.5	26.4	71.7	87	79.3	No	Yes
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	82.8	83	I/S	I/S
Disability Status										
Disabled	100	100	62.4	32.3	5.4	54.8	63.2	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	31	100	36.1	41.7	22.2	63.9	86.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	440	100	30.3	40.9	28.8	79.2	85.6	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	804	99.9	15.9	51.4	32.7	91.3	90.8	81.9	Yes	Yes
Gender										
Male	420	100	17.8	50.5	31.7	90.2	90.3	79.9	N/A	N/A
Female	384	99.7	13.9	52.4	33.8	92.5	91.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	678	99.9	14.7	50.4	34.9	91.9	91.6	88.9	Yes	Yes
African American	63	100	23.2	58.9	17.9	87.5	84.2	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	95.5	94.6	I/S	I/S
Hispanic	54	100	22.6	56.6	20.8	90.6	88.9	81.1	Yes	Yes
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	86.2	84.4	I/S	I/S
Disability Status										
Disabled	100	100	63.4	34.4	2.2	58.1	60.5	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	31	100	27.8	50	22.2	88.9	87.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	440	100	20.6	54.6	24.8	88.1	85.3	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	538	99.6	18.5	46.9	34.6	81.5	85.1	68.6
Gender								
Male	291	99.7	19.6	44.6	35.9	80.4	84.9	68.3
Female	247	99.6	17.2	49.6	33.2	82.8	85.3	68.9
Racial/Ethnic Group								
White	464	99.6	16.2	46.6	37.2	83.8	86.5	80.7
African American	39	100	33.3	50	16.7	66.7	73.9	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	92.3	85.3
Hispanic	33	100	31.3	50	18.8	68.8	77.9	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71.4	70.8
Disability Status								
Disabled	76	100	50	38.9	11.1	50	53.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	18	100	36.4	54.5	9.1	63.6	75.8	60.7
Socio-Economic Status								
Subsidized meals	298	99.3	25.4	49.6	25	74.6	76.7	57.3
Social Studies								
All Students	542	99.5	22	35.4	42.5	78	84.9	72.5
Gender								
Male	276	99.3	21.5	31.5	46.9	78.5	85.4	72
Female	266	99.6	22.6	39.5	37.9	77.4	84.3	73.1
Racial/Ethnic Group								
White	445	99.3	19.3	35.6	45.1	80.7	86.2	81
African American	49	100	31	31	38.1	69	75.2	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	82.8	89
Hispanic	40	100	35.9	38.5	25.6	64.1	79.9	69.6
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	71.4	73.5
Disability Status								
Disabled	58	100	62.3	30.2	7.5	37.7	55.2	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	25	100	37	33.3	29.6	63	80.2	69.7
Socio-Economic Status								
Subsidized meals	300	99.3	29.7	39.9	30.4	70.3	77.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	245	98.8	19	39.8	41.1	81	82.5	73.2	95.5	96.1
Gender										
Male	125	98.4	27.7	41.2	31.1	72.3	77.2	67.2	95.4	96.2
Female	120	99.2	9.8	38.4	51.8	90.2	88.2	79.4	95.7	96
Racial/Ethnic Group										
White	208	98.6	18.4	37.8	43.9	81.6	84.2	81.5	95.3	96
African American	21	100	15.8	47.4	36.8	84.2	71.4	61.3	96.8	96.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	87	N/A	98.1
Hispanic	11	100	27.3	63.6	9.1	72.7	76.1	66.7	96.8	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	60	72.2	96.4	95.3
Disability Status										
Disabled	22	86.4	N/AV	N/AV	N/AV	36.8	36.2	26	94.3	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	80.4	65.7	96.9	96.9
Socio-Economic Status										
Subsidized meals	115	99.1	26	53.8	20.2	74	73	63.2	95.2	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	277	99.6	17.9	45.5	36.6	82.1
	7	249	100	20.4	32.5	47.1	79.6
	8	250	99.6	25.6	29.5	44.9	74.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	283	100	24.8	36.7	38.5	75.2
	7	276	100	21.8	41.2	37	78.2
	8	245	99.6	19.8	36.2	44	80.2
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	277	99.6	17.5	45.9	36.6	82.5
	7	249	100	15.4	47.5	37.1	84.6
	8	250	100	19.7	46.2	34.2	80.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	283	100	16.3	52.6	31.1	83.7
	7	276	100	18.7	48.2	33.1	81.3
	8	245	99.6	12.5	53.4	34.1	87.5
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	139	99.3	12.7	55.2	32.1	87.3
	7	248	99.6	10.9	44.5	44.5	89.1
	8	123	100	23.3	44.8	31.9	76.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	141	99.3	13.5	60.2	26.3	86.5
	7	276	99.6	21	48.2	30.7	79
	8	121	100	18.6	28.8	52.5	81.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	137	100	18	54.9	27.1	82
	7	249	99.6	28.5	39.7	31.8	71.5
	8	127	99.2	28	40.7	31.4	72
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	142	99.3	13.9	45.3	40.9	86.1
	7	276	99.6	28.8	31.5	39.7	71.2
	8	124	99.2	16.7	32.5	50.9	83.3
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	276	99.3	14.2	53.7	32.1	85.8
	7	248	98	22.8	47.3	30	77.2
	8	250	100	18.2	50	31.8	81.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	245	98.8	19	39.8	41.1	81

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