



# SC Annual School Report Card Summary

**LAKEWOOD HIGH**  
**Sumter 2**  
**Grades: 9-12** Enrollment: 1,155  
**Principal: Sherril P. Ray**  
**Superintendent: Randolph D. Bynum, Sr.**  
**Board Chair: Mr. Larry Addison**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	At-Risk	TBD	TBD	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Good	Good	Silver	Gold	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	3	19	4	3

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	69.5%	62.0%	70.3%	66.8%
Passed 1 subtest (%)	18.1%	25.1%	15.9%	18.9%
Passed no subtests (%)	12.4%	12.9%	13.7%	14.3%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	90.0%	86.5%

## ON-TIME GRADUATION RATE

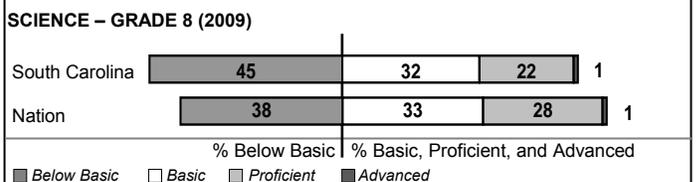
	Our High School	High Schools with Students Like Ours
Number of students	318	192
Number of Diplomas	252	138
Rate (%)	79.2%	71.3%

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.9	67.6
English 1	52.0	53.3
Biology 1/Applied Biology 2	43.9	50.1
Physical Science	43.5	43.9
US History and the Constitution	43.4	31.7
All Tests	48.1	48.7

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# LAKWOOD HIGH [Sumter 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,155)</b>				
Retention rate	0.6%	Down from 0.7%	5.0%	3.4%
Attendance rate	94.8%	Down from 95.1%	95.0%	95.0%
Served by gifted and talented program	12.5%	Up from 12.0%	8.1%	12.4%
With disabilities other than speech	12.2%	Down from 13.2%	12.1%	9.9%
Older than usual for grade	7.1%	Down from 9.5%	9.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.2%	0.7%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 2.4%	6.6%	13.0%
Successful on AP/IB exams	N/A	N/A	18.7%	51.7%
Eligible for LIFE Scholarship	31.7%	Up from 27.4%	27.7%	30.1%
Annual dropout rate	3.5%	Up from 2.2%	2.5%	2.5%
Career/technology students in co-curricular organizations	7.3%	Down from 9.3%	5.4%	2.9%
Enrollment in career/technology courses	782	Down from 859	373	419
Career/technology students attaining technical skills	76.7%	Down from 87.0%	77.0%	83.0%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	59.6%	Down from 60.3%	59.1%	61.1%
Continuing contract teachers	59.6%	Down from 62.1%	73.4%	80.6%
Teachers returning from previous year	72.8%	Down from 74.3%	82.6%	86.5%
Teacher attendance rate	96.1%	Up from 95.0%	95.2%	95.5%
Average teacher salary*	\$43,871	Down 2.9%	\$45,233	\$46,884
Classes not taught by highly qualified teachers	13.5%	Up from 13.1%	3.3%	2.2%
Professional development days/teacher	8.5 days	Down from 11.0 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	38.1 to 1	N/R	24.2 to 1	26.5 to 1
Prime instructional time	90.6%	Up from 89.4%	90.3%	89.3%
Dollars spent per pupil**	\$5,795	Down 11.8%	\$8,451	\$7,804
Percent of expenditures for teacher salaries**	50.0%	Up from 46.8%	55.9%	58.0%
Percent of expenditures for instruction**	52.4%	Down from 57.7%	59.6%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.3%	Down from 92.8%	96.5%	97.3%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	57.9%	Down from 76.5%	53.6%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	0	155	56
Percent satisfied with learning environment	N/R	66.2%	79.6%
Percent satisfied with social and physical environment	N/R	76.0%	73.6%
Percent satisfied with school-home relations	N/R	80.4%	68.5%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lakewood High School, a recipient of Palmetto Gold and Silver awards, has completed another exemplary year with students, faculty, and school organizations receiving recognition for superior achievements. The State Department of Education awarded Lakewood the Magna Cum Laude award of achievement for improved ACT scores in 2010. Lakewood's theme for the year was "Don't Stop Believing". Students have been encouraged to believe in themselves and in their ability to achieve.

Rigor and relevance in the curriculum continue to be foremost, and we are committed to providing each and every student with the highest quality education to challenge them to prepare for the future. Lakewood is affiliated with High Schools That Work and uses the program's key practices to guide initiatives, such as the Gator 411 program which provides in-school time for tutoring, credit recovery, and test preparation. In addition, this time is used to enhance reading skills with the Self-Selected Reading program and to improve writing skills by using a variety of pre-selected and impromptu prompts.

Because students perform better when positive relationships with adults exist, developing good relationships with others within the school and outside in the community remains an important priority. The Gator Advisory Program (GAP), which gives each student another opportunity to interact with an adult staff member, has been enhanced. Using the homeroom setting for GAP gives students and staff a chance to get to know each other in an informal setting since students are not necessarily taught by their homeroom teachers. These monthly meetings continue to build strong and productive relationships.

Lakewood continues to strive for academic excellence while offering a comprehensive extracurricular program to provide opportunities for students to develop and enhance special talents and abilities. The school continues to provide a comfortable transition and support for ninth grade students as they enter their first year of high school. Students are provided with many of the latest technological advances with the use of Promethean boards and laptops.

Lakewood High School is an educational environment where students are given high expectations and provided with support to achieve success academically and socially. Lakewood depends on the total involvement of the students, staff, parents, and the community.

Sherril Ray, Principal  
Gerlies McCrea, School Improvement Council Chair

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