



SC Annual School Report Card Summary

JAMES F BYRNES HIGH
Spartanburg 5
Grades: 9-12 Enrollment: 2,280
Principal: Jeffrey R. Rogers
Superintendent: Dr. Scott Turner
Board Chair: Mr. Steve Brockman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Not Met	N/A
2010	Excellent	At-Risk	N/A	N/A	Not Met	N/A
2009	Good	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	7	10	0	0

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	83.7%	84.4%	80.5%	82.6%
Passed 1 subtest (%)	8.7%	7.4%	11.2%	10.4%
Passed no subtests (%)	7.6%	8.2%	8.6%	7.5%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	94.3%	93.2%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	596	332
Number of Diplomas	467	249
Rate (%)	78.4%	71.6%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.7	78.7
English 1	69.8	71.0
Biology 1/Applied Biology 2	85.2	73.9
Physical Science	62.4	62.0
US History and the Constitution	63.3	51.8
All Tests	73.2	66.4

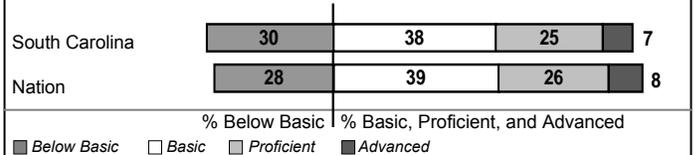
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

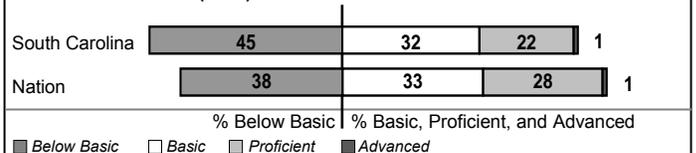
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JAMES F BYRNES HIGH [Spartanburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,280)				
Retention rate	2.6%	Up from 1.7%	3.2%	3.4%
Attendance rate	94.6%	Down from 95.7%	94.7%	95.0%
Served by gifted and talented program	20.3%	Down from 25.2%	18.6%	12.4%
With disabilities other than speech	10.7%	Down from 12.1%	9.6%	9.9%
Older than usual for grade	4.2%	Down from 6.8%	4.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.9%	1.3%	0.9%
Enrolled in AP/IB programs	20.4%	Up from 15.9%	17.3%	13.0%
Successful on AP/IB exams	73.4%	Up from 68.8%	49.4%	51.7%
Eligible for LIFE Scholarship	55.4%	Down from 55.6%	34.8%	30.1%
Annual dropout rate	4.3%	Down from 6.0%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.5%	Down from 5.5%	2.3%	2.9%
Enrollment in career/technology courses	601	Up from 588	691	419
Career/technology students attaining technical skills	87.9%	Up from 78.1%	83.0%	83.0%
Teachers (n=100)				
Teachers with advanced degrees	65.0%	Up from 60.6%	63.3%	61.1%
Continuing contract teachers	83.0%	Up from 76.8%	85.3%	80.6%
Teachers returning from previous year	92.6%	Up from 83.2%	88.4%	86.5%
Teacher attendance rate	96.1%	Up from 94.8%	95.7%	95.5%
Average teacher salary*	\$49,685	Down 0.2%	\$48,016	\$46,884
Classes not taught by highly qualified teachers	0.0%	Down from 0.8%	1.9%	2.2%
Professional development days/teacher	6.6 days	Down from 9.9 days	10.6 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.5	4.0
Student-teacher ratio in core subjects	30.4 to 1	Up from 29.8 to 1	28.7 to 1	26.5 to 1
Prime instructional time	89.6%	Up from 89.1%	89.2%	89.3%
Dollars spent per pupil**	\$7,372	Up 1.3%	\$7,199	\$7,804
Percent of expenditures for teacher salaries**	66.3%	Up from 57.3%	59.1%	58.0%
Percent of expenditures for instruction**	68.9%	Up from 65.8%	62.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.2%	Down from 99.8%	96.6%	97.3%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	66.7%	Down from 76.2%	76.0%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2010-2011 was a great year to be a Byrnes Rebel!

Students at James F. Byrnes High School excelled in many areas. Working together with post-secondary institutions, our students successfully earned more dual credit units while still enrolled in high school than ever before. Athletic teams continued to experience tremendous success, including a football state championship. Fine arts programs--art, orchestra, chorus, drama, The Rebel Regiment marching band, and "Indigo" winter guard--were each awarded high honors. Our students also displayed true "Rebel Pride" by raising over \$23,000 for cancer research and Relay for Life, removing debris from the waterways and areas surrounding local lakes, and by volunteering over 3,000 hours at the Middle Tyger Community Center, Ashlan Village Retirement Community, and elementary schools within our district.

Our teachers used multiple instructional methods, including technology, to advance student achievement in tested subject areas of the EOC, HSAP, and AP examinations. Teachers provided differentiated instruction to meet the needs of all students. At our school, high-quality professional development was provided to encourage and support teachers as they continued to incorporate High Schools That Work (HSTW) 10 Key Practices, along with other instructional strategies that engage all students. Custom-designed advisor/advisee (known as Rebel Educators Building Relationships with Students or REBS) and peer mentoring programs continued to benefit both students and staff. Additionally, advantageous partnerships and opportunities for parents, volunteers, mentors, and members of the community to become involved in our school have increased.

In an effort to determine both strengths and weaknesses within our school, teachers, guidance counselors, administrators, parents, and community members at Byrnes High School recently completed the process of analyzing data and revising our school's strategic plan. Because school improvement is a continuous effort, our stakeholders plan to meet regularly and monitor trends in data. By working together and emphasizing specific areas of improvement, we believe excellence is achievable.

Jeff Rogers, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	97	409	63
Percent satisfied with learning environment	80.2%	78.2%	87.1%
Percent satisfied with social and physical environment	89.7%	79.2%	73.0%
Percent satisfied with school-home relations	83.3%	84.4%	77.0%

*Only students at the highest high school grade level at this school and their parents were included.

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